

2024-2025

**Budget Statement
And Required Documents**



Manchester-Shortsville Central School District

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Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations Bddy	Percent	Dollar		
A 1010.400-00-8100	BOE - FINANCIAL ADV	Administrative:	6,500.00	5,500.00	-15.385%	-1,000.00		
A 1010.400-00-8600	BOE - TRAVEL/CONFERENCES	Administrative:	1,000.00	1,500.00	50.000%	500.00		
A 1010.450-00-0100	BOE - SUPPLIES	Administrative:	1,000.00	1,000.00	0.000%	0.00		
A 1010.490-00-0000	BOE - BOCES SERVICES	Administrative:	27,269.00	13,328.00	-51.124%	-13,941.00		
A 1060.160-00-0000	BOE SECRETARY SALARY	Administrative:	3,928.00	3,777.00	-3.844%	-151.00		
A 1060.400-00-0000	ELECTION WORKERS - CONTRACTUAL	Administrative:	500.00	500.00	0.000%	0.00		
A 1060.400-00-8200	DISTRICT MEETING ADVERTISING	Administrative:	1,000.00	900.00	-10.000%	-100.00		
A 1240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	Administrative:	172,010.00	167,000.00	-2.913%	-5,010.00		
A 1240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	Administrative:	600.00	600.00	0.000%	0.00		
A 1240.400-00-0100	CHIEF SCH ADMIN - Contractual	Administrative:	3,000.00	3,000.00	0.000%	0.00		
A 1240.400-00-8600	CHIEF SCH ADMIN - TRAVEL/CONFERENCES	Administrative:	5,000.00	5,000.00	0.000%	0.00		
A 1240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	Administrative:	1,000.00	2,500.00	150.000%	1,500.00		
A 1310.150-00-0000	BUSINESS ADMIN SALARY	Administrative:	118,510.00	82,658.00	-30.252%	-35,852.00		
A 1310.150-00-0001	BUSINESS ADMIN - BENEFITS	Administrative:	0.00	3,720.00	0.000%	3,720.00		
A 1310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	Administrative:	30,437.00	30,899.00	1.518%	462.00		
A 1310.400-00-0100	BUSINESS ADMIN - Contractual	Administrative:	10,000.00	10,000.00	0.000%	0.00		
A 1310.400-00-8600	BUSINESS ADMIN - TRAVEL/CONFERENCES	Administrative:	3,750.00	5,000.00	33.333%	1,250.00		
A 1310.450-00-0100	BUSINESS ADMIN - SUPPLIES	Administrative:	1,000.00	1,000.00	0.000%	0.00		
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR	Administrative:	1,953.00	1,878.00	-3.840%	-75.00		
A 1320.400-00-0100	AUDITING SERVICES	Administrative:	22,500.00	22,500.00	0.000%	0.00		
A 1325.160-00-0100	ExtraClass Treasurer	Administrative:	1,671.00	1,607.00	-3.830%	-64.00		
A 1330.160-00-0000	Tax Collector Salary	Administrative:	4,285.00	4,285.00	0.000%	0.00		
A 1330.400-00-0100	TAX COLLECTOR - Contractual	Administrative:	1,150.00	1,250.00	8.696%	100.00		
A 1330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	Administrative:	1,300.00	1,300.00	0.000%	0.00		
A 1345.490-00-0000	PURCHASING-BOCES SERV	Administrative:	6,123.00	5,944.00	-2.923%	-179.00		
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	Administrative:	7,500.00	7,500.00	0.000%	0.00		
A 1420.490-00-0000	LEGAL SERVICES BOCES	Administrative:	29,730.00	28,711.00	-3.428%	-1,019.00		
A 1430.400-00-0100	PERSONNEL-CONTRACTUAL	Administrative:	3,000.00	3,000.00	0.000%	0.00		
A 1430.490-00-0000	PERSONNEL - BOCES	Administrative:	6,314.00	5,703.00	-9.677%	-611.00		
A 1480.490-00-0000	BOCES SERVICES	Administrative:	20,000.00	3,500.00	-82.500%	-16,500.00		
A 1670.490-00-0000	BOCES-Central Printing and Mailing	Administrative:	3,500.00	20,000.00	471.429%	16,500.00		
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES	Administrative:	336,045.00	250,804.00	-25.366%	-85,241.00		

Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations	Appropriations	Budg	Percent	Dollar
A 1910.400-00-0000	UNALLOCATED INSURANCE	Administrative:	65,000.00	64,000.00	-1,538%	-1,000.00		
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES	Administrative:	8,500.00	6,500.00	-23,529%	-2,000.00		
A 1981.490-00-0000	ADMINISTRATIVE CHG BOCES	Administrative:	212,016.00	173,632.00	-18,104%	-38,384.00		
A 2010.150-00-0000	Director of Teaching - SALARY	Administrative:	108,413.00	105,600.00	-2,595%	-2,813.00		
A 2010.400-00-8600	Director of Teaching-Travel/Conference	Administrative:	2,500.00	0.00	-100,000%	-2,500.00		
A 2020.150-00-0000	Dean of Students	Administrative:	68,000.00	0.00	-100,000%	-68,000.00		
A 2020.150-01-0000	High School Principal Salary	Administrative:	111,915.00	108,992.00	-2,612%	-2,923.00		
A 2020.150-02-0000	Elementary Principal Salary	Administrative:	109,017.00	107,515.00	-1,378%	-1,502.00		
A 2020.150-02-0001	Elementary Principal-Benefits	Administrative:	13,000.00	13,000.00	0,000%	0.00		
A 2020.150-50-0000	Middle School Principal Salary	Administrative:	108,750.00	92,500.00	-14,943%	-16,250.00		
A 2020.160-01-0000	High School Secretary	Administrative:	37,540.00	37,249.00	-0,775%	-291.00		
A 2020.160-02-0000	Elementary Secretary	Administrative:	40,046.00	37,458.00	-6,463%	-2,588.00		
A 2020.160-50-0000	Middle School Secretary	Administrative:	35,766.00	37,980.00	6,190%	2,214.00		
A 2020.400-00-0100	SUPERVISION - MISC EXPENSES	Administrative:	0.00	2,500.00	0,000%	2,500.00		
A 2020.400-00-8600	Principals - Conference and Travel	Administrative:	6,425.00	0.00	-100,000%	-6,425.00		
A 2020.490-00-0000	SUPERVISION - BOCES SERVICES	Administrative:	10,180.00	4,950.00	-51,375%	-5,230.00		
A 2070.160-00-0000	INSERVICE SALARY - SUPPORT	Administrative:	55,471.00	53,034.00	-4,393%	-2,437.00		
A 2070.400-00-0002	MISC EXPENSES	Administrative:	2,000.00	2,000.00	0,000%	0.00		
A 2070.400-00-0100	INSERVICE - MISC EXP	Administrative:	9,025.00	9,025.00	0,000%	0.00		
A 2070.450-00-0001	SUPPLIES:	Administrative:	2,500.00	2,500.00	0,000%	0.00		
A 2070.490-00-0000	BOCES SERV - INSERVICE TRAINING	Administrative:	53,670.00	36,380.00	-32,215%	-17,290.00		
A 9010.800-00-0000	EMP RETIRE	Administrative:	30,878.00	28,602.98	-7,368%	-2,275.02		
A 9020.800-00-0000	TEACHER RETIRE	Administrative:	93,788.00	73,195.29	-21,957%	-20,592.71		
A 9030.800-00-0000	SOCIAL SECURITY	Administrative:	43,624.00	50,308.61	15,323%	6,684.61		
A 9040.800-00-0000	WORKERS' COMP	Administrative:	3,500.00	7,172.24	104,921%	3,672.24		
A 9050.800-00-0000	UNEMP INS	Administrative:	1,500.00	1,384.42	-7,705%	-115.58		
A 9060.800-00-0000	HEALTH INS	Administrative:	215,710.00	206,225.11	-4,397%	-9,484.89		
A 9089.800-00-0000	EMP BEN OTHER	Administrative:	23,005.00	8,753.78	-61,948%	-14,251.22		
Component Totals:			2,610,294.00	2,256,223.43	-13,564%	-354,070.57		
A 1620.160-00-0000	CLEANERS - SALARIES	Capital:	495,991.00	473,612.00	-4,512%	-22,379.00		
A 1620.160-00-0001	CLEANERS - SALARIES OT	Capital:	6,500.00	6,500.00	0,000%	0.00		
A 1620.200-00-0100	OPERATION OF PLANT - EQUIPMENT	Capital:	10,000.00	10,000.00	0,000%	0.00		

Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations	Budget	Percent	Dollar	
A 1620.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	Capital:	56,000.00	56,000.00	0.00%		0.00	
A 1620.400-00-2200	OPERATION OF PLANT - HEAT	Capital:	80,000.00	80,000.00	0.00%		0.00	
A 1620.400-00-2500	OPERATION OF PLANT - ELECTRIC	Capital:	200,000.00	200,500.00	0.250%		500.00	
A 1620.400-00-2600	OPERATION OF PLANT - WATER	Capital:	5,000.00	5,000.00	0.000%		0.00	
A 1620.400-00-2800	OPERATION OF PLANT - SEWER RENT	Capital:	10,000.00	10,000.00	0.000%		0.00	
A 1620.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	Capital:	13,500.00	13,500.00	0.000%		0.00	
A 1620.450-00-0100	OPERATION OF PLANT - SUPPLIES	Capital:	105,000.00	100,000.00	-4.762%		-5,000.00	
A 1620.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	Capital:	88,083.00	54,833.00	-37.748%		-33,250.00	
A 1621.150-00-0000	Director of Facilities	Capital:	15,000.00	0.00	-100.000%		-15,000.00	
A 1621.160-00-0000	MAINTENANCE - SALARIES	Capital:	110,700.00	160,667.00	45.137%		49,967.00	
A 1621.160-00-0001	MAINTENANCE - SAL OT	Capital:	4,000.00	4,000.00	0.000%		0.00	
A 1621.200-00-0100	MAINTENANCE - EQUIPMENT	Capital:	50,000.00	12,500.00	-75.000%		-37,500.00	
A 1621.400-00-0100	MAINTENANCE - CONTRACTUAL	Capital:	180,000.00	190,000.00	5.556%		10,000.00	
A 1621.400-00-4700	SPECIAL PROJ	Capital:	0.00	100,000.00	0.000%		100,000.00	
A 1621.450-00-0100	MAINTENANCE - MISC SUPP	Capital:	70,216.00	47,750.00	-31.996%		-22,466.00	
A 1910.400-00-0000	UNALLOCATED INSURANCE	Capital:	15,000.00	17,000.00	13.333%		2,000.00	
A 1964.400-00-0100	REFUND OF TAXES	Capital:	56,000.00	6,500.00	-88.393%		-49,500.00	
A 9010.800-00-0000	EMP RETIRE	Capital:	46,837.00	44,500.95	-4.988%		-2,336.05	
A 9030.800-00-0000	SOCIAL SECURITY	Capital:	43,059.00	49,649.26	15.305%		6,590.26	
A 9040.800-00-0000	WORKERS' COMP	Capital:	21,501.00	11,763.72	-45.288%		-9,737.28	
A 9050.800-00-0000	UNEMP INS	Capital:	2,500.00	2,270.68	-9.173%		-229.32	
A 9060.800-00-0000	HEALTH INS	Capital:	196,539.00	147,823.92	-24.786%		-48,715.08	
A 9711.600-00-0000	SERIAL BONDS-PRIN	Capital:	640,000.00	885,000.00	38.281%		245,000.00	
A 9711.700-00-0000	SERIAL BONDS-INST	Capital:	345,650.00	377,400.00	9.186%		31,750.00	
A 9731.600-00-0000	BOND ANTC NOTES-PRIN	Capital:	208,189.00	640,000.00	207.413%		431,811.00	
A 9731.700-00-0000	BOND ANTC NOTES-INT	Capital:	748,951.00	340,000.00	-54.603%		-408,951.00	
A 9785.600-00-0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL	Capital:	125,000.00	120,000.00	-4.000%		-5,000.00	
A 9785.700-00-0000	INSTALLMENT PURCHASE DEBT - INTEREST	Capital:	25,300.00	25,300.00	0.000%		0.00	
A 9950.000-00-0001	TRANSFER TO SCHOOL LUNCH	Capital:	35,000.00	0.00	-100.000%		-35,000.00	
A 9950.901-00-0000	TRANSFER: CAPITAL PROJECTS	Capital:	100,000.00	100,000.00	0.000%		0.00	
Component Totals:			4,109,516.00	4,292,070.53	4.442%		182,554.53	
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	Program:	17,500.00	37,500.00	114.286%		20,000.00	

MANCHESTER-SHORTSVILLE CSD
Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations Budg	Percent	Dollar		
A 1480.490-00-0000	BOCES SERVICES	Program:	100,000.00	0.00	-100.000%	-100,000.00		
A 1910.400-00-0000	UNALLOCATED INSURANCE	Program:	35,000.00	24,000.00	-31.429%	-11,000.00		
A 2070.150-00-0000	INSERV SALARY	Program:	60,000.00	35,000.00	-41.667%	-25,000.00		
A 2110.110-02-000P	UPK Salaries	Program:	10,000.00	37,580.00	275.800%	27,580.00		
A 2110.120-00-0001	SALARIES K-5 - DEPT CHAIRS	Program:	10,412.00	10,036.00	-3.611%	-376.00		
A 2110.120-02-0000	K-3rd Salaries	Program:	1,149,574.00	989,893.00	-13.890%	-159,681.00		
A 2110.120-02-0004	4th-5th Salaries	Program:	554,832.00	479,674.00	-13.546%	-75,158.00		
A 2110.120-50-1006	6th Grade Salaries	Program:	391,272.00	393,052.00	0.455%	1,780.00		
A 2110.130-01-0000	9th-12th Salaries	Program:	1,137,768.00	1,128,489.00	-0.816%	-9,279.00		
A 2110.130-01-0001	HS Department Chairs	Program:	6,986.00	6,856.00	-1.861%	-130.00		
A 2110.130-50-0000	7th-8th Salaries	Program:	668,997.00	640,333.00	-4.285%	-28,664.00		
A 2110.130-50-0001	MS Department Chairs	Program:	5,320.00	5,165.00	-2.914%	-155.00		
A 2110.140-00-0000	SUBSTITUTE TEACHER SAL	Program:	200,607.00	165,000.00	-17.750%	-35,607.00		
A 2110.160-01-0000	Teacher Aides-HS	Program:	167,665.00	172,865.00	3.101%	5,200.00		
A 2110.160-02-0000	Teacher Aides-Elementary	Program:	100,738.00	155,160.00	54.023%	54,422.00		
A 2110.160-50-0000	Teacher Aides-MS	Program:	57,001.00	47,963.00	-15.856%	-9,038.00		
A 2110.200-00-0200	DISTRICT - EQUIPMENT	Program:	100,000.00	100,000.00	0.000%	0.00		
A 2110.200-00-0500	MUSIC: K-12	Program:	0.00	10,000.00	0.000%	10,000.00		
A 2110.200-01-0200	HIGH SCHOOL EQUIPMENT	Program:	3,000.00	5,250.00	75.000%	2,250.00		
A 2110.200-01-0400	PHY ED 7-12 EQUIPMENT	Program:	2,550.00	0.00	-100.000%	-2,550.00		
A 2110.200-01-0500	H.S. MUSIC EQUIPMENT	Program:	1,100.00	0.00	-100.000%	-1,100.00		
A 2110.200-02-0200	PRIMARY & ELEM EQUIPMENT	Program:	2,000.00	3,000.00	50.000%	1,000.00		
A 2110.400-00-0001	Contractual- District	Program:	52,785.00	50,000.00	-5.276%	-2,785.00		
A 2110.400-00-0002	Middle School Trip	Program:	4,000.00	8,000.00	100.000%	4,000.00		
A 2110.400-00-0003	SRO Contract	Program:	115,177.00	115,177.00	0.000%	0.00		
A 2110.400-00-0100	COPIER EXPENSES	Program:	0.00	500.00	0.000%	500.00		
A 2110.400-00-0101	COPIER PAPER	Program:	12,500.00	12,500.00	0.000%	0.00		
A 2110.400-00-0102	TUITION REIMBURSEMENT	Program:	12,500.00	14,500.00	16.000%	2,000.00		
A 2110.400-00-7100	Piano Tuning	Program:	500.00	500.00	0.000%	0.00		
A 2110.400-00-8300	POSTAGE	Program:	13,000.00	12,500.00	-3.846%	-500.00		
A 2110.400-01-0100	High School Contractual	Program:	10,000.00	20,805.00	108.050%	10,805.00		
A 2110.400-01-0500	HS Music Contractual	Program:	3,000.00	3,500.00	16.667%	500.00		
A 2110.400-01-5000	High School Field Trip	Program:	3,200.00	2,000.00	-37.500%	-1,200.00		

Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations	Appropriations	Budg	Percent	Dollar
A 2110.400-01-8600	HS Conferences	Program:	8,582.00	4,300.00	-49.895%	-4,282.00		
A 2110.400-01-8800	HS Assemblies	Program:	1,500.00	1,500.00	0.000%	0.00		
A 2110.400-01-8900	Commencement	Program:	4,000.00	2,000.00	-50.000%	-2,000.00		
A 2110.400-02-0100	Elementary Contractual	Program:	800.00	800.00	0.000%	0.00		
A 2110.400-02-0101	ARTS-IN-EDUCATION	Program:	1,000.00	1,000.00	0.000%	0.00		
A 2110.400-02-0500	Elementary Music Contractual	Program:	1,500.00	1,500.00	0.000%	0.00		
A 2110.400-02-5000	Elementary Field Trip	Program:	4,000.00	4,500.00	12.500%	500.00		
A 2110.400-02-8600	Elementary Conferences	Program:	2,000.00	2,500.00	25.000%	500.00		
A 2110.400-02-8800	Elementary Assemblies	Program:	3,000.00	3,500.00	16.667%	500.00		
A 2110.400-50-0100	Middle School Contractual	Program:	1,000.00	1,000.00	0.000%	0.00		
A 2110.400-50-0500	Middle School Music Contractual	Program:	1,746.00	2,146.00	22.910%	400.00		
A 2110.400-50-5000	Middle School Field Trip	Program:	2,000.00	2,134.00	6.700%	134.00		
A 2110.400-50-8600	Middle School Conferences	Program:	6,240.00	5,400.00	-13.462%	-840.00		
A 2110.400-50-8800	Middle School Assemblies	Program:	1,000.00	1,000.00	0.000%	0.00		
A 2110.450-00-0100	District Supplies	Program:	105,000.00	95,000.00	-9.524%	-10,000.00		
A 2110.450-00-0101	Mainstream Supplies	Program:	8,562.00	12,500.00	45.994%	3,938.00		
A 2110.450-01-0200	High School Supplies	Program:	15,700.00	10,000.00	-36.306%	-5,700.00		
A 2110.450-01-0300	High School Art Supplies	Program:	6,000.00	10,000.00	66.667%	4,000.00		
A 2110.450-01-0400	High School PE Supplies	Program:	2,300.00	2,000.00	-13.043%	-300.00		
A 2110.450-01-0500	High School Music Supplies	Program:	2,500.00	700.00	-72.000%	-1,800.00		
A 2110.450-01-0700	HS - ENGLISH SUPPLIES	Program:	2,995.00	1,400.00	-53.255%	-1,595.00		
A 2110.450-01-0800	HS - MATH SUPPLIES	Program:	6,000.00	3,100.00	-48.333%	-2,900.00		
A 2110.450-01-0900	HS - SOC STUDIES SUPPLIES	Program:	800.00	600.00	-25.000%	-200.00		
A 2110.450-01-1000	HS - SCIENCE SUPPLIES	Program:	12,821.00	10,125.00	-21.028%	-2,696.00		
A 2110.450-01-1100	HS - FACs SUPPLIES	Program:	2,400.00	2,400.00	0.000%	0.00		
A 2110.450-01-1200	HS - TECH ED SUPPLIES	Program:	1,500.00	1,200.00	-20.000%	-300.00		
A 2110.450-01-1400	HS - BUSINESS SUPPLIES	Program:	1,580.00	1,500.00	-5.063%	-80.00		
A 2110.450-01-1500	HS - FOR LANG SUPPLIES	Program:	386.00	750.00	94.301%	364.00		
A 2110.450-01-1700	HS - READING	Program:	550.00	0.00	-100.000%	-550.00		
A 2110.450-01-1800	HS - DRIVER ED SUPPLIES	Program:	250.00	250.00	0.000%	0.00		
A 2110.450-01-1850	HS - HEALTH SUPPLIES	Program:	1,625.00	1,700.00	4.615%	75.00		
A 2110.450-02-0200	ELEM - GEN SUPPLIES	Program:	56,070.00	47,470.00	-15.338%	-8,600.00		
A 2110.450-50-0200	MS-GEN SUPPLIES	Program:	19,929.00	20,021.00	0.462%	92.00		



MANCHESTER-SHORTSVILLE CSD
Budget Component Analysis Report

Account	Account Description	Component	Appropriations		Difference	
			2024-2025	2023-2024	Percent	Dollar
A 2110.450-50-0300	MS-ART SUPPLIES	Program:	2,000.00	3,200.00	60.000%	1,200.00
A 2110.450-50-0400	MS-PE SUPPLIES	Program:	2,000.00	2,000.00	0.000%	0.00
A 2110.450-50-0500	MS-MUSIC SUPPLIES	Program:	2,580.00	2,630.00	1.938%	50.00
A 2110.450-50-0700	MS-ENGLISH SUPPLIES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-50-0800	MS-MATH SUPPLIES	Program:	1,650.00	1,700.00	3.030%	50.00
A 2110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	Program:	1,250.00	1,210.00	-3.200%	-40.00
A 2110.450-50-1000	MS-SCIENCE SUPPLIES	Program:	5,125.00	3,740.00	-27.024%	-1,385.00
A 2110.450-50-1100	MS-FACS SUPPLIES	Program:	3,000.00	2,990.00	-0.333%	-10.00
A 2110.450-50-1200	MS-TECH ED SUPPLIES	Program:	3,000.00	2,800.00	-6.667%	-200.00
A 2110.450-50-1400	MS-BUSINESS SUPPLIES	Program:	300.00	300.00	0.000%	0.00
A 2110.450-50-1500	MS--FOREIGN LANG SUPPLIES	Program:	350.00	500.00	42.857%	150.00
A 2110.450-50-1700	MS-READING SUPPLIES	Program:	420.00	0.00	-100.000%	-420.00
A 2110.450-50-1850	MS-HEALTH SUPPLIES	Program:	310.00	307.00	-0.968%	-3.00
A 2110.470-00-0200	TUITION - DISTRICT	Program:	12,500.00	12,500.00	0.000%	0.00
A 2110.480-00-0200	TEXTBOOKS - DISTRICT	Program:	1,250.00	2,500.00	100.000%	1,250.00
A 2110.480-01-0200	TEXTBOOKS-H.S.	Program:	14,679.00	17,475.00	19.048%	2,796.00
A 2110.480-02-0200	TEXTBOOKS-ELEM	Program:	20,000.00	23,300.00	16.500%	3,300.00
A 2110.480-03-0200	TEXTBOOKS-PRIVSCHOOLS	Program:	1,250.00	1,750.00	40.000%	500.00
A 2110.480-50-0200	MS-TEXTBOOKS	Program:	11,458.00	12,000.00	4.730%	542.00
A 2110.490-00-0000	BOCES SERVICES	Program:	35,807.00	49,100.00	37.124%	13,293.00
A 2250.150-00-0000	Director of Special Education	Program:	106,894.00	104,353.00	-2.377%	-2,541.00
A 2250.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	Program:	1,838.00	1,838.00	0.000%	0.00
A 2250.150-00-0003	Director of Special Education Benefit	Program:	10,000.00	10,000.00	0.000%	0.00
A 2250.150-01-0000	Special Education Teachers-HS	Program:	281,788.00	278,089.00	-1.313%	-3,699.00
A 2250.150-02-0000	Special Education Teachers-Elementary	Program:	339,171.00	249,331.00	-26.488%	-89,840.00
A 2250.150-50-0000	Special Education Teachers-MS	Program:	187,380.00	171,431.00	-8.512%	-15,949.00
A 2250.160-01-0000	Special Education Aides-HS	Program:	84,096.00	78,108.00	-7.120%	-5,988.00
A 2250.160-02-0000	Special Education Aides-ES	Program:	101,447.00	65,658.00	-35.279%	-35,789.00
A 2250.160-50-0000	Special Education Aides-MS	Program:	55,103.00	100,174.00	81.794%	45,071.00
A 2250.400-00-0100	SPECIAL ED-MISC EXPENSES	Program:	5,000.00	10,000.00	100.000%	5,000.00
A 2250.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	Program:	15,440.00	10,670.00	-30.894%	-4,770.00
A 2250.450-01-0100	SPECIAL ED-SUPPLIES H.S.	Program:	2,200.00	4,040.00	83.636%	1,840.00
A 2250.450-02-0100	SPECIAL ED-SUPPLIES ELEM	Program:	3,400.00	2,000.00	-41.176%	-1,400.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations Budg	Percent	Dollar		
A 2250.450-50-0100	SPECIAL ED: SUPPLIES MS	Program:	2,300.00	1,880.00	-18.261%	-420.00		
A 2250.470-00-0100	SPECIAL ED: TUITION TO PUBLIC	Program:	379,026.00	255,000.00	-32.722%	-124,026.00		
A 2250.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	Program:	1,000.00	1,000.00	0.000%	0.00		
A 2250.480-01-0100	SPECIAL ED-TEXTBOOKS H.S.	Program:	1,100.00	1,850.00	68.182%	750.00		
A 2250.480-02-0100	SPECIAL ED-TEXTBOOKS ELEM	Program:	1,000.00	0.00	-100.000%	-1,000.00		
A 2250.480-50-0100	Special Education Text Books-MS	Program:	1,000.00	0.00	-100.000%	-1,000.00		
A 2250.490-00-0000	SPECIAL ED-BOCES	Program:	2,087,103.00	2,381,031.00	14.083%	293,928.00		
A 2280.150-01-0000	Occupational Education-HS	Program:	116,070.00	103,812.00	-10.561%	-12,258.00		
A 2280.150-50-0000	Occupational Education-MS	Program:	87,053.00	77,859.00	-10.561%	-9,194.00		
A 2280.490-00-0000	OCCUPATIONAL ED - BOCES	Program:	370,062.00	350,658.00	-5.243%	-19,404.00		
A 2330.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	Program:	55,000.00	50,000.00	-9.091%	-5,000.00		
A 2610.150-01-0000	Library-HS	Program:	44,413.00	40,388.00	-9.063%	-4,025.00		
A 2610.150-50-0000	Library Salary-MS	Program:	33,310.00	30,291.00	-9.063%	-3,019.00		
A 2610.160-02-0000	Library Aide-ES	Program:	24,502.00	24,137.00	-1.490%	-365.00		
A 2610.460-01-3204	LIBRARY SUPPLIES-H.S.	Program:	450.00	400.00	-11.111%	-50.00		
A 2610.460-02-3204	LIBRARY SUPPLIES-ELEM	Program:	300.00	300.00	0.000%	0.00		
A 2610.460-50-3204	MS-LIB SUPPLIES	Program:	500.00	400.00	-20.000%	-100.00		
A 2610.480-01-3203	LIBRARY BOOKS-H.S.	Program:	1,575.00	1,875.00	19.048%	300.00		
A 2610.480-02-3203	LIBRARY BOOKS-ELEM	Program:	2,100.00	2,500.00	19.048%	400.00		
A 2610.480-50-3203	MS-LIB BOOKS	Program:	1,500.00	1,250.00	-16.667%	-250.00		
A 2610.490-00-0000	BOCES ECC	Program:	81,075.00	84,015.00	3.626%	2,940.00		
A 2630.160-00-0000	COMPUTER TECH - SALARY	Program:	123,496.00	142,688.00	15.541%	19,192.00		
A 2630.200-00-0100	COMPUTER ASST INS EQP	Program:	8,000.00	10,000.00	25.000%	2,000.00		
A 2630.400-00-0100	COMPUTER ASSISTED INSTRUCTION	Program:	3,000.00	3,000.00	0.000%	0.00		
A 2630.450-00-0000	COMPUTER ASSISTED SUPPLIES	Program:	6,000.00	6,000.00	0.000%	0.00		
A 2630.460-00-0100	Computer Hardware and Software	Program:	85,952.00	80,000.00	-6.925%	-5,952.00		
A 2630.460-01-0100	High School Computer Supplies	Program:	0.00	500.00	0.000%	500.00		
A 2630.460-02-0100	Elementary Computer Supplies	Program:	0.00	500.00	0.000%	500.00		
A 2630.460-50-0100	Middle School Supplies	Program:	500.00	500.00	0.000%	0.00		
A 2630.490-00-0000	COMP SERVICES-BOCES	Program:	443,284.00	426,572.00	-3.770%	-16,712.00		
A 2810.150-00-0001	DIRECTOR OF GUIDANCE	Program:	1,893.00	1,838.00	-2.905%	-55.00		
A 2810.150-01-0000	Guidance Salary-HS	Program:	126,473.00	130,939.00	3.531%	4,466.00		
A 2810.150-02-0000	Guidance Salary-ES	Program:	61,435.00	112,334.00	82.850%	50,899.00		



Account	Account Description	Component	Appropriations		Difference	
			2024-2025	2023-2024	Percent	Dollar
A 2810.150-50-0000	Guidance Salary-MS	Program:	66,071.00	62,953.00	-4.719%	-3,118.00
A 2810.400-01-0100	Guidance Contractual High School	Program:	0.00	1,400.00	0.000%	1,400.00
A 2810.450-01-0100	GUIDANCE SUPPLIES - H.S.	Program:	3,000.00	2,200.00	-26.667%	-800.00
A 2810.450-02-0100	GUIDANCE SUPPLIES - ELEM	Program:	800.00	700.00	-12.500%	-100.00
A 2810.450-50-0100	MS - GUIDANCE SUPPLIES	Program:	600.00	350.00	-41.667%	-250.00
A 2815.150-00-9999	Wellness Coordinators	Program:	0.00	2,500.00	0.000%	2,500.00
A 2815.160-01-0000	High School Nurse	Program:	28,400.00	26,558.00	-6.486%	-1,842.00
A 2815.160-02-0000	Elementary School Nurse	Program:	56,455.00	47,714.00	-15.483%	-8,741.00
A 2815.160-50-0000	Middle School Nurse	Program:	21,300.00	20,044.00	-5.897%	-1,256.00
A 2815.400-00-0100	Health Services-Contractual	Program:	0.00	1,000.00	0.000%	1,000.00
A 2815.400-00-7200	HEALTH-SERVICE CONTRACT	Program:	16,500.00	19,000.00	15.152%	2,500.00
A 2815.400-00-9999	Wellness Reimbursements	Program:	3,000.00	7,500.00	150.000%	4,500.00
A 2815.400-01-0100	High School Health Services Contractual	Program:	0.00	1,200.00	0.000%	1,200.00
A 2815.400-02-0100	Elementary/Health Services Contractual	Program:	250.00	250.00	0.000%	0.00
A 2815.450-00-0100	ATTENDANCE - SUPPLIES	Program:	250.00	250.00	0.000%	0.00
A 2815.450-01-0100	HEALTH-SUPPLIES - HS	Program:	2,000.00	2,000.00	0.000%	0.00
A 2815.450-02-0100	HEALTH-SUPPLIES - ELEM	Program:	2,500.00	2,500.00	0.000%	0.00
A 2815.450-50-0100	MS-HEALTH SUPPLIES	Program:	500.00	500.00	0.000%	0.00
A 2820.150-00-0000	PSYCH INSTRUCTIONAL SAL	Program:	0.00	59,771.00	0.000%	59,771.00
A 2820.150-01-0000	PSYCH INSTRUCTIONAL SAL-HS	Program:	44,207.00	0.00	-100.000%	-44,207.00
A 2820.150-02-0000	PSYCH INSTRUCTIONAL SAL-ES	Program:	62,177.00	0.00	-100.000%	-62,177.00
A 2820.150-50-0000	PSYCH INSTRUCTIONAL SAL-MS	Program:	33,156.00	0.00	-100.000%	-33,156.00
A 2820.400-00-0000	Phych Services Contractual	Program:	2,000.00	2,000.00	0.000%	0.00
A 2820.450-00-0100	PSYCHOLOGICAL-SUPPLIES	Program:	4,000.00	5,000.00	25.000%	1,000.00
A 2825.150-00-0000	Social Worker	Program:	68,882.00	0.00	-100.000%	-68,882.00
A 2850.150-01-0000	Co Curricular High School	Program:	58,453.00	50,275.00	-13.991%	-8,178.00
A 2850.150-02-0000	Co Curricular Elementary School	Program:	856.00	831.00	-2.921%	-25.00
A 2850.150-50-0000	Co Curricular Middle School	Program:	3,083.00	5,486.00	77.944%	2,403.00
A 2855.150-01-0000	Coaches High School	Program:	130,200.00	120,800.00	-7.220%	-9,400.00
A 2855.150-01-0001	High School Athletic Director	Program:	10,050.00	10,816.00	7.622%	766.00
A 2855.150-01-0002	Ticket Sales/Chaperones	Program:	10,425.00	10,000.00	-4.077%	-425.00
A 2855.150-50-0000	Coaches Middle School	Program:	37,300.00	32,000.00	-14.209%	-5,300.00
A 2855.150-50-0001	Athletic Director Middle School	Program:	4,950.00	5,408.00	9.253%	458.00

