

Great Neck Public Schools

John L. Miller-Great Neck North High School

Profile: Class of 2016

35 Polo Road • Great Neck, NY 11023

phone: (516) 441-4720 • fax: (516) 441-4791 • CEEB Code: 332-170

http://www.gnnhsguidance.weebly.com

Principal: Bernard Kaplan Asst. Principals: Patricia Hugo Dr. Daniel Krauz

Ronald Levine

Director of Guidance: Michael Neary

Counselors: Jordana Cohen Kristen Cornicello Peter Hidasi Corinne O'Connell Amanda Reilly Kim Semder

mneary@greatneck.k12.ny.us jcohen@greatneck.k12.ny.us kcornicello@greatneck.k12.ny.us phidasi@greatneck.k12.ny.us coconnell@greatneck.k12.ny.us areilly@greatneck.k12.nv.us ksemder@greatneck.k12.ny.us

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island, in Nassau County, within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,450 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,100 students are enrolled in North High School for 2015-16. The Great Neck school district has, from its inception, offered a highly academic, enriched, and comprehensive program.

NATIONAL RECOGNITION National publications consistently and historically have included Great Neck North High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at the George Washington University, and the National Association of Secondary School Principals, as well as on standardized measures of student performance, such as Advanced Placement (AP) and New York State Regents exams.

STUDENT ACHIEVEMENT

North High School Class of 2015 New York State Regents achievements:

- 96 percent earned a Regents Endorsed Diploma
- 68 percent received a Regents Advanced Diploma
- 37 percent received a Regents Advanced Diploma with Honors (achieving an average of 90 or better on eight exams) Our students continue to garner awards on the local and national levels including:
- American High School Math Exam
- American International Math Exam
- Character Matters
- Intel Science Talent Search
- Lincoln Center Chamber Music Concert Research in social sciences
- Music competitions
- Natl Council of Teachers of English
- Natl foreign language exams
- Natl Foundation for the Arts
- Siemens Westinghouse Competition in Math, Science, and Technology
- Writing competitions
- Young artists competitions

CURRICULUM We offer Advanced Placement (AP), Honors, and Regents courses; career training; English as a Second Language (ESL); and remedial and special education.

- Community School, a highly academic English, social studies, and human relations program, has provided an alternative approach to learning for over 40 years; it is a recognized model for a student-centered communityeducation environment.
- Independent Study program provides the opportunity for students to pursue their own academic interests.
- All seniors are required to do community service as part of their social studies program.
- An accomplished orchestral, band, and choral music program has earned local, state, and national honors.
- Our Science Research program has promoted science research and education in our school and earned a plethora of local, state, and national awards.
- We are equally proud of initiating the district-wide special education program, ACE (Academic and Career Education).
- 23 AP courses are offered—all students enrolled in AP courses are required to take AP exams.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. There is no weighting of grades for honors and advanced placement courses.

CLASS RANK

In accordance with Great Neck Board of Education policy, students are not ranked by cumulative averages relative to their classmates. A distribution of cumulative averages for the North High School Class of 2016, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES NORTH HIGH SCHOOL — CLASS OF 2016

Cumulative Averages	% of Class
95 & above	0.8
90-94.9	32.5
85–89.9	25.4
80-84.9	18.6
75–79.9	8.7
70-74.9	5.7
65-69.9	1.1

Past statistical analysis has indicated a correlation between scores on New York State Regents Examinations and final course grades of approximately +.80.

GRADUATION REQUIREMENTS

Subject Area 22 Units of Cree	dit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Practical Arts (Business, F.A.C.S., Tech. Ed.)	.5
Computer Ed. or Word Processing	.5
Electives	2

FUTURE PLANS NORTH HIGH SCHOOL — CLASS OF 2015

Higher Education	95.3%
Four-Year Colleges	
Two-Year Colleges	
Other	. 4.7%

SCHOLARSHIP AND AWARD DATA

Program	Recipients
National Merit Scholarship Competition, 2015-16	
Semifinalists	3
Commended Students	6
College Board AP Scholar Awards Program, 2014	-2015
National Scholars	34
Scholars with Distinction	93
Scholars with Honors	44
AP International Diploma	$\dots\dots \ 1$
Scholars	59
Intel Science Talent Search Semifinalists, 2014–15	2
International Science & Engineering Fair Finalist,	2014-15 1

COLLEGE BOARD ADMISSIONS TESTS NORTH HIGH SCHOOL — CLASS OF 2015

	NI 1	C.1 1	CLA
	Number		
Test*	Tested	Mean	Mean
SAT-Critical Reading	193	566	489
SAT-Math	193	596	502
SAT-Writing	193	583	478
SAT II: Subject Tests			
Biology-E	7	677	
Biology-M	9	676	
Chemistry			
Literature	10	643	
Math-Level I	23	654	
Math-Level II	49	731	
Physics	29	736	
US History	34	678	
World History			
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* Unofficial copy of SAT scores no longer sent by our school.

