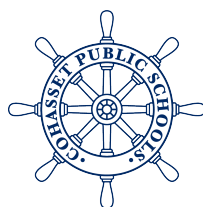


COHASSET PUBLIC SCHOOLS PROGRESS REPORT



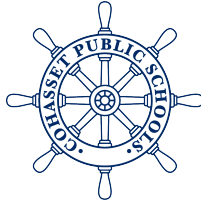
The standards-based assessment system measures how well an individual student is doing in relation to meeting grade-level expectations and developing proficiency in learning standards. The standards define learning goals that describe what a child needs to know and be able to do in a specific content area.

Student:	
School Year:	2021-2022
Grade Level:	05
Teacher:	
School:	Deer Hill Elementary School
Ratings for Standards and Skills that Support Learning	
M	Meets and applies current grade-level objectives/skills with independence
P	Making progress toward meeting and applying current grade-level objectives/skills with occasional support
B	Beginning to meet and apply current grade-level objectives/skills with frequent support
NY	Does not yet meet and apply current grade-level objectives/skills and requires consistent support
N/A	Objectives/skills have not yet been explicitly taught or are not being assessed during this marking period

LITERACY	T1	T2	T3
Reading Literature and Informational Text			
Accurately quotes or paraphrases a text when explaining when answering or drawing inferences			
Determines the theme of a story, drama or poem from text			
Determines one or more main ideas of a nonfiction text and cites details to support conclusion			
Compares and contrasts two or more characters, settings and events within and across texts			
Identifies and describes grade level elements of a text			
Describes how a narrator or author's point of view influences how events are described			
Knows and uses text features and search tools to locate key information			
Integrates information from multiple texts to write or speak knowledgeably about a subject			
Reads independently and proficiently and comprehends a variety of texts			
Foundational Skills			
Knows and applies grade level phonics and word analysis			
Reads with sufficient accuracy and fluency to support comprehension of a variety of texts			
Uses context to confirm or self-correct word recognition and understanding; rereads as necessary			
Writing			
Writes opinion, narrative, and/or informative pieces with clear purpose, supporting details, and an organizational structure			
Develops and strengthens writing by planning, revising, and editing			
Uses technology to produce and publish writing and collaborate with others			
Conducts short research projects using several sources to investigate different aspects of a topic			
Draws evidence from literary and informational text to generate a written response			
Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text with appropriate facts and relevant, descriptive details			
Language			
Understands and uses grade appropriate grammar when writing and speaking			
Uses grade-level spelling, punctuation, and capitalization in written work			
Uses strategies to determine or clarify the meaning of unknown words and phrases			
Writes legibly and efficiently using either printing or cursive handwriting, including cursive signature			

MATHEMATICS	T1	T2	T3
Mathematical Reasoning			
Makes sense of problems and perseveres in solving them			
Uses strategies to solve problems efficiently			
Shows, explains, and articulates mathematical thinking using content specific language			
Operations and Algebraic Thinking			
Solves multi-step problems involving the four operations			
Analyzes patterns and relationships			
Writes, interprets, and evaluates numerical expressions using all four operations and parentheses			
Numbers and Operations in Base Ten			
Understands the place value system including decimals to the thousandths place			
Performs operations with multi-digit whole numbers and with decimals to hundredths			
Numbers & Operations - Fractions			
Uses equivalent fractions as a strategy to add, subtract, and order fractions			
Uses and extends understanding of multiplying and dividing fractions to solve real world problems			
Measurement and Data			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Demonstrates an understanding of volume			
Geometry			
Classifies two-dimensional figures into categories based on their properties			
Graphs points on the coordinate plane to solve real-world and mathematical problems			
SOCIAL STUDIES	T1	T2	T3
Demonstrates understanding of social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
SCIENCE/TECHNOLOGY/ENGINEERING	T1	T2	T3
Demonstrates understanding of science content and concepts			
Utilizes technology appropriately and safely			
Applies process skills in problem solving to develop and justify explanations			
ART	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level artistic concepts/skills			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

**COHASSET PUBLIC SCHOOLS
PROGRESS REPORT**



The standards-based assessment system measures how well an individual student is doing in relation to meeting grade-level expectations and developing proficiency in learning standards. The standards define learning goals that describe what a child needs to know and be able to do in a specific content area.

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MUSIC	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level musical concepts/skills			
Understands and applies grade level musical concepts/skills in band			
Understands and applies grade level musical concepts/skills in chorus			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

PHYSICAL EDUCATION/HEALTH/WELLNESS	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level physical fitness concepts/skills			
Demonstrates understanding of health/wellness content and concepts			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

Skills that Support Learning	T1	T2	T3
Follows school rules			
Follows classroom rules, expectations, and routines			
Respects the rights and property of others			
Demonstrates self-control			
Actively listens to speakers across settings			
Accepts responsibility for choices and behavior			
Interacts respectfully with adults and peers			
Knows how to ask for help and accepts feedback respectfully			
Demonstrates cooperation during learning experiences			
Works independently			
Exhibits sustained effort			
Exhibits sustained focus and stamina			
Participates effectively in class			
Demonstrates expected organizational skills			
Uses classroom manipulatives, tools, and materials appropriately			
Completes classroom assignments in a timely manner			
Completes homework assignments			

Daily Attendance Summary			
Term	Absent	Tardy	Dismissed
T1			
T2			
T3			
YTD			

Term 1 Comments:

Term 2 Comments:

Term 3 Comments: