



Great Neck Public Schools

John L. Miller-Great Neck North High School

Profile: Class of 2020

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<https://www.greatneck.k12.ny.us/NHS>

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COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island, in Nassau County, within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,600 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,190 students are enrolled in North High School for 2019–20. The Great Neck school district has, from its inception, offered a highly academic, enriched, and comprehensive program.

NATIONAL RECOGNITION National publications consistently and historically have included Great Neck North High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at the George Washington University, and the National Association of Secondary School Principals, as well as on standardized measures of student performance, such as Advanced Placement (AP) and New York State Regents exams.

STUDENT ACHIEVEMENT

North High School Class of 2019 New York State Regents achievements:

- 91 percent earned a Regents Endorsed Diploma
 - 74 percent received a Regents Advanced Diploma
 - 33 percent received a Regents Advanced Diploma with Honors (achieving an average of 90 or better on eight exams)
- Great Neck Public School students are required to sit for the Common Core Regents examinations, with no option to take traditional Regents exams. Although Common Core Regents' scores were comparatively lower and many districts gave students a choice of which Regents exam to take, our district deemed the Common Core curriculums and corresponding exams to be more educationally sound and in the best interests of our students.

Our students continue to garner awards on the local and national levels including:

- American Invitational Math Exam
- American Mathematics Contest
- Character Matters
- International Science & Engineering Fair
- Lincoln Center Chamber Music Concert
- Music competitions
- Natl Council of Teachers of English
- Natl foreign language exams
- Natl Foundation for the Arts
- Regeneron Science Talent Search
- Research in social sciences
- Writing competitions
- Young artists competitions

CURRICULUM We offer Advanced Placement (AP), Honors, and Regents courses; career training; English as a New Language (ENL); and remedial and special education.

- Community School, a highly academic English, social studies, and human relations program, has provided an alternative approach to learning for over 40 years; it is a recognized model for a student-centered community education environment.
- Independent Study program provides the opportunity for students to pursue their own academic interests.
- All seniors are required to do community service as part of their social studies program.
- An accomplished orchestral, band, and choral music program has earned local, state, and national honors.
- Our Science Research program has promoted science research and education in our school and earned a plethora of local, state, and national awards.
- We are equally proud of initiating the district-wide special education program, ACE (Academic and Career Education).
- 24 AP courses are offered — all students enrolled in AP courses are required to take AP exams.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates** nor are cumulative averages weighted based on the rigor of courses taken. A distribution of cumulative averages for the North High School Class of 2020, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES

NORTH HIGH SCHOOL — CLASS OF 2020

| Cumulative Averages | % of Class |
|---------------------|------------|
| 95 and above | 4.3% |
| 90–94.9 | 35.4% |
| 85–89.9 | 24.2% |
| 80–84.9 | 14.4% |
| 75–79.9 | 9.8% |
| 70–74.9 | 5.8% |
| 65–69.9 | 4.3% |
| Below 65 | 1.8% |

Past statistical analysis has indicated a correlation between scores on New York State Regents Examinations and final course grades of approximately +.80.

GRADUATION REQUIREMENTS NORTH HIGH SCHOOL

| Subject Area | 22 Units of Credit |
|--|--------------------|
| English | 4 |
| Social Studies | 4 |
| Mathematics | 3 |
| Science | 3 |
| Foreign Language | 1 |
| Health Education | 1 |
| Physical Education | 2 |
| Art/Music/Drama | 1 |
| Practical Arts (Business, F.A.C.S., Tech. Ed.) | .5 |
| Computer Ed. or Word Processing | .5 |
| Electives | 2 |

FUTURE PLANS

NORTH HIGH SCHOOL — CLASS OF 2019

| | |
|--------------------|-------|
| Higher Education | 93.1% |
| Four-Year Colleges | 83.8% |
| Two-Year Colleges | 9.3% |
| Other | 6.9% |

SCHOLARSHIP AND AWARD DATA

| Program | Recipients |
|---|------------------|
| National Merit Scholarship Competition, 2019–20 | |
| Semifinalists | 4 |
| Commended Students | 12 |
| College Board AP Scholar Awards Program, 2018–19 | |
| National Scholars | 32 |
| Scholars with Distinction | 106 |
| Scholars with Honors | 45 |
| Scholars | 52 |
| International Diploma | 1 |
| Regeneron Science Talent Search Scholars, 2018–19 | 4 |
| WAC Lighting Foundation Invitational Science Fair | |
| First Place - 1 | Second Place - 1 |
| Third Place - 1 | |

