



Great Neck Public Schools

John L. Miller-Great Neck North High School

Profile: Class of 2014

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COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island, in Nassau County, within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,300 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school). SEAL (Supportive Environment for All Learners) is a districtwide, alternative high school program. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from nearly 30 countries and represent a broad socioeconomic range. Approximately 1,040 students are enrolled in North High School for 2013–14. The Great Neck school district has, from its inception, offered a highly academic, enriched, and comprehensive program.

NATIONAL RECOGNITION National publications consistently and historically have included Great Neck North High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at the George Washington University, and the National Association of Secondary School Principals, as well as on standardized measures of student performance, such as Advanced Placement (AP) and New York State Regents exams.

STUDENT ACHIEVEMENT

North High School Class of 2013 New York State Regents achievements:

- 96 percent earned a Regents Endorsed Diploma
- 77 percent received a Regents Advanced Diploma
- 30 percent received a Regents Advanced Diploma with Honors (achieving an average of 90 or better on eight exams)

Our students continue to garner awards on the local and national levels including:

- American High School Math Exam
- American International Math Exam
- Character Matters
- Intel Science Talent Search
- Lincoln Center Chamber Music Concert
- Music competitions
- Natl Council of Teachers of English
- Natl foreign language exams
- Natl Foundation for the Arts
- Research in social sciences
- Siemens Westinghouse Competition in Math, Science, and Technology
- Writing competitions
- Young artists competitions

CURRICULUM We offer Advanced Placement (AP), Honors, and Regents courses; career training; English as a Second Language (ESL); and remedial and special education.

- Community School, a highly academic English, social studies, and human relations program, has provided an alternative approach to learning for over 30 years; it is a recognized model for a student-centered community-education environment.
- Independent Study program provides the opportunity for students to pursue their own academic interests.
- All seniors are required to do community service as part of their social studies program.
- An accomplished orchestral, band, and choral music program has earned local, state, and national honors.
- Our Science Research program has promoted science research and education in our school and earned a plethora of local, state, and national awards.
- We are equally proud of initiating the district-wide special education program, ACE (Academic and Career Education).
- 23 AP courses are offered—all students enrolled in AP courses are required to take AP exams.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the North High School Class of 2014, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES

NORTH HIGH SCHOOL — CLASS OF 2014

Cumulative Averages	% of Class
95 & above	4.7
90–94.9	34.9
85–89.9	23.7
80–84.9	16.8
75–79.9	12.1
70–74.9	5.2
65–69.9	1.7
64.9 & below	0.9

Past statistical analysis has indicated a correlation between scores on New York State Regents Examinations and final course grades of approximately +.80.

**GRADUATION REQUIREMENTS
NORTH HIGH SCHOOL**

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Practical Arts (Business, F.A.C.S., Tech. Ed.)	.5
Computer Ed. or Word Processing	.5
Electives	2

FUTURE PLANS

NORTH HIGH SCHOOL — CLASS OF 2013

Higher Education	95.2%
Four-Year Colleges	78.9%
Two-Year Colleges	16.3%
Other	4.8%

SCHOLARSHIP AND AWARD DATA

NORTH HIGH SCHOOL — CLASS OF 2013

Program	Recipients
National Merit Scholarship Competition	
Scholar	1
Finalists	2
Commended Students	3
National Achievement Scholarship Program	
Finalist	1
Semifinalist	1
College Board AP Scholar Awards Program—2012–2013 <i>(Includes 11th- and 12th-graders)</i>	
National Scholars	11
Scholars with Distinction	69
Scholars with Honors	34
Scholars	56
Intel Science Talent Search, Semifinalists	3

**COLLEGE BOARD ADMISSIONS TESTS
NORTH HIGH SCHOOL — CLASS OF 2013**

Test*	Number Tested	School Mean	Natl Mean
SAT–Critical Reading	201	541	496
SAT–Math	201	594	514
SAT–Writing	201	568	488
SAT II: Subject Tests			
Biology–M.	35	678	655
Chemistry	24	688	666
Literature	8	613	613
Math–Level I	44	670	621
Math–Level II	29	729	686
Physics	13	682	667
US History	32	669	651
World History	15	667	624

* Unofficial copy of SAT scores no longer sent by our school.

**ADVANCED PLACEMENT TESTS
NORTH HIGH SCHOOL — 2012–2013**

Subject	Number Tested*	% With 3 or Better
Art: 2D Design	2	100
Art: Drawing	14	79
Art History	12	75
Biology	60	98
Chemistry	37	84
Chinese Language	2	100
Computer Science A	10	100
Economics: Macro	68	72
Economics: Micro	69	83
English Language & Composition	58	97
English Literature & Composition	41	80
Environmental Science	73	23
French Language	6	83
Government & Politics: US	18	72
History: European	10	90
History: United States	57	96
History: World	55	100
Latin: Vergil	2	100
Math: Calculus AB	48	94
Math: Calculus BC	27	96
Music Theory	6	83
Physics B	29	97
Physics C: Electricity & Magnetism	19	79
Physics C: Mechanics	19	95
Psychology	70	80
Spanish Language	28	57
Statistics	37	89

* 282 students, representing 61.5% of eleventh- and twelfth-graders, took 1 or more AP tests. 63 tenth-graders and 12 ninth-graders took 1 or more AP tests.