ACT (American College Testing) NORTH HIGH SCHOOL — CLASS OF 2015

	Number	School	State
Test	Tested	Mean	Mean
English	123	26.0	23.0
Mathematics	123	26.3	23.8
Reading	123	25.9	23.9
Science	123	25.3	23.5
Composite	123	26.0	23.7
Writing			

ADVANCED PLACEMENT TESTS NORTH HIGH SCHOOL — 2014-2015

	Number	% With 3
Subject	Tested*	or Better
Art: 2D Design	6	100
Art: Drawing	14	93
Art History	18	83
Biology	101	97
Chemistry		
Chinese Language	23	74
Computer Science A		
Economics: Macro	83	67
Economics: Micro		
English Language & Composition	67	93
English Literature & Composition		
Environmental Science	74	55
French Language and Culture	21	86
Government & Politics: US		
History: European		
History: United States	69	97
History: World	76	78
Math: Calculus AB	60	95
Math: Calculus BC		
Music Theory		
Physics 1		
Physics 2		
Physics C: Electricity & Magnetism		
Physics C: Mechanics		
Psychology		
Spanish Language	27	100
Statistics		
* 329 students, representing 61.3% of eleventh- a	nd twelfth-91	raders, took

^{* 329} students, representing 61.3% of eleventh- and twelfth-graders, took 1 or more AP tests. 84 tenth-graders and 6 ninth-graders took 1 or more AP tests.

COLLEGES AND UNIVERSITIES ATTENDED BY THE CLASSES OF 2011-2015

The number following each school represents the total number of students enrolled during this five-year period.

Adelphi University 7	Jewish Theological Seminary of America 2	SLINY-College at Plattshurgh 2
American University	Johns Hopkins University	SUNY-College at Potsdam
Arcadia University	Julliard School, The	SUNY-College at Purchase
Arizona State University	Lafayette College	SUNY-College of Environmental Science and Forestry 2
Babson College	Lehigh University	SUNY-College of Technology at Canton
Bar-Ilan University, Israel	Lewis & Clark College	SUNY-Fashion Institute of Technology
Barnard College	LIM College	Swarthmore College
Barry University	LIU Brooklyn	Syracuse University
Bates College	LIU Post	Tel Aviv University
Bentley University1	Loyola College Maryland1	Temple University
Berklee College of Music	Lynn University	Texas Tech University Honors College1
Boston College		Touro College
Boston University	Manhattanville College1	Trinity College
Bowdoin College	Maryland Institute College of Art1	Tufts University
Brandeis University6	Marymount Manhattan College	Tulane University16
Brigham Young University-Idaho	Massachusetts Institute of Technology 2	Union College4
Brown University	McGill University1	University of Alabama
Bryn Maur College1	Miami University (Oxford, Ohio)	University of Arizona1
Bucknell University2	Michigan Jewish Institute	University of California-Berkeley
California Institute of Technology 2	Middlebury College1	University of California-Los Angeles
Carnegie-Mellon University	Molloy College	University of California-San Diego4
Case Western Reserve University	Montgomery College	University of California-Santa Barbara1
Champlain College	Muhlenberg College	University of Central Florida
College of Charleston	Nassau Community College	University of Chicago
Columbia College Chicago	National Taiwan University	University of Colorado Boulder
Columbia University5	New York Institute of Technology	University of Connecticut
Cornell University	New York University	University of Delaware
CUNY-Baruch College	Northeastern University	University of Florida
CUNY-Borough of Manhattan CC	Northwestern University	University of Georgia
CUNY - Brooklyn College	Oberlin College	University of Hartford
CUNY-City College of New York, The 6 CUNY-Fiorello H. LaGuardia CC	Ohio State University, The	University of Kentucky
CUNY-Guttman Community College1	Parsons The New School for Design1	University of Massachusetts-Amherst
CUNY-Hunter College	Pennsylvania State University	University of Miami
CUNY-John Jay College	Pratt Institute	University of Michigan
CUNY-Macaulay Honors College8	Purdue University	University of Missouri Columbia1
CUNY-New York City College of Technology. 2	Quinnipiac University	University of New Hampshire
CUNY-Queens College	Reed College	University of New Orleans
CUNY-Queensborough CC	Roanoke College	University of North Carolina at Chapel Hill 1
CUNY-Sophie Davis School of Biomedical Ed .1	Rochester Institute of Technology	University of Oxford, United Kingdom 1
Curry College1	Rollins College	University of Pennsylvania5
Dartmouth College	9	University of Pittsburgh2
	Sarah Lawrence College	University of Rhode Island
Drexel University4	9	University of Rochester
Duke University		University of Southern California3
Eastern Connecticut State University1	Skidmore College	University of Texas at Austin
Emerson College	Smith College	University of Toronto
Emory University	Southern Methodist University1	University of Vermont5
Eugene Lang College The New School for Liberal Arts . 10	St. John's University Queens Campus 18	University of Virginia1
Fairfield University	Stanford University4	University of Washington
Florida Institute of Technology1	Suffolk County CC, Ammerman Campus 2	University of Wisconsin-Madison
Florida State University	Suffolk University	Ursinis College1
	SUNJ-Rutgers	Vanderbilt University
Franklin & Marshall College		Vaughn College of Aeronautics and Technology . 1
George Washington University, The21		Villanova University
Goucher College		Vassar College
<u> </u>	SUNY-Stony Brook	Washington University in St. Louis
Harvard University		Westworth Institute of Technology
Haverford College		Wesleyan University
Hobart and William Smith Colleges		West Virginia University
Hofstra University	SUNY-College at Farmingdale	Williams College 2
Institute of Audio Research	SUNY-College at Geneseo	Williams College
Interdisciplinary Center (IDC) Herzlliya 3		Yeshiva University
	SUNY-College at One westbury	
	SUNY-College at Oswego	

