



Cohasset Public Schools
143 Pond Street
Cohasset, MA 02025

SCH_Agenda_2016_05_18

Cohasset Public Schools: Continuing the Commitment to Excellence

SCHOOL COMMITTEE MEETING

Date: Wednesday, May 18, 2016
Cohasset Middle-High School
Community Use Room
143 Pond Street
7:00 P.M.

Regular School Committee Meeting

As a reminder all School Committee meetings are televised and recorded.

AGENDA

Appendix

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| 7:00 PM | A. <u>Call to Order and Roll Call</u> | |
| | • School Committee Reorganization | |
| 7:15 PM | B. <u>Pledge of Allegiance</u> | |
| | • Members of the audience are invited to join the School Committee in the Pledge of Allegiance. | |
| 7:16 PM | C. <u>Invitation to Speak</u> | |
| 7:25 PM | D. <u>Superintendent's Report</u> | |
| | • Michael Welch Teacher Award | D-1 |
| | • PAX Presentation for Exchange Student | D-2 |
| | • Special Education Update | D-3 |
| | • Special Education Transportation | D-4 |
| | • South Shore Educational Collaborative Board Seat | |
| | • Strategic Plan Update | |
| | • Kindergarten Update | |
| | • Request for Reduction in Hours | |
| 8:25 PM | E. <u>Finance</u> | |
| | • Warrant 16-24S (vote needed) | |
| | • Monthly Update | E-1 |
| 8:45 PM | F. <u>School Committee Comments and Communications</u> | |
| | • Sub Committee Assignments | F-1 |
| | • 2016-2017 School Committee Meeting Dates | F-2 |
| | • Reading of Policy ADDA-R DCJIS Model Cori Policy – 1 st Read | F-3 |
| | • Reading of Policy ADDA Background Checks – 1 st Read | F-4 |
| | • Report from sub committees of school committee (Policy & Standards, Budget Finance, Special Ed. PAC, Legislative Liaison, Facilities/Capital Projects/Technology/AEC, Collective Bargaining, Security, Superintendent Evaluation) | |
| 9:45 PM | G. <u>Approval of the Minutes</u> | |
| | • April 6, 2016 | G-1 |
| | • April 27, 2016 | G-2 |
| 10:00 PM | H. <u>Followup and Updates</u> | |
| 10:05 PM | I. <u>Topics not reasonably anticipated by the Chairman 48 hours in advance of meeting</u> | |
| 10:10 PM | J. <u>Adjourn Open Meeting</u> | |