



In-Person



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Just Words® Launch Workshop

Presented by Wilson Certified Trainer, Building Bridges

At the completion of the workshop, attendees will be able to:

- Identify the skills taught in Just Words®: phonics and word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Identify and understand the use for all materials in the Just Words® Teacher's Kit, and have a sense of how to find and use the many extended resources available on the Intervention Learning Community for Just Words® (*membership included with participation in this workshop*).
- Use the instructor Manual to prepare a daily learning plan and practice lesson activity procedures.
- Visualize the flow and pace of a full Just Words® lesson completed with fidelity.
- Identify which students may be appropriate for a Just Words® class, and understand how to assess students' progress in the class by using Progress Checks at the beginning of each unit and Unit Tests at the end.



DATE: Monday, June 3, 2024
TIME: 9:00 am – 2:30 pm
COST: \$349 for subscribers / \$399 for non-subscribers (includes buffet lunch)
AUDIENCE: Grades 4-12 Teachers, Reading Specialists and Special Education Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

An Introduction to Creating a Neurodiversity Affirming Classroom

Presented by Lakretz Creative Support Services

During this interactive, hands on workshop you will learn the basics of neurodiversity and how to support neuro divergent students in your class.

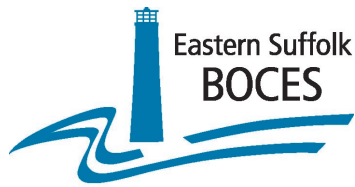
Learning Outcomes:

- Know and understand the basics of the neurodiversity affirming movement
- How sensory systems impact students in the classroom
- Concrete practical classroom strategies



DATE: Tuesday, June 4, 2024
TIME: 8:30 am – 2:30 pm
COST: \$275 for subscribers / \$325 for non-subscribers
AUDIENCE: K-5 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Lakretz Creative Support Services has supported schools, students and families since 1992. We provide cutting edge professional development, school planning, and individualized support for students in alignment with standards, regulations and best practices in education. The schools we work with are looking to systemically increase and/or improve their inclusive practices. Our services include workshops, direct coaching, and process facilitation. The coaches at LCSS have extensive experience in supporting administrators, teachers and staff to work with all students in inclusive settings. We specialize in Inclusive Education, Differentiated Instruction, Co-Teaching (both ICT and ENL), Teaming, Person-Centered Planning, and Community Building. Our areas of expertise also include developing inclusive academic strategies that provide meaningful access to the general education curriculum. We collaborate with schools on all parts of their process including creating a vision and plan, on-going monitoring and supporting that plan, information gathering, training, and coaching. In those processes, we work with administrators, teachers, staff and the community.



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

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Fundations® Level K & 1* Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Fundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Fundations® curriculum for Level 1.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Fundations® instruction.
- Identify the skills taught in Fundations® Level 1: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name; formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting; spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 1 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: by maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.

***The presenter will differentiate for each grade level as needed throughout the workshop.**



DATE: Wednesday, June 5, 2024
TIME: 9:00 am – 2:00 pm
COST: \$270 for subscribers / \$320 for non-subscribers
AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>

Fundations® Level 2 & 3* Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Fundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Fundations® curriculum for Level 2.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Fundations® instruction.
- Identify the skills taught in Fundations® Level 2: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name, formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting; spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 2 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: by maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.

***The presenter will differentiate each grade level as needed throughout the workshop.**



DATE: Thursday, June 6, 2024
TIME: 9:00 am – 2:00 pm
COST: \$270 for subscribers / \$320 for non-subscribers
AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>



WILSON Reading System®



Eastern Suffolk
BOCES
Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

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Wilson Reading System® Introductory Workshop ***Presented by Aimee Gandee, Wilson Certified Trainer***

This course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over three consecutive days (16.5 hours), this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.

