

Great Neck Public Schools

John L. Miller-Great Neck North High School

Profile: Class of 2019

35 Polo Road • Great Neck, NY 11023

phone: (516) 441-4720 • fax: (516) 441-4791 • CEEB Code: 332-170

https://www.greatneck.k12.ny.us/domain/697

Principal: Daniel Holtzman **Asst. Principals:** Patricia Hugo

Dr. Daniel Krauz Ronald Levine

Director of Guidance: Michael Neary

Counselors: Jordana Cohen Kristen Corrigan Peter Hidasi Amanda Reilly Kim Semder

Corinne Tortorice

mneary@greatneck.k12.ny.us jcohen@greatneck.k12.ny.us kcorrigan@greatneck.k12.ny.us phidasi@greatneck.k12.ny.us areilly@greatneck.k12.ny.us ksemder@greatneck.k12.ny.us ctortorice@greatneck.k12.ny.us

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island, in Nassau County, within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,500 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,160 students are enrolled in North High School for 2018–19. The Great Neck school district has, from its inception, offered a highly academic, enriched, and comprehensive program.

NATIONAL RECOGNITION National publications consistently and historically have included Great Neck North High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at the George Washington University, and the National Association of Secondary School Principals, as well as on standardized measures of student performance, such as Advanced Placement (AP) and New York State Regents exams.

STUDENT ACHIEVEMENT

North High School Class of 2018 New York State Regents achievements:

- 95 percent earned a Regents Endorsed Diploma
- 68 percent received a Regents Advanced Diploma
- 27 percent received a Regents Advanced Diploma with Honors (achieving an average of 90 or better on eight exams) Great Neck Public School students are required to sit for the Common Core Regents examinations, with no option to take traditional Regents exams. Although Common Core Regents' scores were comparatively lower and many districts gave students a choice of which Regents exam to take, our district deemed the Common Core curriculums and corresponding exams to be more educationally sound and in the best interests of our students.

Our students continue to garner awards on the local and national levels including:

- American Invitational Math Exam
- American Mathematics Contest
- Character Matters
- Inernational Science & Engineering Fair
- Lincoln Center Chamber Music Concert
- Music competitions
- Natl Council of Teachers of English
- Natl foreign language exams
- Natl Foundation for the Arts
- Regeneron Science Talent Search
- Research in social sciences
- Writing competitions
- Young artists competitions

CURRICULUM We offer Advanced Placement (AP), Honors, and Regents courses; career training; English as a New Language (ENL); and remedial and special education.

- Community School, a highly academic English, social studies, and human relations program, has provided an alternative approach to learning for over 40 years; it is a recognized model for a student-centered community education environment.
- Independent Study program provides the opportunity for students to pursue their own academic interests.
- All seniors are required to do community service as part of their social studies program.
- An accomplished orchestral, band, and choral music program has earned local, state, and national honors.
- Our Science Research program has promoted science research and education in our school and earned a plethora of local, state, and national awards.
- We are equally proud of initiating the district-wide special education program, ACE (Academic and Career Education).
- 24 AP courses are offered all students enrolled in AP courses are required to take AP exams.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. There is no weighting of grades for honors and advanced placement courses.

CLASS RANK

In accordance with Great Neck Board of Education policy, students are not ranked by cumulative averages relative to their classmates nor are cumulative averages weighted based on the rigor of courses taken. A distribution of cumulative averages for the North High School Class of 2019, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES NORTH HIGH SCHOOL — CLASS OF 2019

Cumulative Averages	% of Class
95 and above	7.4%
90-94.9	36.4%
85–89.9	22.9%
80-84.9	20.5%
75–79.9	5.3%
70-74.9	4.6%
65–69.9	2.5%
Below 65	0.4%

 $Past\ statistical\ analysis\ has\ indicated\ a\ correlation\ between\ scores\ on\ New\ York\ State\ Regents\ Examinations\ and\ final\ course\ grades\ of\ approximately\ +.80.$

GRADUATION REQUIREMENTS NORTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Practical Arts (Business, F.A.C.S., Tech. Ed	
Computer Ed. or Word Processing	
Electives	2

FUTURE PLANS NORTH HIGH SCHOOL — CLASS OF 2018

Higher Education	97.8%
Four-Year Colleges	
Two-Year Colleges	
Other	. 2.2%

SCHOLARSHIP AND AWARD DATA

Program	Recipients
National Merit Scholarship Competition, 2018–19)
Semifinalists	5
Commended Students	15
College Board AP Scholar Awards Program, 2017	'-2018
National Scholars	32
Scholars with Distinction	91
Scholars with Honors	51
Scholars	61
Regeneron Science Talent Search Scholars, 2017–1	
International Science and Engineering Fair	1
WAC Lighting Foundation Invitational Science Fa	air 1

COLLEGE BOARD ADMISSIONS TESTS NORTH HIGH SCHOOL — CLASS OF 2018

	Number	School	State
Test	Tested	Mean	Mean
SAT-ERW	151	604	534
SAT-Math	151	627	534

