



# CLINTON

## Central School District

### Clinton CSD Introduces Universal Pre-Kindergarten Program

New to the Clinton Central School District for the 2024-25 school year will be a Universal Pre-Kindergarten (UPK) program, which aims to ensure a high-quality educational experience for young learners. One classroom with a capacity of 18 students will be offered.

The UPK program is free to attend and is open to children residing within the District who will be four years old by December 1, 2024. In April, parents and guardians had the opportunity to submit an interest form for their child to attend the program, and spots in the class were filled based on a random lottery that was held on May 1.

Pre-K is an important stage in early childhood education as it provides a strong foundation for future academic and personal success. Pre-K helps children to develop social and emotional skills such as sharing, taking turns and cooperating with others, while also helping them to build cognitive skills such as problem-solving, critical thinking and creativity. The program is supported by the New York State Education Department and is partially funded by New York State.

"The introduction of our new pre-K program demonstrates Clinton Central School District's commitment to early childhood education, ensuring every child has a solid foundation for lifelong learning and success," said Assistant Superintendent for Instruction and Technology Michelle Gabree-Huba.



The goals and objectives of the UPK program include developmental growth, school readiness, creativity and exploration, and community engagement. The curriculum and instruction will include play-based learning; literacy and language development; mathematics; science and exploration; social studies; art, music and movement; and social-emotional learning.

The pre-K class will be taught by current CCS teacher Jodi Frank, who has an extensive background in early childhood education and has taught kindergarten for 12 years at CCS. Prior to teaching kindergarten, she taught pre-K for three years.

"I am thrilled to be a part of the Universal Pre-K program in Clinton," said Frank. "I am passionate about the importance of early childhood education, and recognize the vital role this

program will play in meeting the needs of our community. My goals are to nurture and empower our youngest learners, facilitate a seamless transition to kindergarten and lay the groundwork for lifelong learning."

The District looks forward to welcoming a new class of young learners in the fall and seeing all that they accomplish in their time at CCS.



### Our Mission

*Clinton Central School proudly educates and empowers all students to realize their potential and become thoughtful, empathetic and contributing members of a global society.*

### IMPORTANT BUDGET DATES

- TUESDAY -  
**MAY 14**

**MEET THE  
CANDIDATES FORUM**  
5:30 p.m. | HS Cafeteria

**BUDGET HEARING**  
6:30 p.m. | HS Cafeteria

- TUESDAY -  
**MAY 21**

**BUDGET VOTE**  
Noon - 8:00 p.m.  
Theater Lobby

### SPOTLIGHT ARTICLES

*Each article spotlights a classroom project that integrates technology with the support of our district instructional coach.*

- ▶ Students Create Podcast Page 3
- ▶ Students Use Technology to Self-Check Work Page 5
- ▶ Students Gain Experience Using Digital Data Probes Page 15

### In this Issue

Supt. Message	2
Elementary	3
Middle School	5
Budget Info	8
High School	12
Staff Recognition	16

## Dear Clinton Community,

Spring is an exciting time of year for our school community as we prepare for the many exciting end-of-year events that fill the months of May and June. We have the unique privilege of getting to work with all of our community's children throughout the school year, and it is time now for us to come together and celebrate all that they have accomplished. Please be sure to check our website for the latest updates about end-of-year events.

This is also the time of year when we present the 2024-2025 school budget for your consideration. This is a unique budget year for our school District because we are faced with a relatively flat NYS School Foundation Aid increase coupled with the end of federal COVID relief funds that have helped support our students throughout the last few years. Although this funding will be gone, the needs of our student population continue to grow and our efforts will always be to help them flourish. Throughout the last several months, we have worked diligently to put together a spending plan that maintains and enhances our academic programs while remaining fiscally responsible to our community.

The proposed budget for the 2024-2025 school year is \$31,755,223, which represents a 3.18% increase from last year's budget. This budget calls for a 2.21% overall increase in the tax levy for 2024-2025, which is within the tax levy limit. We are pleased to present a plan to our community that reflects and supports the needs of our students.

This edition of our newsletter is full of information about our District and students. It also provides detailed information about the proposed 2024-2025 budget. We invite you to read about the awards, achievements, and initiatives that reflect the strong, well-rounded program that Clinton Central School District is proud to offer.

The public budget hearing will be held on Tuesday, May 14, 2024 at 6:30 p.m. in the secondary cafeteria. This will be an opportunity for the community to learn more about the 2024-2025 budget and spending plan. Candidates who are seeking election to the Board of Education will participate in a forum at 5:30 p.m. on the same evening and location. Please consider attending both events so that you can make an informed decision when you vote. The budget vote and Board of Education election will be held on Tuesday, May 21, 2024 from noon to 8:00 p.m. in the theater lobby.

Thank you for your continued support of our school and our students. Your partnership is appreciated and we look forward to continuing to work together in the future.

Sincerely,

*Mr. Christopher Clancy*  
SUPERINTENDENT

### Young Musicians Shine at Elementary ALL-COUNTY *Music* FESTIVAL!

Musicians from area school districts showcased their skills at the All-County Music Festival hosted by Remsen CSD. The festival brought together select fifth and sixth graders who had spent considerable time honing their skills and rehearsing in collaboration with other talented students, under the guidance of experienced guest conductors.

Congratulations to all the performers, conductors, and organizers for putting together a memorable event!



#### GRADE SIX STUDENTS:

Batleen Hermann, Emily Pecor, Paige Pomeroy, Braydon Atkinson, Hadley Jillings, Sydney Place, Logan Otto, Lauren Gus, Quentin Brady, and Ewan Leising

#### GRADE FIVE STUDENTS:

Leela Dean, Nora Magnarelli, Zoe Ziesnitz, Elijah Bentley, and Gabriel Santiago (not pictured).



## SPOTLIGHT ON OUR ELEMENTARY SCHOOL LEARNERS

FIFTH GRADE STUDENTS

## create PODCAST

Fifth grade students in Mrs. Piazza's class had the opportunity to express their understanding of art by creating a brief podcast. In one of the ELA units, students learned that art is for everyone, and there are many different forms of art.

First, students selected a piece of art and provided their own analysis of the work. Rather than using a traditional test or assessment to summarize their findings, Mrs. Piazza wanted to provide her students with the opportunity to show their knowledge in a creative and multi-disciplinary manner. Recalling her students' interest in podcasts, she developed a project where students wrote and recorded podcasts of their own, blending literacy and technology skills.



## UNDERSTANDING ENERGY



Fourth grade students used their knowledge of energy sources and the supplies provided to create a vehicle that would move on its own at least one meter in length. Their support of one another was almost as amazing as the cars they created!

## Elementary School Scientists

The Elementary Science Fair, under the direction of Mrs. Kelly Landry and Mrs. Sarah Hollar, was held on March 1. Students in grades kindergarten through fifth designed experiments and presented them to their teachers and classmates. Each of the 90 scientists from the K-2 group, and the 120 from grades 3-5, was awarded a certificate and a ribbon for their efforts. Third, fourth and fifth graders also had the opportunity to present their project that evening to family members and friends. The Science Fair motivates students to learn more about science and gives them an opportunity to use their social skills to present to their classmates. Congratulations to all participants!



## Board Game Tuesdays Enjoy Special Guests

CCS students have been fortunate enough to have wonderful guest players at Board Game Tuesdays, including a visit from the Ucty City Football Club (UCFC) players. They are truly enjoying spending time together and with our high school volunteers and adult guest players.





Congratulations to elementary student artists Lela Dean and Neve Brady, and high school artists Chris Fostini, Alice Gaetano, Avery Knaperek and Isla Langsdorf, whose works were displayed at the 34th Annual Legislative Student Art Exhibit celebrating Youth Art Month!



## P2

Second graders brainstormed ideas about why they appreciate Clinton Elementary School's two resource officers (Officer Keith and Officer Mark), the school nurse (Mrs. Hobaica), the two secretaries (Mrs. DeVasto and Mrs. Saunders) and the principal (Mr. Waskiewicz). Their words of appreciation were framed and presented to the recipients at the P2 Assembly, finishing with the song, "We Appreciate You."



## PTA BOOK FAIR



Happy students lined up to purchase reading materials at the PTA Scholastic Book Fair, an annual event. The PTA provided students with vouchers to ensure that all students had equal access. Thank you, PTA, for all you do!

## COLONIAL DAY



Fourth graders enjoyed experiencing colonial life, in costume, with food, games and activities imitating daily customs from that time period.

## SPOTLIGHT ON OUR MIDDLE SCHOOL LEARNERS

# Students Use Technology TO SELF-CHECK WORK

Sixth grade math students have been using technology to self-check their work when completing practice activities in stations. Their teacher, Mary Anne Murray, wanted to provide them with the opportunity to receive immediate feedback so that the students would have a stronger understanding of their own progress, and so that she could provide timely and targeted support.

In collaboration with Instructional Support Specialist Natalie Dwyer, Mrs. Murray developed answer keys in Google Sheets that use conditional formatting to light up green when students type in a correct answer. She also created magnets with vocabulary terms and definitions, and students are able to check that their matches are correct by scanning QR codes on their Chromebooks. In this way, Mrs. Murray combined manipulatives, paper assignments and technology to provide an engaging learning experience where students can receive immediate feedback on their progress.



