



Student Opportunity Act

Cohasset Public Schools Plan 2021-2023

Presentation to the School Committee March 30, 2022

Dr. Leslie Scollins, Assistant Superintendent

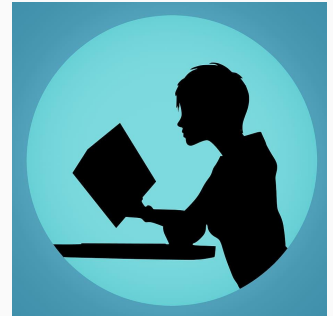
Student Opportunity Act (SOA)

- Enacted by the State of Massachusetts in 2019
- Reduce the achievement gap
- Target specific subgroup
- Research-Based Programs



Reducing the Reading Achievement Gap

Reducing the reading achievement gap for all students has been a priority for the Cohasset Public Schools and in particular at the early childhood level. In addition, there has been a focus on ensuring that all students have what they need to succeed based on their needs. In addition, the pandemic has escalated the need to address achievement gaps.



Cohasset SOA Plan

- Targeted Sub-group: Students with special needs
 - Students determined to have a Specific Learning Disability (SLD) in the upper grades
 - Lower ELA MCAS scores and growth
- Evidenced-Program identified by DESE: Research-based early literacy programs in pre-kindergarten and early elementary grades
- School: Joseph Osgood Elementary
- MTSS - targeted instruction in foundational reading skills (core), specific skill targeted skills based on need (Walk to Read), progress monitoring

Results

- Reduced performance gap between all students and students with disabilities in grades 3-5
- Gaps in 3rd and 4th grade are still too large

Instructional Materials

- Reading Street (K-5)
- Foundations (K-3)
- Lexia (K-5)
- Wilson training (K-5 for Tier 3 instruction)



Reading Street



Monitoring Success of Outcome

- DESE Outcome Metrics:
 - Student Achievement: ELA
 - Student Growth: ELA mean student growth percentile (SGP)
- Custom District Metric updated:
 - DIBELS 8 Edition
 - i-Ready Reading Diagnostic
 - Percentage of Students Identified with SLD in Reading (Looking for a reduction)

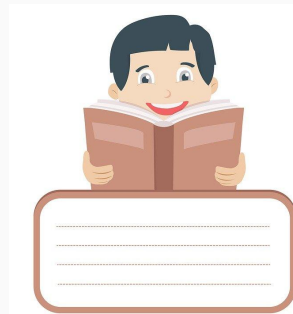
Elementary Literacy Review and Adoption

- Convened the Literacy Committee met in Spring and Fall of 2021
- Participated in an informal review of elementary reading by Teaching and Learning Alliance (TLA) Spring 2021
- Created an Instructional Literacy Team (ILT) Fall of 2021



Professional Development

- Full Day workshop on science of reading and best practices for teaching reading
- Differentiated training for all staff in Foundations phonics program
- Embedded professional development in science of reading and conferring with students
- Year long coaching workshop for reading specialists



Stakeholder Engagement

- Presented to SEPAC about Literacy and Assessment
- Contracted with consultant for a specialized reading evaluation K-8 which involves survey and interviews

Next Steps

- The SOA requires that the School Committee be informed about the 2022 amendment to the SOA Plan
- Plan will be shared on the website
- Any amendments to the CPS SOA plan are due April 1, 2022