

LA PLATA HIGH SCHOOL  
2024-2025 STUDENT COURSE ENROLLMENT INSTRUCTIONS

1. In addition to these instructions, you should have received a "Student Course Enrollment Worksheet". The worksheet lists all classes offered at La Plata High School. You will use this sheet to choose your classes for next year. If you misplace your worksheet, please visit the Counseling Office for a replacement.
2. The Charles County Public Schools "High School Program of Studies" is a document that provides information on graduation requirements, grading policies, and other general information. More importantly, there are descriptions of all the courses listed on your Student Course Enrollment Worksheet. Please refer to the descriptions for any courses you are considering before completing your Student Course Enrollment Worksheet. Be sure to refer to the Program of Studies labeled with the year that you began high school. You can find this document on the CCPS website at <https://www.ccboe.com/academics/high-school-program-of-studies>.
3. Please make sure you review your graduation requirements carefully. The "Course History" tab in your StudentVue shows your progress towards completing your requirements. You can also utilize the "Graduation Status Report" on the reverse side of these instructions to help you keep track of your credits throughout high school and plan for next year.
4. If you need assistance with choosing your classes, please schedule an appointment with your School Counselor. To schedule an appointment, scan the QR code hanging throughout the building or go to <https://linktr.ee/LPHSCounselors>.
5. All students must complete at least one graduation pathway listed on the "Completer Pathway Options" chart on the reverse side of these instructions. Please review this information to assist with developing and completing your four-year plan. More information about the Career & Technology Education (CTE) programs can be found on pages 18-38 of the "High School Program of Studies".
6. When completing your Student Course Enrollment Worksheet, you must sign up for seven classes and three alternate elective courses. Unless otherwise told by your teacher or School Counselor, you will sign up for the required core academic classes for your grade level. You will also sign up for three additional courses that fulfill graduation requirements, that are part of your graduation pathway and/or are electives you wish to take. Lastly, you will choose 3 alternate elective courses to enter in the "Alternate Courses" space at the end of the worksheet.
7. Your current core academic teachers will give their recommendation for placements in A-level, honors, or AP courses. CTE teachers will also approve your enrollment in graduation pathway courses. If your parent/guardian disagrees with the teacher's recommendation, they should contact the teacher to discuss their concerns. After discussing it with the teacher, if your parent/guardian wishes to override the recommendation, a written request must be attached to your Student Course Enrollment Worksheet when it is submitted. Parent/guardian requests will be honored when the schedule is prepared for next year.
8. Maryland state law requires that each student take a math course each year while in high school and students must earn 4 high school math credits to graduate. Even if you completed math credits in middle school, you must still enroll in a math course each year you are in high school. For admission to any public college or university in Maryland, you will be required to take a math class at the Algebra II or higher level in your senior year of high school. Additionally, while CCPS requires two credits in the same foreign language for graduation, many colleges either require or prefer students to have 3 credits of the same foreign language.
9. If you are planning to attend college, it is important to take challenging courses throughout high school. If you are not already challenging yourself, you should seriously consider selecting at least one higher-level course for next year. Most college admissions officers tell us that taking challenging courses is more important than earning straight A's in high school.
10. Schedule changes each year are only made in extreme circumstances, such as errors in academic placement. For this reason, you must be very careful with course selection. Please select the correct levels with the help of your parents/guardians and your current teachers. Carefully choose your electives and alternates and make sure these are classes you will be happy with. You should review the "High School Program of Studies" for a description of the course before signing up for the class. If you're still unsure about a course, please speak with your School Counselor or the current course teacher before selecting the class.
11. Your Student Course Enrollment Worksheet must be submitted by the deadline: **Friday, January 12th**.
12. The completed worksheets should be turned in to the appropriate grade-level box outside the Counseling Office in the Commons Area. You may turn in your worksheet to the boxes before 1st period and during lunch.
13. From February 1st-9th students will be called by grade-level to the cafeteria to input course requests into StudentVue. Your worksheet will be returned to you at that time to assist with this process. School Counselors will also be available to help.
14. School Counselors will meet with each student individually from February 12th-March 11th to finalize course requests.

# CHARLES COUNTY PUBLIC SCHOOLS GRADUATION STATUS REPORT

= Requirements you have successfully completed

Choose ONE of the following options

2 credits of the same World

Language and electives

OR

Career and Technology

Education Completer

Program and electives

**Electives**

ALL students must earn a minimum of 23 credits to earn a diploma. The number of electives needed will vary based upon the option chosen above.