MANCHESTER-SHORTSVILLE CSD



Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations Budg	Percent	Dollar		
A 2855.200-00-0000	ALL SPORTS - EQUIPMENT	Program:	5,000.00	10,000.00	100.000%	5,000.00		
A 2855.400-00-0100	Athletics Contractual	Program:	25,200.00	15,075.00	-40.179%	-10,125.00		
A 2855.400-00-0200	Uniforms	Program:	15,000.00	20,125.00	34.167%	5,125.00		
A 2855.400-00-8600	ALL SPORTS - CONFERENCES	Program:	1,500.00	2,500.00	66.667%	1,000.00		
A 2855.400-01-0020	Officials-High School	Program:	25,275.00	30,275.00	19.782%	5,000.00		
A 2855.400-50-0020	Officials-Middle School	Program:	9,300.00	8,200.00	-11.828%	-1,100.00		
A 2855.450-00-0100	ALL SPORTS - SUPPLIES	Program:	20,225.00	31,875.00	57.602%	11,650.00		
A 2855.490-00-0000	BOCES-Athletics	Program:	10,000.00	10,000.00	0.000%	0.00		
A 5510.150-00-0000	TRANS-SAL BUSINESS ADM	Program:	20,316.00	34,246.00	68.567%	13,930.00		
A 5510.160-00-0000	TRANS-DRIVERS SALARY	Program:	421,965.00	416,743.00	-1.238%	-5,222.00		
A 5510.160-00-0001	TRANS-SUPPORT SERVICES	Program:	155,348.00	125,659.00	-19.111%	-29,689.00		
A 5510.160-00-0002	TRANS-DRIVERS SPORTS	Program:	32,450.00	31,025.00	-4.391%	-1,425.00		
A 5510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	Program:	3,925.00	3,900.00	-0.637%	-25.00		
A 5510.160-00-0103	Director of Transportation	Program:	89,032.00	85,400.00	-4.079%	-3,632.00		
A 5510.400-00-0100	MISC EXPENSE	Program:	42,800.00	50,000.00	16.822%	7,200.00		
A 5510.400-00-5000	THRUWAY TOLLS	Program:	2,000.00	2,000.00	0.000%	0.00		
A 5510.450-00-0100	MISC SUPPLIES	Program:	2,000.00	2,000.00	0.000%	0.00		
A 5510.450-00-5100	GAS	Program:	70,000.00	86,000.00	22.857%	16,000.00		
A 5510.450-00-5200	TIRES	Program:	6,500.00	6,500.00	0.000%	0.00		
A 5510.450-00-5300	REPAIR PARTS	Program:	12,000.00	16,250.00	35.417%	4,250.00		
A 5510.450-00-5400	OIL & SOLVENT	Program:	4,000.00	4,000.00	0.000%	0.00		
A 5510.450-00-5500	BUS GLASS REPLACE	Program:	500.00	250.00	-50.000%	-250.00		
A 5510.490-00-0000	BOCES SERVICES	Program:	0.00	28,902.00	0.000%	28,902.00		
A 5530.160-00-0000	MECHANIC - SALARY	Program:	87,830.00	109,869.00	25.093%	22,039.00		
A 5530.160-00-0001	GROUNDKEEPER - SALARY	Program:	6,200.00	6,200.00	0.000%	0.00		
A 5530.200-00-0100	GAR-EQUIPMENT	Program:	5,000.00	5,500.00	10.000%	500.00		
A 5530.400-00-0100	GAR-MISC EXPENSE	Program:	41,000.00	40,800.00	-0.488%	-200.00		
A 5530.400-00-2200	GAR-HEAT	Program:	8,500.00	8,500.00	0.000%	0.00		
A 5530.400-00-2500	GAR-ELECTRIC	Program:	24,450.00	16,250.00	-33.538%	-8,200.00		
A 5530.400-00-2600	GAR-WATER	Program:	750.00	500.00	-33.333%	-250.00		
A 5530.400-00-2800	GAR-SEWER RENT	Program:	600.00	600.00	0.000%	0.00		
A 5530.450-00-0100	GAR-SUPPLIES	Program:	12,000.00	15,000.00	25.000%	3,000.00		
A 5581.490-00-0000	CONTRACT TRANSPORTATION - BOCES	Program:	11,286.00	10,841.00	-3.943%	-445.00		



Budget Component Analysis Report

Account	Account Description	Component	2024-2025		2023-2024		Difference	
			Appropriations	Appropriations	Appropriations	Budg	Percent	Dollar
A 9010.800-00-0000	EMP RETIRE	Program:	156,882.00	158,054.07	0.747%	1,172.07		
A 9020.800-00-0000	TEACHER RETIRE	Program:	618,909.00	552,926.71	-10.661%	-65,982.29		
A 9030.800-00-0000	SOCIAL SECURITY	Program:	615,018.00	570,677.13	-7.210%	-44,340.87		
A 9040.800-00-0000	WORKERS' COMP	Program:	72,604.00	84,678.04	16.630%	12,074.04		
A 9050.800-00-0000	UNEMP INS	Program:	5,300.00	16,344.90	208.394%	11,044.90		
A 9060.800-00-0000	HEALTH INS	Program:	2,148,053.00	2,120,184.97	-1.297%	-27,868.03		
A 9089.800-00-0000	EMP BEN OTHER	Program:	41,160.00	48,823.21	18.618%	7,663.21		
Component Totals:			16,260,221.00	15,779,185.03	-2.958%	-481,035.97		
Grand Totals:			22,980,031.00	22,327,478.99	-2.840%	-652,552.01		

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MCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
110.400-00-8100	BOE - FINANCIAL ADV	6,500.00	5,500.00	8,000.00
110.400-00-8600	BOE - TRAVEL/CONFERENCES	1,000.00	1,500.00	1,500.00
110.450-00-0100	BOE - SUPPLIES	1,000.00	1,000.00	400.00
110.490-00-0000	BOE - BOCES SERVICES	27,269.00	13,328.00	8,104.00
1010	BOARD OF EDUCATION *	35,769.00	21,328.00	18,004.00
160.160-00-0000	BOE SECRETARY SALARY	3,928.00	3,777.00	3,631.00
160.400-00-0000	ELECTION WORKERS - CONTRACTUAL	500.00	500.00	500.00
160.400-00-8200	DISTRICT MEETING ADVERTISING	1,000.00	900.00	900.00
1060	DISTRICT MEETING *	5,428.00	5,177.00	5,031.00
10	BOARD OF EDUCATION ** TOTAL	41,197.00	26,505.00	23,035.00
240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	172,010.00	167,000.00	209,673.00
240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	600.00	600.00	3,600.00
240.400-00-0100	CHIEF SCH ADMIN - Contractual	3,000.00	3,000.00	2,000.00
240.400-00-8600	CHIEF SCH ADMIN - TRAVEL/CONFERENCES	5,000.00	5,000.00	
240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	1,000.00	2,500.00	300.00
1240	CHIEF SCHOOL ADMINISTRATOR *	181,610.00	178,100.00	215,573.00
12	CENTRAL ADMINISTRATION TOTAL **	181,610.00	178,100.00	215,573.00
310.150-00-0000	BUSINESS ADMIN SALARY	118,510.00	82,658.00	79,671.00
310.150-00-0001	BUSINESS ADMIN - BENEFITS	0.00	3,720.00	4,835.00
310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	30,437.00	30,899.00	31,614.00
310.400-00-0100	BUSINESS ADMIN -	10,000.00	10,000.00	10,000.00



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
	Contractual			
310.400-00-8600	BUSINESS ADMIN - TRAVEL/CONFERENCES	3,750.00	5,000.00	5,000.00
310.450-00-0100	BUSINESS ADMIN - SUPPLIES	1,000.00	1,000.00	1,000.00
310.490-00-0000	BUSINESS ADMIN - BOCES SERVICES	306,980.00	289,902.00	244,438.00
1310	BUSINESS ADMINISTRATION *	470,677.00	423,179.00	376,558.00
320.160-00-0000	INTERNAL CLAIMS AUDITOR	1,953.00	1,878.00	1,805.00
320.400-00-0100	AUDITING SERVICES	22,500.00	22,500.00	20,500.00
1320	AUDITING *	24,453.00	24,378.00	22,305.00
325.160-00-0100	ExtraClass Treasurer	1,671.00	1,607.00	1,545.00
1325	TREASURER *	1,671.00	1,607.00	1,545.00
330.160-00-0000	Tax Collector Salary	4,285.00	4,285.00	4,120.00
330.400-00-0100	TAX COLLECTOR - Contractual	1,150.00	1,250.00	1,250.00
330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	1,300.00	1,300.00	1,300.00
1330	TAX COLLECTION *	6,735.00	6,835.00	6,670.00
345.490-00-0000	PURCHASING-BOCES SERV	6,123.00	5,944.00	5,714.00
1345	PURCHASING *	6,123.00	5,944.00	5,714.00
13	TOTAL FINANCE **	509,659.00	461,943.00	412,792.00
120.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	25,000.00	45,000.00	45,000.00
120.490-00-0000	LEGAL SERVICES BOCES	29,730.00	28,711.00	26,258.00
1420	LEGAL *	54,730.00	73,711.00	71,258.00
130.400-00-0100	PERSONNEL-	3,000.00	3,000.00	3,000.00

ICHESTER-SHORTSVILLE CSD

ing Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
CONTRACTUAL				
30.490-00-0000	PERSONNEL - BOCES	6,314.00	5,703.00	5,703.00
1430	PERSONNEL *	9,314.00	8,703.00	8,703.00
80.490-00-0000	BOCES SERVICES	120,000.00	3,500.00	
1480	*	120,000.00	3,500.00	0.00
14	STAFF TOTAL **	184,044.00	85,914.00	79,961.00
20.160-00-0000	CLEANERS - SALARIES	495,991.00	473,612.00	454,232.00
20.160-00-0001	CLEANERS - SALARIES OT	6,500.00	6,500.00	4,500.00
20.200-00-0100	OPERATION OF PLANT - EQUIPMENT	10,000.00	10,000.00	7,525.00
20.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	56,000.00	56,000.00	49,588.00
20.400-00-2200	OPERATION OF PLANT - HEAT	80,000.00	80,000.00	80,000.00
20.400-00-2500	OPERATION OF PLANT - ELECTRIC	200,000.00	200,500.00	190,000.00
20.400-00-2600	OPERATION OF PLANT - WATER	5,000.00	5,000.00	5,000.00
20.400-00-2800	OPERATION OF PLANT - SEWER/RENT	10,000.00	10,000.00	11,000.00
20.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	13,500.00	13,500.00	13,500.00
20.450-00-0100	OPERATION OF PLANT - SUPPLIES	105,000.00	100,000.00	100,000.00
20.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	88,083.00	54,833.00	29,833.00
1620	OPERATION OF PLANT *	1,070,074.00	1,009,945.00	945,178.00
21.150-00-0000	Director of Facilities	15,000.00		
21.160-00-0000	MAINTENANCE - SALARIES	110,700.00	160,667.00	147,562.00
21.160-00-0001	MAINTENANCE - SAL OT	4,000.00	4,000.00	4,000.00
21.200-00-0100	MAINTENANCE - EQUIPMENT	50,000.00	12,500.00	10,000.00
21.400-00-0100	MAINTENANCE -	180,000.00	190,000.00	155,000.00

ICHESTER-SHORTSVILLE CSD

ing Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
	CONTRACTUAL			
21.400-00-4700	SPECIAL PROJ	0.00	100,000.00	660,000.00
21.450-00-0100	MAINTENANCE - MISC SUPP	70,216.00	47,750.00	47,750.00
1621	MAINTENANCE OF PLANT *	429,916.00	514,917.00	1,024,312.00
70.490-00-0000	BOCES-Central Printing and Mailing	3,500.00	20,000.00	20,000.00
1670	*	3,500.00	20,000.00	20,000.00
90.490-00-0000	CENTRAL DATA PROCESSING - BOCES	336,045.00	250,804.00	238,130.00
1680	CENTRAL DATA PROCESSING *	336,045.00	250,804.00	238,130.00
16	CENTRAL SERVICES ** TOTAL	1,839,535.00	1,795,666.00	2,227,620.00
10.400-00-0000	UNALLOCATED INSURANCE	115,000.00	105,000.00	97,500.00
1910	UNALLOCATED INSURANCE *	115,000.00	105,000.00	97,500.00
20.400-00-0000	SCHOOLASSOCIATION DUES	8,500.00	6,500.00	6,000.00
1920	SCHOOLASSOCIATION * DUES	8,500.00	6,500.00	6,000.00
34.400-00-0100	REFUND OF TAXES	56,000.00	6,500.00	750.00
1964	REFUND OF REAL PROPERTY TAXES *	56,000.00	6,500.00	750.00
31.490-00-0000	ADMINISTRATIVE CHG BOCES	212,016.00	173,632.00	180,266.00
1981	BOCES ADMINISTRATIVE * COSTS	212,016.00	173,632.00	180,266.00
19	CONTRACTUAL TOTAL **	391,516.00	291,632.00	284,516.00

CHESTER-SHORTSVILLE CSD

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
1	GENERAL SUPPORT ***	3,147,561.00	2,839,760.00	3,243,497.00
	TOTAL			
10.150-00-0000	Director of Teaching, - SALARY	108,413.00	105,600.00	158,635.00
10.150-00-0001	ASSIST SUPERINTENDENT - BENEFITS	0.00		16,776.00
10.400-00-8600	Director of Teaching- Travel/Conference	2,500.00		
2010	CURRICULUM DEVELOPEMENT & SUPERVISION *	110,913.00	105,600.00	175,411.00
20.150-00-0000	Dean of Students	68,000.00		
20.150-01-0000	High School Principal Salary	111,915.00	108,992.00	120,578.00
20.150-02-0000	Elementary Principal Salary	109,017.00	107,515.00	103,466.00
20.150-02-0001	Elementary Principal- Benefits	13,000.00	13,000.00	13,000.00
20.150-50-0000	Middle School Principal Salary	108,750.00	92,500.00	104,810.00
20.150-50-0001	Middle School Principal- Benefits			10,000.00
20.160-01-0000	High School Secretary	37,540.00	37,249.00	35,370.00
20.160-02-0000	Elementary Secretary	40,046.00	37,458.00	35,161.00
20.160-50-0000	Middle School Secretary	35,766.00	37,980.00	35,892.00
20.400-00-0100	SUPERVISION - MISC EXPENSES	0.00	2,500.00	1,000.00
20.400-00-8600	Principals - Conference and Travel	6,425.00		
20.490-00-0000	SUPERVISION - BOCES SERVICES	10,180.00	4,950.00	16,125.00
2020	SUPERVISION - REGULAR SCHOOL *	540,639.00	442,144.00	475,402.00
20.150-00-0000	INSERV SALARY	60,000.00	35,000.00	35,000.00
20.160-00-0000	INSERVICE SALARY - SUPPORT	55,471.00	53,034.00	50,833.00
20.400-00-0002	MISC EXPENSES	2,000.00	2,000.00	700.00
20.400-00-0100	INSERVICE - MISC EXP	9,025.00	9,025.00	7,025.00

