



Welcome  
Families  
to  
Freshman  
Orientation

**Class of  
2029!**



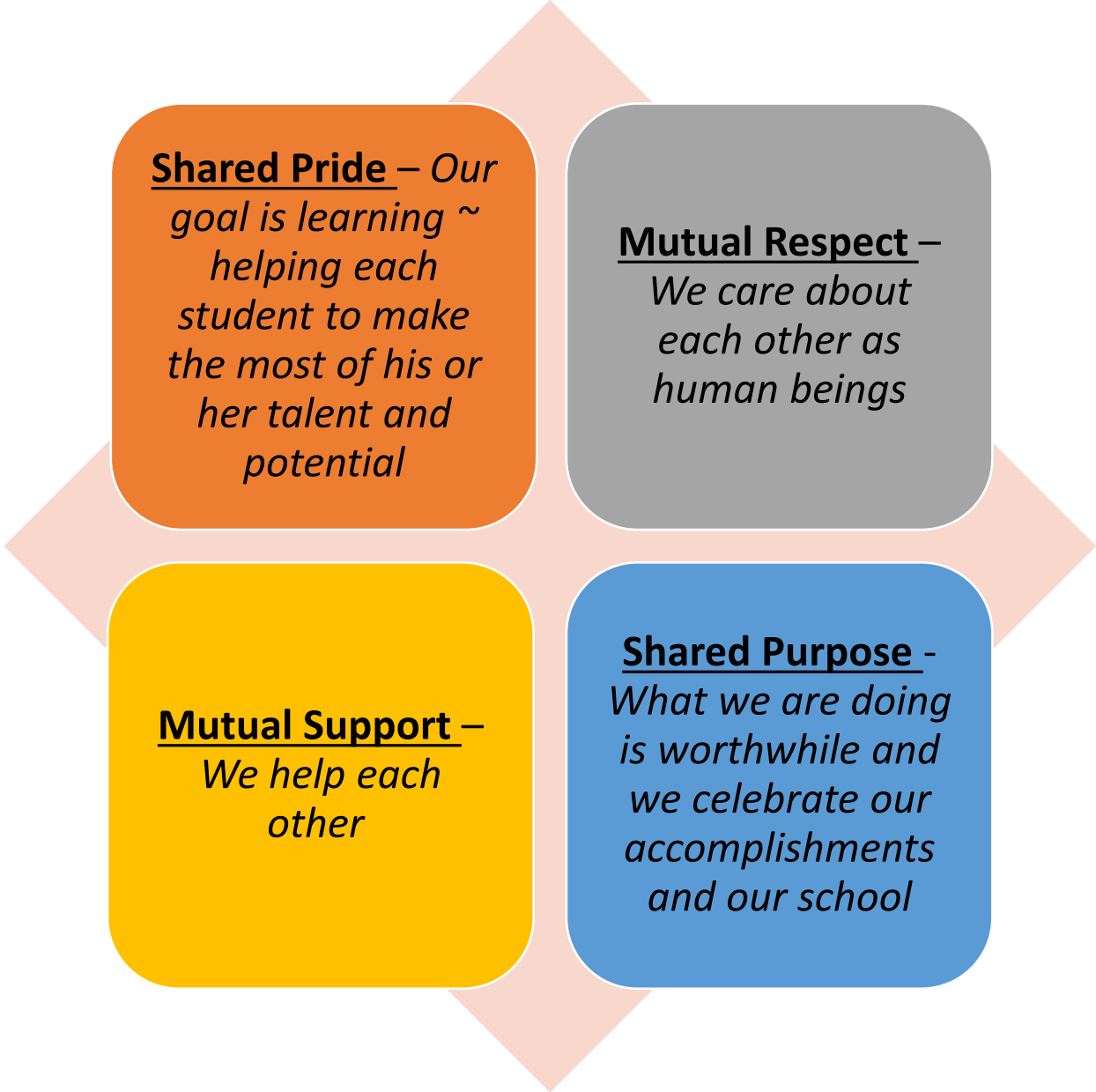
Casey Nelan

- 336-2917
- 217-7999

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**9th Grade Assistant Principal**