COLLEGES AND UNIVERSITIES ATTENDED BY THE CLASSES OF 2009–2013

The number following each school represents the total number of students enrolled during this five-year period.

Adelphi University	6	Interdisciplinary Center (IDC) Herzliya	1	SUNY-College at Oneonta	2
American University	1	Ithaca College	6	SUNY-College at Oswego	3
Arizona State University	2	Jewish Theological Seminary of America	3	SUNY-College at Purchase	1
Art Institute of New York City	1	Lehigh University	5	SUNY-College of Technology at Canton	1
Babson College	1	Lewis & Clark College	1	SUNY-Fashion Institute of Technology	14
Bard College	1	LIM College	4	Swarthmore College	1
Bar-Ilan University (Israel)	8	LIU Brooklyn	1	Syracuse University	16
Barnard College	5	LIU Post	11	Tel Aviv University	5
Barry University	1	Loyola College in Maryland	1	Temple University	1
Bates College	1	Lynn University	2	Texas Tech University Honors College	1
Bentley University	1	Manhattan College	1	Touro College-Dix Hills	4
Berklee College of Music	1	Manhattanville College	1	Towson University	1
Boston College	3	Maryland Institute College of Art	2	Trinity College	2
Boston University	29	Mass. College of Pharmacy & Health Science	1	Tufts University	7
Bowdoin College	2	McGill University	1	Tulane University	15
Brandeis University	4	Miami University-Oxford	1	Union College	6
Brigham Young University-Idaho	1	Michigan Jewish Institute	1	University of Alabama	1
Brown University	2	Middlebury College	2	University of Arizona	2
Bryn Maur College	1	Molloy College	2	University of California-Berkeley	2
Bucknell University	2	Montgomery College	1	University of California-Los Angeles	3
California Institute of Technology	1	Muhlenberg College	2	University of California-San Diego	4
Carnegie-Mellon University	1	Nassau Community College	87	University of California-Santa Barbara	2
Case Western Reserve University	2	National Taiwan University	1	University of Chicago	2
Columbia College	1	New York Film Academy	1	University of Colorado-Boulder	2
Columbia University	3	New York Institute of Technology	9	University of Connecticut	2
Concordia College-Bronxville	1	New York University	52	University of Delaware	16
Cornell University	20	Northeastern University	5	University of Florida	3
CUNY-Baruch College	63	Northwestern University	8	University of Georgia	1
CUNY-Borough of Manhattan CC	7	Oberlin College	1	University of Hartford	5
CUNY-City College of NY	6	Ohio State University	3	University of Kentucky	1
CUNY-Fiorello H. LaGuardia CC	2	Pace University-New York City	17	University of Maryland-College Park	16
CUNY-Hunter College	26	Parsons The New School for Design	5	University of Massachusetts-Amherst	10
CUNY-John Jay College	5	Pennsylvania State University	10	University of Massachusetts-Boston	1
CUNY-Macaulay Honors College	6	Pratt Institute	1	University of Miami	10
CUNY-Queens College	58	Princeton University	1	University of Michigan	23
CUNY-Queensborough CC	47	Quinnipiac University	7	University of Missouri Columbia	1
CUNY-Stella and Charles Guttman CC	1	Reed College	1	University of North Carolina at Chapel Hill	2
Curry College	1	Rhode Island College	1	University of Pennsylvania	4
Dartmouth College	4	Rochester Institute of Technology	1	University of Pittsburgh	1
Dominican College of Blauvelt	2	Roger Williams University	3	University of Rhode Island	4
Dowling College	1	Salisbury University	1	University of Rochester	2
Drexel University	4	Santa Monica College	2	University of Southern California	4
Duke University	5	Sarah Lawrence College	1	University of St. Andrews (Scotland)	1
Eastern Connecticut State University	1	School of Visual Arts	5	University of Tampa	1
Emerson College	1	Skidmore College	2	University of Texas at Austin	1
Emory University	14	Smith College	1	University of Vermont	4
Eugene Lang College The New School for Liberal Arts	1	Southern Methodist University	1	University of Virginia	3
Fairfield University	2	St. John's U-Coll. of Pharmacy/ Allied Health	2	University of Wisconsin-Madison	10
Florida Institute of Technology	1	St. John's University-Queens	17	Ursinis College	1
Florida International University	1	Stanford University	3	Utica College	1
Florida State University	2	Suffolk County CC, Ammerman	2	Vanderbilt University	6
Fordham University	6	SUNJ- Rutgers	2	Vassar College	1
Franklin & Marshall College	1	SUNY-Albany	24	Villanova University	1
Georgetown University	2	SUNY-Binghamton	19	Wake Forest University	1
George Washington University	15	SUNY-Buffalo	19	Washington University in St. Louis	3
Georgia Institute of Technology	2	SUNY-New Paltz	2	Wentworth Institute of Technology	1
Gettysburg College	1	SUNY-Plattsburgh	2	Wesleyan University	3
Goucher College	1	SUNY-Stony Brook	17	West Virginia University	3
Hampshire College	2	SUNY-Buffalo State College	2	Wilkes University	1
Hartwick College	2	SUNY-College at Brockport	1	Williams College	1
Harvard University	7	SUNY-College at Cortland	2	Yale University	5
Haverford College	1	SUNY-College at Farmingdale	3	Yeshiva University	13
Hofstra University	29	SUNY-College at Geneseo	7	York College of Pennsylvania	1
Indiana University-Bloomington	10	SUNY-College at Old Westbury	5		