ICHESTER-SHORTSVILLE CSD

eding Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
70.450-00-0001	SUPPLIES:	2,500.00	2,500.00	
70.450-00-0002	SUPPLIES			1,300.00
70.490-00-0000	BOCES SERV - INSERVICE TRAINING	53,670.00	36,380.00	23,865.00
2070	IN-SERVICE TRAINING *	182,666.00	137,939.00	118,723.00
20	ADMINISTRATION AND IMPROVEMENT **	834,218.00	685,683.00	769,536.00
10.110-02-000P	UPK Salaries	10,000.00	37,580.00	32,610.00
10.120-00-0001	SALARIES K-5 - DEPT CHAIRS	10,412.00	10,036.00	10,467.00
10.120-00-0003	HEALTH INSURANCE INCENTIVE	0.00		20,652.00
10.120-02-0000	K-3rd Salaries	1,149,574.00	989,893.00	968,640.00
10.120-02-0004	4th-5th Salaries	554,832.00	479,674.00	477,582.00
10.120-50-1006	6th Grade Salaries	391,272.00	393,052.00	429,904.00
10.130-01-0000	9th-12th Salaries	1,137,768.00	1,128,489.00	1,142,880.00
10.130-01-0001	HS Department Chairs	6,986.00	6,856.00	7,146.00
10.130-50-0000	7th-8th Salaries	668,997.00	640,333.00	630,024.00
10.130-50-0001	MS Department Chairs	5,320.00	5,165.00	5,360.00
10.140-00-0000	SUBSTITUTE TEACHER SAL	200,607.00	165,000.00	150,000.00
10.160-01-0000	Teacher Aides-HS	167,665.00	172,865.00	175,388.00
10.160-02-0000	Teacher Aides-Elementary	100,738.00	155,160.00	144,788.00
10.160-50-0000	Teacher Aides-MS	57,001.00	47,963.00	47,849.00
10.200-00-0200	DISTRICT - EQUIPMENT	100,000.00	100,000.00	100,000.00
10.200-00-0500	MUSIC: K-12	0.00	10,000.00	10,000.00
10.200-01-0200	HIGH SCHOOL EQUIPMENT	3,000.00	5,250.00	
10.200-01-0400	PHY ED 7-12 EQUIPMENT	2,550.00		
10.200-01-0500	H.S. MUSIC EQUIPMENT	1,100.00		
10.200-02-0200	PRIMARY & ELEM EQUIPMENT	2,000.00	3,000.00	4,000.00
10.400-00-0001	Contractual- District	52,785.00	50,000.00	37,247.00
10.400-00-0002	Middle School Trip	4,000.00	8,000.00	8,000.00
10.400-00-0003	SRO Contract	115,177.00	115,177.00	124,177.00

CHESTER-SHORTSVILLE CSD

ating Appropriation Status Report For 2024-2025 Appropriations (Detail)



unt	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
10.400-00-0100	COPIER EXPENSES	0.00	500.00	500.00
10.400-00-0101	COPIER PAPER	12,500.00	12,500.00	12,500.00
10.400-00-0102	TUITION REIMBURSEMENT	12,500.00	14,500.00	14,500.00
10.400-00-7100	Piano Tuning	500.00	500.00	75.00
10.400-00-8300	POSTAGE	13,000.00	12,500.00	5,000.00
10.400-01-0100	High School Contractual	10,000.00	20,805.00	2,000.00
10.400-01-0500	HS Music Contractual	3,000.00	3,500.00	3,500.00
10.400-01-5000	High School Field Trip	3,200.00	2,000.00	1,350.00
10.400-01-8600	HS Conferences	8,582.00	4,300.00	3,740.00
10.400-01-8800	HS Assemblies	1,500.00	1,500.00	1,000.00
10.400-01-8900	Commencement	4,000.00	2,000.00	2,000.00
10.400-02-0100	Elementary Contractual	800.00	800.00	419.00
10.400-02-0101	ARTS-IN-EDUCATION	1,000.00	1,000.00	
10.400-02-0500	Elementary Music Contractual	1,500.00	1,500.00	1,000.00
10.400-02-5000	Elementary Field Trip	4,000.00	4,500.00	3,500.00
10.400-02-8600	Elementary Conferences	2,000.00	2,500.00	1,500.00
10.400-02-8800	Elementary Assemblies	3,000.00	3,500.00	2,500.00
10.400-50-0100	Middle School Contractual	1,000.00	1,000.00	1,000.00
10.400-50-0500	Middle School Music Contractual	1,746.00	2,146.00	1,746.00
10.400-50-5000	Middle School Field Trip	2,000.00	2,134.00	1,571.00
10.400-50-8600	Middle School Conferences	6,240.00	5,400.00	3,150.00
10.400-50-8800	Middle School Assemblies	1,000.00	1,000.00	1,000.00
10.450-00-0100	District Supplies	105,000.00	95,000.00	90,000.00
10.450-00-0101	Mainstream Supplies	8,562.00	12,500.00	12,500.00
10.450-01-0200	High School Supplies	15,700.00	10,000.00	35,700.00
10.450-01-0300	High School Art Supplies	6,000.00	10,000.00	10,000.00
10.450-01-0400	High School PE Supplies	2,300.00	2,000.00	2,700.00
10.450-01-0500	High School Music Supplies	2,500.00	700.00	1,500.00
10.450-01-0700	HS - ENGLISH SUPPLIES	2,995.00	1,400.00	1,900.00
10.450-01-0800	HS - MATH SUPPLIES	6,000.00	3,100.00	3,000.00
10.450-01-0900	HS - SOC STUDIES SUPPLIES	800.00	600.00	550.00

NCHESHER-SHORTSVILLE CSD

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
110.450-01-1000	HS - SCIENCE SUPPLIES	12,821.00	10,125.00	8,035.00
110.450-01-1100	HS - FACS SUPPLIES	2,400.00	2,400.00	2,390.00
110.450-01-1200	HS - TECH ED SUPPLIES	1,500.00	1,200.00	800.00
110.450-01-1400	HS - BUSINESS SUPPLIES	1,580.00	1,500.00	1,500.00
110.450-01-1500	HS - FOR LANG SUPPLIES	386.00	750.00	500.00
110.450-01-1700	HS - READING SUPPLIES	550.00		
110.450-01-1800	HS - DRIVER ED SUPPLIES	250.00	250.00	250.00
110.450-01-1850	HS - HEALTH SUPPLIES	1,625.00	1,700.00	1,625.00
110.450-02-0200	ELEM - GEN SUPPLIES	56,070.00	47,470.00	47,971.00
110.450-50-0200	MS-GEN SUPPLIES	19,929.00	20,021.00	25,641.00
110.450-50-0300	MS-ART SUPPLIES	2,000.00	3,200.00	3,550.00
110.450-50-0400	MS-PE SUPPLIES	2,000.00	2,000.00	1,700.00
110.450-50-0500	MS-MUSIC SUPPLIES	2,580.00	2,630.00	1,830.00
110.450-50-0700	MS-ENGLISH SUPPLIES	1,500.00	1,500.00	1,000.00
110.450-50-0800	MS-MATH SUPPLIES	1,650.00	1,700.00	1,700.00
110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	1,250.00	1,210.00	605.00
110.450-50-1000	MS-SCIENCE SUPPLIES	5,125.00	3,740.00	2,945.00
110.450-50-1100	MS-FACS SUPPLIES	3,000.00	2,990.00	2,990.00
110.450-50-1200	MS-TECH ED SUPPLIES	3,000.00	2,800.00	2,800.00
110.450-50-1400	MS-BUSINESS SUPPLIES	300.00	300.00	300.00
110.450-50-1500	MS--FOREIGN LANG SUPPLIES	350.00	500.00	510.00
110.450-50-1700	MS-READING SUPPLIES	420.00		
110.450-50-1850	MS-HEALTH SUPPLIES	310.00	307.00	300.00
110.470-00-0200	TUITION - DISTRICT	12,500.00	12,500.00	15,000.00
110.480-00-0200	TEXTBOOKS - DISTRICT	1,250.00	2,500.00	1,000.00
110.480-01-0200	TEXTBOOKS-H.S.	14,679.00	17,475.00	19,605.00
110.480-02-0200	TEXTBOOKS-ELEM	20,000.00	23,300.00	27,000.00
110.480-03-0200	TEXTBOOKS-PRIV SCHOOLS	1,250.00	1,750.00	1,000.00
110.480-50-0200	MS-TEXTBOOKS	11,458.00	12,000.00	13,000.00
110.490-00-0000	BOCES SERVICES	35,807.00	49,100.00	47,407.00

CHESTER-SHORTSVILLE CSD

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
2110	TEACHING - REGULAR * SCHOOL	5,202,249.00	4,985,796.00	4,981,069.00
21	TEACHING REGULAR ** SCHOOL TOTAL	5,202,249.00	4,985,796.00	4,981,069.00
i.0.150-00-0000	Director of Special Education	106,894.00	104,353.00	90,641.00
i.0.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	1,838.00	1,838.00	1,767.00
i.0.150-00-0003	Director of Special Education Benefit	10,000.00	10,000.00	
i.0.150-01-0000	Special Education Teachers -HS	281,788.00	278,089.00	284,576.00
i.0.150-02-0000	Special Education Teachers -Elementary	339,171.00	249,331.00	230,803.00
i.0.150-50-0000	Special Education Teachers -MS	187,380.00	171,431.00	129,157.00
i.0.160-01-0000	Special Education Aides- HS	84,096.00	78,108.00	61,733.00
i.0.160-02-0000	Special Education Aides-ES	101,447.00	65,658.00	58,861.00
i.0.160-50-0000	Special Education Aides- MS	55,103.00	100,174.00	64,814.00
i.0.400-00-0100	SPECIAL ED-MISC EXPENSES	5,000.00	10,000.00	10,670.00
i.0.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	15,440.00	10,670.00	5,000.00
i.0.450-01-0100	SPECIAL ED-SUPPLIES H.S.	2,200.00	4,040.00	1,400.00
i.0.450-02-0100	SPECIAL ED-SUPPLIES ELEM	3,400.00	2,000.00	2,000.00
i.0.450-50-0100	SPECIAL ED: SUPPLIES MS	2,300.00	1,880.00	1,285.00
i.0.470-00-0100	SPECIAL ED: TUITION TO PUBLIC	379,026.00	255,000.00	230,000.00
i.0.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	1,000.00	1,000.00	1,000.00
i.0.480-01-0100	SPECIAL ED-TEXTBOOKS H.S.	1,100.00	1,850.00	
i.0.480-02-0100	SPECIAL ED-TEXTBOOKS ELEM	1,000.00		
i.0.480-50-0100	Special Education Text Books-MS	1,000.00		

JCHESTER-SHORTSVILLE CSD

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
50.490-00-0000	SPECIAL ED-BOCES	2,087,103.00	2,381,031.00	2,433,395.00
2250	PROGRAMS FOR STUDENTS W/ SPECIAL NEEDS	3,666,286.00	3,726,453.00	3,607,102.00
80.150-01-0000	Occupational Education-HS	116,070.00	103,812.00	99,675.00
80.150-50-0000	Occupational Education-MS	87,053.00	77,859.00	74,756.00
80.490-00-0000	OCCUPATIONAL ED - BOCES	370,062.00	350,658.00	312,690.00
2280	OCCUPATIONAL EDUCATION	573,185.00	532,329.00	487,121.00
22	TEACHING-SPECIAL EDUCATION	4,239,471.00	4,258,782.00	4,094,223.00
30.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	55,000.00	50,000.00	40,000.00
2330	TEACHING - SPECIAL SCHOOLS	55,000.00	50,000.00	40,000.00
23	**	55,000.00	50,000.00	40,000.00
10.150-01-0000	Library-HS	44,413.00	40,388.00	39,481.00
10.150-50-0000	Library Salary-MS	33,310.00	30,291.00	29,861.00
10.160-02-0000	Library Aide-ES	24,502.00	24,137.00	21,772.00
10.460-01-3204	LIBRARY SUPPLIES-H.S.	450.00	400.00	400.00
10.460-02-3204	LIBRARY SUPPLIES- ELEM	300.00	300.00	380.00
10.460-50-3204	MS-LIB SUPPLIES	500.00	400.00	435.00
10.480-01-3203	LIBRARY BOOKS-H.S.	1,575.00	1,875.00	4,000.00
10.480-02-3203	LIBRARY BOOKS-ELEM	2,100.00	2,500.00	3,000.00
10.480-50-3203	MS-LIB BOOKS	1,500.00	1,250.00	1,550.00
10.490-00-0000	BOCES ECC	81,075.00	84,015.00	80,615.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	189,725.00	185,556.00	181,494.00
30.160-00-0000	COMPUTER TECH - SALARY	123,496.00	142,688.00	136,516.00

ICHESTER-SHORTSVILLE CSD

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
30.200-00-0100	COMPUTER ASSST INS EQP	8,000.00	10,000.00	15,000.00
30.400-00-0100	COMPUTER ASSISTED INSTRUCTION	3,000.00	3,000.00	3,000.00
30.450-00-0000	COMPUTER ASSISTED SUPPLIES	6,000.00	6,000.00	5,000.00
30.460-00-0100	Computer Hardware and Software	85,952.00	80,000.00	76,000.00
30.460-01-0100	High School Computer Supplies	0.00	500.00	500.00
30.460-02-0100	Elementary Computer Supplies	0.00	500.00	500.00
30.460-50-0100	Middle School Supplies	500.00	500.00	500.00
30.490-00-0000	COMP SERVICES-BOCES	443,284.00	426,572.00	417,514.00
2630	COMPUTER ASSISTED * INSTRUCTION	670,232.00	669,760.00	654,530.00
26	INSTRUCTION MEDIA ** TOTAL	859,957.00	855,316.00	836,024.00
10.150-00-0001	DIRECTOR OF GUIDANCE	1,893.00	1,838.00	1,767.00
10.150-01-0000	Guidance Salary-HS	126,473.00	130,939.00	140,457.00
10.150-02-0000	Guidance Salary-ES	61,435.00	112,334.00	112,504.00
10.150-50-0000	Guidance Salary-MS	66,071.00	62,953.00	60,687.00
10.400-01-0100	Guidance Contractual High School	0.00	1,400.00	1,400.00
10.450-01-0100	GUIDANCE SUPPLIES - H.S.	3,000.00	2,200.00	2,200.00
10.450-02-0100	GUIDANCE SUPPLIES - ELEM	800.00	700.00	
10.450-50-0100	MS - GUIDANCE SUPPLIES	600.00	350.00	350.00
2810	GUIDANCE * TOTAL	260,272.00	312,714.00	319,365.00
15.150-00-9999	Wellness Coordinators	0.00	2,500.00	1,800.00
15.160-01-0000	High School Nurse	28,400.00	26,558.00	30,056.00
15.160-02-0000	Elementary School Nurse	56,455.00	47,714.00	50,945.00
15.160-50-0000	Middle School Nurse	21,300.00	20,044.00	20,292.00
15.400-00-0100	Health Services- Contractual	0.00	1,000.00	1,000.00

Operating Appropriation Status Report For 2024-2025 Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
15.400-00-7200	HEALTH-SERVICE CONTRACT	16,500.00	19,000.00	19,000.00
15.400-00-9999	Wellness Reimbursements	3,000.00	7,500.00	5,000.00
15.400-01-0100	High School Health Services Contractual	0.00	1,200.00	1,200.00
15.400-02-0100	Elementary Health Services Contractual	250.00	250.00	250.00
15.450-00-0100	ATTENDANCE - SUPPLIES	250.00	250.00	250.00
15.450-01-0100	HEALTH-SUPPLIES - HS	2,000.00	2,000.00	2,000.00
15.450-02-0100	HEALTH-SUPPLIES - ELEM	2,500.00	2,500.00	2,300.00
15.450-50-0100	MS-HEALTH SUPPLIES	500.00	500.00	500.00
2815	HEALTH SERVICES *	131,155.00	131,016.00	134,593.00
20.150-00-0000	PSYCH INSTRUCTIONAL SAL		59,771.00	57,675.00
20.150-01-0000	PSYCH INSTRUCTIONAL SAL-HS	44,207.00		
20.150-02-0000	PSYCH INSTRUCTIONAL SAL-ES	62,177.00		
20.150-50-0000	PSYCH INSTRUCTIONAL SAL-MS	33,156.00		
20.400-00-0000	Phych Services Contractual	2,000.00	2,000.00	2,000.00
20.450-00-0100	PSYCHOLOGICAL- SUPPLIES	4,000.00	5,000.00	10,000.00
2820	PSYCHOLOGICAL SERVICES *	145,540.00	66,771.00	69,675.00
25.150-00-0000	Social Worker	68,882.00		
2825	*	68,882.00	0.00	0.00
50.150-01-0000	Co Curricular High School	58,453.00	50,275.00	49,372.00
50.150-02-0000	Co Curricular Elementary School	856.00	831.00	799.00
50.150-50-0000	Co Curricular Middle School	3,083.00	5,486.00	5,275.00
2850	CO-CURRICULAR SERVICES *	62,392.00	56,592.00	55,446.00