COLLEGE BOARD ADMISSIONS TESTS NORTH HIGH SCHOOL — CLASS OF 2019

| Test | Number Tested | School Mean | State Mean |
|----------|---------------|-------------|------------|
| SAT–ERW | 154 | 614 | 531 |
| SAT–Math | 154 | 657 | 533 |

ACT (American College Testing) NORTH HIGH SCHOOL — CLASS OF 2019

| Test | Number Tested | School Mean | State Mean |
|-------------|---------------|-------------|------------|
| English | 160 | 27.7 | 24.1 |
| Mathematics | 160 | 26.3 | 24.1 |
| Reading | 160 | 26.4 | 25.0 |
| Science | 160 | 26.5 | 24.4 |
| Composite | 160 | 26.9 | 24.5 |

SAT II: Subject Tests NORTH HIGH SCHOOL — CLASS OF 2019

| Test | Number Tested | School Mean |
|---------------|---------------|-------------|
| Biology–E | 6 | 672 |
| Biology–M | 38 | 696 |
| Chemistry | 39 | 712 |
| Literature | 7 | 602 |
| Math–Level I | 15 | 675 |
| Math–Level II | 40 | 747 |
| Modern Hebrew | 2 | 650 |
| Physics | 17 | 734 |
| US History | 26 | 695 |
| World History | 11 | 685 |

ADVANCED PLACEMENT TESTS NORTH HIGH SCHOOL — 2018–2019

| Subject | Number Tested* | % With 3 or Better |
|------------------------------------|----------------|--------------------|
| Art: 2D Design | 2 | 100 |
| Art: Drawing | 18 | 100 |
| Biology | 76 | 97 |
| Chemistry | 43 | 100 |
| Chinese Language | 19 | 100 |
| Computer Science Principles | 35 | 100 |
| Economics: Macro | 83 | 93 |
| Economics: Micro | 83 | 92 |
| English Language & Composition | 74 | 97 |
| English Literature & Composition | 78 | 77 |
| Environmental Science | 122 | 52 |
| French Language and Culture | 9 | 67 |
| Government & Politics: US | 17 | 76 |
| History: European | 24 | 92 |
| History: United States | 81 | 96 |
| History: World | 49 | 100 |
| Math: Calculus AB | 53 | 98 |
| Math: Calculus BC | 29 | 100 |
| Music Theory | 8 | 63 |
| Physics 1 | 22 | 77 |
| Physics C: Electricity & Magnetism | 20 | 95 |
| Physics C: Mechanics | 20 | 100 |
| Psychology | 74 | 95 |
| Spanish Language | 53 | 89 |
| Statistics | 35 | 100 |

* 337 students, representing 58.6% of eleventh- and twelfth-graders, took 1 or more AP tests. 71 tenth-graders and 12 ninth-graders took 1 or more AP tests.

COLLEGES AND UNIVERSITIES ATTENDED BY THE CLASSES OF 2015–2019

The number following each school represents the total number of students enrolled during this five-year period.