SENIOR PROGRAMS Faculty, students, and administrators have worked together to create innovative programs that provide seniors with a college-level seminar experience, challenge them intellectually, demand higher-level thinking and writing skills, and integrate learning through thematic studies. Most importantly, these programs recognize seniors as young adults on their way to college and expect a consequent level of maturity and responsibility from them.

CITIZENS OF THE WORLD is a two-credit program that fulfills the twelfth-grade English and social studies requirements. It utilizes an interdisciplinary approach to help students appreciate the diversity of human experience and understand the worldwide forces that affect their lives. This course explores current global trends in political, economic, and social mores that influence the world in which we live.

REFLECTIONS is a three-credit, humanities-based program with a community-service component. The week is divided between interdisciplinary studies and community-service activities. The curriculum thematically explores issues of Europe and the United States from the nineteenth to the twenty-first centuries through various readings and the arts. Students participate in an ongoing community-service activity twice weekly. Each student selects a nonprofit organization of particular interest and commits to the organization for the entire year.

SENIOR SEMINAR is a three-credit program that combines English, social studies, art and business. In this interdisciplinary seminar, students investigate the theme of American identity. Students are exposed to novels, short stories, poems, and essays of the twentieth century. To complement the literature, there is extensive research on the historical, political, social, and business issues of each decade. Students engage in internships in the spring semester or complete an in-depth independent study project.

STAGES is an interdisciplinary program developed by the music, drama, English, and social studies departments for seniors who have a strong interest and demonstrable ability in some aspect of the performing arts. This three-period, three-credit program meets the English and social studies requirements and grants an elective credit. Emphasis is on the examination, analysis, and creation of music and drama, on the processes inherent in the composition of theatrical material, and on the development and execution of a performable piece. Students study literature, style, politics, economics, history, and the relationships among these disciplines.

EXTRACURRICULAR PROGRAMS Eighty-five percent of our students participate in extracurricular activities.

ATHLETIC TEAMS. Students compete on 38 interscholastic teams, including: badminton, baseball, basketball, bowling, cross-country, fencing, field hockey, football, gymnastics, lacrosse, soccer, softball, swimming, tennis, volleyball, and wrestling.

CLUBS AND PROGRAMS include, but are not limited to: athletic leadership, Battle of the Classes, debate-forensic teams, Fashion Show, Find the Cure, Habitat for Humanity, Homecoming, Key Club, Kilties, Math Team, Mock Trial, Model Congress, Model UN, Overture, Peer Drug Educators, photography, real estate/investment, Relay for Life, SADD, Student Organization, and Unity Day.

- Artfest, held annually, displays a year's worth of commitment in the performing and visual arts.
- Fine Arts and Performing Arts produce outstanding plays, musicals, concerts, and exhibitions in venues ranging from North High to Carnegie Hall and Disney World.
- Journalism opportunities feature eight publications, several of which earn local and national awards.
- Peer AIDS-education, an acclaimed program, in which students, trained in AIDS education by the professional staff of a hospital, plan and implement programs for the entire school.
- Peer Leadership involves about 100 juniors and seniors who are trained in required classes to facilitate groups, be mentors to younger students, and leaders in the school.
- Peer Mentoring connects high school mentors with at-risk middle school students.

ACCREDITATION & INSTITUTIONAL MEMBERSHIPS Great Neck North High School is accredited and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

COUNSELORS All counselors, except the department head, have caseloads of approximately 185 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. "Mini-College Days" are held regularly. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

Board of Education: Barbara Berkowitz, *president*; Lawrence R. Gross, *vice president*; Donald L. Ashkenase, Monique Bloom, Susan Healy

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