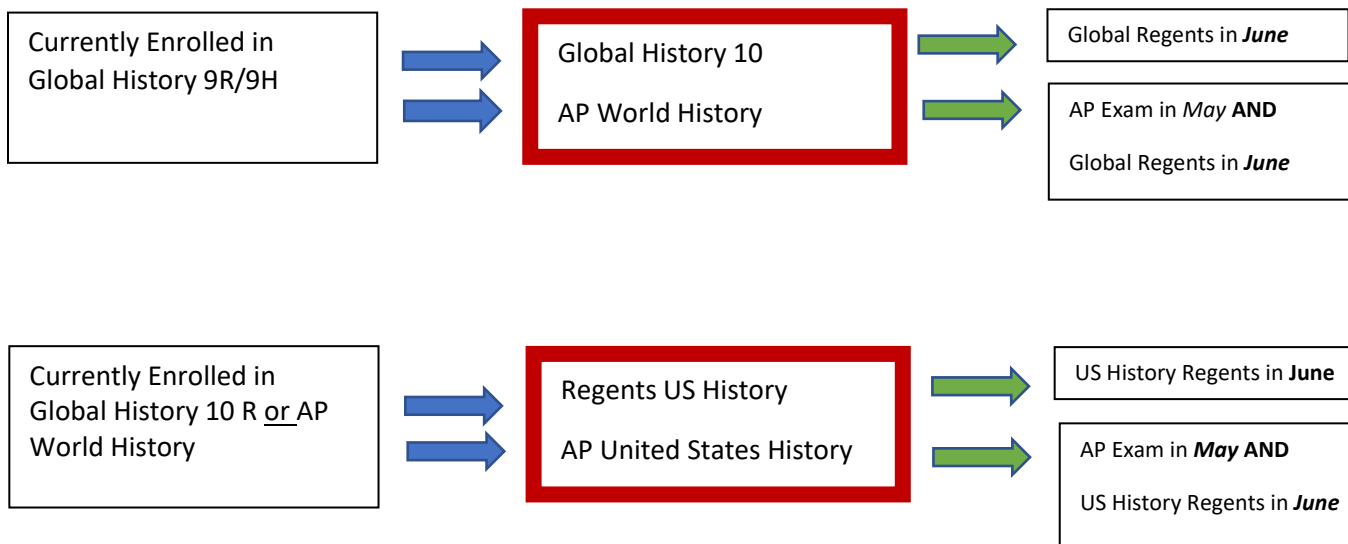


# Social Studies



## Electives:

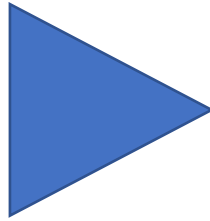
- AP Psychology \*
  - AP US Government & Politics\*
  - American History Through Musicals
  - Facing History
  - Introduction to Racial Literacy
  - Psychology Elective
- \*subject to department recommendation

Continued

# Social Studies

Currently Enrolled in  
Regents-Level United  
States History

Currently Enrolled in AP  
United States History



AP European History \*

AP Economics (Macro & Micro) \*

AP United States Government\*

AP Comparative Government

*\*subject to departmental recommendation*

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## Electives:

- AP Psychology \*
- AP Macroeconomics\*
- American History Through Musicals
- Facing History
- Forensic Psychology
- Psychology Elective
- College Social Work
- Introduction to Racial Literacy
- Sociology

# SOCIAL STUDIES

The study of people and events in our world, past, present and future, is so significant and so vast that the following courses in the Social Studies Department can only attempt to provide you with an introduction to your world and to help you develop important skills that might affect meaningful changes.

All students are required to have four years of Social Studies for graduation and are encouraged to take a 5<sup>th</sup> year elective. Seniors are required by state law to take one semester of Economics and one of Politics and Government. However, these requirements can be met in a variety of ways.

## NINTH GRADE

### SOCIAL STUDIES 9 - GLOBAL HISTORY I

This is the first course in a two-year sequence that culminates in a New York State Global History Regents Examination. The course presents the major historical and cultural events from the Neolithic period through the 18<sup>th</sup> century. The new exam will cover skills from 9<sup>th</sup> & 10<sup>th</sup> grade, but historical materials only from c. Scientific Revolution through the present. Students will work with primary and secondary source documents and develop reading, writing, and analytical skills.

NOTE: SOCIAL STUDIES 9 HONORS – New York State requires that all students complete two years of Global History and Geography. All ninth grade students must complete the Regents curriculum; however, students will be given the opportunity to earn honors credit within their Social Studies class.

