

## CRITERIA FOR PLACEMENT OF STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS IN BEHAVIOR INTERVENTION CLASSROOMS

Prior to recommending placement for special education students with behavioral concerns, the ARD committee should determine that all of the following requirements have been met:

- Student has had a Full Individual Evaluation and a Psychological Evaluation that is recommending placement in a structured setting with a low pupil teacher ratio and a structured management system.
- Student has had a functional behavioral assessment and a Behavior Management Plan has been in place for at least 6 weeks. Documentation should be collected as to the effectiveness or lack of effectiveness of the plan.
- Student's behavior is a danger to himself or herself or to others in the school environment. There should also be a long term history of behavior which interferes with the learning of self and others.

NOTE: If it appears that an ARD committee believes that a situation is unusual enough that these guidelines should not be followed then guidance should be sought from the Special Services Office.