| | | | | | |
|---|----|---|----|--|----|
| Adelphi University | 14 | LIU, Brooklyn | 1 | SUNY Fashion Institute of Technology | 4 |
| American University | 2 | LIU, Post | 9 | SUNY Morrisville State College | 1 |
| Babson College | 1 | Lynn University | 1 | SUNY New Paltz | 2 |
| Bar-Ilan University, Israel | 9 | Manhattanville College | 1 | SUNY Stony Brook | 18 |
| Bentley University | 1 | Marist College | 1 | Swarthmore College | 1 |
| Bloomsburg University of Pennsylvania | 1 | Maryland Institute College of Art | 2 | Syracuse University | 22 |
| Boston College | 4 | Marymount Manhattan College | 2 | Tel Aviv University | 1 |
| Boston University | 34 | Massachusetts Institute of Technology | 3 | Temple University | 1 |
| Bowdoin College | 1 | McGill University | 3 | Touro College | 1 |
| Brandeis University | 9 | Mercy College | 1 | Trinity College | 1 |
| Bryan College | 1 | Miami University (Oxford, Ohio) | 3 | Tufts University | 5 |
| Bryn Mawr College | 2 | Molloy College | 2 | Tulane University | 16 |
| Carnegie Mellon University | 5 | Mount Holyoke College | 1 | Union College | 2 |
| Case Western Reserve University | 2 | Muhlenberg College | 7 | United States Military Academy-West Point | 1 |
| College of Charleston | 2 | Nassau Community College | 98 | University of Alabama | 1 |
| College of New Jersey, The | 1 | New School, The | 4 | University of Arizona | 3 |
| Columbia University | 5 | New School, The - Parsons School of Design | 3 | University of California, Berkeley | 1 |
| Columbus State CC | 3 | New York Institute of Technology | 20 | University of California, Los Angeles | 3 |
| Connecticut College | 1 | New York University | 53 | University of California, San Diego | 4 |
| Cooper Union, The | 2 | Northeastern University | 13 | University of California, Santa Barbara | 1 |
| Cornell University | 19 | Northwestern University | 7 | University of Cambridge, United Kingdom | 1 |
| Culinary Institute of America-NY, The | 1 | Oberlin College | 1 | University of Central Florida | 2 |
| CUNY Baruch College | 66 | Ohio State University, The | 4 | University of Chicago | 4 |
| CUNY Borough of Manhattan CC | 3 | Oxford College of Emory University | 1 | University of Cincinnati | 1 |
| CUNY City College of New York, The | 2 | Pace University | 21 | University of Colorado Boulder | 2 |
| CUNY Hunter College | 36 | Pennsylvania State University | 13 | University of Connecticut | 6 |
| CUNY John Jay College | 3 | Pierce College | 1 | University of Delaware | 12 |
| CUNY Macaulay Honors College | 23 | Pratt Institute | 2 | University of Florida | 5 |
| CUNY Medgar Evers College | 1 | Quinnipiac University | 2 | University of Hartford | 4 |
| CUNY New York City College of Technology | 4 | Rensselaer Polytechnic Institute | 2 | University of Illinois at Urbana-Champaign | 4 |
| CUNY Queens College | 91 | Ringling College of Art & Design | 1 | University of Iowa | 1 |
| CUNY Queensborough CC | 44 | Roanoke College | 1 | University of Maryland-College Park | 11 |
| CUNY Sophie Davis School of Biomedical Ed | 1 | Rochester Institute of Technology | 2 | University of Massachusetts-Amherst | 4 |
| Curry College | 1 | Rollins College | 1 | University of Miami | 8 |
| Davidson County CC | 1 | Rutgers - SUNJ | 5 | University of Michigan | 22 |
| DePaul University | 1 | Sages Colleges, The | 1 | University of New Hampshire | 2 |
| Drexel University | 4 | Santa Monica College | 2 | University of North Carolina at Wilmington, The | 1 |
| Duke University | 3 | Sarah Lawrence College | 1 | University of Notre Dame | 1 |
| Eastern Connecticut State University | 1 | Savannah College of Art & Design | 1 | University of Oxford, United Kingdom | 1 |
| Elmhurst College | 1 | School of Visual Arts | 3 | University of Pennsylvania | 10 |
| Embry-Riddle Aeronautical Univ.-Prescott | 1 | Simmons University | 1 | University of Pittsburgh | 2 |
| Emerson College | 1 | Skidmore College | 3 | University of Rhode Island | 1 |
| Emory University | 8 | St. John's University Queens Campus | 30 | University of Richmond | 1 |
| Five Towns College | 2 | St. Joseph's College Brooklyn | 2 | University of Rochester | 2 |
| Florida Atlantic University | 1 | Stanford University | 1 | University of South Florida, Tampa | 2 |
| Fordham University | 4 | Stevenson University | 1 | University of Southern California | 3 |
| George Washington University, The | 19 | Suffolk County CC, Ammerman | 1 | University of St. Andrews, Scotland | 1 |
| Georgetown University | 1 | Suffolk University | 2 | University of Texas at Austin | 1 |
| Grinnell College | 1 | SUNY Albany | 5 | University of Toronto | 1 |
| Harvard University | 3 | SUNY Binghamton | 90 | University of Vermont | 3 |
| Haverford College | 1 | SUNY Broome CC | 3 | University of Virginia | 1 |
| Hebrew University of Jerusalem | 1 | SUNY Buffalo | 26 | University of Wisconsin, Madison | 11 |
| Hofstra University | 21 | SUNY Buffalo State College | 3 | Vanderbilt University | 3 |
| Indiana University, Bloomington | 9 | SUNY College at Cortland | 8 | Vassar College | 1 |
| IDC Herzliya, Israel | 6 | SUNY College at Farmingdale | 4 | Villanova University | 1 |
| Iona College | 3 | SUNY College at Fredonia | 1 | Washington University in St. Louis | 1 |
| Ithaca College | 4 | SUNY College at Geneseo | 8 | Wentworth Institute of Technology | 1 |
| Jewish Theological Seminary of America | 1 | SUNY College at Old Westbury | 9 | Wesleyan University | 1 |
| Johns Hopkins University | 4 | SUNY College at Oneonta | 6 | West Virginia University | 1 |
| Johnson & Wales University, Providence | 1 | SUNY College at Oswego | 1 | Williams College | 1 |
| Julliard School, The | 1 | SUNY College at Potsdam | 2 | Yale University | 8 |
| Lehigh University | 5 | SUNY College of Environmental Science & Forestry | 3 | Yeshiva University | 27 |
| LIM College | 7 | | | | |