# IHS Community Values



**Shared Pride** – *Our goal is learning ~ helping each student to make the most of his or her talent and potential*

**Mutual Respect** – *We care about each other as human beings*

**Mutual Support** – *We help each other*

**Shared Purpose** – *What we are doing is worthwhile and we celebrate our accomplishments and our school*

# Communication



Irondequoit High School

[Calendar](#) [Food Services](#)

[STAFF DIRECTORY](#)



[Our School](#)

[District](#)

[Departments](#)

[Parents/Students](#)

[Community](#)

[HOME](#) > [PARENTS/STUDENTS](#)

## Parents/Students

- [+ PRINCIPAL'S EMAILS/NEWSLETTERS](#)
- [+ GENERAL INFORMATION](#)
- [+ MENTAL HEALTH/SUBSTANCE ABUSE RESOURCES](#)

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- [- PRINCIPAL'S EMAILS/NEWSLETTERS](#)
- [+ GENERAL INFORMATION](#)
- [+ MENTAL HEALTH/SUBSTANCE ABUSE RESOURCES](#)
- [+ SENIOR INFORMATION](#)
- [- EVENTS](#)

[August 2, 2024](#)  
[August 5, 2024 \(for incoming freshmen\)](#)

[Freshmen Orientation Powerpoint](#)  
[9th Grade Parent Orientation \(May 8, 2024\)](#)  
[9th & 10th Grade Award Recipients 2024 / Video](#)

# DAKE AND IHS BELL SCHEDULE


Period	Time
Period 1 (Passing time)	8:00 – 8:47 8:47-8:51
Period 2 (Passing time)	8:51 – 9:33 9:33-9:37
Period 3 (Passing time)	9:37 – 10:19 10:19-10:23
Period 4 (Passing time)	10:23 – 11:05 11:05-11:09
Period 5 (Passing time)	11:09 – 11:51 11:51-11:55
Period 6 (Passing time)	11:55 – 12:37 12:37-12:41
Period 7 (Passing time)	12:41 – 1:23 1:23-1:27
Period 8 (Passing time)	1:27 – 2:09 2:09-2:13
Period 9	2:13 – 2:55

# Freshman Year Counts- Every Day, Every Class

Join us in encouraging your child to...

- ✓ challenge themselves
- ✓ get involved: Clubs, Sports, Arts, Music, Drama
- ✓ ask for help!
- ✓ be an active listener- write down important information
- ✓ be responsible- ask for work missed following an absence
- ✓ use their planner- organize their assignments and time
- ✓ Model our community values





Strong attendance is 85% or  
higher, as defined by BOE  
Policy 7140

Robo Calls for absences after  
2nd period and after 4pm

Attendance clerk:

***(585)336-2919***



## Building Community

Relationships are IMPORTANT  
to all of us!



Restorative practices aim to develop community and to manage conflict and tensions by repairing harm and building relationships.




# Digital Citizenship

**THINK** *Is it...*

*True, Helpful, Inspiring, Necessary and Kind?*

- **Be aware of what your child is searching**
- Talk openly with your child about their online activity.
- Discuss safe versus unsafe practices with boundaries.
- Outline what makes content appropriate versus inappropriate and safe.
- Know who your child's online friends are
- Encourage a "share aware" mindset to protect your privacy.
- Encourage your child to say something to you or a school official if they see something that is unsafe
- *Think critically about what you view online*

# Cell phones



At IHS, students are not allowed to have their phones out during class.