## Project LIT BOOK SALE



Members of Project Lit were instrumental in making this book sale successful, including Hannah Burdick, Sydnee Moore, Emilia Reeves, Karnelia Samoshuk (not pictured), Evan Seymour and Sarah Widiss. Thanks to these students and their advisor, Mrs. Gaetano, for organizing this great community event!

### GRADE 7 STUDENTS ENJOY AN

## Hour of Code

With the help of their math teacher, Mrs. Gemelli, and CCS Instructional Technology Specialist Mrs. Dwyer, seventh grade students participated in the Hour of Code. Students watched a video about the role of coding in many different fields and engaged in coding activities where they solved puzzles, built games and more, ending with a reflection activity.



## CONGRATULATIONS TO OUR POETRY CONTEST WINNERS!

The winners of the annual Old Forge Poetry Contest, open to students K-12 and adults in the Mid-York Library area, have been announced! This year's theme, "peace," inspired a diverse array of perspectives from each poet, making for a captivating exploration of the theme. The students' work was on display at the Old Forge Library from March 7 to May 4.

### 1ST PLACE WINNERS

**THE FINAL PIECE**  
by Claire Chase

**THE POND**  
by Ethan Furlong

### HONORABLE MENTIONS

**SLEEP**  
by Andrew Cosentino

**LIFE**  
by Chloe Grabeldinger



## Harlem Renaissance

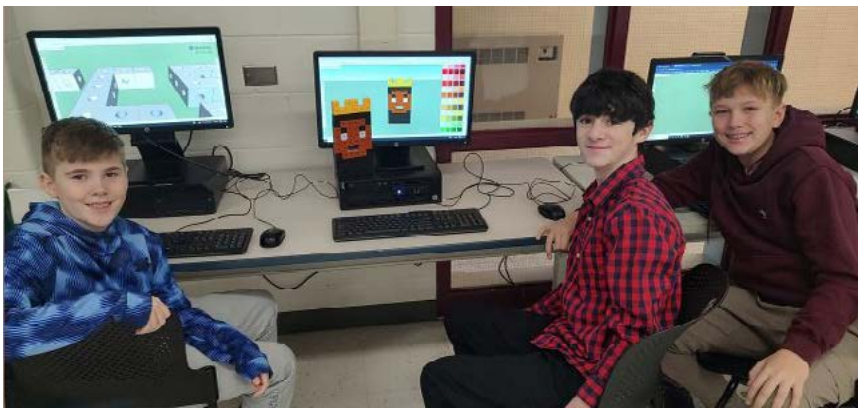
Eighth grade ELA students spent time working on a valuable research project about Voices of the Harlem Renaissance in celebration of Black History Month. They then presented their projects to staff and fellow students in the media center. Thanks to Ms. McLaughlin for leading this lesson and to Mrs. Dwyer for providing technology support!



During the months of January and February, P2 Comets (Positivity Project Comets) initiated a charity to help feed local veterans in need. Students were encouraged to bring in non-perishable items which were given to the Madison Methodist Church to be distributed to grateful veterans in the area. Thank you P2 Comets and CCS middle schoolers!

## MIDDLE SCHOOL TECHNOLOGY

As part of the PLTW Design and Modeling curriculum, Mr. O'Rourke's seventh grade classes have begun using Google SketchUp to design life-like 3D models. Students will be using this program to create projects such as 3D printed keychains, wooden puzzle cubes and custom designed houses!



## CCS MUSICIANS PERFORM AT Junior High Area ALL-STATE FESTIVAL

CCS students participated in the two-day Junior High Area All-State festival hosted by Mexico CSD. Students in grades seven through nine spent many hours rehearsing, culminating with a wonderful performance in conjunction with area schools. Thanks to Mr. Lavender, Mr. McAvaney and Mrs. Wratten for time well spent preparing our musicians, and for their dedication to and support of our students.



## CONSERVATION DAY

Sixth graders from across the region were invited to submit posters they created based on their fall field trip to the Delta Lake State Park, titled What I learned at Conservation Education Day. Samuil Suvorov and Maddox Bronga were honored as runners-up in the contest and received a one-year subscription to New York State's "Conservationist" magazine!







*Congrats Braeden!*

Middle school student Braeden Raney was the winner of the DAR sponsored essay contest, The Stars and Stripes Forever.

"The Stars and Stripes Forever," composed by John Philip Sousa, was first performed on May 14, 1897. Students were asked to imagine themselves to be newspaper reporters tasked with writing an article about the new song performed that day, about Sousa's life, the story behind the song and the audience reaction. Braeden's winning essay will be entered in a statewide competition.

