

Cohasset Public Schools: District Accommodation Plan Checklist
Joseph Osgood and Deer Hill Elementary Schools

Revised 7-31-23

Instructional Strategies

- Differentiated instruction
- Multi-sensory instruction
- Small group instruction
- Chunking of directions/tasks into manageable pieces
- Extended time
- Comprehension checks
- Oral brainstorming
- Preview of new concepts
- Reduction of assignments (quality vs quantity)
- Forced choices (assists in retrieval/recall)
- Mnemonics
- Alternative assessment formats (i.e., oral, multiple choice, computer-based, read aloud)
- Modeling
- Minimization of open ended questions
- Pairing of visual and verbal cues

Organizational Strategies

- Posted classroom expectations (i.e., checklists, timers, working clock)
- Visual supports (i.e., schedules, calendar)
- Preview of changes to routines and/or schedules
- Study guides
- Teacher check ins
- Graphic organizers
- Transition cues
- Homework checks
- Visual models of finished products
- Clear and consistent rules and routines
- Support with organizational tasks (i.e., locker, desk, materials)
- Highlighted text/color coding
- Minimization of visual clutter and auditory distractions
- Highlighted margin alignment
- Student estimation of task duration

Attentional Strategies

- Cues and "wait time"
- Redirection
- Repetition of directions
- Initiation of eye contact prior to verbal directions
- Teacher check ins
- Classroom job assignments (i.e., passing out papers, running errands)
- "Think out loud" to process information
- Background music (to promote calm behaviors, stimulate thinking, or signal transitions)

Behavioral Strategies

- Positive incentives/rewards
- Positive praise
- Behavioral reflection sheets
- Calming strategies (i.e., counting backwards, identifying size of the problem)
- Classroom "take a break" space
- Identification of and plan for known triggers (i.e., hunger, confusion, lack of sleep)
- Establishment of strong home/school communication and partnership

Social Strategies

- Social skills lessons
- Buddy system/pair share
- Facilitation of positive peer interactions
- Peer models
- Role playing

Sensory Strategies

- Movement breaks (i.e., gas stations, sensory paths)
- Preferred/alternate/flexible seating
- Frequent timed and structured breaks
- Minimization of auditory distractions
- Sensory diet (i.e., therabands, fidget tools, gum, heavy work)
- Self-regulation strategies
- Weighted lap pad

Tools

- Tracker
- Text to speech
- Audiobooks
- Online textbooks
- Pencil grip
- Access to close copy
- Slant board
- Copy of notes/guided notes
- Editing checklist
- Personal spelling dictionary
- Sentence starters
- Letter strip
- Number line
- Spacer
- Word banks
- Special paper (i.e., extra spacing, lined, graph)
- Calculator
- Self-opening scissors
- Headphones
- Privacy shield
- 1,2,3 boards