Experts recommend that parents and guardians monitor all social media activity

Protect your student, inform yourself

Be aware of the different platforms

## Help us maintain a safe school environment by...

### Reminding your child-

To carry their school ID with them at all times

To follow directions for fire and emergency drills

Reports all suspicious or unsafe activity to a staff member

Refrains from opening external doors for anyone

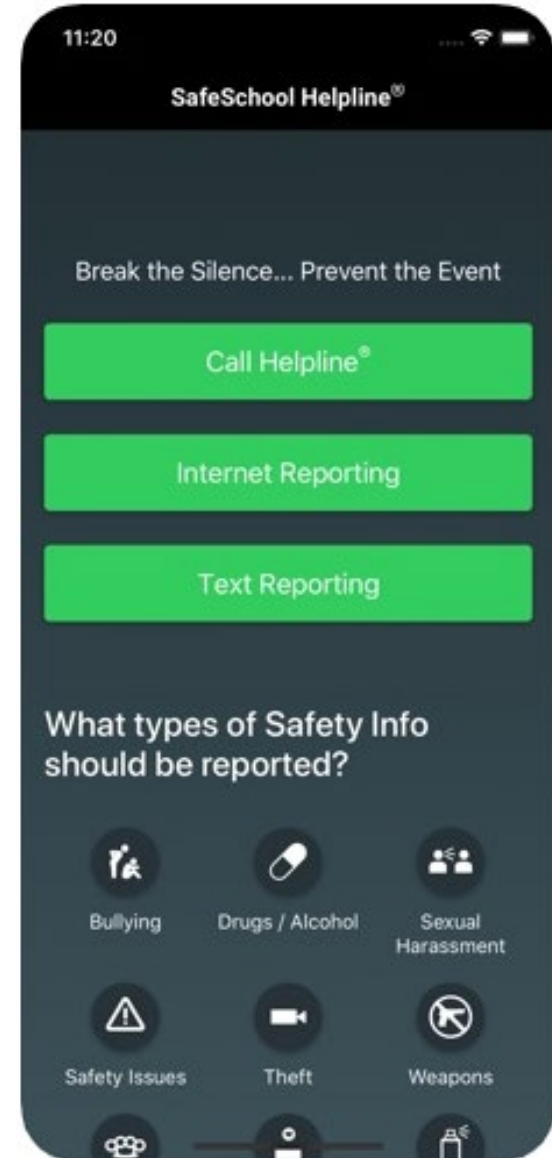
### Please

Monitor your child's internet and social media usage

Call attendance (336-2919) when your child is absent, has an appointment, or is arriving late to school

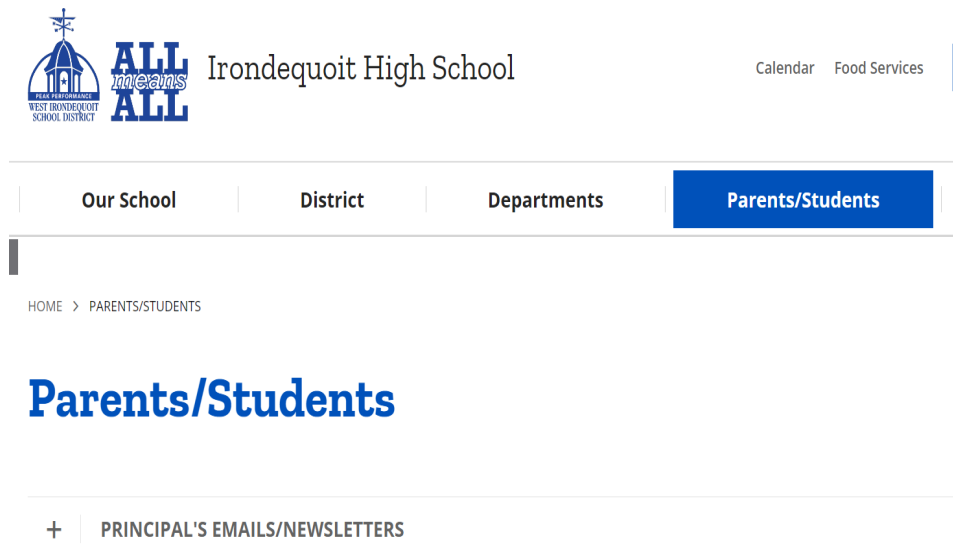
Report concerns about safety to the **Safe School Helpline** : 1-800-418-6423 or text TIPS to 66746

You can also download the Safe School Helpline App



# Irondequoit High School Information

<https://ihs.westirondequoit.org/parents-students>



Clubs  
Health Requirements  
Food Service  
Calendar  
Supply Lists  
Code of Conduct  
Counselor Info  
Technology Supports  
Laptop Agreement



**Graduation  
is only FOUR  
YEARS away!**

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# School Counselors

## Current 2024-2025 Alpha Split

COUNSELOR	GRADE 9
MR. MCDONALD	A-Con
MS. IANNOPOLLO	Cor-Ga
MS. LARABY	Ge-Hon
MS. HERNE	Hor-Pac
MS. RAYMO	Pag-Sin
MS. BUSH	Sm-Z