Getting Appropriation Status Report For 2024-2025 Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
855.150-01-0000	Coaches High School	130,200.00	120,800.00	125,875.00
855.150-01-0001	High School Athletic Director	10,050.00	10,816.00	10,000.00
855.150-01-0002	Ticket Sales/Chaperones	10,425.00	10,000.00	7,125.00
855.150-50-0000	Coaches Middle School	37,300.00	32,000.00	48,100.00
855.150-50-0001	Athletic Director Middle School	4,950.00	5,408.00	5,000.00
855.200-00-0000	ALL SPORTS - EQUIPMENT	5,000.00	10,000.00	10,000.00
855.400-00-0100	Athletics Contractual	25,200.00	15,075.00	11,000.00
855.400-00-0200	Uniforms	15,000.00	20,125.00	22,000.00
855.400-00-8600	ALL SPORTS - CONFERENCES	1,500.00	2,500.00	1,100.00
855.400-01-0020	Officials-High School	25,275.00	30,275.00	32,275.00
855.400-50-0020	Officials-Middle School	9,300.00	8,200.00	7,900.00
855.450-00-0100	ALL SPORTS - SUPPLIES	20,225.00	31,875.00	26,199.00
855.490-00-0000	BOCES-Athletics	10,000.00	10,000.00	10,000.00
2855	INTERSCHOLASTIC ATHLETICS *	304,425.00	307,074.00	316,574.00
28	PUPIL SERVICE **	972,666.00	874,167.00	895,653.00
2	INSTRUCTION ***	12,163,561.00	11,709,744.00	11,616,505.00
510.150-00-0000	TRANS-SAL BUSINESS ADM	20,316.00	34,246.00	44,949.00
510.160-00-0000	TRANS-DRIVERS SALARY	421,965.00	416,743.00	441,085.00
510.160-00-0001	TRANS-SUPPORT SERVICES	155,348.00	125,659.00	131,357.00
510.160-00-0002	TRANS-DRIVERS SPORTS	32,450.00	31,025.00	21,525.00
510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	3,925.00	3,900.00	9,675.00
510.160-00-0103	Director of Transportation	89,032.00	85,400.00	
510.400-00-0100	MISC EXPENSE	42,800.00	50,000.00	45,000.00
510.400-00-5000	THRUWAY TOLLS	2,000.00	2,000.00	2,000.00
510.450-00-0100	MISC SUPPLIES	2,000.00	2,000.00	1,000.00
510.450-00-5100	GAS	70,000.00	86,000.00	72,000.00

NCHESTER-SHORTSVILLE CSD

getting Appropriation Status Report For 2024-2025 Appropriations (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
510.450-00-5200	TIRES	6,500.00	6,500.00	6,500.00
510.450-00-5300	REPAIR PARTS	12,000.00	16,250.00	20,500.00
510.450-00-5400	OIL & SOLVENT	4,000.00	4,000.00	2,000.00
510.450-00-5500	BUS GLASS REPLACE	500.00	250.00	1,000.00
510.490-00-0000	BOCES SERVICES	0.00	28,902.00	22,448.00
5510	DISTRICT * TRANSPORTATION SERVICES	862,836.00	892,875.00	821,039.00
530.160-00-0000	MECHANIC - SALARY	87,830.00	109,869.00	104,693.00
530.160-00-0001	GROUNDKEEPER - SALARY	6,200.00	6,200.00	6,200.00
530.200-00-0100	GAR-EQUIPMENT	5,000.00	5,500.00	6,500.00
530.400-00-0100	GAR-MISC EXPENSE	41,000.00	40,800.00	41,500.00
530.400-00-2200	GAR-HEAT	8,500.00	8,500.00	6,500.00
530.400-00-2500	GAR-ELECTRIC	24,450.00	16,250.00	6,300.00
530.400-00-2600	GAR-WATER	750.00	500.00	500.00
530.400-00-2800	GAR-SEWER RENT	600.00	600.00	500.00
530.450-00-0100	GAR-SUPPLIES	12,000.00	15,000.00	11,600.00
5530	GARAGE BUILDING *	186,330.00	203,219.00	184,293.00
540.400-00-0000	CONTRACT TRANS	0.00		60,000.00
5540	CONTRACT * TRANSPORTATION	0.00	0.00	60,000.00
581.490-00-0000	CONTRACT TRANSPORTATION - BOCES	11,286.00	10,841.00	11,040.00
5581	CONTRACT * TRANSPORTATION FOR BOCES	11,286.00	10,841.00	11,040.00
55	PUPIL TRANSPORTATION **	1,060,452.00	1,106,935.00	1,076,372.00
5	PUPIL TRANSPORTATION *** TOTAL	1,060,452.00	1,106,935.00	1,076,372.00
010.800-00-0000	EMP RETIRE	234,597.00	231,158.00	210,789.00

ANCHESTER-SHORTSVILLE CSD



udgeting Appropriation Status Report For 2024-2025 Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
9010	NYS EMPLOYEES RETIREMENT *	234,597.00	231,158.00	210,789.00
9020.800-00-0000	TEACHER RETIRE	712,697.00	626,122.00	612,576.00
9020	NYS TEACHERS RETIREMENT *	712,697.00	626,122.00	612,576.00
9030.800-00-0000	SOCIAL SECURITY	701,701.00	670,635.00	607,895.00
9030	SOCIAL SECURITY *	701,701.00	670,635.00	607,895.00
9040.800-00-0000	WORKERS' COMP	97,605.00	103,614.00	88,688.00
9040	WORKERS COMPENSATION *	97,605.00	103,614.00	88,688.00
9045.800-00-0000	LIFE INS	0.00	0.00	1,680.00
9045	LIFE INSURANCE *	0.00	0.00	1,680.00
9050.800-00-0000	UNEMP INS	9,300.00	20,000.00	20,000.00
9050	UNEMPLOYMENT INSURANCE *	9,300.00	20,000.00	20,000.00
9060.800-00-0000	HEALTH INS	2,560,302.00	2,474,234.00	2,481,280.00
9060	HEALTH INSURANCE *	2,560,302.00	2,474,234.00	2,481,280.00
9089.800-00-0000	EMP BEN OTHER	64,165.00	62,490.00	72,688.00
9089	EMPLOYEE BENEFITS - OTHER *	64,165.00	62,490.00	72,688.00
90	EMPLOYEE BENEFITS **	4,380,367.00	4,188,253.00	4,095,596.00
9711.600-00-0000	SERIAL BONDS-PRIN	640,000.00	885,000.00	995,000.00
9711.700-00-0000	SERIAL BONDS-INST	345,650.00	377,400.00	337,370.00
9711	SERIAL BONDS - DEBT SERVICE *	985,650.00	1,262,400.00	1,332,370.00
9731.600-00-0000	BOND ANTIC NOTES-PRIN	208,189.00	640,000.00	

ANCHESTER-SHORTSVILLE CSD

udgeting Appropriation Status Report For 2024-2025 Appropriations (Detail)



ccount	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	2022 - 23 Budget
9731.700-00-0000	BOND ANTIC NOTES-INT	748,951.00	340,000.00	
9731	*	957,140.00	980,000.00	0.00
9785.600-00-0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL	125,000.00	120,000.00	115,000.00
9785.700-00-0000	INSTALLMENT PURCHASE DEBT - INTEREST	25,300.00	25,300.00	28,463.00
9785	* INSTALLMENT PURCHASE DEBT	150,300.00	145,300.00	143,463.00
97	** SERIAL BOND TOTAL	2,093,090.00	2,387,700.00	1,475,833.00
9950.000-00-0001	TRANSFER TO SCHOOL LUNCH	35,000.00		
9950.901-00-0000	TRANSFER: CAPITAL PROJECTS	100,000.00	100,000.00	100,000.00
9950	* INTERFUND TRANSFERS	135,000.00	100,000.00	100,000.00
99	** DEBT SERVICE	135,000.00	100,000.00	100,000.00
9	*** UNDISTRIBUTED TOTAL	6,608,457.00	6,675,953.00	5,671,429.00
Grand Totals:		22,980,031.00	22,332,392.00	21,607,803.00

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Property Tax Report Card
431101 - MANCHESTER-SHORTSVIL

2023-2024 - Page 1
Official - as of 04/30/2024 01:52 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,332,392	22,980,031	2.90 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,971,338	8,161,056	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,971,338	8,161,056	2.38 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,176,205	8,311,726	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,971,338	8,161,056	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	204,867	150,670	
Public School Enrollment	763	749	-1.83 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	6,414,668	7,303,734
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	893,295	919,201
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,156,404	1,156,521	Purchase Buses Approved
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,086,181	5,500,000	Move to Capital Fund to offset local share of Capital Project
Repair	RESERVE FOR REPAIR	For the cost of repairs to capital improvements or equipment.	299,561	299,591	Pay Any Out of Pocket costs associated with Major Repairs
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	180,347	116,546	\$50,000 appropriated to offset tax Levy
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	469,420	169,467	\$30,000 appropriated to offset tax Levy
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR BORROW DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	637,349	637,413	\$50,000 appropriated to offset tax Levy
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	38,232	38,236	Pay Any out of Pocket costs associated with Insurance Claims

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	502,457	502,507	Meet any potential liability that may arise
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	267,260	267,287	\$15,000 appropriated to offset tax Levy
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	729,554	729,627	\$15,000 appropriated to offset tax Levy
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR TRS	To FUnd Teachers Retirement contributions to the state and local Teacher Retirement System	573,319	573,376	\$15,000 appropriated to offset tax Levy

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

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This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

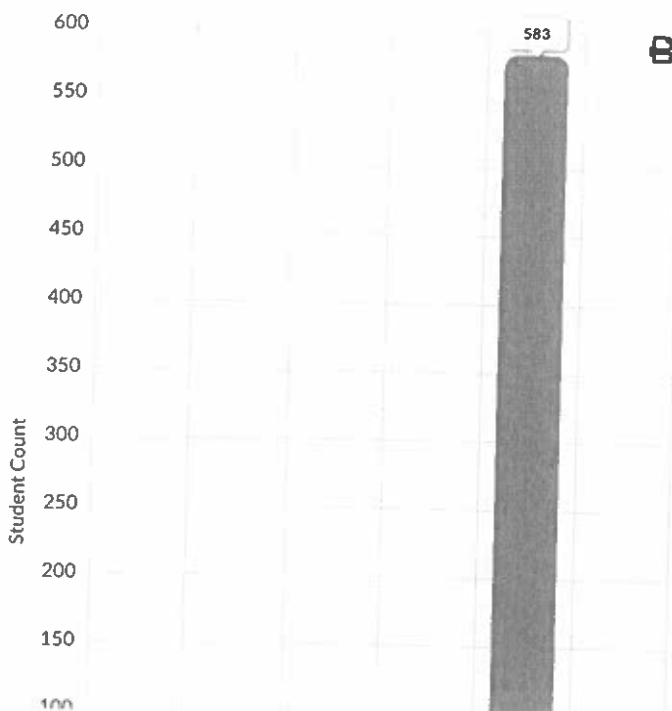
MANCHESTER-SHORTSVILLE CSD (RED JACK ENROLLMENT (2022 - 23)

K-12 Enrollment: 680

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN

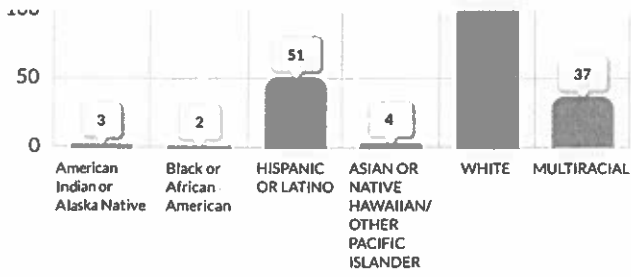


HISPANIC OR LATINO



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2023 | MANCHESTER-SHORTSVILLE CSD (RED JACK - Enrollment Data | NYSED Data Site



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



4	1%
---	----

WHITE



583	86%
-----	-----

MULTIRACIAL



37	5%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

6	1%
---	----

STUDENTS WITH DISABILITIES

89	13%
----	-----

ECONOMICALLY DISADVANTAGED

424	62%
-----	-----

MIGRANT

—	—
---	---

HOMELESS

9	1%
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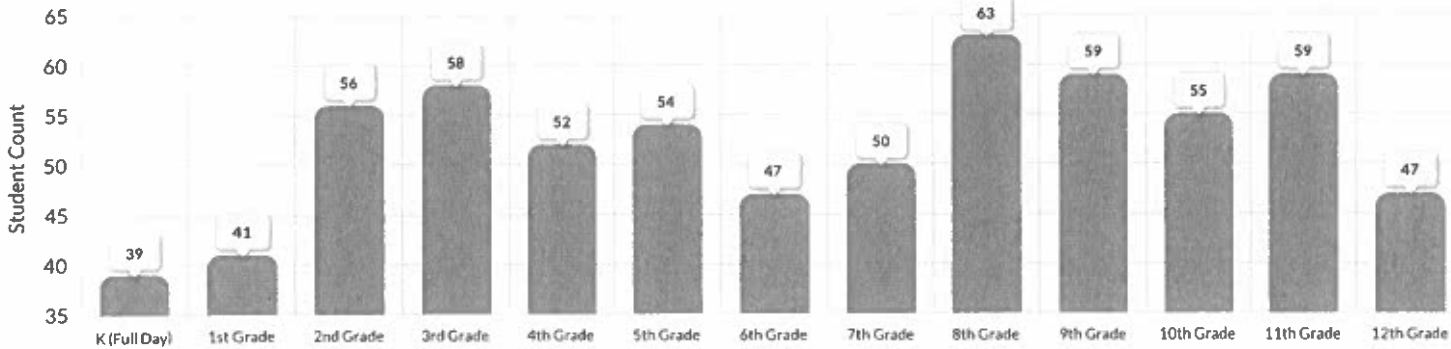
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

39	6%
----	----

1ST GRADE

41	6%
----	----

2ND GRADE

56	8%
----	----

3RD GRADE

58	8%
----	----

4TH GRADE

52	7%
----	----

5TH GRADE

54	8%
----	----

6TH GRADE

47	7%
----	----

7TH GRADE

50	7%
----	----

8TH GRADE

63	9%
----	----

9TH GRADE

59	8%
----	----

10TH GRADE

55	8%
----	----

11TH GRADE

59	8%
----	----

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2023 | MANCHESTER-SHORTSVILLE CSD (RED JACK - Enrollment Data | NYSED Data Site

47	7%
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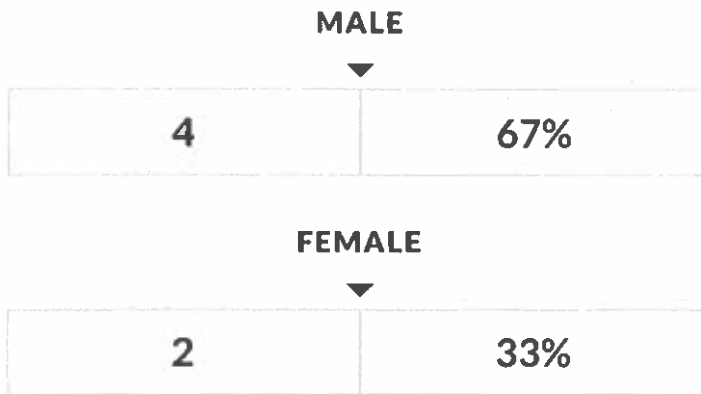
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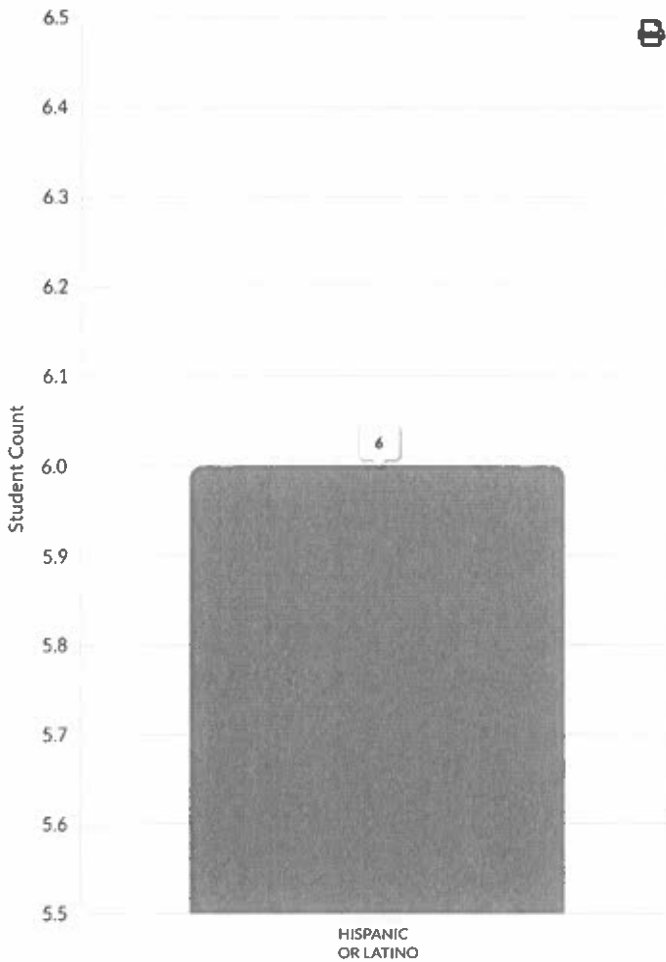
MANCHESTER-SHORTSVILLE CSD (RED JACK ENGLISH LANGUAGE LEARNERS ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 6
K-12 Former ELL Enrollment: 1

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

STUDENTS WITH DISABILITIES

-	-
---	---

ECONOMICALLY DISADVANTAGED

-	-
---	---

ELL ENROLLMENT BY GRADE



K (FULL DAY)

1	17%
---	-----

2ND GRADE

1	17%
---	-----

3RD GRADE

1	17%
---	-----

5TH GRADE

1	17%
---	-----

7TH GRADE

1	17%
---	-----

12TH GRADE

1	17%
---	-----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1 English

2 Spanish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



3

DEVELOPING



1

LONG TERM



2

SIFE



0

ENGLISH LANGUAGE LEARNERS PROGRAMS

**ENGLISH AS A NEW
LANGUAGE**



6

**ONE WAY/ TWO WAY
DUAL LANGUAGE
PROGRAM**



0

**TRANSITIONAL
BILINGUAL EDUCATION
PROGRAM**



0

MANCHESTER-SHORTSVILLE CSD (RED JACK - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner’s Regulation 155.17, the Student Digital Resources an Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an update accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students’ households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student’s use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	486	100	0	0
Female	230	100	0	0
Male	256	100	0	0
American Indian/Alaska Native	3	100	0	0
Black	0	0	0	0
Hispanic	42	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	100	0	0

Subgroup	Yes		No	
	#	%	#	%
White	414	100	0	0
Multiracial	24	100	0	0
General Education Students	427	100	0	0
Students with Disabilities	59	100	0	0
Not English Language Learner	482	100	0	0
English Language Learner	4	100	0	0
Economically Disadvantaged	291	100	0	0
Not Economically Disadvantaged	195	100	0	0
Not Migrant	486	100	0	0
Homeless	3	100	0	0
Not Homeless	483	100	0	0
In Foster Care	0	0	0	0
Not in Foster Care	486	100	0	0
Parent in Armed Forces	3	100	0	0
Parent Not in Armed Forces	483	100	0	0

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	413	84.98	2	.41	26	5.35	28	5.76	5	1.03	12	2.47
Female	189	82.17	0	0	16	6.96	15	6.52	5	2.17	5	2.17
Male	224	87.5	2	.78	10	3.91	13	5.08	0	0	7	2.73
American Indian/Alaska Native	3	100	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	35	83.33	0	0	1	2.38	3	7.14	1	2.38	2	4.76
Asian or Native Hawaiian/Other Pacific Islander	3	100	0	0	0	0	0	0	0	0	0	0
White	351	84.78	2	.48	25	6.04	23	5.56	4	.97	9	2.17
Multiracial	21	87.5	0	0	0	0	2	8.33	0	0	1	4.17
General Education Students	360	84.31	2	.47	22	5.15	26	6.09	5	1.17	12	2.81
Students with Disabilities	53	89.83	0	0	4	6.78	2	3.39	0	0	0	0
Not English Language Learner	409	84.85	2	.41	26	5.39	28	5.81	5	1.04	12	2.49
English Language Learner	4	100	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	249	85.57	1	.34	17	5.84	11	3.78	4	1.37	9	3.09
Not Economically Disadvantaged	164	84.1	1	.51	9	4.62	17	8.72	1	.51	3	1.54
Not Migrant	413	84.98	2	.41	26	5.35	28	5.76	5	1.03	12	2.47
Homeless	3	100	0	0	0	0	0	0	0	0	0	0
Not Homeless	410	84.89	2	.41	26	5.38	28	5.8	5	1.04	12	2.48
In Foster Care	0	0	0	0	0	0	0	0	0	0	0	0
Not in Foster Care	413	84.98	2	.41	26	5.35	28	5.76	5	1.03	12	2.47
Parent in Armed Forces	3	100	0	0	0	0	0	0	0	0	0	0
Parent Not in Armed Forces	410	84.89	2	.41	26	5.38	28	5.8	5	1.04	12	2.48

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)

Enrollment	Count of Completed Questions	Percent Completed
698		69.63% of Enrolled
	486	

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	0	0	60	12.35	426	87.65
Female	0	0	33	14.35	197	85.65
Male	0	0	27	10.55	229	89.45
American Indian/Alaska Native	0	0	0	0	3	100
Black	0	0	0	0	0	0
Hispanic	0	0	6	14.29	36	85.71
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	3	100
White	0	0	52	12.56	362	87.44
Multiracial	0	0	2	8.33	22	91.67
General Education Students	0	0	56	13.11	371	86.89
Students with Disabilities	0	0	4	6.78	55	93.22
Not English Language Learner	0	0	60	12.45	422	87.55
English Language Learner	0	0	0	0	4	100
Economically Disadvantaged	0	0	31	10.65	260	89.35
Not Economically Disadvantaged	0	0	29	14.87	166	85.13
Not Migrant	0	0	60	12.35	426	87.65
Homeless	0	0	0	0	3	100
Not Homeless	0	0	60	12.42	423	87.58
In Foster Care	0	0	0	0	0	0
Not in Foster Care	0	0	60	12.35	426	87.65
Parent in Armed Forces	0	0	0	0	3	100
Parent Not in Armed Forces	0	0	60	12.42	423	87.58

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?

Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	0	0	478	98.35	8	1.65
Female	0	0	226	98.26	4	1.74
Male	0	0	252	98.44	4	1.56
American Indian/Alaska Native	0	0	3	100	0	0
Black	0	0	0	0	0	0
Hispanic	0	0	40	95.24	2	4.76
Asian or Native Hawaiian/Other Pacific Islander	0	0	3	100	0	0
White	0	0	408	98.55	6	1.45
Multiracial	0	0	24	100	0	0
General Education Students	0	0	419	98.13	8	1.87
Students with Disabilities	0	0	59	100	0	0
Not English Language Learner	0	0	474	98.34	8	1.66
English Language Learner	0	0	4	100	0	0
Economically Disadvantaged	0	0	286	98.28	5	1.72
Not Economically Disadvantaged	0	0	192	98.46	3	1.54
Not Migrant	0	0	478	98.35	8	1.65
Homeless	0	0	3	100	0	0
Not Homeless	0	0	475	98.34	8	1.66
In Foster Care	0	0	0	0	0	0

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
Parent in Armed Forces	0	0	3	100	0	0
Parent Not in Armed Forces	0	0	475	98.34	8	1.66

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	43	8.85	443	91.15
Female	27	11.74	203	88.26
Male	16	6.25	240	93.75
American Indian/Alaska Native	0	0	3	100
Black	0	0	0	0
Hispanic	5	11.9	37	88.1
Asian or Native Hawaiian/Other Pacific Islander	0	0	3	100
White	34	8.21	380	91.79
Multiracial	4	16.67	20	83.33
General Education Students	40	9.37	387	90.63
Students with Disabilities	3	5.08	56	94.92
Not English Language Learner	43	8.92	439	91.08
English Language Learner	0	0	4	100
Economically Disadvantaged	21	7.22	270	92.78

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
Not Economically Disadvantaged	22	11.28	173	88.72
Not Migrant	43	8.85	443	91.15
Homeless	0	0	3	100
Not Homeless	43	8.9	440	91.1
In Foster Care	0	0	0	0
Not in Foster Care	43	8.85	443	91.15
Parent in Armed Forces	0	0	3	100
Parent Not in Armed Forces	43	8.9	440	91.1

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	11	2.26	475	97.74
Female	4	1.74	226	98.26
Male	7	2.73	249	97.27
American Indian/Alaska Native	0	0	3	100
Black	0	0	0	0
Hispanic	2	4.76	40	95.24
Asian or Native Hawaiian/Other Pacific Islander	0	0	3	100
White	9	2.17	405	97.83

Subgroup	No		Yes	
	#	%	#	%
Multiracial	0	0	24	100
General Education Students	9	2.11	418	97.89
Students with Disabilities	2	3.39	57	96.61
Not English Language Learner	11	2.28	471	97.72
English Language Learner	0	0	4	100
Economically Disadvantaged	7	2.41	284	97.59
Not Economically Disadvantaged	4	2.05	191	97.95
Not Migrant	11	2.26	475	97.74
Homeless	0	0	3	100
Not Homeless	11	2.28	472	97.72
In Foster Care	0	0	0	0
Not in Foster Care	11	2.26	475	97.74
Parent in Armed Forces	1	33.33	2	66.67
Parent Not in Armed Forces	10	2.07	473	97.93

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	1.65	1	.21	0	0	6	1.23	5	1.03	5	1.03	18	3.7	440	90.53	3	.62

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	4	1.56	0	0	0	0	3	1.17	4	1.56	4	1.56	8	3.13	231	90.23	2	.78
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	2.38	0	0	0	0	0	0	0	0	2	4.76	8	19.05	31	73.81	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0
White	7	1.69	1	.24	0	0	6	1.45	5	1.21	3	.72	10	2.42	379	91.55	3	.72
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	100	0	0
General Education Students	7	1.64	1	.23	0	0	6	1.41	3	.7	4	.94	16	3.75	387	90.63	3	.7
Students with Disabilities	1	1.69	0	0	0	0	0	0	2	3.39	1	1.69	2	3.39	53	89.83	0	0
Not English Language Learner	8	1.66	1	.21	0	0	6	1.24	5	1.04	5	1.04	16	3.32	438	90.87	3	.62
English Language Learner	0	0	0	0	0	0	0	0	0	0	0	0	2	50	2	50	0	0
Economically Disadvantaged	6	2.06	1	.34	0	0	3	1.03	4	1.37	3	1.03	12	4.12	259	89	3	1.03
Not Economically Disadvantaged	2	1.03	0	0	0	0	3	1.54	1	.51	2	1.03	6	3.08	181	92.82	0	0
Not Migrant	8	1.65	1	.21	0	0	6	1.23	5	1.03	5	1.03	18	3.7	440	90.53	3	.62
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0
Not Homeless	8	1.66	1	.21	0	0	6	1.24	5	1.04	5	1.04	18	3.73	437	90.48	3	.62
In Foster Care	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not in Foster Care	8	1.65	1	.21	0	0	6	1.23	5	1.03	5	1.03	18	3.7	440	90.53	3	.62
Parent in Armed Forces	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0
Parent Not in	8	1.66	1	.21	0	0	6	1.24	5	1.04	5	1.04	18	3.73	437	90.48	3	.62

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	42	8.64	444	91.36
Female	19	8.26	211	91.74
Male	23	8.98	233	91.02
American Indian/Alaska Native	0	0	3	100
Black	0	0	0	0
Hispanic	11	26.19	31	73.81
Asian or Native Hawaiian/Other Pacific Islander	0	0	3	100
White	30	7.25	384	92.75
Multiracial	1	4.17	23	95.83
General Education Students	37	8.67	390	91.33
Students with Disabilities	5	8.47	54	91.53
Not English Language Learner	39	8.09	443	91.91
English Language Learner	3	75	1	25
Economically Disadvantaged	33	11.34	258	88.66
Not Economically Disadvantaged	9	4.62	186	95.38
Not Migrant	42	8.64	444	91.36
Homeless	0	0	3	100
Not Homeless	42	8.7	441	91.3

Subgroup	No		Yes	
	#	%	#	%
In Foster Care	0	0	0	0
Not in Foster Care	42	8.64	444	91.36
Parent in Armed Forces	1	33.33	2	66.67
Parent Not in Armed Forces	41	8.49	442	91.51

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD’S PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
698	486	69.63% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	20	4.12	68	13.99	381	78.4	17	3.5
Female	9	3.91	35	15.22	178	77.39	8	3.48
Male	11	4.3	33	12.89	203	79.3	9	3.52
American Indian/Alaska Native	0	0	0	0	3	100	0	0
Black	0	0	0	0	0	0	0	0
Hispanic	3	7.14	7	16.67	30	71.43	2	4.76
Asian or Native Hawaiian/Other Pacific Islander	2	66.67	0	0	1	33.33	0	0
White	14	3.38	56	13.53	331	79.95	13	3.14
Multiracial	1	4.17	5	20.83	16	66.67	2	8.33
General Education Students	20	4.68	60	14.05	332	77.75	15	3.51
Students with Disabilities	0	0	8	13.56	49	83.05	2	3.39
Not English Language Learner	20	4.15	66	13.69	379	78.63	17	3.53

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
English Language Learner	0	0	2	50	2	50	0	0
Economically Disadvantaged	10	3.44	55	18.9	215	73.88	11	3.78
Not Economically Disadvantaged	10	5.13	13	6.67	166	85.13	6	3.08
Not Migrant	20	4.12	68	13.99	381	78.4	17	3.5
Homeless	0	0	0	0	3	100	0	0
Not Homeless	20	4.14	68	14.08	378	78.26	17	3.52
In Foster Care	0	0	0	0	0	0	0	0
Not in Foster Care	20	4.12	68	13.99	381	78.4	17	3.5
Parent in Armed Forces	0	0	0	0	3	100	0	0
Parent Not in Armed Forces	20	4.14	68	14.08	378	78.26	17	3.52

MANCHESTER-SHORTSVILLE CSD (RED JACK - NEW YORK STATE REPORT CARD [2022 - 23])

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 -- Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	2	—	4
Multiracial	2	2	—	—
White	2	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	4
Economically Disadvantaged	2	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	270	110	2
	Math	271	129.5	
	Combined	541	119.8	
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	3	—	
	Combined	5	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	17	64.7	2
	Math	18	113.9	
	Combined	35	90	
Multiracial	ELA	16	84.4	2
	Math	17	129.4	
	Combined	33	107.6	
White	ELA	234	114.5	2
	Math	232	129.5	
	Combined	466	122	
English Language Learner	ELA	3	—	—
	Math	4	—	
	Combined	7	—	
Students with Disabilities	ELA	37	52.7	2
	Math	35	60	
	Combined	72	56.3	
Economically Disadvantaged	ELA	158	97.2	2
	Math	161	118.6	
	Combined	319	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	313	94.9	2
	Math	314	111.8	
	Combined	627	103.3	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Hispanic or Latino	ELA	19	57.9	2
	Math	19	107.9	
	Combined	38	82.9	
Multiracial	ELA	18	75	2
	Math	18	122.2	
	Combined	36	98.6	
White	ELA	271	98.9	2
	Math	272	110.5	
	Combined	543	104.7	
English Language Learner	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Students with Disabilities	ELA	48	40.6	2
	Math	48	43.8	
	Combined	96	42.2	
Economically Disadvantaged	ELA	198	77.5	2
	Math	198	96.5	
	Combined	396	87	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	4	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learner	4	--	--	--	--
Students with Disabilities	1	--	--	--	--
Economically Disadvantaged	4	--	--	--	--

