



# Great Neck Public Schools

## John L. Miller-Great Neck North High School

### Profile: Class of 2013

35 Polo Road • Great Neck, NY 11023

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<http://www.greatneck.k12.ny.us/gnps/nhs/newsite/guidance.html>

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**Asst. Principals:** Patricia Hugo  
Dr. Daniel Krauz  
Ronald Levine

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**COMMUNITY** Great Neck is a residential community of some 40,000 people on the North Shore of Long Island, in Nassau County, within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

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**SCHOOLS** About 6,300 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school). SEAL (Supportive Environment for All Learners) is a districtwide, alternative high school program. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from nearly 30 countries and represent a broad socioeconomic range. Approximately 987 students are enrolled in North High School for 2012–13. The Great Neck school district has, from its inception, offered a highly academic, enriched, and comprehensive program.

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**NATIONAL RECOGNITION** National publications consistently and historically have included Great Neck North High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at the George Washington University, and the National Association of Secondary School Principals, as well as on standardized measures of student performance, such as Advanced Placement (AP) and New York State Regents exams.

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#### STUDENT ACHIEVEMENT

North High School Class of 2012 New York State Regents achievements:

- 95 percent earned a Regents Endorsed Diploma
- 71 percent received a Regents Advanced Diploma
- 30 percent received a Regents Advanced Diploma with Honors (achieving an average of 90 or better on eight exams)

Our students continue to garner awards on the local and national levels including:

- American High School Math Exam
- American International Math Exam
- Character Matters
- Intel Science Talent Search
- Lincoln Center Chamber Music Concert
- Music competitions
- Natl Council of Teachers of English
- Natl foreign language exams
- Natl Foundation for the Arts
- Research in social sciences
- Siemens Westinghouse Competition in Math, Science, and Technology
- Writing competitions
- Young artists competitions

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**CURRICULUM** We offer Advanced Placement (AP), Honors, and Regents courses; career training; English as a Second Language (ESL); and remedial and special education.

- Community School, a highly academic English, social studies, and human relations program, has provided an alternative approach to learning for over 30 years; it is a recognized model for a student-centered community-education environment.
- Independent Study program provides the opportunity for students to pursue their own academic interests.
- All seniors are required to do community service as part of their social studies program.
- An accomplished orchestral, band, and choral music program has earned local, state, and national honors.
- Our Science Research program has promoted science research and education in our school and earned a plethora of local, state, and national awards.
- We are equally proud of initiating the district-wide special education program, ACE (Academic and Career Education).
- 25 AP courses are offered—all students enrolled in AP courses are required to take AP exams.

### CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. **There is no weighting of grades for honors and advanced placement courses.**

### CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the North High School Class of 2013, computed at the end of eleventh grade, follows.

### DISTRIBUTION OF CUMULATIVE AVERAGES

NORTH HIGH SCHOOL — CLASS OF 2013	
Cumulative Averages	% of Class
95 & above	2.2
90–94.9	29.3
85–89.9	25.8
80–84.9	21.8
75–79.9	11.1
70–74.9	7.6
65–69.9	2.2

*Past statistical analysis has indicated a correlation between scores on New York State Regents Examinations and final course grades of approximately +.80.*

### GRADUATION REQUIREMENTS NORTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Practical Arts (Business, F.A.C.S., Tech. Ed.)	.5
Computer Ed. or Word Processing	.5
Electives	2

### FUTURE PLANS

#### NORTH HIGH SCHOOL — CLASS OF 2012

Higher Education	94.6%
Four-Year Colleges	82.5%
Two-Year Colleges	12.1%
Other	5.4%

### SCHOLARSHIP AND AWARD DATA

#### NORTH HIGH SCHOOL — CLASS OF 2012

Program	Recipients
National Merit Scholarship Competition	
Scholar	1
Finalists	6
Commended Students	8
College Board AP Scholar Awards Program—2011–2012 <i>(Includes 11th- and 12th-graders)</i>	
National Scholars	21
Scholars with Distinction	68
Scholars with Honors	29
Scholars	50
Intel Science Talent Search, Semifinalists	3

### COLLEGE BOARD ADMISSIONS TESTS NORTH HIGH SCHOOL — CLASS OF 2012

Test*	Number Tested	School Mean	Natl Mean
SAT–Critical Reading	219	546	496
SAT–Math	219	582	514
SAT–Writing	219	580	488
SAT II: Subject Tests			
Biology–E.	20	630	623
Biology–M.	24	653	654
Chemistry	43	696	662
Chinese/Listening	7	794	759
Literature	16	619	604
Math–Level I	50	646	617
Math–Level II	28	726	677
Physics	11	737	662
Spanish	6	598	649
US History	57	682	640
World History	12	716	619