Credits Required	Grade Level	Credits Earned	Total
6	9 <sup>th</sup>		
12	10 <sup>th</sup>		
16*	11 <sup>th</sup>		
	12 <sup>th</sup>		

\*Completion of three years of high school required for senior status

## High School Graduation Requirements – 23 credits

English – 4 credits

English I

English II

English III

English IV

Social Studies – 3 credits

LSN Government

US History

World History

Math – 4 credits

Algebra (2)

Algebra

Algebra

Geometry

Geometry

Science – 3 credits

Biology

Lab sciences (2)

P. E. – ½ credit

Health – 1 credit

Health I

Health II

Fine Art – 1 credit

Technology – 1 credit

Financial Literacy – ½ credit

High School Assessments

Algebra (MCAP)

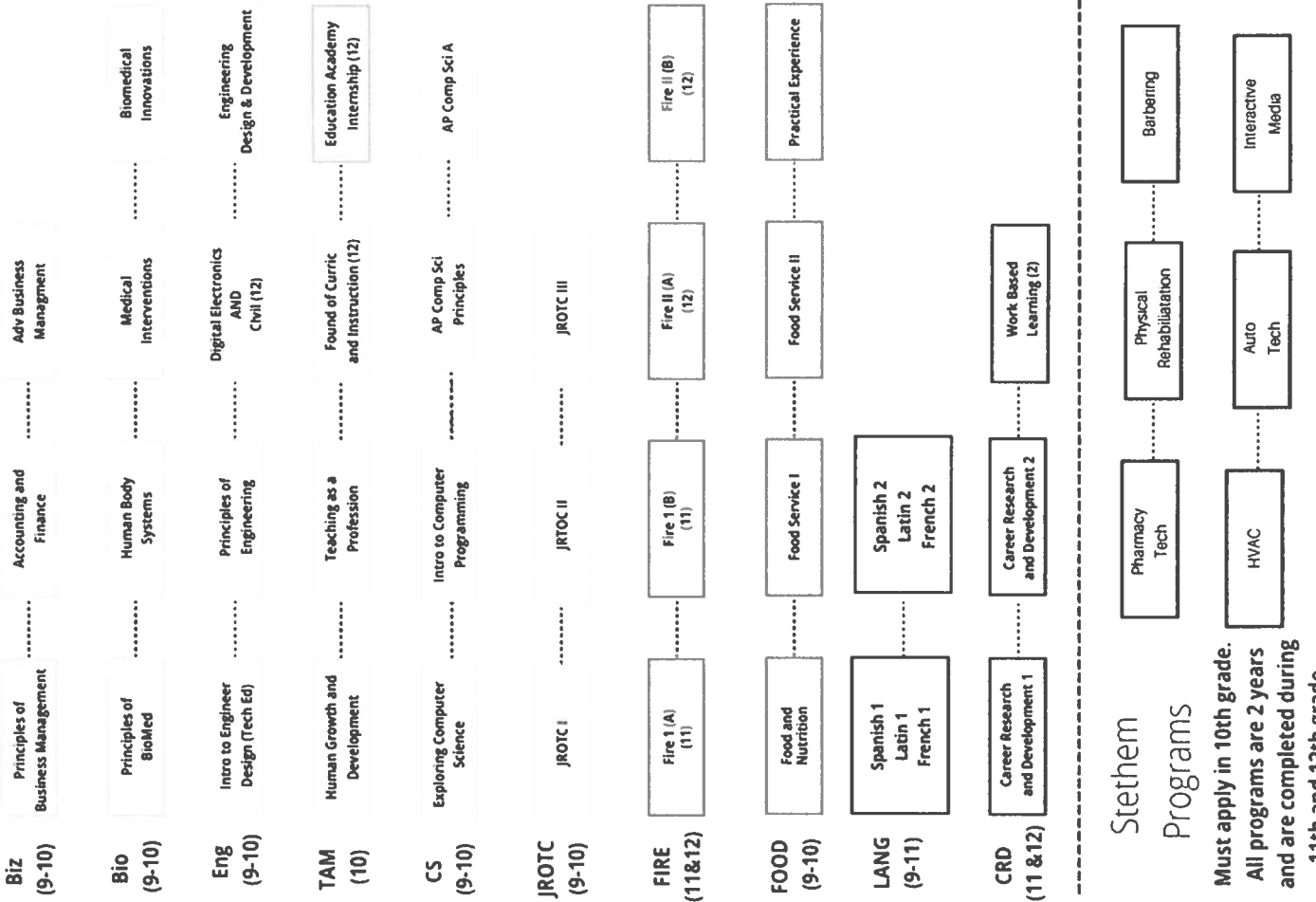
Biology (400) \_\_\_\_\_

English (MCAP)

Gov't (394) \_\_\_\_\_

Student Service (SSL)  Completed

## Completer Pathway Options



Must apply in 10th grade. All programs are 2 years and are completed during 11th and 12th grade.