1 unit of credit

Prerequisite: Social Studies 8

NOTE: All 9<sup>th</sup> grade English and Social Studies classes will be paired and scheduled to meet during consecutive periods. This will permit flexible use of class time and grouping of students as well as create opportunities for interdisciplinary projects.

## TENTH GRADE

### SOCIAL STUDIES 10 - GLOBAL HISTORY II

This is the second course in the sequence that culminates in a New York State Global History Regents. The course presents world events from the mid-eighteenth century to the present. Emphasis will be on analysis of primary source documents, writing skills, and preparation for the Regents exam.. The new exam will cover skills from 9<sup>th</sup> & 10<sup>th</sup> grade, but historical material from the Scientific Revolution through the present.

1 unit of credit

Prerequisite: Global History I

### AP WORLD HISTORY

A.P. World History offers qualified, motivated sophomores the opportunity to “do history” by guiding them through the steps a historian would take in analyzing historical events and evidence worldwide. The course offers balanced global coverage, including Africa, the Americas, Asia, Europe and Oceania.

This course is rigorous and demanding. It is intended to be a college-level history course and students can expect to spend 7-10 hours per week reading, writing, and analyzing historical material.

1 unit of credit

Prerequisite: Global History I and Departmental recommendation.

## **ELEVENTH GRADE**

### **SOCIAL STUDIES 11 REGENTS – UNITED STATES HISTORY, GOVERNMENT AND GEOGRAPHY**

This course traces U. S. History from the formation of our country and the writing of the Constitution to the present. Upon the completion of this course, all students will take the NY State U. S. History Regents exam.

1 unit of credit

Prerequisite: Passage of Global History I & II

### **SOCIAL STUDIES 11 – ADVANCED PLACEMENT AMERICAN HISTORY**

The Advanced Placement course in American History is a college- level course designed for those students entering 11<sup>th</sup> grade who have demonstrated high level critical thinking skills, the ability to write thematic and DBQ essays, and are able to read and synthesize college-level material. Students must be prepared to devote a minimum of seven-ten hours per week of preparation outside the classroom in order to adequately complete the reading and writing assignments.

In May, students will be required to prepare for and take the Advanced Placement Exam in American History. In addition, students will be required to take the NY State Regents exam in American History in June.

1 unit of credit

Prerequisite: Social Studies 10 and Departmental recommendation.

Those not receiving the department’s recommendation will be required to follow the self-selection procedure.

## **TWELFTH GRADE**

Twelfth grade students must successfully complete one semester of Politics & Government and one semester of Economics. AP Economics, AP European History, and AP US Government are appropriate options for those students who meet the academic requirements and demands of these AP courses. Seniors should also consider the interdisciplinary senior options listed below.

### **SOCIAL STUDIES 12 - POLITICS AND GOVERNMENT**

This half-year class aims to provide students with opportunities to become engaged in the political process by acquiring the knowledge and practicing the skills necessary for active citizenship. Over the course of the semester, students will examine local, national, and global examples of political systems at work, civic participation, and the extent to which civil liberties are protected.

This course meets New York State requirements for graduation and is intended for seniors not considered for or interested in AP United States Government.

1/2 unit of credit

### **SOCIAL STUDIES 12 - ECONOMICS**

This half-year course will examine the basic principles of the United States free-market economy and the relationship between and among individuals, state and federal government, and businesses on a national and global level.

Students will also examine their individual responsibility for managing personal finances, and consider cost-benefit analysis for sound decision making.

This course meets New York State requirements for graduation and is intended for seniors not considered for

or interested in AP Economics.

1/2 unit of credit

### **SOCIAL STUDIES 12 - ADVANCED PLACEMENT ECONOMICS**

The AP Economics course is a full-year college level course designed for those students who have demonstrated marked proficiency in the Social Studies area and have an aptitude in math and quantitative analysis.

A minimum of six-eight hours of outside work per week will be required to adequately complete the reading and writing assignments. In addition, students will complete the Politics and Government requirement through community service or research projects. In May, students will be required to prepare for and take both microeconomics and macroeconomics AP Examinations.

1 unit of credit  
History and

Prerequisite: Social Studies 11 or AP American  
Departmental recommendation.

### **SOCIAL STUDIES 12 - ADVANCED PLACEMENT EUROPEAN HISTORY**

The Advanced Placement European History course is a college level course designed for 12<sup>th</sup> graders who read and write at a level of freshmen attending selective universities, who work well independently, who have fully developed study skills and who enjoy intellectual discussions in the pursuit of knowledge. The curriculum focuses on the following themes: political, intellectual, cultural, social and economic patterns in the study of seven countries over a span of five hundred years.