*\* Unofficial copy of SAT scores no longer sent by our school.*

### ADVANCED PLACEMENT TESTS NORTH HIGH SCHOOL — 2011–2012

Subject	Number Tested*	% With 3 or Better
Art: 2D Design	7	71
Art: 3D Design	1	0
Art: Drawing	14	71
Art History	13	92
Biology	68	85
Chemistry	24	67
Chinese Language	6	100
Computer Science A	12	92
Economics: Macro	105	70
Economics: Micro	105	82
English Language & Composition	55	96
English Literature & Composition	53	83
Environmental Science	94	28
French Language	6	100
Government & Politics: US	12	67
History: European	9	100
History: United States	38	87
History: World	55	96
Latin: Vergil	5	80
Math: Calculus AB	50	100
Math: Calculus BC	22	100
Music Theory	3	0
Physics B	35	94
Physics C: Electricity & Magnetism	14	79
Physics C: Mechanics	14	86
Psychology	83	87
Spanish Language	30	37
Statistics	27	85

*\* 293 students, representing 62.2% of eleventh- and twelfth-graders, took 1 or more AP tests. 51 tenth-graders and 3 ninth-graders took 1 or more AP tests.*

## COLLEGES AND UNIVERSITIES ATTENDED BY THE CLASSES OF 2008–2012

The number following each school represents the total number of students enrolled during this five-year period.