## GRADE 8 STUDENTS LEARN ABOUT *Opportunities*

Eighth grade students attended a presentation by staff members from Oneida-Herkimer-Madison (OHM) BOCES regarding their Pathways in Technology Early College High School (P-TECH) program and Modules of Integrated Technologies (MiTECH) program. These excellent opportunities will be available to these students when they enter ninth grade.



## *Students* INVITED TO *perform!*



Four students were selected to perform in the Greater Utica Youth Wind Ensemble, giving them the opportunity to perform with students from other local districts. Additionally, 10 middle school students were selected to perform in the Greater Utica Honors Middle School Concert Band. Both groups practiced for three Saturdays before performing at Westmoreland High School, under the baton of guest conductor Dr. Bradley Ethington of Syracuse University. Congratulations, Comets, and thank you for representing us so well! Additional thanks to Mr. Lavender for making this opportunity available to our students.



## *National Jr.* **HONOR** SOCIETY INDUCTION

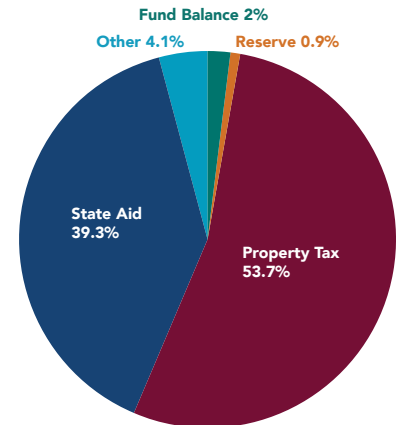


On March 28, 34 seventh graders and two eighth graders were inducted into the National Junior Honor Society. Congratulations to these future leaders who embody the values of scholarship, service, leadership, character and citizenship.

## REVENUES

### WHERE THE MONEY COMES FROM

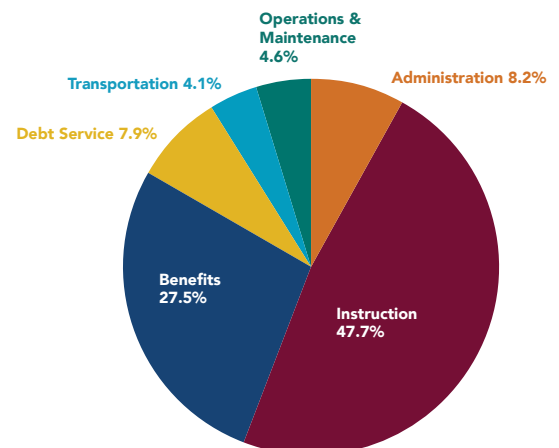
Revenues	2023-2024 Actual Budget	2024-2025 Proposed Budget
Local Property Tax	\$16,685,277	\$17,054,198
State Aid	\$12,439,780	\$12,475,825
Other	\$952,096	\$1,305,200
Fund Balance	\$550,000	\$650,000
Reserve	\$150,000	\$270,000
<b>TOTAL</b>	<b>\$30,777,153</b>	<b>\$31,755,223</b>



## EXPENDITURES

### WHAT IT WILL BE SPENT ON

Expenditures	2023-2024 Actual Budget	2024-2025 Proposed Budget
Instruction	\$15,041,554	\$15,130,891
Benefits	\$8,159,309	\$8,719,940
Debt Service/Transfers	\$2,300,984	\$2,531,474
Transportation	\$1,358,410	\$1,312,979
Ops. & Maintenance	\$1,414,273	\$1,452,693
Administration	\$2,502,623	\$2,607,246
<b>TOTAL</b>	<b>\$30,777,153</b>	<b>\$31,755,223</b>



### What happens if this budget proposal is defeated?

The Board of Education has three options under the law:

- Submit the same budget to the voters for a second vote on the third Tuesday of June;
- Revise and submit the budget for a second vote on the third Tuesday of June;
- Reduce the budget by eliminating the purchase of equipment and any amounts tied to the community's use of the school facilities, and declare a contingency budget without a second vote.

If the Board of Education adopts a contingency budget, equipment expenditures of \$368,922 will be removed and other items as required by New York State Education Department regulations.



## PROPOSITION 1

Resolved, that the Board of Education of the Clinton Central School District, Oneida County, New York, is hereby authorized to expend and there is hereby appropriated, the sum of \$31,775,223 estimated by it to be necessary for school purposes for the fiscal year commencing July 1, 2024 and to raise so much thereof as may be necessary by tax on the taxable property in said School District.

## PROPOSITION 2

Shall the sum of \$344,724 be raised by annual levy of a tax upon the taxable property within the Clinton Central School District for the purpose of funding the Kirkland Town Library?

