

GREAT NECK PUBLIC SCHOOLS

John L. Miller-Great Neck North High School
35 Polo Road
Great Neck, New York 11023-1044
(516) 441-4700
www.greatneck.k12.ny.us



Over 90 years of excellence

October 11, 2022

Dear Parents & Guardians:

As we enter the fall season and prepare to turn our clocks backward, it is fitting that we shift our focus from the opening of the school year and look forward to the second half of the 1st marking period.

As always, we are proud of our students' academic achievements and look forward to their continued success as the school year progresses. As a reminder, please encourage your child to seek assistance from their teachers and attend extra-help as needed, and not only prior to a scheduled assessment.

With the progress reports recently completed, this is an opportunity to start conversations with your child about their progress and school experience thus far and for students to reflect on the opening weeks of the school year and discuss their goals with you.

In an effort to provide guidance and support to you in this endeavor, I am including potential question prompts to use at each progress report and report card point in the school year that will be helpful in promoting targeted and meaningful dialogue at home.

1. Are you putting in the requisite time for studying, completion of tasks/assignments and reading? If your grades are not where you hoped at this point in the school year, what changes can you make to achieve the success you want?
2. Are there any in-school or at-home distractions or issues precluding you from working at maximum potential?
3. Do you have a dedicated, quiet, well-lit area for schoolwork? Do you put your phone **AWAY** when you are working?

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4. What are your goals for this school year? (Goals should be academic and nonacademic)
How will you measure progress towards meeting your goals?
5. What are you learning about in your classes? Tell me something you learned this week or found interesting.
6. If asking about an article or book your child is reading, you might ask what it's about, whether your child agrees/disagrees with the writer/protagonist/narrator.
7. Are you seeking extra-help and teacher assistance as needed?
8. Tell me what you enjoy about the club(s) or sports team you are involved with. If your child is not involved, encourage them to review the activities available and participate.
9. Are you able to properly manage the balance between academics and social life?

Conversation follow-up statements/questions:

1. Tell me more about why you think that.
2. What do you believe you should do about that?
3. How can I be of assistance to you?

As always, we encourage you to reach out to your child's teacher if you have any questions or concerns related to the class, the guidance department and/or the Deans of Discipline if there are any social issues, and/or to any building administrator. The school-home partnership is essential to furthering your child's high school experience and we look forward to working with you.

Sincerely,

Dan Holtzman

Dan Holtzman, Ed.D.
Principal

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