



Great Neck Public Schools

William A. Shine–Great Neck South High School

Profile: Class of 2019

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CEEB Code: 332-172

Principal: Dr. Christopher Gitz
Asst. Principals: Sharon Applebaum
John Duggan

Head Counselor: JoAnnEyre Cruz
Counselors: Carly Bank
Christopher Erickson
Allison Gottfried
Gillian O'Connell
Stacey Rapp
Dr. Joseph Stopanio

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island (in Nassau County), within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,500 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,211 students are enrolled in South High School for the 2018–2019 academic year.

NATIONAL RECOGNITION National publications often include Great Neck South High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at George Washington University, and the National Association of Secondary School Principals.

STUDENT ACHIEVEMENT Over ninety percent (91.53%) of South High students achieve a “B” average or better. Ninety-nine percent of the South High School Class of 2018 graduated and 95 percent entered college. Twenty-four percent were recognized as Finalists or received Letters of Commendation from the National Merit Scholarship Corporation.

CURRICULUM South High School offers major sequences in several fields of study. In addition to courses required for graduation, students elect many others according to their abilities, interests, and future plans. Also offered are an independent study program that provides an opportunity for students to explore their own academic pursuits, guided by a teacher; a music program that has earned international, national, and state awards; and a choral program that results in a full-scale opera. Educational opportunities include Advanced Placement (AP), Independent Study, Honors, Regents, accelerated courses, career training, special education, TESL, six languages, including Mandarin Chinese and American Sign Language, and remedial education. South High School offers between 28 and 30 AP courses, depending on the school year. AP courses are available in art, art history, biology, calculus, chemistry, Chinese, computer science, economics, English, environmental science, French, government, history, Latin, music, physics, psychology, Spanish, and statistics.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade, with the exception of physical education. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the South High School Class of 2019, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES

SOUTH HIGH SCHOOL – CLASS OF 2019

Cumulative Averages	% of Class
95 & above	6.78
90–94.9	44.41
85–89.9	24.07
80–84.9	16.27
75–79.9	6.44
74.9 & below	2.03

Correlation between scores on New York State Regents Examinations and final course grades is +.80.

NB: Great Neck Public School students are restricted to the Common Core Regents examinations. Historically, Common Core Regents results are significantly lower than traditional Regents exams.

GRADUATION REQUIREMENTS SOUTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Electives	3

FUTURE PLANS

SOUTH HIGH SCHOOL – CLASS OF 2018

Higher Education	95%
Four-Year Colleges	89%
Two-Year Colleges	6%
Other	5%

SCHOLARSHIP DATA

SOUTH HIGH SCHOOL – CLASS OF 2018

Program	Recipients
National Merit Scholarship Competition	
Finalists	18
Commended Students	26

COLLEGE BOARD ADMISSIONS TESTS SOUTH HIGH SCHOOL — CLASS OF 2018

Number School Test	Tested	State Mean	Mean
SAT–Critical Reading	226*	634	534
SAT–Math	226*	678	534
SAT II: Subject Tests			
Biology E	61	695	
Biology M	45	728	
Chemistry	92	701	
Chinese	7	n/a**	
English Literature	16	625	
Latin	6	n/a**	
Math–Level I	22	662	
Math–Level II	115	742	
Physics	30	727	
Spanish	8	n/a**	
US History	50	699	
World History	35	676	

* Represents 73% of class.

**n/a: Not available due to the low number of test takers for this particular test.

ACT (American College Testing) SOUTH HIGH SCHOOL — CLASS OF 2018

Number School Test	Tested	State Mean	Mean
English	157	29.7	24.2
Mathematics	157	28.7	24.2
Reading	157	28.4	24.9
Science	157	27.7	24.2
Composite	157	28.7	24.5
Writing	128	8.0	7.5

ADVANCED PLACEMENT TESTS SOUTH HIGH SCHOOL — 2017–2018

Subject	Number Tested*	% With 3 or Better
Art: 2D	21	100
Art: 3D	1	100
Art: Drawing	28	100
Biology	56	93
Chemistry	26	92
Chinese	9	100
Computer Science A	28	89
Economics: Macro	91	92
Economics: Micro	91	92
English Language & Composition	94	96
English Literature & Composition	79	87
Environmental Science	92	66
French Language and Culture	14	100
Government & Politics: US	32	94
History: European	20	90
History: United States	93	97
History: World	85	96
Math: Calculus AB	58	83
Math: Calculus BC	44	95
Physics 1	99	89
Physics 2	18	100
Physics C: E&M	18	100
Physics C: Mechanics	18	100
Psychology	187	86
Spanish Language	58	86
Spanish Literature	1	100
Statistics	74	91

* 550 students, representing 45% of the school, took one or more AP tests.

EXTRACURRICULAR PROGRAMS Participation in extracurricular activities is actively encouraged and supported. Ninety percent of the students participate in some 28 interscholastic athletic teams and over 67 clubs and activities. A sampling of the latter includes: Academic Team, African-American Culture Club, Asian Cultural Society, Astronomy Club, Community Action Committee, Computer Club, Debate Team, Distributive Education Clubs of America (DECA), Government Club, Harry Potter Club, Hebrew Culture Club, Key Club, Model Congress, Robotics, Science Olympiad, and Spanish Culture Club.

TRANSCRIPT CONVERSIONS Grading systems used at Great Neck South High School differ greatly from those in other districts. Grades are transcribed as CRD (credit) and are assigned as follows: 1 credit for a full-year course that meets everyday and .5 credit for a half-year course that meets everyday. Student transcripts from schools other than Great Neck South High School will be submitted for evaluation and perusal by admissions officers.

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS Great Neck South High School is accredited by the Middle States Association of Colleges and Secondary Schools and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. Schedules for these events are available each Fall and are updated regularly through Students' Naviance account.

Board of Education: Barbara Berkowitz, *president*; Donald L. Ashkenase, *vice president*;
Donna Peirez, Rebecca Sassouni, Jeffrey Shi, *trustees*

Superintendent of Schools: Dr. Teresa Prendergast

Assistant Superintendent for Business: John T. Powell

Assistant Superintendent for Elementary Education: Kelly Newman

Assistant Superintendent for Secondary Education: Dr. Stephen Lando

Assistant Superintendent for Special Education & Pupil Services: Dr. Joseph G. Hickey