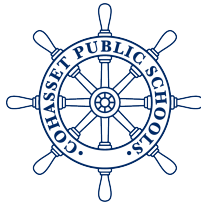


# COHASSET PUBLIC SCHOOLS PROGRESS REPORT



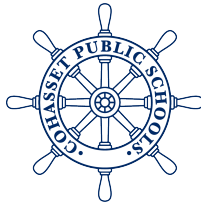
*The standards-based assessment system measures how well an individual student is doing in relation to meeting grade-level expectations and developing proficiency in learning standards. The standards define learning goals that describe what a child needs to know and be able to do in a specific content area.*

Student:	
School Year:	2021-2022
Grade Level:	04
Teacher:	
School:	Deer Hill Elementary School
Ratings for Standards and Skills that Support Learning	
M	<b>Meets and applies</b> current grade-level objectives/skills with <b>independence</b>
P	Making <b>progress</b> toward meeting and applying current grade-level objectives/skills with <b>occasional support</b>
B	<b>Beginning</b> to meet and apply current grade-level objectives/skills with <b>frequent support</b>
NY	Does <b>not yet</b> meet and apply current grade-level objectives/skills and requires <b>consistent support</b>
N/A	Objectives/skills have not yet been explicitly taught or are not being assessed during this marking period

LITERACY	T1	T2	T3
<b>Reading Literature and Informational Text</b>			
Asks and answers questions to demonstrate understanding of a text			
Refers to details and examples in a text when explaining what the text states explicitly			
Compares and contrasts two or more characters, settings, and events within and across texts			
Identifies and describes grade level elements of text			
Refers to details and examples when drawing inferences from text			
Determines main idea of nonfiction text and cites details to support conclusion			
Compares and contrasts the points of view from different stories as narrated, including difference between first and third person			
Reads independently and proficiently and comprehends a variety of texts			
Knows and uses text features and search tools to locate key information			
<b>Foundational Skills</b>			
Knows and applies grade level phonics and word analysis			
Reads with sufficient accuracy and fluency to support comprehension			
Uses context to confirm or self-correct word recognition and understanding; rereads as necessary			
<b>Writing</b>			
Writes opinion, narrative, and/or informative pieces with clear purpose, supporting details, and an organizational structure			
Develops and strengthens writing by planning, revising, and editing			
Uses technology to produce and publish writing and collaborate with others			
Conducts short research projects using several sources to investigate different aspects of a topic			
Draws evidence from literary and informational text to generate a written response			
<b>Speaking and Listening</b>			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text with appropriate facts and relevant, descriptive details			
<b>Language</b>			
Understands and uses grade appropriate grammar when writing and speaking			
Uses grade-level spelling, punctuation, and capitalization in written work			
Uses strategies to determine or clarify the meaning of unknown words and phrases			
Writes legibly and efficiently using either print or cursive handwriting, including cursive signature			

MATHEMATICS	T1	T2	T3
<b>Mathematical Reasoning</b>			
Makes sense of problems and perseveres in solving them			
Uses strategies to solve problems efficiently			
Shows, explains and articulates mathematical thinking using content specific language			
<b>Operations &amp; Algebraic Thinking</b>			
Represents and solves problems involving the four operations			
Fluently multiplies and divides within 144			
Understands factors and multiples for whole numbers 1-100			
<b>Numbers &amp; Operations in Base Ten</b>			
Understands and uses knowledge of place value to 1,000,000			
Adds multidigit whole numbers fluently using the standard algorithm			
Subtracts multidigit whole numbers fluently using the standard algorithm			
Multiplies multi-digit whole numbers using strategies based on place value,			
Divides multi-digit whole numbers using strategies based on place value,			
<b>Numbers &amp; Operations in Fractions</b>			
Understands, represents, and builds fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100			
Extends understanding of fraction equivalence and ordering for fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100			
Understands decimal notation for fractions, and compares decimal fractions			
<b>Measurement &amp; Data</b>			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represents and interpret data			
<b>Geometry</b>			
Uses properties and attributes of shapes to identify and classify polygons			
Draws and identifies lines and angles			
SOCIAL STUDIES	T1	T2	T3
Demonstrates understanding of social studies			
Applies critical thinking to extend understanding of content and concepts			
SCIENCE/TECHNOLOGY/ENGINEERING	T1	T2	T3
Demonstrates understanding of science content and concepts			
Utilizes technology appropriately and safely			
Applies process skills in problem solving to develop and justify explanations			

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ART	T1	T2	T3
<b>Academic Performance Skills</b>			
Understands and applies grade level artistic concepts/skills			
<b>Social Skills</b>			
Demonstrates effort			
Demonstrates respectful and responsible behavior			
MUSIC	T1	T2	T3
<b>Academic Performance Skills</b>			
Understands and applies grade level musical concepts/skills			
Understands and applies grade level musical concepts/skills in band			
Understands and applies grade level musical concepts/skills in chorus			
<b>Social Skills</b>			
Demonstrates effort			
Demonstrates respectful and responsible behavior			
PHYSICAL EDUCATION/HEALTH/WELLNESS	T1	T2	T3
<b>Academic Performance Skills</b>			
Understands and applies grade level physical fitness concepts/skills			
Demonstrates understanding of health/wellness content and concepts			
<b>Social Skills</b>			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

Daily Attendance Summary			
Term	Absent	Tardy	Dismissed
T1			
T2			
T3			
YTD			

Skills that Support Learning	T1	T2	T3
Follows school rules			
Follows classroom rules, expectations, and routines			
Respects the rights and property of others			
Demonstrates self-control			
Actively listens to speakers across settings			
Accepts responsibility for choices and behavior			
Interacts respectfully with adults and peers			
Knows how to ask for help and accepts feedback respectfully			
Demonstrates cooperation during learning experiences			
Works independently			
Exhibits sustained effort			
Exhibits sustained focus and stamina			
Participates effectively in class			
Demonstrates expected organizational skills			
Uses classroom manipulatives, tools, and materials appropriately			
Completes classroom assignments in a timely manner			
Completes homework assignments			

Term 1 Comments:

Term 2 Comments:

Term 3 Comments: