



Great Neck Public Schools

William A. Shine–Great Neck South High School

Profile: Class of 2018

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CEEB Code: 332-172

Principal: Dr. Christopher Gitz
Asst. Principals: Sharon Applebaum
John Duggan

Head Counselor: JoAnnEyre Cruz
Counselors: Carly Bank
Christopher Erickson
Allison Gottfried
Gillian O’Connell
Stacey Rapp
Dr. Joseph Stopanio

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island (in Nassau County), within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,500 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,218 students are enrolled in South High School for the 2017–2018 academic year.

NATIONAL RECOGNITION National publications often include Great Neck South High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at George Washington University, and the National Association of Secondary School Principals.

STUDENT ACHIEVEMENT Ninety percent of South High students achieve a “B” average or better. Ninety-nine percent of the South High School Class of 2017 graduated and 97 percent entered college. Fifteen percent were recognized as Finalists or received Letters of Commendation from the National Merit Scholarship Corporation.

CURRICULUM South High School offers major sequences in several fields of study. In addition to courses required for graduation, students elect many others according to their abilities, interests, and future plans. Also offered are an independent study program that provides an opportunity for students to explore their own academic pursuits, guided by a teacher; a music program that has earned international, national, and state awards; and a choral program that results in a full-scale opera. Educational opportunities include Advanced Placement (AP), Independent Study, Honors, Regents, accelerated courses, career training, special education, TESL, six languages, including Mandarin Chinese and American Sign Language, and remedial education. South High School offers between 28 and 30 AP courses, depending on the school year. AP courses are available in art, art history, biology, calculus, chemistry, Chinese, computer science, economics, English, environmental science, French, government, history, Latin, music, physics, psychology, Spanish, and statistics. In 2016, an “H” designation was added to all of our world languages 9 and 10 courses.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade, with the exception of physical education. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the South High School Class of 2018, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES SOUTH HIGH SCHOOL – CLASS OF 2018

Cumulative Averages	% of Class
95 & above	11.2
90–94.9	40.1
85–89.9	24.68
80–84.9	15.06
75–79.9	7.05
74.9 & below	1.9

Correlation between scores on New York State Regents Examinations and final course grades is +.80.

NB: Great Neck Public School students are restricted to the Common Core Regents examinations. Historically, Common Core Regents results are significantly lower than traditional Regents exams.

GRADUATION REQUIREMENTS SOUTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art / Music / Drama	1
Electives	3

FUTURE PLANS SOUTH HIGH SCHOOL – CLASS OF 2017

Higher Education	97.4%
Four-Year Colleges	88.7%
Two-Year Colleges	7.7%
Other	2.6%

SCHOLARSHIP DATA SOUTH HIGH SCHOOL – CLASS OF 2017

Program	Recipients
National Merit Scholarship Competition	
Finalists	20
Commended Students	26

COLLEGE BOARD ADMISSIONS TESTS SOUTH HIGH SCHOOL – CLASS OF 2017

Test	Number Tested	School Mean	State Mean
SAT–Critical Reading	216*	634	489
SAT–Math	216*	664	501
SAT II: Subject Tests			
Biology E	42	692	
Biology M	46	720	
Chemistry	74	724	
Chinese	7	795	
English Literature	7	666	
Latin	5	700	
Math–Level I	17	703	
Math–Level II	94	746	
Physics	13	723	
Spanish	4	620	
US History	38	701	
World History	17	732	

* Represents 70% of class.

ACT (American College Testing) SOUTH HIGH SCHOOL – CLASS OF 2017

Test	Number Tested	School Mean	State Mean
English	176	27.4	23.8
Mathematics	176	27.8	24.0
Reading	176	27.3	24.6
Science	176	26.9	23.9
Composite	176	27.5	24.2
Writing	152	8.0	7.4

ADVANCED PLACEMENT TESTS SOUTH HIGH SCHOOL – 2016–2017

Subject	Number Tested*	% With 3 or Better
Art: 2D	15	100
Art: 3D	1	100
Art: Drawing	18	100
Art History	9	100
Biology	43	98
Chemistry	21	95
Chinese	15	100
Computer Science A	25	96
Economics: Macro	70	90
Economics: Micro	70	90
English Language & Composition	102	99
English Literature & Composition	55	100
Environmental Science	57	72
French Language and Culture	6	100
Government & Politics: US	44	91
History: European	39	80
History: United States	140	94
History: World	56	96
Italian	1	100
Latin	17	82
Math: Calculus AB	59	71
Math: Calculus BC	39	87
Music Theory	9	100
Physics 1	79	90
Physics 2	18	100
Physics C: E&M	21	95
Physics C: Mechanics	21	100
Psychology	178	78
Spanish Language	57	95
Spanish Literature	1	100
Statistics	41	54

* 523 students, representing 44% of the school, took one or more AP tests

EXTRACURRICULAR PROGRAMS Participation in extracurricular activities is actively encouraged and supported. Ninety percent of the students participate in some 28 interscholastic athletic teams and over 67 clubs and activities. A sampling of the latter includes: Academic Team, African-American Culture Club, Asian Cultural Society, Astronomy Club, Community Action Committee, Computer Club, Debate Team, Distributive Education Clubs of America (DECA), Government Club, Harry Potter Club, Health Occupations Students of America (HOSA), Hebrew Culture Club, Key Club, Model Congress, Robotics, Science Olympiad, and Spanish Culture Club.

TRANSCRIPT CONVERSIONS Grading systems used at Great Neck South High School differ greatly from those in other districts. Grades are transcribed as CRD (credit) and are assigned as follows: 1 credit for a full-year course that meets everyday and .5 credit for a half-year course that meets everyday. Student transcripts from schools other than Great Neck South High School will be submitted for evaluation and perusal by admissions officers.

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS Great Neck South High School is accredited by the Middle States Association of Colleges and Secondary Schools and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. Schedules for these events are available each Fall and are updated regularly through Students' Naviance account.

Board of Education: Barbara Berkowitz, *president*; Donald L. Ashkenase, *vice president*;
Donna Peirez, Rebecca Sassouni, Jeffrey Shi, *trustees*

Superintendent of Schools: Dr. Teresa Prendergast

Assistant Superintendent for Business: John T. Powell

Assistant Superintendent for Elementary Education: Kelly Newman

Assistant Superintendent for Secondary Education: Dr. Stephen Lando

Assistant Superintendent for Special Education & Pupil Services: Dr. Joseph G. Hickey