

## CSI Plan 2023-24

### **Please describe how EFJ has or will support its CSI plans.**

The school employs three part-time instructional aides who work with students daily to help them keep up with classwork, complete assignments, and credit recovery programs to achieve their academic goals. Students take courses in the Edynamics program during their school day as part of their daily schedule. These CTE courses allow students to earn a prepared designation in the college and career indicator by introducing them to careers of interest and earning additional credits towards their high school diploma. We have added elective courses to the master schedule (Art and near future Psychology). These courses will help to support students in their expansion and discovery of new interests. EFJ continues to run bi-weekly meetings to identify and support students who have met one or more At-Risk criteria. The MTSS Site Team works together to provide targeted interventions and help, such as mentor check-connect, academic goal setting, home visits for attendance-related concerns, and peer mentoring, to improve the student's opportunities toward success. The administration conducts parent meetings every six weeks for students with more than one F or who still need to complete unit recovery.

### **Please describe how EFJ will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.**

To monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement, EFJ has set up various monitoring and evaluation mechanisms. These include:

1. Monitoring the effectiveness of the instructional aides: EFJ will watch the number of classes students pass each grading period, hours spent on APEX comparatively between the grading periods, and the number of missing assignments. The administration and aides will meet bi-weekly to discuss the progress of students and the effectiveness of assistance with specific students. EFJ will adapt and change the schedule based on the needs of the students.
2. Monitoring the success of the Edynamics CTE courses and additional elective courses: EFJ will monitor the students' grades along with class completions each grading period and determine how many students were successful in the program at the end of the semester.
3. Conducting At-Promise meetings: EFJ will monitor students who meet specific criteria in attendance, grades, and behavior. During the bi-weekly meetings, the MTSS Site Team will share any information pertinent to the students and targeted interventions that may benefit the students to improve their success.
4. Completing parent meetings: EFJ will conduct parent meetings every six weeks for students who have more than 1 F and have completed no APEX courses for the grading period. The school will take a team approach with parents and students to resolve issues, offer solutions, and build relationships to help the students succeed academically. The school will set updated goals that fall within the grading period during these meetings.
5. Using student intake data: EFJ will use data gathered during student intake interviews with the counselor to drive the focus on specific ways to support students. The school will also use this data to see if there has been any improvement in attendance or credit accrual.

By regularly assessing and adapting the plan based on the needs of the students, EFJ can ensure that it is providing the best possible support to help its students succeed academically.

SSC Approved 10/27/23