

SPECIAL EDUCATION

All students who received special education service are classified by the Committee on Special Education. Special education programs are designed to meet student's educational needs. North High School offers the following special education programs.

RESOURCE ROOM

Special education teachers provide instruction in small class setting with a maximum of five students per period. Instruction is individualized for each student depending on his/her specific educational disability. The goal of resource room support is for students to learn compensatory strategies and study skills in order to enable them to succeed in Regents level classes.

INCLUSION CLASSES

Inclusion classes are Regents level classes in which students with disabilities are integrated with general education students. The special education students receive academic support by having a special education teacher present in the class and by having an alternate-day support lab taught by the same special education teacher. In the academic support labs, important concepts and vocabulary are pre-taught and reinforced so that students with educational disabilities can achieve their full potential in Regents classes.

SELF-CONTAINED CLASSES

Self-contained special education classes in English, social studies, math and science are designed for classified students who demonstrate a need for additional support in a classroom with a smaller student/teacher ratio. These classes are aligned with the Regents curriculum and prepare students for the required Regents exam in each of the core subject areas. The goal of each self-contained class is to balance the rigors of a Regents level curriculum, yet still provide students with additional academic support and a level of instruction that is individualized to meet the learning style of each student.

SPEECH AND LANGUAGE SERVICES

The speech and language program provides services for classified students who exhibit communication and language processing difficulties. It also provides support and remediation for students in the areas of articulation, fluency and voice production.

ACADEMIC AND CAREER EDUCATION (ACE)

This program is designed to meet both the academic and career needs for students whose abilities are limited. Academics are offered in addition to career development, vocational training and on-site employment within the community.

THE TRANSITION PROGRAM

Functional life skills are necessary for everyday living. They include the areas of home, community, social and employment.

The purpose of the Transition Program is to give young adults who have completed their high school experience the skills, tools, and support needed to achieve personal and vocational goals, self-confidence, and independence until the age of 21.