COLLEGE BOARD ADMISSIONS TESTS NORTH HIGH SCHOOL — CLASS OF 2018

SAT II: Subject Tests		
Biology-E	6	. n/a* 634
Biology-M	. 14	. 706 665
Chemistry	. 40	. 710 669
Literature	8	. n/a* 601
Math-Level I	. 21	. 641 625
Math-Level II	. 32	. 748 694
Physics	. 23	. 716 672
Spanish	2	. n/a* 641
US History	. 37	. 694 649
World History	. 25	. 634 636
*n/a- Means not available due to the la particular test.	ow number of t	est takers for the

ACT (American College Testing) NORTH HIGH SCHOOL — CLASS OF 2018

	Number	School	State
Test	Tested	Mean	Mean
English	187	27.3	24.2
Mathematics	187	25.7	24.2
Reading	187	26.2	24.9
Science	187	25.8	24.2
Composite	187	26.4	24.5

ADVANCED PLACEMENT TESTS NORTH HIGH SCHOOL — 2017-2018

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Subject		or Better
Art: 2D Design	3	100
Art: Drawing		
Biology	77	96
Chemistry	30	100
Chinese Language		
Computer Science A	14	100
Economics: Macro		
Economics: Micro	84	85
English Language & Composition	87	95
English Literature & Composition		
Environmental Science	77	36
French Language and Culture		
Government & Politics: US		
History: European	17	100
History: United States		
History: World		
Latin	5	80
Math: Calculus AB	49	94
Math: Calculus BC	25	100
Music Theory	6	100
Physics 1		
Physics C: Electricity & Magnetism		
Physics C: Mechanics		
Psychology		
Spanish Language		
Statistics		
* 225 students remresenting 50 70/ of degrantly a		

^{* 335} students, representing 58.7% of eleventh- and twelfth-graders, took 1 or more AP tests. 65 tenth-graders and 1 ninth-grader took 1 or more AP tests.

COLLEGES AND UNIVERSITIES ATTENDED BY THE CLASSES OF 2014–2018The number following each school represents the total number of students enrolled during this five-year period.

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Adelphi University	Johnson & Wales University, Providence 1	SUNY College of Environmental Science &
American Jewish University	Julliard School, The	Forestry
American University	Lafayette College	SUNY Fashion Institute of Technology 6
Arcadia University	Lehigh University	SUNY Morrisville State College
Babson College	LIM College	SUNY New Paltz
Bar-Ilan University, Israel	LIU, Brooklyn	SUNY Stony Brook
Bloomsburg University of Pennsylvania1	Lynn University	Syracuse University
Boston College	Maryland Institute College of Art	Temple University
Boston University	Marymount Manhattan College	Touro College
Bowdoin College	Massachusetts Institute of Technology 4	Trinity College
Brandeis University	McGill University	Tufts University
Brown University	Mercy College	Tulane University
Bryan College	Miami University (Oxford, Ohio)	Union College
Bryn Mawr College	Molloy College	United States Military Academy-West Point 1
California Institute of Technology	Mount Holyoke College	University of Alabama
Carnegie Mellon University6	Muhlenberg College	University of Arizona
Case Western Reserve University2	Nassau Community College	University of California, Berkeley2
Champlain College	New School, The8	University of California, Los Angeles
College of Charleston	New School, The - Parsons School of Design 3	University of California, San Diego
College of New Jersey, The1	New York Institute of Technology	University of California, Santa Barbara1
Columbia University9	New York University57	University of Cambridge, United Kingdom 1
Columbus State CC	Northeastern University	University of Central Florida2
Connecticut College	Northwestern University	University of Chicago
Cooper Union, The	Oberlin College	University of Colorado Boulder2
Cornell University	Ohio State University, The	University of Connecticut6
Culinary Institute of America-NY, The	Oxford College of Emory University	University of Delaware
CUNY Baruch College	Pace University	University of Florida5
CUNY Borough of Manhattan CC	Pennsylvania State University9	University of Illinois at Urbana-Champaign4
CUNY Brooklyn College	Pierce College	University of Iowa
CUNY City College of New York, The	Pratt Institute	University of Maryland-College Park
CUNY Fiorello H. LaGuardia CC	Purdue University	University of Massachusetts-Amherst5
CUNY Hunter College	Quinnipiac University	University of Miami
CUNY John Jay College	Rensselaer Polytechnic Institute	University of Michigan
CUNY New York City College of Technology 4	Roanoke College	University of New Orleans
CUNY Queens College	Rollins College	University of North Carolina at Chapel Hill 1
CUNY Queensborough CC	Rutgers - SUNJ	University of North Carolina at Wilmington1
CUNY Sophie Davis School of Biomedical Ed1	Santa Monica College	University of Notre Dame
Curry College	Sarah Lawrence College	University of Oxford, United Kingdom1
Davidson County CC	Savannah College of Art & Design	University of Pennsylvania10
2	Schenectady County CC1	
Drexel University1	School of Visual Arts	University of Rhode Island1
Duke University	Skidmore College4	University of Richmond
Eastern Connecticut State University1	St. John's University Queens Campus 28	University of Rochester
Elmhurst College	St. Joseph's College Brooklyn	University of South Florida, Tampa
Emerson College	Stanford University	University of Southern California2
Emory University12	Stevenson University1	University of St. Andrews, Scotland1
Five Towns College		University of Texas at Austin
Florida Atlantic University	Suffolk University	University of Toronto
Fordham University	SUNY Albany	University of Vermont
George Washington University, The	SUNY Binghamton	University of Virginia
Georgetown University	SUNY Broome CC	University of Washington
Grinnell College	SUNY Buffalo	University of Wisconsin, Madison
Haverford College		Vassar College
Hebrew University of Jerusalem	9	Vaughn College of Aeronautics & Technology1
Hobart and William Smith Colleges	SUNY College at Fredonia	Villanova University
Hofstra University	SUNY College at Geneseo	Washington University in St. Louis
Indiana University, Bloomington	SUNY College at Old Westbury	Wentworth Institute of Technology
IDC Herzliya, Israel	SUNY College at Oneonta	Wesleyan University
Iona College	SUNY College at Oswego	West Virginia University
Ithaca College	SUNY College at Plattsburgh	Williams College
Jewish Theological Seminary of America1		Yale University5
Johns Hopkins University5	SUNY College at Purchase	Yeshiva University