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	432	24	5.6%	4
American Indian or Alaska Native	1	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	5	--	--	--
Black or African American	2	--	--	--
Hispanic or Latino	33	2	6.1%	4
Multiracial	25	--	--	--
White	366	21	5.7%	4
English Language Learner	5	--	--	--
Students with Disabilities	55	6	10.9%	4
Economically Disadvantaged	276	22	8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	336	82.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	20	—
Multiracial	—	19	—
White	X	291	82.1%
English Language Learner	—	3	—
Students with Disabilities	X	47	72.3%
Economically Disadvantaged	X	215	76.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	337	81.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	20	—
Multiracial	—	19	—
White	X	292	80.5%
English Language Learner	—	3	—
Students with Disabilities	X	48	66.7%
Economically Disadvantaged	X	215	76.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	2	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	2	2	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	148.9	121.9	2
	Math	18	66.7		
	Science	28	164.3		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	–	–	–	–
	Math	–	–		
	Science	–	–		
White	ELA	45	150	123.5	2
	Math	17	70.6		
	Science	27	163		
Students with Disabilities	ELA	9	44.4	–	–
	Math	6	16.7		
	Science	6	50		
Economically Disadvantaged	ELA	25	120	99.1	2
	Math	13	46.2		
	Science	18	147.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	47	145.7	90.6	2
	Math	41	29.3		
	Science	46	100		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	45	150	92.8	2
	Math	39	30.8		
	Science	44	100		
Students with Disabilities	ELA	10	40	–	–
	Math	9	11.1		
	Science	10	30		
Economically Disadvantaged	ELA	25	120	81.7	2
	Math	22	27.3		
	Science	25	106		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	60	55	91.7%	89.3%	2
	5-year	77	69	89.6%		
	6-year	75	65	86.7%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	6	–	–		
	6-year	3	–	–		
Multiracial	4-year	7	–	–	–	–
	5-year	1	–	–		
	6-year	3	–	–		
White	4-year	49	46	93.9%	90.7%	2
	5-year	70	64	91.4%		
	6-year	68	59	86.8%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	10	–	–	–	–
	5-year	13	–	–		
	6-year	14	–	–		
Economically Disadvantaged	4-year	29	–	–	83.3%	2
	5-year	30	25	83.3%		
	6-year	29	–	–		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	224	47	21%	3
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	14	–	–	–
Multiracial	7	–	–	–
White	201	41	20.4%	3
English Language Learner	1	–	–	–
Students with Disabilities	40	10	25%	4
Economically Disadvantaged	136	36	26.5%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	50	96%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	✓	48	95.8%
English Language Learner	–	1	–
Students with Disabilities	–	13	–
Economically Disadvantaged	–	28	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	44	50%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	X	42	47.6%
English Language Learner	–	1	–
Students with Disabilities	–	12	–
Economically Disadvantaged	–	25	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	1	2%	60	98%	25	42%	18	30%	12	20%	5	8%	17	28%
Grade 4	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%
Grade 5	56	10	18%	46	82%	12	26%	23	50%	9	20%	2	4%	11	24%
Grade 6	50	8	16%	42	84%	12	29%	12	29%	13	31%	5	12%	18	43%
Grade 7	53	17	32%	36	68%	12	33%	10	28%	10	28%	4	11%	14	39%
Grade 8	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%
Grades 3-8	340	65	19%	275	81%	80	29%	98	36%	75	27%	22	8%	97	35%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	60	98%	25	42%	18	30%	12	20%	5	8%	17	28%
Female	26	0	0%	26	100%	10	38%	7	27%	6	23%	3	12%	9	35%
Male	35	1	3%	34	97%	15	44%	11	32%	6	18%	2	6%	8	24%
General Education Students	53	0	0%	53	100%	20	38%	17	32%	12	23%	4	8%	16	30%
Students with Disabilities	8	1	13%	7	88%	5	71%	1	14%	0	0%	1	14%	1	14%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	53	1	2%	52	98%	19	37%	16	31%	12	23%	5	10%	17	33%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	0	0%	29	100%	17	59%	7	24%	3	10%	2	7%	5	17%
Not Economically Disadvantaged	32	1	3%	31	97%	8	26%	11	35%	9	29%	3	10%	12	39%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	1	2%	59	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	61	1	2%	60	98%	25	42%	18	30%	12	20%	5	8%	17	28%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	1	2%	59	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	1	2%	60	98%	25	42%	18	30%	12	20%	5	8%	17	28%
Parent Not in Armed Forces	61	1	2%	60	98%	25	42%	18	30%	12	20%	5	8%	17	28%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%
Female	30	2	7%	28	93%	3	11%	15	54%	10	36%	0	0%	10	36%
Male	23	5	22%	18	78%	5	28%	6	33%	6	33%	1	6%	7	39%
General Education Students	48	5	10%	43	90%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	5	2	40%	3	60%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	2	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
White	45	7	16%	38	84%	7	18%	16	42%	14	37%	1	3%	15	39%
Multiracial	6	0	0%	6	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	24	5	21%	19	79%	5	26%	10	53%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	29	2	7%	27	93%	3	11%	11	41%	12	44%	1	4%	13	48%
Non-English Language Learner	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%
Not in Foster Care	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%
Not Homeless	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%
Not Migrant	53	7	13%	46	87%	8	17%	21	46%	16	35%	1	2%	17	37%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	10	18%	46	82%	12	26%	23	50%	9	20%	2	4%	11	24%
Female	20	3	15%	17	85%	4	24%	9	53%	3	18%	1	6%	4	24%
Male	36	7	19%	29	81%	8	28%	14	48%	6	21%	1	3%	7	24%
General Education Students	45	7	16%	38	84%	8	21%	19	50%	9	24%	2	5%	11	29%
Students with Disabilities	11	3	27%	8	73%	4	50%	4	50%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	49	8	16%	41	84%	9	22%	23	56%	7	17%	2	5%	9	22%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	33	8	24%	25	76%	8	32%	11	44%	6	24%	0	0%	6	24%
Not Economically Disadvantaged	23	2	9%	21	91%	4	19%	12	57%	3	14%	2	10%	5	24%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	10	18%	45	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	10	18%	46	82%	12	26%	23	50%	9	20%	2	4%	11	24%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	10	18%	45	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	10	18%	46	82%	12	26%	23	50%	9	20%	2	4%	11	24%
Parent Not in Armed Forces	56	10	18%	46	82%	12	26%	23	50%	9	20%	2	4%	11	24%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%
Female	27	9	33%	18	67%	3	17%	6	33%	7	39%	2	11%	9	50%
Male	40	13	33%	27	68%	8	30%	8	30%	8	30%	3	11%	11	41%
General Education Students	57	17	30%	40	70%	8	20%	12	30%	15	38%	5	13%	20	50%
Students with Disabilities	10	5	50%	5	50%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	58	18	31%	40	69%	9	23%	13	33%	14	35%	4	10%	18	45%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	57	19	33%	38	67%	11	29%	11	29%	12	32%	4	11%	16	42%
Not Economically Disadvantaged	10	3	30%	7	70%	0	0%	3	43%	3	43%	1	14%	4	57%
Non-English Language Learner	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%
Not in Foster Care	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	20	31%	45	69%	11	24%	14	31%	15	33%	5	11%	20	44%
Not Migrant	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%
Parent Not in Armed Forces	67	22	33%	45	67%	11	24%	14	31%	15	33%	5	11%	20	44%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	2	3%	59	97%	13	22%	28	47%	16	27%	2	3%	18	31%
Grade 4	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%
Grade 5	56	9	16%	47	84%	6	13%	12	26%	25	53%	4	9%	29	62%
Grade 6	50	10	20%	40	80%	14	35%	14	35%	11	28%	1	3%	12	30%
Combined 6	50	10	20%	40	80%	14	35%	14	35%	11	28%	1	3%	12	30%
Grade 7	53	17	32%	36	68%	11	31%	15	42%	6	17%	4	11%	10	28%
Combined 7	53	17	32%	36	68%	11	31%	15	42%	6	17%	4	11%	10	28%
Grade 8	67	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%
Regents 8	—	—	—	16	24%	0	0%	0	0%	5	31%	11	69%	16	100%
Combined 8	67	22	33%	45	67%	13	29%	4	9%	16	36%	12	27%	28	62%
Grades 3-8	341	67	20%	274	80%	59	22%	83	30%	102	37%	30	11%	132	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	59	97%	13	22%	28	47%	16	27%	2	3%	18	31%
Female	26	1	4%	25	96%	5	20%	12	48%	7	28%	1	4%	8	32%
Male	35	1	3%	34	97%	8	24%	16	47%	9	26%	1	3%	10	29%
General Education Students	53	1	2%	52	98%	7	13%	28	54%	15	29%	2	4%	17	33%
Students with Disabilities	8	1	13%	7	88%	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	53	2	4%	51	96%	11	22%	22	43%	16	31%	2	4%	18	35%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	0	0%	29	100%	8	28%	15	52%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	32	2	6%	30	94%	5	17%	13	43%	11	37%	1	3%	12	40%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	2	3%	58	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	61	2	3%	59	97%	13	22%	28	47%	16	27%	2	3%	18	31%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	2	3%	58	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	2	3%	59	97%	13	22%	28	47%	16	27%	2	3%	18	31%
Parent Not in Armed Forces	61	2	3%	59	97%	13	22%	28	47%	16	27%	2	3%	18	31%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%
Female	31	4	13%	27	87%	1	4%	7	26%	18	67%	1	4%	19	70%
Male	23	3	13%	20	87%	1	5%	3	15%	10	50%	6	30%	16	80%
General Education Students	49	4	8%	45	92%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	5	3	60%	2	40%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	3	1	33%	2	67%	--	--	--	--	--	--	--	--	--	--
White	45	6	13%	39	87%	2	5%	9	23%	21	54%	7	18%	28	72%
Multiracial	6	0	0%	6	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	13%	7	88%	0	0%	7	88%
Economically Disadvantaged	25	5	20%	20	80%	2	10%	3	15%	14	70%	1	5%	15	75%
Not Economically Disadvantaged	29	2	7%	27	93%	0	0%	7	26%	14	52%	6	22%	20	74%
Non-English Language Learner	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%
Not in Foster Care	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%
Not Homeless	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%
Not Migrant	54	7	13%	47	87%	2	4%	10	21%	28	60%	7	15%	35	74%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	9	16%	47	84%	6	13%	12	26%	25	53%	4	9%	29	62%
Female	20	2	10%	18	90%	2	11%	4	22%	9	50%	3	17%	12	67%
Male	36	7	19%	29	81%	4	14%	8	28%	16	55%	1	3%	17	59%
General Education Students	45	7	16%	38	84%	3	8%	9	24%	22	58%	4	11%	26	68%
Students with Disabilities	11	2	18%	9	82%	3	33%	3	33%	3	33%	0	0%	3	33%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	49	8	16%	41	84%	5	12%	11	27%	22	54%	3	7%	25	61%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	33	7	21%	26	79%	4	15%	9	35%	12	46%	1	4%	13	50%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	3	14%	13	62%	3	14%	16	76%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	9	16%	46	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	56	9	16%	47	84%	6	13%	12	26%	25	53%	4	9%	29	62%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	9	16%	46	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	9	16%	47	84%	6	13%	12	26%	25	53%	4	9%	29	62%
Parent Not in Armed Forces	56	9	16%	47	84%	6	13%	12	26%	25	53%	4	9%	29	62%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	60%	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%
Female	27	56%	15	56%	12	44%	3	25%	5	42%	4	33%	0	0%	4	33%
Male	40	63%	25	63%	15	38%	2	13%	7	47%	6	40%	0	0%	6	40%
General Education Students	57	60%	34	60%	23	40%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	10	60%	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	58	59%	34	59%	24	41%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	60%	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	64	58%	37	58%	27	42%	5	19%	12	44%	10	37%	0	0%	10	37%
Economically Disadvantaged	57	56%	32	56%	25	44%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	80%	8	80%	2	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	67	60%	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%
Not in Foster Care	67	60%	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%
Homeless	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	60%	39	60%	26	40%	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	60%	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%
Parent Not in Armed Forces	67	60%	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

E

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	10	15%	6	9%	12	18%	20	30%	18	27%	50	76%
Female	31	2	6%	1	3%	5	16%	11	35%	12	39%	28	90%
Male	35	8	23%	5	14%	7	20%	9	26%	6	17%	22	63%
General Education Students	53	4	8%	3	6%	10	19%	18	34%	18	34%	46	87%
Students with Disabilities	13	6	46%	3	23%	2	15%	2	15%	0	0%	4	31%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	59	8	14%	6	10%	10	17%	20	34%	15	25%	45	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	2	29%	0	0%	3	43%	5	71%
Economically Disadvantaged	36	9	25%	4	11%	7	19%	11	31%	5	14%	23	64%
Not Economically Disadvantaged	30	1	3%	2	7%	5	17%	9	30%	13	43%	27	90%
Non-English Language Learner	66	10	15%	6	9%	12	18%	20	30%	18	27%	50	76%
Not in Foster Care	66	10	15%	6	9%	12	18%	20	30%	18	27%	50	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	10	15%	6	9%	12	18%	20	30%	18	27%	50	76%
Parent Not in Armed Forces	66	10	15%	6	9%	12	18%	20	30%	18	27%	50	76%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Female	11	4	36%	4	36%	2	18%	1	9%	0	0%	3	27%
Male	18	5	28%	3	17%	4	22%	4	22%	2	11%	10	56%
General Education Students	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
White	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Economically Disadvantaged	14	6	43%	3	21%	2	14%	2	14%	1	7%	5	36%
Not Economically Disadvantaged	15	3	20%	4	27%	4	27%	3	20%	1	7%	8	53%
Non-English Language Learner	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Not in Foster Care	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Not Homeless	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Not Migrant	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%
Parent Not in Armed Forces	29	9	31%	7	24%	6	21%	5	17%	2	7%	13	45%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Female	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Male	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
General Education Students	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
White	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Not Economically Disadvantaged	11	0	0%	0	0%	1	9%	5	45%	5	45%	11	100%
Non-English Language Learner	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Not in Foster Care	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Not Homeless	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Not Migrant	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	0	0%	12	55%	10	45%	22	100%
Female	10	0	0%	0	0%	6	60%	4	40%	10	100%
Male	12	0	0%	0	0%	6	50%	6	50%	12	100%
General Education Students	22	0	0%	0	0%	12	55%	10	45%	22	100%
White	22	0	0%	0	0%	12	55%	10	45%	22	100%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	12	0	0%	0	0%	6	50%	6	50%	12	100%
Non-English Language Learner	22	0	0%	0	0%	12	55%	10	45%	22	100%
Not in Foster Care	22	0	0%	0	0%	12	55%	10	45%	22	100%
Not Homeless	22	0	0%	0	0%	12	55%	10	45%	22	100%
Not Migrant	22	0	0%	0	0%	12	55%	10	45%	22	100%
Parent Not in Armed Forces	22	0	0%	0	0%	12	55%	10	45%	22	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	0	0%	2	25%	6	75%	8	100%
General Education Students	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not in Foster Care	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Homeless	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Migrant	8	0	0%	0	0%	2	25%	6	75%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	2	25%	6	75%	8	100%

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ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	57%	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%
Female	27	59%	16	59%	11	41%	4	36%	2	18%	5	45%	0	0%	5	45%
Male	40	55%	22	55%	18	45%	9	50%	2	11%	6	33%	1	6%	7	39%
General Education Students	57	54%	31	54%	26	46%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	10	70%	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	58	55%	32	55%	26	45%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	60%	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	64	55%	35	55%	29	45%	13	45%	4	14%	11	38%	1	3%	12	41%
Economically Disadvantaged	57	53%	30	53%	27	47%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	80%	8	80%	2	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	67	57%	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%
Not in Foster Care	67	57%	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%
Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	55%	36	55%	29	45%	13	45%	4	14%	11	38%	1	3%	12	41%
Not Migrant	67	57%	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%
Parent Not in Armed Forces	67	57%	38	57%	29	43%	13	45%	4	14%	11	38%	1	3%	12	41%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	67	40	60%	27	40%	5	19%	12	44%	10	37%	0	0%	10	37%
Regents 8	—	—	—	19	28%	0	0%	1	5%	13	68%	5	26%	18	95%
Combined 8	67	21	31%	46	69%	5	11%	13	28%	23	50%	5	11%	28	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	8	14%	18	31%	21	36%	9	16%	48	83%
Female	30	0	0%	4	13%	8	27%	13	43%	5	17%	26	87%
Male	28	2	7%	4	14%	10	36%	8	29%	4	14%	22	79%
General Education Students	51	1	2%	4	8%	16	31%	21	41%	9	18%	46	90%
Students with Disabilities	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	4	--	--	--	--	--	--	--	--	--	--	--	--
White	51	1	2%	7	14%	17	33%	19	37%	7	14%	43	84%
Multiracial	3	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	1	14%	2	29%	2	29%	5	71%
Economically Disadvantaged	29	2	7%	5	17%	9	31%	10	34%	3	10%	22	76%
Not Economically Disadvantaged	29	0	0%	3	10%	9	31%	11	38%	6	21%	26	90%
Non-English Language Learner	58	2	3%	8	14%	18	31%	21	36%	9	16%	48	83%
Not in Foster Care	58	2	3%	8	14%	18	31%	21	36%	9	16%	48	83%
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	57	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	58	2	3%	8	14%	18	31%	21	36%	9	16%	48	83%
Parent Not in Armed Forces	58	2	3%	8	14%	18	31%	21	36%	9	16%	48	83%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