# Current Graduation Requirements

## Regents Diploma \*\*\*\*

REQUIRED COURSES	
English	4
Social Studies	4
Math	3*
Science	3*
World Language	1**
Art/Music	1
Health	.5
Electives	3.5
Physical Education	2.0
	Total 22 credits

## Regents Diploma with Advanced Designation

REQUIRED COURSES	
English	4
Social Studies	4
Math	3*
Science	3*
World Language	3***
Art/Music	1
Health	.5
Electives	1.5
Physical Education	2.0
	Total 22 credits

## REQUIRED REGENTS EXAMS

(passing score of 65 and above)

English Language Arts
Algebra 1 or another Math exam
Global History
U.S. History
One Science Regents Exam

## REQUIRED REGENTS EXAMS

(passing score of 65 and above)

English Language Arts
Algebra 1, Geometry and Algebra 2
Global History
U.S. History
Two Science Regents Exams
World Language *** ^



# Diploma Changes for Class of 2029 2025 Cohort

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- One Diploma
  - Advanced Designation as a Seal of Distinction
- Current Credit Requirements
- Current Assessment (Regents Exams) Requirements Decoupled by Fall 2027



# Diploma Requirements by Cohort

Cohort 2023 and prior  
Current 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>

- Current diploma requirements\* leading to one of three diplomas (Local, Regents, or Regents with Advanced Designation)
- \* *Eligible students may request an exemption due to major life events*

Cohorts 2024 – 2026  
Current 9<sup>th</sup>, 8<sup>th</sup>, 7<sup>th</sup>

- One diploma, advanced designation as a seal of distinction
- Current credit requirements
- Diploma assessment requirements decoupled by Fall 2027

Cohorts 2027 - 2028  
Current 6<sup>th</sup>, 5<sup>th</sup>

- One diploma, redefined seals and endorsements including advanced designation
- New credit requirement
- Sunset diploma assessment requirements

Cohort 2029+

- One diploma, redefined seals and endorsements including advanced designation
- Statewide transcript required
- Proficiency in both learning standards and the Portrait of a Graduate required



# The New York State Seal of Biliteracy (NYSSB)

- Awarded to high school graduates who have attained a high level of proficiency in English and 1 or more languages
- Prepares graduates with biliteracy skills for employers, universities and life
- Affirms the value of diversity in a multilingual society

Awards/Seals that  
distinguish  
your diploma





## SEAL OF CIVIC READINESS EXPECTATIONS



The Seal of Civic Readiness is a formal recognition that a student has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences. The Seal of Civic Readiness distinction on a high school transcript and diploma:

- shows the student's understanding of a commitment to participatory government; civic responsibility and civic values;
- demonstrates to universities, colleges, and future employers that the student has completed an action project in civics or social justice; and
- recognizes the value of civic engagement and scholarship.





# It's all about balance...

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- We are a comprehensive high school and have many courses for your student to experience!
- There's something for everyone including art, technology, business, and much more – our course catalog is available online.
- We encourage students to challenge themselves with an Advanced or AP/college level course before graduation.



# Post High School Planning

Counselors work with students 1:1 each year to discuss and plan for their individual post secondary plans. This may include:

- 2 or 4 year college
- Military
- Vocation training/school
- Direct entrance to employment or the workforce

Post High School Planning Workshop

- November 2025

College and Career Resource Center



# NCAA Athletics

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- Student athletes are required to meet academic eligibility to compete at Division I and Division II athletics
  - Eligibility is determined through a student's high school course work and GPA
  - If your student is considering pursuing this level of collegiate athletics, please reach out to their school counselor to discuss their progress toward eligibility
  - For more detailed information please visit [www.ncaa.org/student-athletes/future](http://www.ncaa.org/student-athletes/future)



# Questions/Resources

If you ever have a question or concern please do not hesitate to contact your students school counselor!

- If you have questions regarding your students progress in a specific course, please contact the teacher directly
- Additional Resources:
  - Newsletter
  - High School Planning Guide
  - Schoology
  - Infinite Campus Parent Portal
  - School Website





THANK YOU!

We are looking forward  
to partnering with you.

If you have any  
questions, please see  
one of us. We are here  
to help!