Adelphi University . . . . .	6	Ithaca College . . . . .	10	SUNY-College at Old Westbury . . . . .	6
American University . . . . .	3	Jewish Theological Seminary of America . . . . .	1	SUNY-College at Oneonta . . . . .	2
Arizona State University . . . . .	2	Johnson & Wales University . . . . .	1	SUNY-College at Oswego . . . . .	4
Art Institute of New York City . . . . .	1	Kent State University . . . . .	1	SUNY-College at Purchase . . . . .	1
Babson College . . . . .	1	Lafayette College . . . . .	2	SUNY-College of Technology at Canton . . . . .	1
Bard College . . . . .	1	Lehigh University . . . . .	6	SUNY-Fashion Institute of Tech . . . . .	13
Bar-Ilan University (Israel) . . . . .	10	LIM College . . . . .	1	Swarthmore College . . . . .	1
Barnard College . . . . .	6	LIU Post . . . . .	11	Syracuse University . . . . .	17
Barry University . . . . .	1	Loyola College in Maryland . . . . .	2	Tel Aviv University . . . . .	8
Bentley University . . . . .	1	Lynn University . . . . .	1	Temple University . . . . .	1
Berklee College of Music . . . . .	1	Manhattan College . . . . .	1	Texas Tech University Honors College . . . . .	1
Bnot Torah Institute, Sharfman's (Israel) . . . . .	1	Manhattanville College . . . . .	1	Touro College-Dix Hills . . . . .	4
Boston College . . . . .	1	Mannes College of Music . . . . .	1	Towson State University . . . . .	4
Boston University . . . . .	32	Maryland Institute College of Art . . . . .	3	Trinity College . . . . .	2
Bowdoin College . . . . .	2	Mass. College of Pharmacy & Health Science . . . . .	1	Tufts University . . . . .	7
Brandeis University . . . . .	5	McGill University . . . . .	1	Tulane University . . . . .	15
Brigham Young University-Idaho . . . . .	1	Michigan Jewish Institute . . . . .	1	Union College . . . . .	9
Brown University . . . . .	4	Middlebury College . . . . .	1	University of Alabama . . . . .	1
Bucknell University . . . . .	1	Mitchell College . . . . .	1	University of Arizona . . . . .	4
California Institute of Technology . . . . .	1	Molloy College . . . . .	1	University of California-Berkeley . . . . .	2
Carnegie-Mellon University . . . . .	3	Muhlenberg College . . . . .	2	University of California-Los Angeles . . . . .	2
Case Western Reserve University . . . . .	3	Nassau Community College . . . . .	82	University of California-San Diego . . . . .	4
College of New Jersey . . . . .	1	New York Film Academy . . . . .	1	University of California-Santa Barbara . . . . .	2
Columbia College . . . . .	1	New York Institute of Technology . . . . .	11	University of Chicago . . . . .	2
Columbia University . . . . .	4	New York University . . . . .	60	University of Colorado-Boulder . . . . .	5
Concordia College-Bronxville . . . . .	1	Northeastern University . . . . .	6	University of Connecticut . . . . .	2
Cornell University . . . . .	21	Northwestern University . . . . .	8	University of Delaware . . . . .	13
CUNY-Baruch College . . . . .	68	Oberlin College . . . . .	1	University of Florida . . . . .	1
CUNY-Borough of Manhattan CC . . . . .	6	Ohio State University . . . . .	2	University of Georgia . . . . .	1
CUNY-City College of NY . . . . .	4	Pace University-New York City . . . . .	17	University of Hartford . . . . .	8
CUNY-Fiorello H. LaGuardia CC . . . . .	1	Parsons The New School for Design . . . . .	6	University of Kentucky . . . . .	1
CUNY-Hunter College . . . . .	21	Pennsylvania State University . . . . .	7	University of Maryland-College Park . . . . .	16
CUNY-John Jay College . . . . .	4	Pfeiffer University . . . . .	1	University of Massachusetts-Amherst . . . . .	11
CUNY-Macaulay Honors College . . . . .	11	Princeton University . . . . .	1	University of Massachusetts-Boston . . . . .	1
CUNY-NYC Technical College . . . . .	2	Quinnipiac University . . . . .	6	University of Miami . . . . .	7
CUNY-Queens College . . . . .	50	Rensselaer Polytech Institute . . . . .	1	University of Michigan . . . . .	27
CUNY-Queensborough CC . . . . .	45	Rhode Island College . . . . .	1	University of Missouri Columbia . . . . .	1
CUNY-York College . . . . .	1	Rice University . . . . .	1	University of North Carolina at Chapel Hill . . . . .	2
Curry College . . . . .	1	Rider University . . . . .	1	University of Pennsylvania . . . . .	5
Dartmouth College . . . . .	4	Roberts Wesleyan College . . . . .	1	University of Pittsburgh . . . . .	2
Dominican College of Blauvelt . . . . .	2	Rochester Institute of Technology . . . . .	1	University of Rhode Island . . . . .	4
Dowling College . . . . .	1	Roger Williams University . . . . .	4	University of Rochester . . . . .	2
Drexel University . . . . .	3	Salisbury University . . . . .	1	University of Southern California . . . . .	5
Duke University . . . . .	8	Santa Monica College . . . . .	2	University of St. Andrews (Scotland) . . . . .	1
East Carolina University . . . . .	1	School of Visual Arts . . . . .	2	University of Tampa . . . . .	3
Eastern Connecticut State University . . . . .	1	Skidmore College . . . . .	3	University of Vermont . . . . .	4
Emory University . . . . .	13	St. John's U-Coll. of Pharmacy/Allied Health . . . . .	2	University of Virginia . . . . .	3
Eugene Lang College The New School for Liberal Arts . . . . .	1	St. John's University-Queens . . . . .	18	University of Wisconsin-Madison . . . . .	10
Fairfield University . . . . .	2	Stanford University . . . . .	3	Ursinis College . . . . .	1
Florida Institute of Technology . . . . .	1	Suffolk County CC, Ammerman . . . . .	2	US Military Academy (West Point) . . . . .	1
Florida International University . . . . .	1	SUNJ-Rutgers . . . . .	1	Utica College . . . . .	1
Florida State University . . . . .	1	SUNY-Albany . . . . .	23	Vanderbilt University . . . . .	7
Fordham University . . . . .	6	SUNY-Binghamton . . . . .	18	Vassar College . . . . .	1
Georgetown University . . . . .	1	SUNY-Buffalo . . . . .	14	Villanova University . . . . .	1
George Washington University . . . . .	16	SUNY-New Paltz . . . . .	3	Wake Forest University . . . . .	1
Georgia Institute of Technology . . . . .	2	SUNY-Plattsburgh . . . . .	1	Washington University in St. Louis . . . . .	3
Gettysburg College . . . . .	1	SUNY-Stony Brook . . . . .	18	Wesleyan University . . . . .	4
Hamilton College . . . . .	1	SUNY-Buffalo State College . . . . .	2	West Virginia University . . . . .	3
Hampshire College . . . . .	2	SUNY-College at Brockport . . . . .	1	Wilkes University . . . . .	1
Hartwick College . . . . .	3	SUNY-College at Cortland . . . . .	2	Williams College . . . . .	1
Harvard University . . . . .	5	SUNY-College at Delhi . . . . .	1	Yale University . . . . .	5
Hofstra University . . . . .	29	SUNY-College at Farmingdale . . . . .	2	Yeshiva University . . . . .	13
Indiana University-Bloomington . . . . .	10	SUNY-College at Fredonia . . . . .	1		
Interdisciplinary Center (IDC) Herzliya . . . . .	1	SUNY-College at Geneseo . . . . .	9		

