

Tutoring For Pay

Definition: “Tutoring” means giving private instruction or help to an individual or group for which the teacher receives remuneration other than through the School Committee.

To avoid perception of a conflict of interest teachers and therapists should refrain from providing fee-based services for students whom they are assigned in school or for students for whom they contribute to IEP/504 team decisions.

Staff members who provide tutoring services may not solicit clients during regular school hours or by using school resources or databases. If an employee of the Cohasset Public Schools engages in tutoring as defined above, those services may not be administered in a building under the jurisdiction of the Cohasset School department, unless that “tutor” applies for the use of the facility similar to any other private venture, and conducts this venture outside of their regular school hours. A fee may be charged for use of the building in accordance with School Committee policy.

Educators should refrain from recommending private tutoring/therapy with parents:

- (a) if they may be perceived to benefit financially from such a recommendation
- (b) if parents may perceive this recommendation to be a condition of the child’s success in the educator’s classroom
- (c) if the staff member recommends/advocates for a program/services that might differ from the recommendation of the child’s team/school district

Teachers who have concerns about a child’s success should be the first avenue available to explore help for the child. Additional supports also include discussions with guidance counselors or administrators and referrals through the Child Study Team.

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