Library tax is not school tax and is not part of the school district budget. When a school district is approached by a library regarding tax levies, the district does not have a choice with respect to whether to present the proposition to voters. Under Education Law section 259, a BOE must submit a library appropriation to voters if requested by a library's board of trustees. For more information, visit [www.kirklandtownlibrary.org](http://www.kirklandtownlibrary.org), or contact Director Anne Debraggio at [adebraggio@midyork.org](mailto:adebraggio@midyork.org).

### BOARD OF EDUCATION CANDIDATES

Two (2) candidates will be running for two (2), vacant, at-large Board of Education seats.

#### CANDIDATES INCLUDE:

Mr. Orlando Guitian  
Ms. Melinda Leising, Incumbent

The community will have the opportunity to meet the candidates on May 14 at 5:30 p.m. in the High School Cafeteria. The Budget Hearing and regular Board of Education meeting will follow.

#### NOTICE:

Absentee and Early Mail Ballots are available in the Superintendent's Office by calling 315.557.2253 or by emailing the District Clerk at [jscranton@ccs.edu](mailto:jscranton@ccs.edu).

## THREE – PART BUDGET SUMMARY

New York State requires districts to present their proposed budgets in three categories: program, capital and administrative. The chart below shows the dollar amount and percentage of spending in each of those three categories in the 2023–2024 budget and the proposed 2024–2025 budget.

#### PROGRAM

All instructional programs, transportation, athletics, co-curricular and associated employee benefits.

2023-24	\$23,346,217	75.86%
2024-25	\$23,960,335	75.45%

#### CAPITAL

Operation of buildings, maintenance of buildings, refunded taxes, debt service, and associated employee benefits.

2023-24	\$4,140,371	13.45%
2024-25	\$4,419,240	13.92%

#### ADMINISTRATIVE

Board of Education, central administration, finance, legal services, personnel, public information, central services, special items, supervision of instruction and associated employee benefits.

2023-24	\$3,290,565	10.69%
2024-25	\$3,375,648	10.63%

#### TOTAL

2023-24	\$30,777,153	100%
2024-25	\$31,755,223	100%

*Mark your calendar*  
**JULY 15, 2024**

CLINTON CENTRAL SCHOOL DISTRICT FOUNDATION'S

**25TH ANNIVERSARY ANNUAL**

**GOLF**  
*Tournament*

Mark your calendars for the Foundation's 25th Anniversary Annual Golf Tournament taking place at Skenandoa Golf and Pool Club on July 15! Since its inception, the Clinton Central School District Foundation has donated over \$1,000,000 dollars to the Clinton Central School District. Please consider participating in this event, or making a donation to this worthy organization. Links for both can be found at [www.ccs.edu](http://www.ccs.edu).

# CLINTON CENTRAL SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Notice	2023-24 ADOPTED BUDGET	2024-25 BUDGET PROPOSED	2025-25 CONTINGENCY BUDGET
Total Budgeted Amount, Not Including Separate Propositions	\$30,777,153	\$31,755,223	\$31,386,301
Increase/Decrease for the 2024-25 School Year		\$978,070	\$609,148
Percentage Increase/Decrease in Proposed Budget		3.18%	1.98%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$16,685,277	\$17,054,199	
B. Levy to Support Library Debt, if Applicable	\$337,905	\$344,724	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$17,023,182	\$17,398,923	\$17,030,001
F. Total Permissible Exclusions	\$421,550	\$441,794	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$16,263,728	\$16,612,405	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/ or Permissible Exclusions (E - B - F + D)	\$16,263,727	\$16,612,405	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$1	\$0	
Administrative Component	\$3,290,565	\$3,375,648	\$3,325,648
Program Component	\$23,346,217	\$23,960,335	\$23,646,865
Capital Component	\$4,140,371	\$4,419,240	\$4,413,788

If the Board of Education adopts a contingency budget, equipment expenditures of \$368,922 will be removed as required by New York State Education Department regulations.

**\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)**

DESCRIPTION	AMOUNT
Kirkland Town Library	\$344,724

Basic STAR Exemption Savings	<b>UNDER THE BUDGET PROPOSED FOR THE 2024-25 SCHOOL YEAR</b>
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$626

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Clinton Central School District, Oneida County, New York, will be held at the Theater Lobby in said district on Tuesday, May 21, 2024 between the hours of noon and 8:00 pm., prevailing time in the Middle School, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

*You will be missed*

We congratulate, with gratitude for their many years of service, several faculty and staff members who retired during or will be retiring at the end of the 2023-2024 school year. Retirees include bus driver Gary Zalewski; teachers Tracy Abrams, Meredith Callaghan, Chris Carbone, Norm Deep, Michele Dunn, Patty Houser, Sarah Hullar, Tammy Mickle, Mary Anne Murray, Katie Petrie; and Senior Account Clerk Angela Thieme will be retiring in July. Assistant Superintendent for Business Joseph Barretta, High School Principal Dr. Matthew Lee, and middle school teacher Dylann McLaughlin will be leaving to pursue other opportunities. We wish you all the best!



