



Instructional Materials

By Dr. Liann Hanson, Director of Standards-Based Instruction

Selection of Instructional Materials

At Fargo Public Schools, we are committed to providing our students with high-quality instructional materials that support our strategic plan, align with curriculum standards, and promote inclusivity and diversity. Our selection process, guided by [Administrative Policy 4250](#), ensures that all materials chosen for classroom use meet rigorous criteria and are conducive to student learning and growth.

Selection Criteria for Instructional Materials:

1. Supports FPS Strategic Plan: Instructional materials must align with the goals outlined in our strategic plan, fostering student success, equity, and innovation.
2. Research-Based and Reflects Best Practices: We prioritize materials grounded in research and incorporate effective instructional approaches supported by evidence.
3. Alignment with Standards: Materials must align with District and state standards and benchmarks, ensuring coherence and relevance to the curriculum.
4. Meets Diverse Needs: Instructional materials should cater to a range of student needs, including ability levels, learning styles, social development, and special needs. They should also allow for differentiation to accommodate varying levels of student proficiency.
5. Accurate and Objective Presentation: We expect materials to present facts and concepts accurately and objectively, promoting critical thinking and informed analysis.
6. Stimulates Analytical Skills: Materials should stimulate growth in analytical and thinking skills, encouraging students to engage deeply with the content and develop higher-order thinking abilities.
7. Represents Diverse Perspectives: We value materials representing diverse points of view and multicultural perspectives, fostering inclusivity and broadening students' understanding of the world.
8. Avoids Stereotypes and Bias: Instructional materials must be inclusive and free from stereotypes and biases related to gender, gender identity, race, religion, disability, and other protected statuses.

We have three different types of resources:

1. Basic Instructional Materials
 - a) These materials allow for a guaranteed and viable curriculum across the District. They include tier 1, 2, and 3 instructional materials that are available for each student. Committees comprising the coordinators, facilitators, and teacher teams select these materials.



Instructional Materials, continued

2. Supplemental Instructional Materials

- a) These materials include print and non-print materials (audiovisual, digital, and electronically accessed). Teachers have a primary role in previewing, evaluating, and selecting proposed materials.
- b) Library Materials
 - i) Materials included in library media center collections are selected for the student population of each building. In addition to the materials in a specific building, students and staff can access all the district's resources through a district union catalog, which facilitates inter-library loans. The Coordinator of Library Services and our Library Media specialists have a primary role in selecting these materials.

3. Teacher Selected

- a) Resources selected by individual teachers to complement, enrich, or extend the curriculum to meet diverse student needs and rapidly changing circumstances for individual classes.

Our commitment to selecting high-quality instructional materials reflects our dedication to providing students with a comprehensive and enriching educational experience. Adhering to these guidelines ensures that our materials meet our students' diverse needs and contribute to their academic success. Thank you for supporting and upholding these standards and fostering excellence in education at Fargo Public Schools.