## La Plata High School Student Course Enrollment Worksheet

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Grade: \_\_\_\_\_ 1<sup>st</sup> Period: \_\_\_\_\_

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>CORE CLASSES</b>				
English Approval: _____	<input type="checkbox"/> English I <sup>H S</sup> <input type="checkbox"/> English I	<input type="checkbox"/> English II <sup>H S</sup> <input type="checkbox"/> English II	<input type="checkbox"/> AP Language <sup>S</sup> <input type="checkbox"/> English III <sup>H S</sup> <input type="checkbox"/> English III	<input type="checkbox"/> AP Literature <sup>S</sup> <input type="checkbox"/> Comp & Rhetoric <sup>H S</sup> <input type="checkbox"/> English IV <sup>H S</sup> <input type="checkbox"/> English IV
Math Approval: _____	<input type="checkbox"/> Algebra II <sup>H</sup> <input type="checkbox"/> Geometry <sup>H</sup> <input type="checkbox"/> Algebra I <input type="checkbox"/> Foundations of Algebra/Algebra I	<input type="checkbox"/> AP Pre-Calculus <sup>S</sup> <input type="checkbox"/> Pre-Calculus <sup>H</sup> <input type="checkbox"/> Algebra II <sup>H</sup> <input type="checkbox"/> Geometry <sup>H</sup> <input type="checkbox"/> Geometry	<input type="checkbox"/> AP Calculus AB <sup>S</sup> <input type="checkbox"/> AP Pre-Calculus <sup>S</sup> <input type="checkbox"/> Pre-Calculus <sup>H</sup> <input type="checkbox"/> AP Statistics <sup>S</sup> <input type="checkbox"/> Adv Algebra w/Trig <sup>H</sup> <input type="checkbox"/> Algebra II <sup>H</sup> <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra w/Trig & Stats	<input type="checkbox"/> AP Calculus BC <sup>S</sup> <input type="checkbox"/> AP Calculus AB <sup>S</sup> <input type="checkbox"/> AP Pre-Calculus <sup>S</sup> <input type="checkbox"/> Pre-Calculus <sup>H</sup> <input type="checkbox"/> AP Statistics <sup>S</sup> <input type="checkbox"/> Statistics <sup>H</sup> <input type="checkbox"/> Adv Algebra w/Trig <sup>H</sup> <input type="checkbox"/> Algebra II <input type="checkbox"/> Intro to Adv Math
Science Approval: _____	<input type="checkbox"/> Earth Systems <sup>H</sup> <input type="checkbox"/> Earth Systems  <b>PLTW Students Only</b> <input type="checkbox"/> Biology <sup>H</sup>	<input type="checkbox"/> Biology <sup>H</sup> <input type="checkbox"/> Biology  <b>PLTW Students Only</b> <input type="checkbox"/> Chemistry <sup>H</sup>	<input type="checkbox"/> Chemistry <sup>H</sup> <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <sup>H</sup> <input type="checkbox"/> Physics  <b>PLTW Students Only</b> <input type="checkbox"/> Earth Systems <sup>H</sup>	<b>Available Elective Courses are listed on the back.</b>  <input type="checkbox"/> AP Environ Science
Social Studies Approval: _____	<input type="checkbox"/> AP US History <sup>S</sup> <input type="checkbox"/> US History <sup>H</sup> <input type="checkbox"/> US History	<input type="checkbox"/> AP US Government <sup>S</sup> <input type="checkbox"/> LSN Government <sup>H</sup> <input type="checkbox"/> LSN Government	<input type="checkbox"/> AP World History <sup>S</sup> <input type="checkbox"/> World History <sup>H</sup> <input type="checkbox"/> World History	<b>Available Elective Courses are listed on the back.</b>
<b>GRADUATION PATHWAYS</b>				
World Language Approval: _____	<b>French</b>	<b>Latin</b>	<b>Spanish</b>	<b>Heritage/Native Spanish</b>
	<input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <sup>H</sup> <input type="checkbox"/> IV <sup>H</sup>	<input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <sup>H</sup> <input type="checkbox"/> IV <sup>H</sup> <input type="checkbox"/> AP Latin <sup>S</sup>	<input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <sup>H</sup> <input type="checkbox"/> IV <sup>H</sup> <input type="checkbox"/> AP Spanish Language <sup>S</sup>	<input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <sup>H</sup> <input type="checkbox"/> AP Spanish Language <sup>S</sup>
Career Technology Education Approval: _____	<b>Apprenticeship Maryland</b> <input type="checkbox"/> Apprenticeship I <input type="checkbox"/> Apprenticeship II Field of Interest: _____  <b>Computer Science</b> <input type="checkbox"/> Intro to Comp Programming <sup>H</sup> <input type="checkbox"/> AP Comp Science Principles <sup>S</sup> <input type="checkbox"/> AP Computer Science A <sup>S</sup>  <b>PLTW Engineering</b> <input type="checkbox"/> Intro to Engineering Design <input type="checkbox"/> Principles of Engineering <sup>H</sup> <input type="checkbox"/> Digital Electronics <sup>H</sup> and/or <input type="checkbox"/> Civil Engineering <sup>AP</sup> <input type="checkbox"/> Engineering Design/Develop <sup>AP</sup>	<b>Business Management</b> <input type="checkbox"/> Principles of Business Mgmt <input type="checkbox"/> Accounting & Finance <input type="checkbox"/> Advanced Business Mgmt  <b>Navy Junior ROTC</b> NJROTC <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Drill/Ceremony <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III  <b>Pro-Start Food &amp; Beverage Mgmt</b> <input type="checkbox"/> Foods & Nutrition Science <input type="checkbox"/> Becoming a Food Service Prof I <input type="checkbox"/> Becoming a Food Service Prof II <input type="checkbox"/> Practical Experience	<b>Career Research &amp; Develop</b> <input type="checkbox"/> Career Research & Dev I <input type="checkbox"/> Career Dev, Prep & Trans <input type="checkbox"/> CRD Work Based Learning  <b>PLTW Biomedical Science</b> <input type="checkbox"/> Prin of Biomedical Sciences <input type="checkbox"/> Human Body Systems <sup>H</sup> <input type="checkbox"/> Medical Interventions <sup>H</sup> <input type="checkbox"/> Biomedical Innovations <sup>AP</sup>  <b>Teacher Academy of Maryland</b> <input type="checkbox"/> Human Growth & Develop <input type="checkbox"/> Teaching as a Profession <input type="checkbox"/> Found of Curric & Instruct <input type="checkbox"/> Educational Academy Intern <sup>H</sup>	
Off-Site CTE Programs <i>(Accepted 11<sup>th</sup> and 12<sup>th</sup> Grade students ONLY)</i>	<input type="checkbox"/> <b>Automotive Technology</b> <input type="checkbox"/> <b>Barbering</b> <input type="checkbox"/> <b>HVAC</b>	<input type="checkbox"/> <b>Interactive Media</b> <input type="checkbox"/> <b>MD Fire &amp; Rescue Institute</b>	<input type="checkbox"/> <b>Pharmacy Technician</b> <input type="checkbox"/> <b>Physical Rehabilitation</b>	

KEY: TE = Technology Education Credit FA = Fine Art Credit AP = Advanced Placement Weight H = Honors Weight S = Summer Assignment A = Audition/Application/Approval Required

## ELECTIVE COURSES

<b>AP Prep</b>	<input type="checkbox"/> AP Prep (Teacher: _____) <i>Must enroll in 4 or more AP classes.</i>		
<b>Assistants</b> Approval: _____ <i>(11<sup>th</sup> and 12<sup>th</sup> Grade ONLY)</i>	<input type="checkbox"/> Principal's Office <input type="checkbox"/> Counseling Office <input type="checkbox"/> Teacher: _____	<input type="checkbox"/> Main Office <input type="checkbox"/> Attendance Office	*Library Media <input type="checkbox"/> I <input type="checkbox"/> II *Math Lab <input type="checkbox"/> I <input type="checkbox"/> II *Science Lab <input type="checkbox"/> I <input type="checkbox"/> II <i>*These assistants receive a grade and 1/2 credit.</i>
<b>Business Education</b>	<input type="checkbox"/> Principles of Business Management		
<b>Computer Technology</b>	<input type="checkbox"/> Exploring Computer Science <sup>TE</sup> <input type="checkbox"/> Intro to Comp Programming <sup>H</sup>	<input type="checkbox"/> AP Comp Science Principles <sup>TE S</sup>	<input type="checkbox"/> AP Computer Science A <sup>S</sup>
<b>Family &amp; Consumer Sciences</b>	<input type="checkbox"/> Architecture & Interior Design <sup>FA</sup> <input type="checkbox"/> Foods & Nutrition Science		
<b>Financial Literacy</b>	<input type="checkbox"/> Personal Financial Literacy (Semester)		
<b>Fine Arts</b>	<input type="checkbox"/> Art I <sup>FA</sup> <input type="checkbox"/> Advanced Art <input type="checkbox"/> Ceramics II (Prerequisite: Sculpture) <input type="checkbox"/> Drawing & Drawing	<input type="checkbox"/> Sculpture <input type="checkbox"/> AP Studio Art 2D <sup>S</sup> <input type="checkbox"/> AP Studio Art 3D <sup>S</sup> <input type="checkbox"/> AP Studio Art Drawing <sup>S</sup>	Painting <input type="checkbox"/> I <input type="checkbox"/> II Photography <input type="checkbox"/> I <input type="checkbox"/> II
<b>Performing Arts</b>	<b>Instrumental<sup>FA</sup></b> Class Piano <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Concert Band <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Symph Band <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Symph Orch <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Instrument Played: _____	<b>Vocal<sup>FA</sup></b> Chamber Choir <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Show Choir <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Bass Chorus <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV Treble Chorus <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> AP Music Theory <sup>S</sup>	<b>Theatre<sup>FA</sup></b> Intro to Theatre <input type="checkbox"/> Acting <input type="checkbox"/> Advanced Acting <input type="checkbox"/> I <input type="checkbox"/> II Technical Theatre <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III Digital Media <input type="checkbox"/> I <input type="checkbox"/> II Yearbook <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III
<b>Physical Education</b>	<input type="checkbox"/> Fitness for Life (Semester) <input type="checkbox"/> Health I (Semester) <input type="checkbox"/> Health II (Semester)	<input type="checkbox"/> PE & Sport (Semester) Advanced PE <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III Sports Officiating <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III	Weight Training <sup>A</sup> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III Approval: _____
<b>Science Electives</b> Approval: _____	<input type="checkbox"/> AP Biology <sup>S</sup> <input type="checkbox"/> AP Chemistry <sup>S</sup>	<input type="checkbox"/> AP Environmental Science <sup>S</sup> <input type="checkbox"/> AP Physics 1 <sup>S</sup>	<input type="checkbox"/> AP Physics C <sup>S</sup> <input type="checkbox"/> Physics <sup>H</sup>
<b>Social Studies Electives</b> Approval: _____	<input type="checkbox"/> African History/Afr Amer History <input type="checkbox"/> Cultural History and Sport <input type="checkbox"/> Intro to Psychology/Sociology	<input type="checkbox"/> AP African American History <sup>S</sup> <input type="checkbox"/> AP Human Geography <sup>S</sup> <input type="checkbox"/> AP Psychology <sup>S</sup>	<input type="checkbox"/> AP US Government & Politics <sup>S</sup> <input type="checkbox"/> AP US History <sup>S</sup> <input type="checkbox"/> AP World History <sup>S</sup>
<b>Technology Education</b>	<input type="checkbox"/> Exploring Computer Science <sup>TE</sup>	<input type="checkbox"/> Foundations of Technology <sup>TE</sup>	<input type="checkbox"/> AP Comp Science Prin <sup>TE S</sup>
<b>Miscellaneous Electives</b>	<input type="checkbox"/> AP Seminar I & II <i>(This A-level course is designed to support students taking their first AP class.)</i>	<input type="checkbox"/> Digital Electronics <sup>H</sup>	<input type="checkbox"/> Human Growth & Development
<b>Waiver – 12<sup>th</sup> Grade ONLY</b>	<input type="checkbox"/> Principal's Waiver	<input type="checkbox"/> Dual Enrollment	<input type="checkbox"/> Full-time College Waiver <input type="checkbox"/> CSM Early College
<b>Waiver – 11<sup>th</sup> Grade ONLY</b>	<input type="checkbox"/> CSM Early College		

Please choose three alternates for **ELECTIVE** courses you have selected in the event they are closed or not available.

<b>Alternate Courses</b>			
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Student Signature: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Date: \_\_\_\_\_