## PROPOSED 2024-25 BREAKDOWN OF EXPENDITURES

<b>District Support</b> 8.1% of Budget <i>Dollar Change: \$104,623   Percent Change: 4.18%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Board of Education	\$30,978	\$44,685
Central Administration	\$239,921	\$249,568
Business Administration	\$472,725	\$466,126
Auditing	\$29,400	\$29,400
Treasurer	\$25,900	\$25,874
Tax Collection	\$7,000	\$7,000
Fiscal Agent Fees	\$10,000	\$10,000
Legal Services	\$45,000	\$45,000
Personnel	\$70,719	\$65,260
Central Printing	\$114,950	\$114,950
Data Processing	\$13,000	\$13,000
Liability/Property Insurance	\$137,000	\$137,000
Refund Taxes	\$5,000	\$5,000
BOCES Administration	\$337,787	\$359,862
Curriculum Development	\$135,147	\$179,748
Supervision of Schools	\$828,096	\$854,773
<b>SUBTOTAL</b>	<b>\$2,502,623</b>	<b>\$2,607,246</b>

<b>Debt Service</b> 7.4% of Budget <i>Dollar Change: \$230,490   Percent Change: 10.17%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
School Construction Bonds	\$1,966,784	\$1,804,899
Bond Anticipation Note	-	\$391,875
Energy Performance Contract	\$299,200	\$299,700
<b>SUBTOTAL</b>	<b>\$2,265,984</b>	<b>\$2,496,474</b>

<b>Interfund Transfers</b> .1% of Budget <i>Dollar Change: \$0   Percent Change: 0.00%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Special Education/Summer School	\$35,000	\$35,000
<b>SUBTOTAL</b>	<b>\$35,000</b>	<b>\$35,000</b>

<b>Operations &amp; Maintenance</b> 4.6% of Budget <i>Dollar Change: \$38,420   Percent Change: 2.72%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Custodial Services	\$1,243,677	\$1,313,141
Maintenance Expenses	\$170,596	\$139,552
<b>SUBTOTAL</b>	<b>\$1,414,273</b>	<b>\$1,452,693</b>

<b>Instruction</b> 48.9% of Budget <i>Dollar Change: \$89,337   Percent Change: 0.59%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Teaching/Regular School	\$8,944,088	\$8,750,948
Special Education	\$3,649,530	\$3,658,019
Library/Media	\$272,461	\$327,979
Computer Instruction	\$487,263	\$543,197
Guidance	\$315,257	\$321,982
Health Services	\$219,481	\$230,999
Psychological Services	\$143,016	\$150,745
Social Work Services	\$251,474	\$312,680
Co-Curricular Activities	\$276,199	\$301,475
Athletics	\$482,785	\$532,867
<b>SUBTOTAL</b>	<b>\$15,041,554</b>	<b>\$15,130,891</b>

<b>Benefits</b> 26.5% of Budget <i>Dollar Change: \$560,631   Percent Change: 6.87%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Health, Dental & Vision Insurance	\$5,514,537	\$5,997,328
Teachers' Retirement	\$1,086,340	\$1,102,098
Employees' Retirement	\$292,172	\$362,928
Social Security (FICA)	\$1,022,105	\$1,028,131
Workers Compensation	\$64,000	\$50,000
Life Insurance	\$8,855	\$9,055
Disability Insurance	\$3,000	\$4,300
Benefits Administration	\$18,300	\$16,100
Employee 403B Deferral	\$150,000	\$150,000
<b>SUBTOTAL</b>	<b>\$8,159,309</b>	<b>\$8,719,940</b>

<b>Student Transportation</b> 4.4% of Budget <i>Dollar Change: (\$45,431)   Percent Change: -3.34%</i>	<b>2023-2024 BUDGET</b>	<b>2024-2025 PROPOSED</b>
Transportation	\$1,188,410	\$1,142,979
BOCES Bus Maintenance	\$170,000	\$170,000
<b>SUBTOTAL</b>	<b>\$1,358,410</b>	<b>\$1,312,979</b>

### TOTAL PROPOSED BUDGET

2023-2024 Budget: \$30,777,153

2024-2025 Proposed: \$31,755,223

Dollar Change: \$978,071 | Percent Change: 3.18%



## Battle of the BOOKS

Both the high school and middle school Battle of the Books teams had a very successful day at the competition on March 25, placing first and bringing home trophies at both levels with nine middle school teams competing and six high school teams competing. To prepare for the event, high school teams read 14 books, and middle school teams read 17. Quotes from anywhere in those books are read aloud and competitors buzzed in to identify both the book title and author.