SENIOR PROGRAMS Faculty, students, and administrators have worked together to create innovative programs that provide seniors with a college-level seminar experience, challenge them intellectually, demand higher-level thinking and writing skills, and integrate learning through thematic studies. Most importantly, these programs recognize seniors as young adults on their way to college and expect a consequent level of maturity and responsibility from them.

CITIZENS OF THE WORLD is a two-credit program that fulfills the twelfth-grade English and social studies requirements. It utilizes an interdisciplinary approach to help students appreciate the diversity of human experience and understand the worldwide forces that affect their lives. This course explores current global trends in political, economic, and social mores that influence the world in which we live.

REFLECTIONS is a three-credit, humanities-based program with a community-service component. The week is divided between interdisciplinary studies and community-service activities. The curriculum thematically explores issues of Europe and the United States from the nineteenth to the twenty-first centuries through various readings and the arts. Students participate in an ongoing community-service activity twice weekly. Each student selects a nonprofit organization of particular interest and commits to the organization for the entire year.

SENIOR SEMINAR is a three-credit program that combines English, social studies, art and business. In this interdisciplinary seminar, students investigate the theme of American identity. Students are exposed to novels, short stories, poems, and essays of the twentieth century. To complement the literature, there is extensive research on the historical, political, social, and business issues of each decade. Students engage in internships in the spring semester or complete an in-depth independent study project.

STAGES is an interdisciplinary program developed by the music, drama, English, and social studies departments for seniors who have a strong interest and demonstrable ability in some aspect of the performing arts. This three-period, three-credit program meets the English and social studies requirements and grants an elective credit. Emphasis is on the examination, analysis, and creation of music and drama, on the processes inherent in the composition of theatrical material, and on the development and execution of a performable piece. Students study literature, style, politics, economics, history, and the relationships among these disciplines.

EXTRACURRICULAR PROGRAMS Eighty-five percent of our students participate in extracurricular activities.

ATHLETIC TEAMS. Students compete on 38 interscholastic teams, including: badminton, baseball, basketball, bowling, cross-country, fencing, field hockey, football, gymnastics, lacrosse, soccer, softball, swimming, tennis, volleyball, and wrestling.

CLUBS AND PROGRAMS include, but are not limited to: athletic leadership, Battle of the Classes, debate-forensic teams, Fashion Show, Find the Cure, Habitat for Humanity, Homecoming, Key Club, Kilties, Math Team, Mock Trial, Model Congress, Model UN, Overture, Peer Drug Educators, photography, real estate/investment, Relay for Life, SADD, Student Organization, and Unity Day.

- Artfest, held annually, displays a year's worth of commitment in the performing and visual arts.
- Fine Arts and Performing Arts produce outstanding plays, musicals, concerts, and exhibitions in venues ranging from North High to Carnegie Hall and Disney World.
- Journalism opportunities feature eight publications, several of which earn local and national awards.
- Peer AIDS-education, an acclaimed program, in which students, trained in AIDS education by the professional staff of a hospital, plan and implement programs for the entire school.
- Peer Leadership involves about 100 juniors and seniors who are trained in required classes to facilitate groups, be mentors to younger students, and leaders in the school.
- Peer Mentoring connects high school mentors with at-risk middle school students.

ACCREDITATION & INSTITUTIONAL MEMBERSHIPS Great Neck North High School is accredited and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

COUNSELORS All counselors, except the department head, have caseloads of approximately 180 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. "Mini-College Days" are held regularly. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

Board of Education: Barbara Berkowitz, *president*; Lawrence R. Gross, *vice president*; Donald L. Ashkenase, Monique Bloom, Susan Healy **Superintendent of Schools:** Dr. Teresa Prendergast

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