

# Culturally Responsive Elementary Standards-Based Report Cards

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# Introductions

- 20+ Years in Education
  - An Assistant Superintendent
  - Educational Consultant
  - Adjunct Professor for Niagara University
- Wife & Mom
  - Nolan - 17
  - Lilia - 15
  - Oliver - 13
- Author
  - *Engagement is Not a Unicorn (It's a Narwhal)*
  - *The BIG Book of Engagement Strategies*
  - *50 Ways to Engage Students With Google Apps*
- Blogger - [www.lyonsletters.com](http://www.lyonsletters.com)





# Common Report Card Formats

## Traditional



Traditional report cards give **a single letter or percentage grade for each subject**, often **based on an average** of tests, quizzes, and assignments.

## Standards-Based



Standards-based report cards rate a student **against the standards (as written for teachers)**, generally on a scale of 1-4. This should be a score of what the student has achieved by specific a date.

## Skills-Based



Skills-based report cards rate a student **against parent-friendly skills rooted in the standards** generally on a scale of 1-4. This should be a score of what the student has achieved by specific a date.

# Steps for Creating Skills-Based Report Cards

## 01 | Create a Committee

Be sure to include parents, classroom, and SPED teachers

## 02 | Build Background

- Create & review survey(s)
- Read & discuss “Defining the Purpose”

## 03 | Create a Purpose Statement

With stakeholders, create a common Purpose Statement

## 04 | Prioritize Standards

- Read “Prioritizing the Standards Using R.E.A.L. Criteria”
- Review the NYS Standards
- Prioritize standards

## 05 | Determine Language

Using the prioritized standards, revise the language into parent-friendly language

## 06 | Ensure Alignment

Review the parent-friendly language skills by grade and revise for alignment to the other grade levels





# Steps for Creating Skills-Based Report Cards (cont'd)

## 07 | Identify Learner Behaviors

THIS is the place for non-standards based information including anything culturally relevant

## 10 | Make Revisions

- Use parent feedback
- Communicate with your SIS

## 08 | Develop a Rating Scales

- Consider what the students are able to do at the reporting terms
- The scale may be different for learner behaviors

## 11 | Develop Communication Plan

- How will you communicate the new report card with staff and families
- What are expectations for comments?

## 09 | Get Parent Feedback

If parents are the audience, they need to understand the proposed changes

## 12 | Rollout

Provide staff with PD on how to use the new report card and ensure they know how to respond to parent questions.



# Sample Skills Scale & Flowchart

## Academic Achievement Key

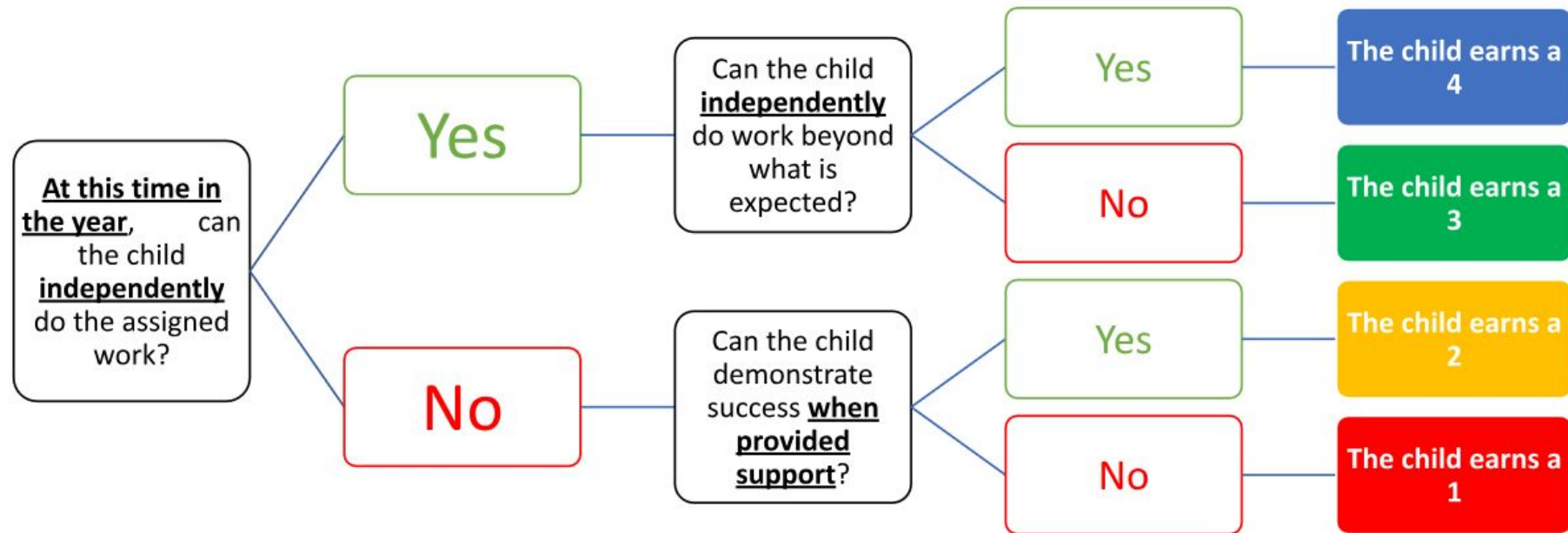
4=At this time of year, the student is independently **working above** grade level

3=At this time of year, the student is independently **working at** grade level

2=At this time of year, the student is **working towards** grade level with support

1=At this time of year, the student is **working below** grade level even with support

N/A=Skill not taught this marking period





# Additional Resources

## Article

[What is Standards-Based Grading?](#)

## Article

[The Power of Feedback](#)

## Video

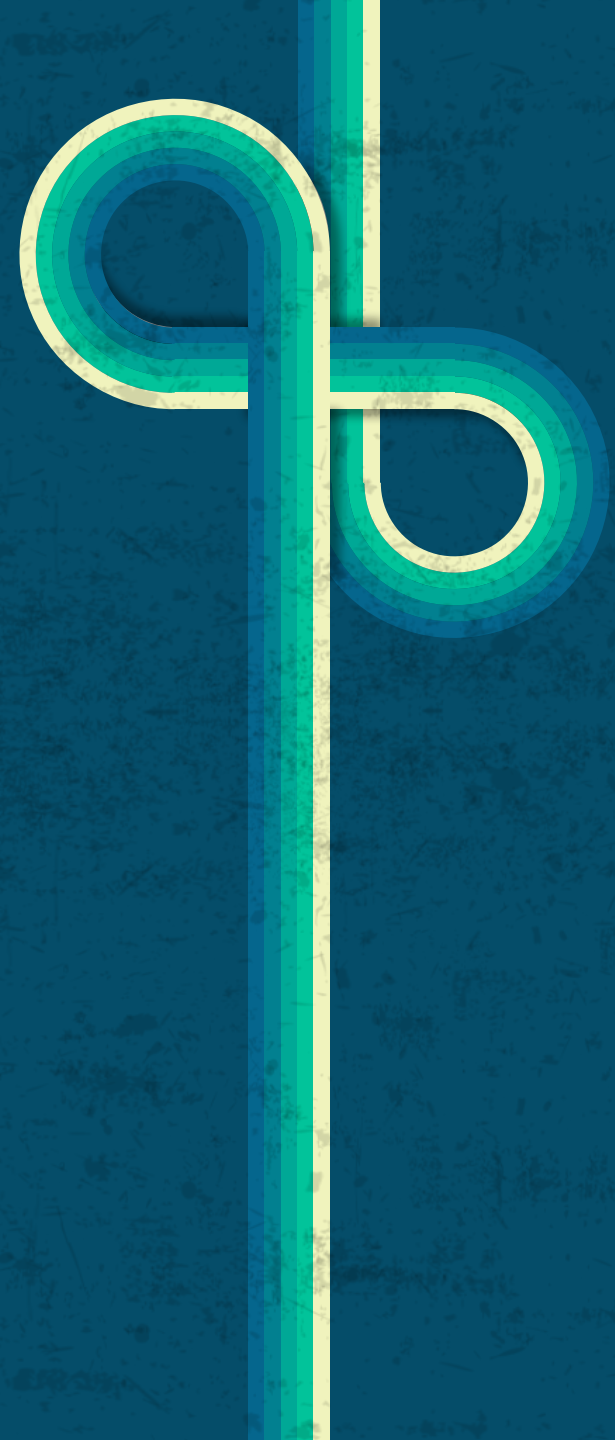
[What is Culturally Responsive Assessment, and why is it important?!](#)

## Infographic

[Culturally Responsive Assessment: Goals, Challenges, and Implications](#)

## Video

[Creating a Culturally Responsive Classroom](#)



# Thank you!

Do you have any  
questions or feedback?

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