

Gifted and Talented Student Identification

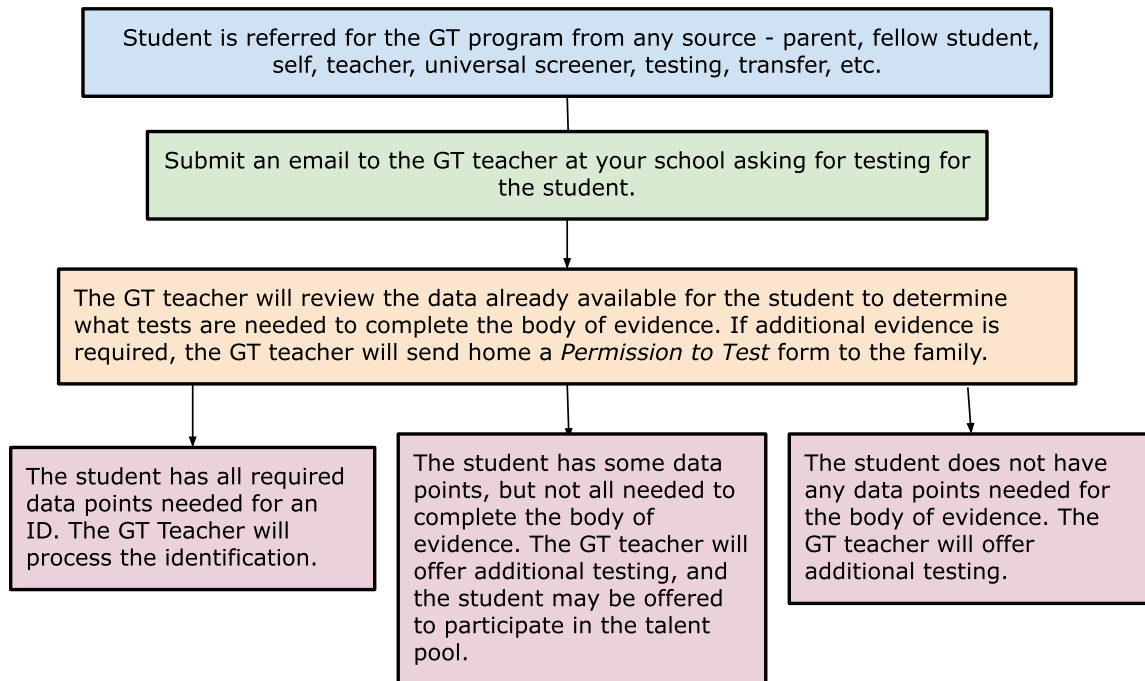
Students who:

- Are enrolled in kindergarten through twelfth grade in Thompson School District
- Demonstrate exceptional or developmentally advanced abilities, talents, and potential
- Represent all cultural, ethnic, linguistic and socioeconomic backgrounds
- May demonstrate both gifts and disabilities, i.e Twice-Exceptional
- Require special provisions to meet their educational programming needs

Students may be identified in one or more of the following areas:

- General or specific intellectual ability
- Specific academic aptitude
 - Reading
 - Writing
 - Mathematics
 - Science
 - Social Studies
 - World Languages
- Specific Talent Aptitudes
 - Creative or Productive Thinking
 - Leadership
 - Dance
 - Music
 - Performing Arts (theater, speech and debate)
 - Visual Arts
 - Psychomotor