Students will develop an appreciation for the art, literature and philosophical contributions made by those who created our Western heritage.

Students will participate in research seminars in Economics and take Politics & Government through an independent study, community service or research projects.

In May, all students will prepare for and take the AP exam in European History.

1 unit of credit  
History and

Prerequisite: Social Studies 11 or AP American  
Department recommendation.

## **AP UNITED STATES GOVERNMENT**

The Advanced Placement course in U.S. Government is a full year college level course designed for those students entering 11<sup>th</sup> or 12<sup>th</sup> grade who have demonstrated a high level of ability in critical reading, writing, and thinking skills. Students must be prepared to devote a minimum of three-five hours per week of preparation outside of the classroom in order to adequately complete the reading and writing assignments.

In May, students will be required to prepare for and take the Advanced Placement Exam in U. S. Government. This course satisfies the Politics and Government requirements for senior year; however, it does not satisfy the New York State Economics requirement.

1 unit of credit  
recommendation

Prerequisite: Social Studies 10 and Department

## **SENIOR SEMINAR**

This is a team-taught interdisciplinary class combining Social Studies, English and Business. Students are offered a unique opportunity to explore the social, historical, political and economic trends of a specific American decade while they read literature and examine other media from that time period. Students will also research an area of interest from a particular decade such as music, technology, politics, art, fashion, or business.

SENIOR SEMINAR is a two-period, two credit course program that fulfills the 12<sup>th</sup> grade English and Social Studies requirements.

2 credits

Prerequisite: American History

## **ELECTIVES**

### **AP PSYCHOLOGY**

This full year AP course introduces students to the discipline of psychology and explores the history of psychology, the different theoretical approaches that underline explanations of behavior, and the contemporary research methods used by psychologists.

The course traces the emergence of psychology in the nineteenth century, and covers the development of the major “schools of thought” of psychology. Units include: biological bases of behavior, perception, social psychology, treatments of psychological disorders, consciousness, and learning. Students learn how these approaches guide research and to use statistics in analyzing data. Students will be required to prepare for and take the AP examination in May.

1 unit of credit  
Department

Prerequisite: Social Studies 10 Regents and  
recommendation.

Those not receiving department recommendations will be required to meet with counselor, department head and parents to ensure full awareness of the high level of commitment and skill required to succeed in AP Psychology. This course is offered to qualified juniors and seniors as an elective. This course does not fulfill any New York State requirements.

## **PSYCHOLOGY**

The study of psychology is often associated with mental illness and/or therapy. Students are usually fascinated by psychology because of their own experiences or the prevalence of mental illness in movies and the media. Psychology is the systematic, scientific study of behaviors and mental processes. In essence, psychologists attempt to explain why people do what they do. This one-semester elective offers students interested in psychology an opportunity to explore some of the more exciting topics in an introductory course, without the demands of the A.P. curriculum and culminating A.P. exam. This course is intended as a companion to Sociology.

½ unit of credit

Prerequisite: None

## **FACING HISTORY**

The course begins with a study of the individual and society, the development of stereotypes and prejudices and their impact on history and historical decision-making. Students will study the rise of the Nazis, conformity and obedience, the Holocaust, bystanders and rescuers, judgment and the Nuremberg trials, the historical legacies of the Holocaust, and other human rights crises of the twentieth and twenty-first centuries. The culminating activity of the course will focus on the ability of the individual to choose to participate and to become an upstander in times of crisis.

½ unit of credit

Prerequisite: None

## **AMERICAN HISTORY THROUGH MUSICALS**

This course would explore the American past through musicals such Hamilton, Ragtime, 1776, Allegiance, The Civil War, Fiorello, Come From Away, Parade and Bloody, Bloody Andrew Jackson. While exploring these musicals, students will evaluate what kinds of stories about the American past are being told and what we can learn from these messages. They will ask questions like:

- Whose voices are being heard and who is left out?
- What is the plot, who are the characters of each show and what does each say about the time period when it was produced and what do our reactions say about our own moment in time?
- How do the narratives told in these musicals compare with the narratives told in our history classes?