SENIOR PROGRAMS Faculty, students, and administrators have worked together to create innovative programs that provide seniors with a college-level seminar experience, challenge them intellectually, demand higher-level thinking and writing skills, and integrate learning through thematic studies. Most importantly, these programs recognize seniors as young adults on their way to college and expect a consequent level of maturity and responsibility from them.

CITIZENS OF THE WORLD is a two-credit program that fulfills the twelfth-grade English and social studies requirements. It utilizes an interdisciplinary approach to help students appreciate the diversity of human experience and understand the worldwide forces that affect their lives. This course explores current global trends in political, economic, and social mores that influence the world in which we live.

GRAPHIC LITERATURE is a two-credit interdisciplinary program developed by the English, social studies, and fine arts departments. It is for students who have a strong interest in creative storytelling. The emphasis of the course is on the processes inherent in the composition of graphic literature, and the examination, analysis, and creation of the textual and visual elements of comics. Students will study literature, style, politics, history, visual art and the relationship among these disciplines. This course will culminate with the development, organization and implementation of a school-wide convention, during which students will present the original works they have created.

REFLECTIONS is a two-credit, humanities-based program with a community-service component. The week is divided between interdisciplinary studies and community-service activities. The curriculum thematically explores issues of Europe and the United States from the nineteenth to the twenty-first centuries through various readings and the arts. Students participate in an ongoing community-service activity twice weekly. Each student selects a nonprofit organization of particular interest and commits to the organization for the entire year.

SENIOR SEMINAR is a two-credit program that combines English, social studies, art, and business. In this interdisciplinary seminar, students investigate the theme of American identity. Students are exposed to novels, short stories, poems, and essays of the twentieth century. To complement the literature, there is extensive research on the historical, political, social, and business issues of each decade. Students engage in internships in the spring semester or complete an in-depth independent study project.

EXTRACURRICULAR PROGRAMS Eighty-five percent of our students participate in extracurricular activities.

ATHLETIC TEAMS Students compete on 45 interscholastic teams, including: badminton, baseball, basketball, bowling, cross-country, fencing, field hockey, football, gymnastics, lacrosse, soccer, softball, swimming, tennis, volleyball, and wrestling. CLUBS AND PROGRAMS include, but are not limited to: athletic leadership, Battle of the Classes, debate-forensic teams, Fashion Show, Find the Cure, Habitat for Humanity, Homecoming, Key Club, Kilties, Math Team, Mock Trial, Model Congress, Model UN, Overture, Peer Drug Educators, photography, real estate/investment, Relay for Life, SADD, Student Organization, and Unity Day.

- Artfest, held annually, displays a year's worth of commitment in the performing and visual arts.
- Fine Arts and Performing Arts produce outstanding plays, musicals, concerts, and exhibitions in venues ranging from North High to Carnegie Hall and Disney World.
- Journalism opportunities feature eight publications, several of which earn local and national awards.
- Peer AIDS-education, an acclaimed program, in which students, trained in AIDS education by the professional staff of a hospital, plan and implement programs for the entire school.
- Peer Leadership involves approximately 80-100 juniors and seniors who serve as "big brothers and big sisters" to younger students in the school.
- Peer Mentoring connects high school mentors with at-risk middle school students.

ACCREDITATION & INSTITUTIONAL MEMBERSHIPS Great Neck North High School is accredited and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

COUNSELORS All counselors, except the department head, have caseloads of approximately 180 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. "Mini-College Days" are held regularly. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

Board of Education: Barbara Berkowitz, president; Donald L. Ashkenase, vice president; Donna Peirez, Rebecca Sassouni, Jeffrey Shi, trustees

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