Identification Process

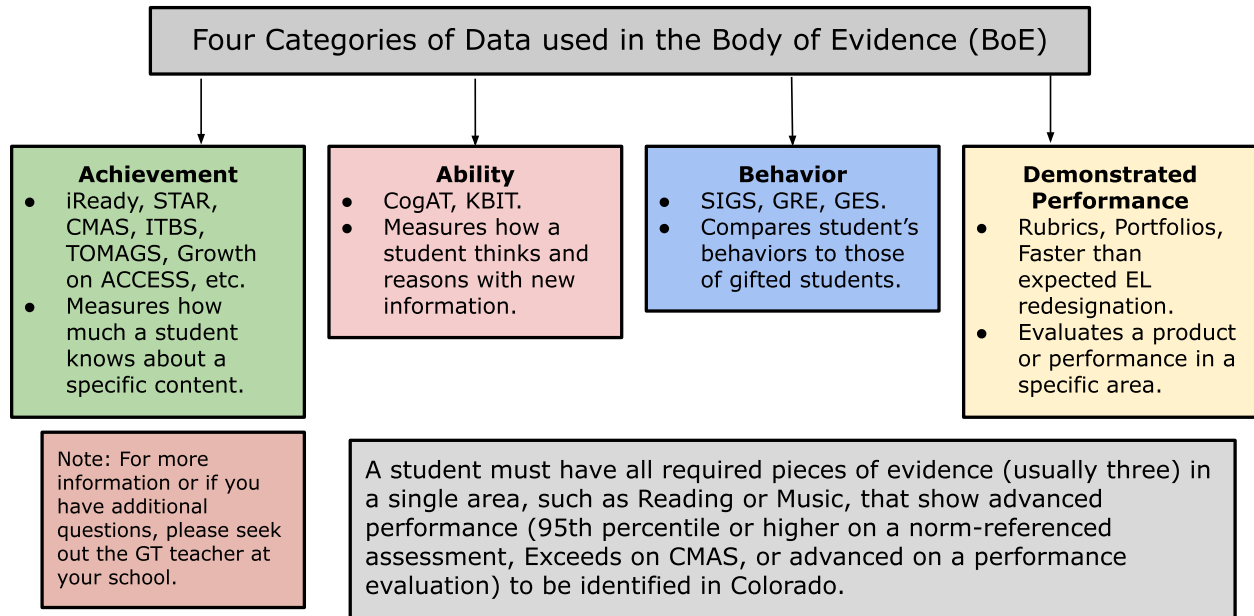


[Characteristics of Gifted Children](#)

Thompson School District Gifted Education Handbook

Body of Evidence

A student will be formally identified once a sufficient body of evidence is collected.



Some students do not perform well on standardized tests but may show evidence of exceptional ability in other ways. This is often true for those who are Twice- Exceptional (both gifted and learning disabled), multilingual learners, and children from low income backgrounds. In these cases, team judgment is necessary and further evidence may need to be gathered.

Students are not denied services or identified on the basis of performance on any single score or instrument.

Portability of Gifted Identification

The Exceptional Children's Education Act (ECEA) requires "that a student's state-approved identification in one or more categories of giftedness transfers to any district in the state. Gifted programming must continue according to the receiving district's programming options. Portability of identification is a part of the student's permanent record and advanced learning plan (Pg. 102)."

Portability applies...

- When identified students transfer between CO school districts
- When identification processes align with CDE defined procedures
- To identified gifted students moving to Colorado as a result of a military transfer (The Military Interstate Compact)

Portability does not apply...

- To students moving into CO from another state
- If previous district did not use state-aligned criteria



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Advanced Learning Plans

The State of Colorado mandates all identified gifted and talented (GT) students shall have an Advanced Learning Plan (ALP).

Guidelines

- Developed and written within 45 days of new identification
- Written/reviewed annually with teachers, students and family
- Revised to accommodate changing needs of students and building schedule
- Paper or electronic copy sent to families

Plans consist of:

- a strength-based goal for each identified area of giftedness
- an affective goal
- a parent support goal
- classroom accommodations
- service structures

TALENT POOL

Established criteria will be used to determine which students should be part of the talent pool. The goal of the talent pool is to work with students in hopes that they will eventually qualify for identification. Students in the talent pool may be invited to participate in the GT classes or selected academic activities without receiving direct instruction from the GT teacher. The specific services offered will vary each year depending on the student's changing needs and participation one year does not guarantee continued participation.

Looking for more information? Visit the [district GT website](#) for more resources.