SENIOR PROGRAMS Faculty, students, and administrators have worked together to create innovative programs that provide seniors with a college-level seminar experience, challenge them intellectually, demand higher-level thinking and writing skills, and integrate learning through thematic studies. Most importantly, these programs recognize seniors as young adults on their way to college and expect a consequent level of maturity and responsibility from them.

CITIZENS OF THE WORLD is a two-credit program that fulfills the twelfth-grade English and social studies requirements. It utilizes an interdisciplinary approach to help students appreciate the diversity of human experience and understand the worldwide forces that affect their lives. This course explores current global trends in political, economic, and social mores that influence the world in which we live.

GRAPHIC LITERATURE is a two-credit interdisciplinary program developed by the English, social studies, and fine arts departments. It is for students who have a strong interest in creative storytelling. The emphasis of the course is on the processes inherent in the composition of graphic literature, and the examination, analysis, and creation of the textual and visual elements of comics. Students will study literature, style, politics, history, visual art and the relationship among these disciplines. This course will culminate with the development, organization and implementation of a school-wide convention, during which students will present the original works they have created.

REFLECTIONS is a two-credit, humanities-based program with a community-service component. The week is divided between interdisciplinary studies and community-service activities. The curriculum thematically explores issues of Europe and the United States from the nineteenth to the twenty-first centuries through various readings and the arts. Students participate in an ongoing community-service activity twice weekly. Each student selects a nonprofit organization of particular interest and commits to the organization for the entire year.

SENIOR SEMINAR is a two-credit program that combines English, social studies, art, and business. In this interdisciplinary seminar, students investigate the theme of American identity. Students are exposed to novels, short stories, poems, and essays of the twentieth century. To complement the literature, there is extensive research on the historical, political, social, and business issues of each decade. Students engage in internships in the spring semester or complete an in-depth independent study project.

EXTRACURRICULAR PROGRAMS Eighty-five percent of our students participate in extracurricular activities.

ATHLETIC TEAMS Students compete on 45 interscholastic teams, including: badminton, baseball, basketball, bowling, cross-country, fencing, field hockey, football, gymnastics, lacrosse, soccer, softball, swimming, tennis, volleyball, and wrestling.

CLUBS AND PROGRAMS include, but are not limited to: athletic leadership, Battle of the Classes, debate-forensic teams, Fashion Show, Find the Cure, Habitat for Humanity, Homecoming, Key Club, Kilties, Math Team, Mock Trial, Model Congress, Model UN, Overture, Peer Drug Educators, photography, real estate/investment, Relay for Life, SADD, Student Organization, and Unity Day.

- Artfest, held annually, displays a year's worth of commitment in the performing and visual arts.
- Fine Arts and Performing Arts produce outstanding plays, musicals, concerts, and exhibitions in venues ranging from North High to Carnegie Hall and Disney World.
- Journalism opportunities feature eight publications, several of which earn local and national awards.
- Peer AIDS-education, an acclaimed program, in which students, trained in AIDS education by the professional staff of a hospital, plan and implement programs for the entire school.
- Peer Leadership involves approximately 80 juniors and seniors who serve as "big brothers and big sisters" to younger students in the school.
- Peer Mentoring connects high school mentors with at-risk middle school students.

ACCREDITATION & INSTITUTIONAL MEMBERSHIPS Great Neck North High School is accredited and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

COUNSELORS All counselors, except the department head, have caseloads of approximately 188 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. "Mini-College Days" are held regularly. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

Board of Education: Barbara Berkowitz, *president*; Donald L. Ashkenase, *vice president*; Donna Peirez, Rebecca Sassouni, Jeffrey Shi, *trustees*
Superintendent of Schools: Dr. Teresa Prendergast
Assistant Superintendent for Business: John T. Powell
Assistant Superintendent for Elementary Education: Kelly Newman
Assistant Superintendent for Secondary Education: Dr. Stephen Lando
Assistant Superintendent for Special Education & Pupil Services: Dr. Joseph G. Hickey