### **Curriculum summary:**

Course content will be approached thematically and chronologically. Each musical will be introduced with an analysis and overview of the major theme of the musicals, then students will be given the book of the musical to examine the theme and the perspective of each musical, the final stage will be to watch all or excerpts from each musical. The course would focus on:

- Hamilton
- 1776
- Bloody, Bloody Andrew Jackson
- The Civil War
- Ragtime
- Parade
- Fiorello
- Allegiance
- *Come From Away*

1 unit of credit

Prerequisite: None

## **SOCIAL STUDIES 12- COLLEGE SOCIAL WORK**

New York State requires that high school students take a semester of Politics and Government and a semester of Economics as a fourth year of Social Studies in their senior year. The State accepts a variety of options that fulfill the P&G requirement, one of which is community service. This Introduction to Social Work course will meet New York State requirements for graduation in that, in essence, it will be framed more as a social policy course than [therapeutic] social work, per se. In addition, this course will provide an opportunity for students to be exposed to learning experiences focused on serving others.

Curriculum summary: This course will begin with a brief survey of the history of social work in this country and the formation of social policy. Selected topics will then include:

Settlement House during the Progressive Era; Immigration; Poverty and Homelessness;

Diversity and Social Justice; populations at Risk: racial minorities; women; children; the elderly; LGBT youth; and the disabled.

Selected students will have the opportunity to earn 3 college credits for this course and 1 unit of [high school credit]

Prerequisite: Successful completion of 10th and 11th grade social studies classes plus passage of BOTH New York State Regents exams: Global History II and United States History and Government.

## **INTRODUCTION TO RACIAL JUSTICE**

This course is designed to help students gain knowledge about race as it has been constructed in the United States and around the globe. The curriculum is designed to have students develop an awareness of their own racial socialization and skills for engaging in productive conversations about race, racism, and social justice. Discussions and readings will draw from a variety of the social sciences including history, psychology, political science and sociology. Works of fiction, non-fiction, primary sources, historical documents, current events, art, film, and other forms of media will be incorporated throughout the course to serve as talking points for classroom discourse, research, and presentation, to widen students' cultural lens. The course will be open to juniors and seniors.

½ unit of credit

Prerequisite: None

## **SOCIOLOGY**

The Sociology elective focuses on different aspects of human behavior and life. The class focuses on how ethics vary in different cultures, groups and societies, the cultural trends that affect how society operates, and how to work well with people from different backgrounds. Students will also learn about the political and economic aspects of sociology in cultures around the world, what stereotypes and prejudices people from other cultures endure. This course of study will foster students' developing a clear understanding of how people interact as individuals and in groups on an everyday basis. In this course, students will be able to compare and contrast their daily lives, cultural norms, and their relationship with family and friends with that of other people from around the globe. The course will



cover topics such as characteristics of adolescence, dating, types of social interaction, diversity within society, the American class system and urban life.

½ Unit of Credit

Prerequisite: None

### **AP COMPARATIVE GOVERNMENT AND POLITICS**

AP Comparative Government and Politics is an introductory college-level course in comparative government and politics. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students cultivate their understanding of comparative government and politics through analysis of data and text-based sources as they explore topics like power and authority, legitimacy and stability, democratization, internal and external forces, and methods of political analysis.

1 unit of credit

Prerequisite: None

### **AP MACROECONOMICS**

Advanced Placement Macroeconomics is a college level course where students will explore various principles of economics including economic indicators and the business cycle, employment and inflation, international trade, and the effects of fiscal and monetary policy on economic growth. In addition, students will learn about how federal and local government economic policy actions affect income, unemployment, and inflation. Throughout the course students will analyze graphs, charts, data, historic trends, and current events to explain economic concepts.

AP Macroeconomics is a full year course and the students are required to take The AP Macroeconomics exam in May. Assessments for the class will include long term projects, weekly assignments, and a variety of summative and formative assessments that reflect the format of the AP Macroeconomics examination.

This course is open to 12th grade students who show interest in the subject and are committed to exploring the inner workings of the United States economy using the lens of macroeconomics.

This course will meet the 12th grade Social Studies requirements for graduation.

1 unit of credit

Prerequisite: None

## **New Course for 2024-2025**

### **FORENSIC PSYCHOLOGY**

This course analyzes psychological theories relating to aggression and criminal violence; this course focuses on the incidence and forms of violent criminal behavior in all types of surroundings. The units of study will include: historical, medical and developmental and cultural perspectives in psychology, gang and school violence, hate crimes, violence against and by women, serial murders and the impact of media on crime.

Selected students will have the opportunity to earn 3 college credits through the Long Island University High School Scholars Program. for this course and ½ unit of [high school credit]

1 unit of credit

Prerequisite: Successful completion of 10th and 11th grade social studies classes