



## Family Engagement Plan

*In adherence with the Texas Education Agency's House Bill 3 (HB3) - Components of a High-Quality Prekindergarten Program (HQPK)*

The East Central Independent School District is committed to culturally relevant, responsive, and respectful family engagement which supports a child's self-identity, continued individual development, home language, and later academic success while actively communicating and involving families as educational partners.

### HB3 - HQPK Family Engagement Plan Overview

Component	ECISD Actions
Facilitate and establish a welcoming school environment that is linked to strengthening family-to-family support	<ul style="list-style-type: none"> <li>● Provide activities that build positive and productive relationships where families can learn from each other.</li> <li>● Provide a safe environment at each campus to promote family engagement, considering the different barriers that hinder family involvement.               <ul style="list-style-type: none"> <li>→ Meet the Teacher Night which facilitates family-to-family interactions and networking</li> <li>→ School Open House designed to be family-friendly, culturally relevant, and welcoming</li> <li>→ Math/Science and Family Literacy Night which facilitates school-to-home learning opportunities</li> <li>→ Presentations are in parent's language</li> <li>→ "Puentes"</li> <li>→ "Wolf Trap" Family Engagement Workshop integration of the ARTS in Early Learning</li> </ul> </li> </ul>
Establishing a network of community resources using strategies	<ul style="list-style-type: none"> <li>● Build community partnerships with our local community college to improve the education level of families.</li> <li>● Maintain a relationship with city-wide organizations to enhance adult and child learning.</li> <li>● Inform families of various ECISD resources and outreach programs and other organizations that promote learning and well-being.</li> </ul>
Increase family participation in decision-making using strategies	<ul style="list-style-type: none"> <li>● Families will be given the opportunity to provide input through such tools as campus climate surveys, beginning, and end of year surveys, surveys about future programs, surveys about their needs, surveys about family engagement, etc.</li> <li>● Parents will be included in the District Improvement Committee, Family and Community Education Advisory Committee as well as Campus Site-Based Committees</li> </ul>
Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> <li>● Support the <b>PUENTES &amp; WOLF Trap Family Engagement Workshops</b></li> <li>● Conduct individual family conferences at the end of the first 9 weeks with every Pre-Kindergarten and Kindergarten parent to discuss their child's academic progress.               <ul style="list-style-type: none"> <li>→ Encourage regular communication on how to support children's learning and development</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>→ Assist families in creating goals for their child and help in obtaining those goals.</li> <li>• Set expectations/priority for teachers to share at-home activities</li> <li>• Offer parent training on relevant topics, so families can support their child's learning and development. <ul style="list-style-type: none"> <li>→ Facebook Live Events</li> <li>→ District Webpage <a href="#">Pre-Kindergarten</a></li> <li>→ Campus Family Nights</li> <li>→ Chef (Culinary Health Education for Families)</li> <li>→ OLE (Outdoor Learning Environment)</li> <li>→ Puentes, Wolf Trap Family Engagement Workshops</li> <li>→ Self-Regulation (connected to Executive Function competence of Impulse Control) (Pilot Schools)</li> </ul> </li> </ul>
<p>Assist staff in developing skills in evidence-based practices that support families in meeting their children's learning benchmarks</p>	<ul style="list-style-type: none"> <li>• Provide training on family engagement strategies and services to teachers.</li> <li>• Provide training on how to address difficult conversations when addressing their child's learning.</li> <li>• Identify resources from external partners (Pre-K 4 SA, etc.)</li> </ul>
<p>Use results of a family engagement assessment for continuous improvement using strategies</p>	<ul style="list-style-type: none"> <li>• Design an overall family engagement program that includes opportunities for families to be engaged in classrooms.</li> <li>• Evaluate programs annually within the district using a nationally recognized evaluation tool to collect data for continuous improvement.</li> <li>• Conduct annual surveys (Thought Exchange) to all stakeholder on the effectiveness of the program and to gather feedback on topics of interest.</li> </ul>