The high school team (Georgia Deep, Eva Stone, Leah Vanderlan and Ethan LaBuz) won the final round 48 to 11. The middle school team (Karneliia Samoshuk, Emelia Reaves, Clair Banghardt and Ava Carney) prevailed 46 to 18. Congratulations!

## Model UN at

# SU

On January 5-6, CCS Model United Nations students braved the weather and attended the Central New York Model UN (CNYMUN) conference at Syracuse University, joined by 650 high school delegates from around the state. The MUN delegates debated global topics and wrote resolutions in committee at this Harvard-style conference.

Clinton students had a great time getting to know delegates from other schools while they promoted their country's foreign policy, engaged in moderated and unmoderated caucuses, and made their way to Marshall Street for meals. Committees included the General Assembly, Economic and Social Council, UN Women, African Union, and the UN Disaster Risk Reduction. There were also crisis committees including the UN Security Council, the Mexican Cabinet, and the International Astronautical Federation.

Thanks to MUN advisor Mr. Wratten for making this opportunity available to our students!



## SUPA BIOLOGY

Dr. Jason Wiles, professor and advisor of the Biology 121,123 and 124 courses that CCS students are offered through Syracuse University, spoke to students in Mrs. Washburn's SUPA Biology class about their future college plans and the credits they are earning by taking SUPA Biology.



## Green BUSINESS PRACTICES

Environmental Science classes had the opportunity to travel to the Saranac Brewery, a green business, and tour the anaerobic digester facility "which breaks down the brewery's waste water and converts it to energy which is then used by the brewery for production." Students learned how Saranac recycles 99.2% of the waste they produce and that the methane gas produced by this process powers 40% of the electricity used by the brewery. Each student also received a six-pack of Saranac soda to conclude the trip.





# THANK YOU *Project Purple*



Thank you to the boys and girls basketball coaches and students who helped make the annual cancer game, Project Purple, a tremendous success. The teams were able to gift \$2,000 to Project Purple, an organization that helps support those battling pancreatic cancer. To conclude the evening, Sam Constantino, who is fighting this battle, was given a piece of the net the team cut down to celebrate their league championship. Thank you to all those who helped contribute to such a great cause.

## CONGRATULATIONS, LYDIA!

The artwork of high school student Lydia Marhenke, pictured with art teacher Mindy Pavone, was featured at the Art: The Common Thread exhibition at the Kirkland Town Library, as was the artwork of students from area schools.



## UTICA CLASSIC

Clinton players were recognized at the Utica Classic hosted at Hamilton College on January 7. Tega Igbo ('24) was honored as game MVP, and Matt King ('24) was honored for being the senior with the highest GPA. The boys won 64-52 over Waterville that day. They were 7-4 overall as they headed into the tournament at Utica Notre Dame.



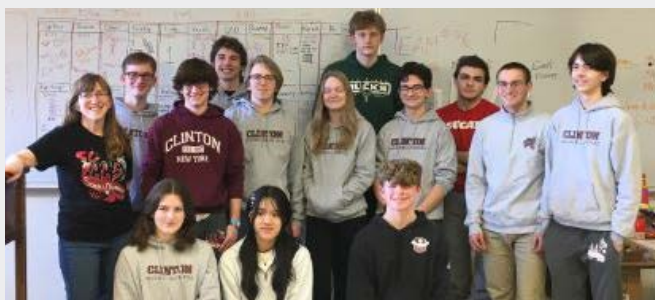
## — OPTIMIST ESSAY — CONTEST WINNERS

Ten ninth graders submitted essays to the Clinton Optimist Club sponsored contest addressing the theme: How Optimism Connects Us. An expert panel of unbiased judges (10th grade, 11th grade and 12th grade English teachers) rated the essays submitted anonymously. The results: first place – Jackson Bean, second place – Sam Bono III, and third place – Andrew Bashant. Winners were honored at the March Optimist meeting where they received medallions and their monetary prizes.



## Science OLYMPIAD

On March 16, the Science Olympiad team earned the opportunity to compete at States along with 58 other schools. While at LeMoyne College, the team competed in 23 events with Gavin Kapes VanSlyke and Eli Davis earning a third place finish in Engineering CAD. The team had a great two days of events and the team will miss their two senior members, Delia Memmer and Alena Wratten.