Upon completion of the course, participants will be able to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Understand the principles of instruction: explicit, sequential and cumulative, engaging multiple learning modalities with multisensory techniques, repetition, and feedback.
- Create an optimal learning environment, and practice implementation techniques.
- Understand the key components of instruction and presentation of lessons in three blocks:
- **Block 1 – Word Study/Foundational Reading Skills: Lesson Plan Parts 1-5**
 - Phonemic Awareness, Decoding, Vocabulary, High Frequency Word Reading, Single-Word Accuracy/Automaticity, Phrasing/Prosody, Fluency and Comprehension at the Sentence Level
- **Block 2 – Spelling/Foundational Writing Skills: Lesson Plan Parts 6-8**
 - Phoneme Segmentation, Encoding (Spelling), English Spelling Rules, High Frequency Word Spelling, Vocabulary, Concept Mark Up, Sentence-Level Punctuation and Proofreading
- **Block 3 – Fluency/Comprehension: Lesson Plan Parts 9-10**
 - Vocabulary, Listening/Silent and Oral Reading Fluency and Comprehension, Narrative and Informational Text

****Prerequisite for Level 1 Certification:** *Wilson 3 Day Introductory Course must have been completed within the last 5 years or the participant must be enrolled in a 3 Day Introductory Course taking place prior to the start date of the practicum to participate in Level I Certification training.*

DATES: June 11, 12 and 13, 2024 **(must attend all 3 days)**
TIME: 8:30 am – 2:30 pm
COST: \$725 for subscribers / \$775 for non-subscribers
AUDIENCE: Elementary teachers, reading specialists, special education teachers
LOCATION: LIVE ONLINE via ZOOM *(Invite will be sent one week prior)*
REGISTER: <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Building Partnerships

Presented by Lakretz Creative Support Services

During this half-day workshop, you and your partner will tackle the important questions of partnership through fun differentiated activities. You will create a plan together to address your similarities and differences. You will learn concrete practical strategies to strengthen your partnership.



DATE: Thursday, June 13, 2024
TIME: 12:30 pm – 3:00 pm
COST: \$275 for subscribers / \$325 for non-subscribers
AUDIENCE: K-12 Co-Teaching Pairs
LOCATION: Instructional Support Center at Sequoia, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Lakretz Creative Support Services has supported schools, students and families since 1992. We provide cutting edge professional development, school planning, and individualized support for students in alignment with standards, regulations and best practices in education. The schools we work with are looking to systemically increase and/or improve their inclusive practices. Our services include workshops, direct coaching, and process facilitation. The coaches at LCSS have extensive experience in supporting administrators, teachers and staff to work with all students in inclusive settings. We specialize in Inclusive Education, Differentiated Instruction, Co-Teaching (both ICT and ENL), Teaming, Person-Centered Planning, and Community Building. Our areas of expertise also include developing inclusive academic strategies that provide meaningful access to the general education curriculum. We collaborate with schools on all parts of their process including creating a vision and plan, on-going monitoring and supporting that plan, information gathering, training, and coaching. In those processes, we work with administrators, teachers, staff and the community.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

**APPR CERTIFICATION AND RECERTIFICATION FOR
PRINCIPAL AND TEACHER EVALUATORS
2024-2025 PROFESSIONAL DEVELOPMENT TRAININGS**

Annual Recertification Training for Principal and Teacher Evaluators

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>	<u>PRESENTER</u>
August 8	8:30-11:30 am	ZOOM	Dr. Deborah De Luca
August 14	8:30-11:30 am	ZOOM	Dr. Anne Rullan
August 22	8:30-11:30 am	ZOOM	Dr. Deborah De Luca
August 27	8:30-11:30 am	ZOOM	Dr. Anne Rullan
September 12	8:30-11:30 am	ZOOM	Dr. Deborah De Luca
September 19	8:30-11:30 am	ZOOM	Dr. Anne Rullan
September 27	8:30-11:30 am	ZOOM	Dr. Deborah De Luca
October 8	8:30-11:30 am	ZOOM	Dr. Anne Rullan

New Teacher Evaluator Training

(For those individuals who are new to evaluating teachers for the 2024-2025 school year)

<u>DATES</u>	<u>TIME</u>	<u>LOCATION</u>	<u>PRESENTER</u>
October 9-10 (must attend both sessions)	8:30 – 11:00 am	ZOOM	Dr. Peggie Staib

New Principal Asynchronous Training

(For those individuals who are new to evaluating principals for the 2024-2025 school year)

<u>DATES</u>	<u>LOCATION</u>	<u>PRESENTER</u>
August 20 - December 20	Online	Emma Klimek



To register: <http://webreg.esboces.org>



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;**
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.