

Elementary SPED



overview

Team Chairperson





Communicate with parents, teachers, administrators, chair meetings, keep deadlines, follow guidelines and state mandated laws, support staff, parents, students, provide education on the Sped process, think outside the box, problem solve, document, observe students, consult, facilitate initial and re-evaluations, MTSS (child study team) member, and a resource to SEPAC!

We are Special Education Ambassadors!

Osgood



Program: STARS

Teacher: Lisa Ripley

Educational Support Professionals (ESP)

Stars is a partial inclusion classroom made up of multiple grades (K-2). All of the students have individual goals and services. The students are included in general education. Some students may receive other special educational services like: Occupational Therapy, Physical Therapy, Behavioral supports, Speech and Language as well as Social Emotional Support.

The students educational goals are serviced in and out of the classroom. *It's very individualized!*

Integrated Pre-School a.m. /p.m. sessions

Teacher: **Michelle Joyce**

Educational Support Professionals (ESPs)

Students that attend our preschool program may have an Individualized Educational Plan.

Occasionally we may get a referral from Early Intervention.

Some students may receive the following services:

OT,PT,Speech, and Behavioral Supports.



Walk in services

Some students that require services but do not attend our preschool program may receive **walk in** services:

Occupational Therapy: addresses visual motor, fine motor, sensory skills...

Physical Therapy: addresses gross motor skills...

Speech and Language: addresses pragmatic language skills, articulation skills..



Osgood Special Education

Special Education Liaison	Therapist/Service provider
K and 1st -Lauren Winters	OT- Anne Bloomer pre K-2
2nd grade- Sarah Cucinatto/Cindy Gannon long term sub	Speech- Monique Morgano preK-k Christina Doble1st 2nd
STARS- Lisa Ripley	PT- Marianne Menesale preK-5
Pre-K- Michelle Joyce	SAC-Laurie Dolan prek-5
	School Psychologist- Alyson Doyle
	BCBA- Dr Jackie Potter

TRIVIA: *guess how many years experience the therapists have between them? over ____years!*

Deer Hill

Program: *Intermediate Learning Center (ILC)*

Teacher: Kim Kurker

Educational Support Professionals (ESPs)

The ILC is a partial inclusion classroom made up of

Multi-grades (3rd-5th)

This program is often a continuation from the STARS program. The ILC has a strong focus on promoting independence skills. The ILC is also a very individualized program. Students are supported in and out of the classroom. The student may receive services from the following: BCBA, OT, PT, Speech as well as from the SAC.



Deer Hill Special Education

Staff by grades

<i>Special Education Liaison</i>	<i>Therapists</i>
3rd grade -Julia Dumoulin	OT- Charla Spellman
4th grade -KerriAnn Foley	Speech- Kate Jones
5th grade Julie Levine	PT- Marianne Mensales
ILC- Kim Kurker	SAC -Laurie Dolan
	School Psychologist- Alyson Doyle
	BCBA- Dr. Jackie Potter

Trivia: number of years

of teaching :

_____ years!

Transitioning from grade to grade

The Special Education Process involves an annual IEP meeting and every 3 years a re-evaluation meeting to determine eligibility.

Just when you get used to a team or school your child then transitions to the next grade level.

That's ok, we got this!

Cohasset teachers and staff are strong when it comes to this process. The teachers meet at an appropriate time in the transition process and they not only share the IEP/grades/progress/accommodations but more importantly they share the *“story of the child”*.

Therapists are also equally experienced with this process ! They pass on their *“bag of tricks”*.