## UTICA UNIVERSITY Science Fair

Six high school students were selected to participate in the 45th Utica University Regional Science Fair held on March 23, based on their CCHS Science Fair projects. Congratulations to the following high school scientists!

### SENIOR DIVISION CATEGORY AWARD WINNERS:

#### MATH SCIENCE TECHNOLOGY

**Eliana Bentley (first)**

#### PHYSICAL SCIENCE

**Ella Kelly (first), Elizabeth Bashant (second) and Ben Topi (third)**

### SPECIAL AWARDS WINNERS:

**Eliana Bentley, Elizabeth Bashant and Andrew Bashant**



## WINTER Scholar-Athletes

Girls Varsity Basketball	<b>97.15</b>
Girls Varsity Ice Hockey	<b>95.29</b>
Girls Varsity Volleyball	<b>94.67</b>
Girls Varsity Indoor Track & Field	<b>97.39</b>
Boys Varsity Basketball	<b>96.75</b>
Boys Varsity Bowling	<b>92.93</b>
Boys Varsity Indoor Track & Field	<b>95.36</b>

CONGRATULATIONS TO OUR  
WINTER VARSITY SCHOLAR-ATHLETES!

To qualify, 75% of the team roster had to achieve a cumulative GPA of 90 or better.

## 'Sister Act' Dazzles!

A huge thank you to all of our amazingly talented students, wonderful music staff, and supportive family and audience members who helped make the high school musical production of "Sister Act" a spectacular success. Congratulations!





## SPOTLIGHT ON OUR HIGH SCHOOL LEARNERS

# Students Gain Experience Using DIGITAL DATA PROBES



After morning judging at the Clinton High School Science Fair, participating students were presented with a new challenge for the afternoon. Students were introduced to the District's digital data probes and charged with developing a testable question, creating a procedure and carrying out an experiment. Using a digital display board template, student groups developed a presentation and presented their findings among small groups.

The afternoon session's primary goal was to promote students to consider alternate quantitative data collection methods and to encourage the collection of more data when experimenting that can be more deeply analyzed and interpreted for trends.

A range of testable questions were asked using many different probes. Some included:

- How does the pH level of pain relievers differ based on its age? (pH Probe)
- How does the temperature of one's hands change when they do various exercises? (Temperature Probe)
- Does the height of a ramp affect the velocity? (Motion Sensor)
- How does a fan affect a cart's velocity? (Motion Sensor)
- How does heart rate change when running a distance vs. sprinting (Heart Rate Monitor)
- Do different instruments produce different sound waves? (Microphone Probe)
- How do CO<sub>2</sub> levels in your breath compare before and after working out? (CO<sub>2</sub> Sensor)

Students did a great job collaborating to collect, creatively display and present their findings within the time allotted for the afternoon challenge.

A special thanks to the Clinton PTA and the many fair judges, including retired CCS teachers John Laffan and Mike Barnes, for investing in CCS students. Thank you as well to the CCS Science Department and Instructional Technology Specialist Natalie Dwyer for supporting students through the afternoon explorations, experiments and presentations.

The Science Department looks forward to future science fair projects and classroom investigations that use the District's digital data probes.

## SECTION III ALL-STAR

Congratulations to Tega Igbo ('24) and André Jackson ('24) for being selected to be part of the Section III Boys Basketball Tournament All-Star team. Tega and André were two of the five players selected by the Section III Class B boys basketball coaches. Go Comets!





## CLINTON CENTRAL SCHOOL DISTRICT

75 Chenango Avenue | Clinton, New York 13323

### Superintendent of Schools

Mr. Christopher Clancy

### Clinton Board of Education

Ms. Melinda Leising, *President*

Ms. Erica Shaw, *Vice President*

### Board Members

Dr. Lyndsey Bauer

Mr. Sam Catterson

Ms. Rachael Clark

Mr. Patrick LaVeck

Ms. Lisa Magnarelli

Non-Profit Organization

U.S. Postage

PAID

Clinton, New York

Permit No. 26

## Staff RECOGNITION

Thank you to our staff members who were recognized for their years of service, ranging from 15 to 35 years, at the March 15 Superintendent's Conference Day. Pictured are Amy Dogget, Michele Dunn, John King, Sara Hullar, Brian McIntosh, Adriane Gemelli, Lisa Jones, Maggie Steele, Monica Crumrine, Kelly Landry and Lynn Hall.



## HARLEM WIZARDS

For the second consecutive year, the Harlem Wizards dazzled, surprised and thoroughly entertained community members with their amazing skills at the February 27 event. Thank you to the Clinton PTA, Sports Boosters, Optimist Club, and to all who supported and participated in this effort.

