

Cohasset High School Independent Study Program Policies and Procedures

Faculty Mentors:

Working with independent study students is a wonderful opportunity to help students pursue deeper learning. Thank you for your willingness to give your time to the students. An independent study should correspond to the level of rigor expected of academic courses at CHS. Throughout this process, you are the guardrail for the students; a student with the maturity to tackle independent study should be expected to work independently for much of the time. As their faculty mentor, you provide valuable feedback and guidance to ensure the student's progress in their chosen course of study.

What to Expect:

- Students will approach you with requests for independent study
- Students will need support and assistance with the [interest form and proposal](#)
- You may choose to supervise independent study during a class or during a free period
- You will meet weekly with the students and provide feedback on the work progress
- Students will share a work tracker with you; you may provide the document to the students or use [the template](#) in the independent study information
- You will submit a final grade for the student at the conclusion of the independent study process, which includes the following steps:
 - Introductory Meeting
 - Interest Form with Review and Feedback
 - Final Proposal and Scheduling
 - Opening Meeting (with cohort and faculty mentor)
 - Weekly faculty mentor meetings (during utility)
 - Bi-weekly cohort meetings during utility
 - Benchmark meeting with IS coordinator (halfway point)
 - Final cohort meeting
 - Presentation of Final Product
 - Showcase