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2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%
Female	19	0	0%	19	100%	1	5%	1	5%	3	16%	14	74%	17	89%
Male	31	5	16%	26	84%	4	13%	2	6%	10	32%	10	32%	20	65%
General Education Students	39	2	5%	37	95%	1	3%	2	5%	10	26%	24	62%	34	87%
Students with Disabilities	11	3	27%	8	73%	4	36%	1	9%	3	27%	0	0%	3	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	4	—	44	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%
Economically Disadvantaged	28	3	11%	25	89%	5	18%	2	7%	9	32%	9	32%	18	64%
Not Economically Disadvantaged	22	2	9%	20	91%	0	0%	1	5%	4	18%	15	68%	19	86%
Non-English Language Learner	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	5	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%
Not Migrant	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%
Parent Not in Armed Forces	50	5	10%	45	90%	5	10%	3	6%	13	26%	24	48%	37	74%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	22	44%	28	56%	5	10%	5	10%	3	6%	15	30%	18	36%
Female	19	3	16%	16	84%	3	16%	3	16%	1	5%	9	47%	10	53%
Male	31	19	61%	12	39%	2	6%	2	6%	2	6%	6	19%	8	26%
General Education Students	39	16	41%	23	59%	3	8%	2	5%	3	8%	15	38%	18	46%
Students with Disabilities	11	6	55%	5	45%	2	18%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	21	—	27	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	22	44%	28	56%	5	10%	5	10%	3	6%	15	30%	18	36%
Economically Disadvantaged	28	11	39%	17	61%	5	18%	4	14%	2	7%	6	21%	8	29%
Not Economically Disadvantaged	22	11	50%	11	50%	0	0%	1	5%	1	5%	9	41%	10	45%
Non-English Language Learner	50	22	44%	28	56%	5	10%	5	10%	3	6%	15	30%	18	36%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	22	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	22	44%	28	56%	5	10%	5	10%	3	6%	15	30%	18	36%
Not Migrant	50	22	44%	28	56%	5	10%	5	10%	3	6%	15	30%	18	36%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	17	40	25	60
Female	18	3	17	15	83
Male	24	14	58	10	42
General Education Students	37	14	38	23	62
Students with Disabilities	5	3	60	2	40
American Indian or Alaska Native	1	0	0	1	100
White	41	17	41	24	59
Economically Disadvantaged	22	8	36	14	64
Not Economically Disadvantaged	20	9	45	11	55
Non-English Language Learner	42	17	40	25	60
In Foster Care	1	0	0	1	100
Not in Foster Care	41	17	41	24	59
Not Homeless	42	17	40	25	60
Not Migrant	42	17	40	25	60
Parent Not in Armed Forces	42	17	40	25	60

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%
Female	19	3	16%	16	84%	1	5%	0	0%	9	47%	6	32%	15	79%
Male	31	11	35%	20	65%	4	13%	0	0%	15	48%	1	3%	16	52%
General Education Students	39	8	21%	31	79%	1	3%	0	0%	23	59%	7	18%	30	77%
Students with Disabilities	11	6	55%	5	45%	4	36%	0	0%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	13	—	35	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%
Economically Disadvantaged	28	7	25%	21	75%	5	18%	0	0%	14	50%	2	7%	16	57%
Not Economically Disadvantaged	22	7	32%	15	68%	0	0%	0	0%	10	45%	5	23%	15	68%
Non-English Language Learner	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	14	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%
Not Migrant	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%
Parent Not in Armed Forces	50	14	28%	36	72%	5	10%	0	0%	24	48%	7	14%	31	62%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	9	20	36	80
Female	19	3	16	16	84
Male	26	6	23	20	77
General Education Students	37	6	16	31	84
Students with Disabilities	8	3	38	5	63
American Indian or Alaska Native	1	0	0	1	100
White	44	9	20	35	80
Economically Disadvantaged	25	4	16	21	84
Not Economically Disadvantaged	20	5	25	15	75
Non-English Language Learner	45	9	20	36	80
In Foster Care	1	0	0	1	100
Not in Foster Care	44	9	20	35	80
Not Homeless	45	9	20	36	80
Not Migrant	45	9	20	36	80
Parent Not in Armed Forces	45	9	20	36	80

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	44	88%	6	12%	0	0%	3	6%	3	6%	0	0%	3	6%
Female	19	16	84%	3	16%	0	0%	1	5%	2	11%	0	0%	2	11%
Male	31	28	90%	3	10%	0	0%	2	6%	1	3%	0	0%	1	3%
General Education Students	39	36	92%	3	8%	0	0%	0	0%	3	8%	0	0%	3	8%
Students with Disabilities	11	8	73%	3	27%	0	0%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
White	48	42	-	6	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	44	88%	6	12%	0	0%	3	6%	3	6%	0	0%	3	6%
Economically Disadvantaged	28	24	86%	4	14%	0	0%	3	11%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	22	20	91%	2	9%	0	0%	0	0%	2	9%	0	0%	2	9%
Non-English Language Learner	50	44	88%	6	12%	0	0%	3	6%	3	6%	0	0%	3	6%
In Foster Care	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	43	-	6	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	50	44	88%	6	12%	0	0%	3	6%	3	6%	0	0%	3	6%
Not Migrant	50	44	88%	6	12%	0	0%	3	6%	3	6%	0	0%	3	6%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	10	10	100	0	0
Male	19	19	100	0	0
General Education Students	24	24	100	0	0
Students with Disabilities	5	5	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	28	28	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	29	29	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	28	28	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	46	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%
Female	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
Male	31	29	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
General Education Students	39	35	90%	4	10%	0	0%	0	0%	4	10%	0	0%	4	10%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	44	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	46	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%
Economically Disadvantaged	28	27	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	22	19	86%	3	14%	0	0%	0	0%	3	14%	0	0%	3	14%
Non-English Language Learner	50	46	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	45	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	46	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%
Not Migrant	50	46	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	.	.	.	.	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	709	\$1,518,730	\$2,142	\$15,678,689	\$22,114	\$17,197,419	\$24,256
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	79	22	28%	3	2	67%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	73	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

MANCHESTER-SHORTSVILLE CSD (RED JACK GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

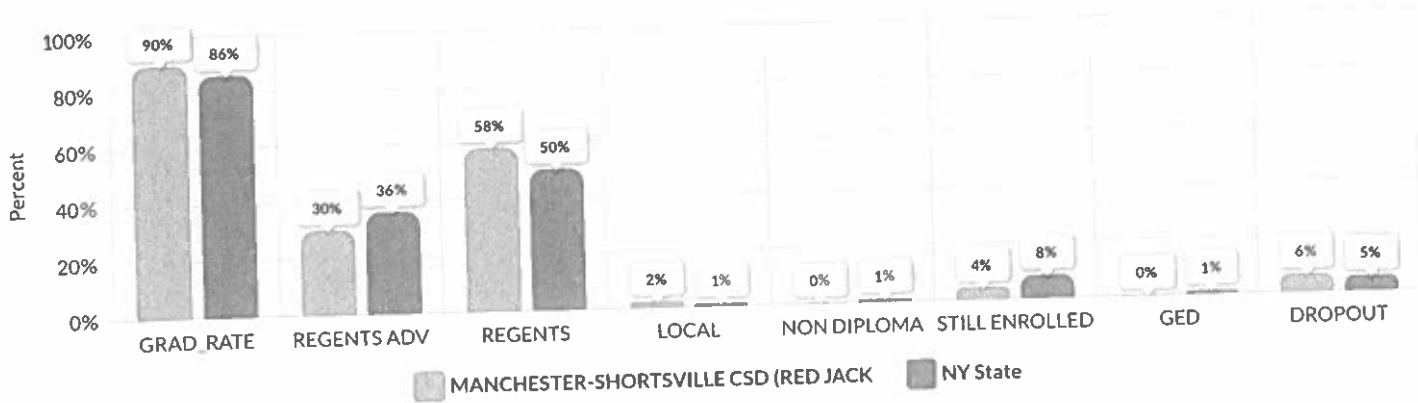
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%
Female	19	19	100%	9	47%	10	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	31	26	84%	6	19%	19	61%	1	3%	0	0%	2	6%	0	0%	3	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	39	37	95%	15	38%	22	56%	0	0%	0	0%	0	0%	0	0%	2	5%
Students with Disabilities	11	8	73%	0	0%	7	64%	1	9%	0	0%	2	18%	0	0%	1	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	28	25	89%	6	21%	18	64%	1	4%	0	0%	0	0%	0	0%	3	11%
Not Economically Disadvantaged	22	20	91%	9	41%	11	50%	0	0%	0	0%	2	9%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%

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2023 | MANCHESTER-SHORTSVILLE CSD (RED JACK - Graduation Rate Data | NYSED Data Site

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	50	45	90%	15	30%	29	58%	1	2%	0	0%	2	4%	0	0%	3	6%

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Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	44	98%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	44	43	98%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	44	98%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	44	98%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	44	98%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%

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MANCHESTER-SHORTSVILLE CSD (RED JACK

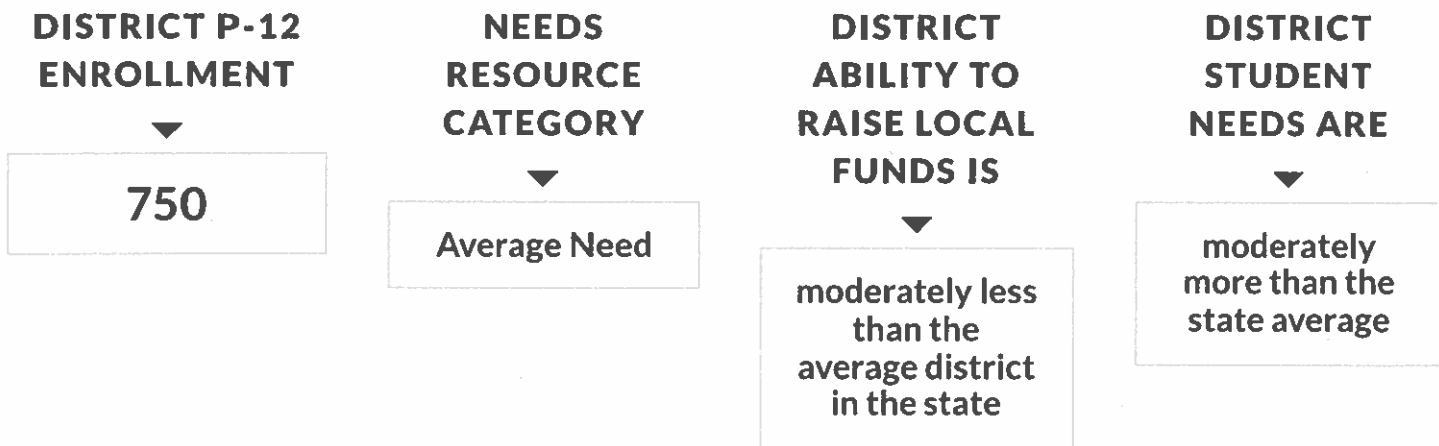
2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



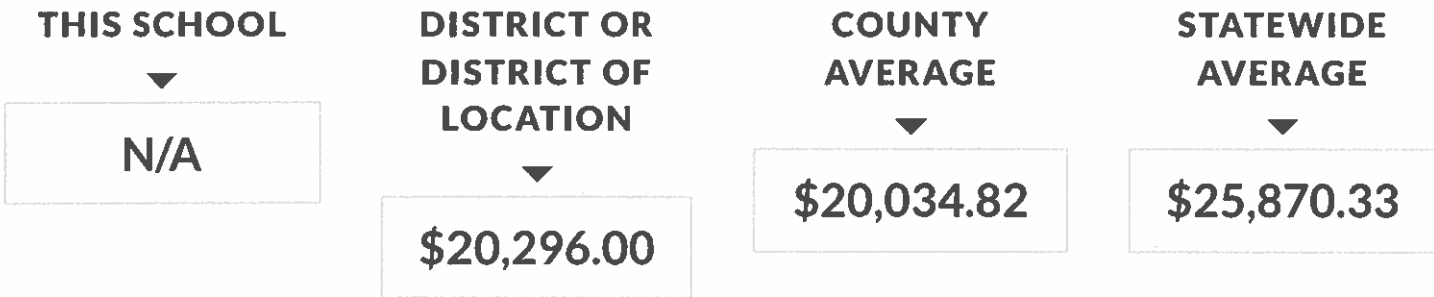
Student Demographics

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK)
All Students	729
Economically Disadvantaged	62%
Students with Disabilities	13%

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	MANCHESTER-SHORTSVILLE CSD (RED JACK
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	29%
Teachers with 4-20 Years of Experience %	44%
Teachers with 21+ Years of Experience %	27%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK
» A. Instruction (A1 + A2 + A3 + A4)	\$10,789.15
» B. Administration (B1 + B2 + B3)	\$822.21
» C. All Other Spending (C1 + C2 + C3)	\$3,066.05
D. Total School Level (A + B + C)	\$14,677.41
» E. Central Instruction (E1 + E2 + E3 + E4)	\$254.40
» F. Central Administration (F1 + F2 + F3)	\$1,953.17
» G. All Other Central Spending (G1 + G2 + G3)	\$3,411.47
H. Total Central Costs	\$5,619.04
I. Total Spending (D + H)	\$20,296.45

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK
J. Total School Level Local/State Spending	\$12,628.20
» K. Total School Level Federal Spending	\$2,049.20

Report View Two Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK
L. Total Central Level Local/State Spending	\$5,619.04
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$20,296.45

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollment for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
1. Transportation	\$1,189,100.53
2. Charter School Tuition	\$0.00
3. Other Tuition	\$241,410.22
4. Debt Service	\$1,518,924.88
5. Other	\$4,094,145.61
Percent Excluded from Total	32%
Total Expenditures	\$22,265,917.00

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Entity Name: MANCHESTER-SHORTSVILLE CSD (RED JA
 BEDS Code: 431101
 Claim Year: 2023-2024

SAMS
 NEW YORK STATE EDUCATION DEPARTMENT
 STATE AID MANAGEMENT SYSTEM

Welcome Christopher J. Barnard (School Superintendent) CORE 04/30/2024 02:16 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MANCHESTER-SHORTSVILLE CSD (RED JACK
Contact Person: TIMOTHY BURNS

District Code: 431101
Telephone: (585) 289-3310
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year
Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	172,010	56,331	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 474,887,991

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	187,526	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	837,176	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	3	834,200	0.18
13650	VG - GENERALLY	RPTL 406(1)	25	5,415,942	1.14
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	1,315,295	0.28
13800	SCHOOL DISTRICT	RPTL 408	1	6,300,000	1.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	20,364,898	4.29
19950	MUNICIPAL RAILROAD	RPTL 456	6	904,911	0.19
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	137,647	0.03
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	6	10,608,471	2.23
26100	VETERANS ORGANIZATION	RPTL 452	1	1,111,765	0.23
26250	HISTORICAL SOCIETY	RPTL 444	1	140,706	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	108,706	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,755,144	0.58
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	228,200	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	179	17,854,729	3.76
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	454,731	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	690,557	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	648,819	0.14
41834	ENHANCED STAR	RPTL 425	420	36,381,247	7.66
41844	En STAR (land belongs to other	RPTL 425	1	29,412	0.01
41854	BASIC STAR 1999-2000	RPTL 425	646	21,362,393	4.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	196,471	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	40,000	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	55,400	0.01

Equalized Total Assessed Value 474,887,991

chool District - 323601 Red Jacket Central

emption de	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
310	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	837,118	0.18
Total Exemptions Exclusive of stem Exemptions:					
			1,384	129,802,964	27.33
Total System Exemptions:					
			0	0	0.00
			1,384	129,802,964	27.33

ues have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments
 r municipal services.

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