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**SENIOR PROGRAMS** Faculty, students, and administrators have worked together to create innovative programs that provide seniors with a college-level seminar experience, challenge them intellectually, demand higher-level thinking and writing skills, and integrate learning through thematic studies. Most importantly, these programs recognize seniors as young adults on their way to college and expect a consequent level of maturity and responsibility from them.

**CITIZENS OF THE WORLD** is a two-credit program that fulfills the twelfth-grade English and social studies requirements. It utilizes an interdisciplinary approach to help students appreciate the diversity of human experience and understand the worldwide forces that affect their lives. This course explores current global trends in political, economic, and social mores that influence the world in which we live.

**REFLECTIONS** is a three-credit, humanities-based program with a community-service component. The week is divided between interdisciplinary studies and community-service activities. The curriculum thematically explores issues of Europe and the United States from the nineteenth to the twenty-first centuries through various readings and the arts. Students participate in an ongoing community-service activity twice weekly. Each student selects a nonprofit organization of particular interest and commits to the organization for the entire year.

**SENIOR SEMINAR** is a three-credit program that combines English, social studies, art and business. In this interdisciplinary seminar, students investigate the theme of American identity. Students are exposed to novels, short stories, poems, and essays of the twentieth century. To complement the literature, there is extensive research on the historical, political, social, and business issues of each decade. Students engage in internships in the spring semester or complete an in-depth independent study project.

**STAGES** is an interdisciplinary program developed by the music, drama, English, and social studies departments for seniors who have a strong interest and demonstrable ability in some aspect of the performing arts. This three-period, three-credit program meets the English and social studies requirements and grants an elective credit. Emphasis is on the examination, analysis, and creation of music and drama, on the processes inherent in the composition of theatrical material, and on the development and execution of a performable piece. Students study literature, style, politics, economics, history, and the relationships among these disciplines.

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**EXTRACURRICULAR PROGRAMS** Eighty-five percent of our students participate in extracurricular activities.

**ATHLETIC TEAMS.** Students compete on 38 interscholastic teams, including: badminton, baseball, basketball, bowling, cross-country, fencing, field hockey, football, gymnastics, lacrosse, soccer, softball, swimming, tennis, volleyball, and wrestling.

**CLUBS AND PROGRAMS** include, but are not limited to: athletic leadership, Battle of the Classes, debate-forensic teams, Fashion Show, Find the Cure, Habitat for Humanity, Homecoming, Key Club, Kilties, Math Team, Mock Trial, Model Congress, Model UN, Overture, Peer Drug Educators, photography, real estate/investment, Relay for Life, SADD, Student Organization, and Unity Day.

- Artfest, held annually, displays a year's worth of commitment in the performing and visual arts.
- Fine Arts and Performing Arts produce outstanding plays, musicals, concerts, and exhibitions in venues ranging from North High to Carnegie Hall and Disney World.
- Journalism opportunities feature eight publications, several of which earn local and national awards.
- Peer AIDS-education, an acclaimed program, in which students, trained in AIDS education by the professional staff of a hospital, plan and implement programs for the entire school.
- Peer Leadership involves about 100 juniors and seniors who are trained in required classes to facilitate groups, be mentors to younger students, and leaders in the school.
- Peer Mentoring connects high school mentors with at-risk middle school students.

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**ACCREDITATION & INSTITUTIONAL MEMBERSHIPS** Great Neck North High School is accredited and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

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**COUNSELORS** All counselors, except the department head, have caseloads of approximately 185 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

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**VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES** College representatives are always welcome in our school to meet with counselors and interested students. "Mini-College Days" are held regularly. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

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**Board of Education:** Barbara Berkowitz, *president*; Lawrence R. Gross, *vice president*; Donald L. Ashkenase, Monique Bloom, Susan Healy

**Superintendent of Schools:** Dr. Thomas P. Dolan

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