

Cohasset Public Schools
143 Pond Street
Cohasset, MA 02025
Empower Students to Improve Communities
SCHOOL COMMITTEE MEETING

Wednesday, July 13, 2022

Learning Commons
Cohasset Middle and High School
143 Pond Street
Cohasset, MA 02025
Virtual Access via Cohasset 143TV- Zoom and Facebook
6:00 P.M.

In Attendance: Lance Dial, Chairman
Paul Kearney
Lydia St. Onge

Also In Attendance: Barbara Cerwonka, Director of Student Services
Susan Owen, Director of Finance and Operations
Patrick Sullivan, Superintendent

Call to Order and Roll Call: Chairman Lance Dial called to order on this nice summer day, the July 13, 2022, meeting of the Cohasset School Committee at 6:02 p.m. We have a short staff in attendance, Mr. MacLellan and Mr. Carr are not present, we have a quorum of 3 out of 5 members from the school committee. With all members that are present, please indicate so in roll call. **Roll Call: Mr. Kearney-Present, Mrs. St. Onge-Present, Chairman Dial-Present.**

Pledge of Allegiance, Opening Remarks:

It's a wonderful summer day, school has officially ended. Chairman Dial notes we have some virtual attendance here tonight thanks to our technology learnings over these past two years. Dr. Scollins will have updates to the Summer School Programs at our next regular scheduled school committee meeting scheduled for August 10th, this information will be posted onto our website.

Public Comment: None

School Updates

Superintendent's Student Advisory Council Report – N/A

School News (Dr. Patrick Sullivan) Hope everyone has had time to decompress from what was a very challenging year, it went to June 30th; luckily, we were met with beautiful weather and hope everybody's been out there enjoying their family time, it's so important and part of the process of making sure that when school is done to enjoy when we're away from school. We have some programs that are in full swing, we have our extended school year program, which is running, and Mrs. Cerwonka will talk about her updates as one of the items are on our agenda tonight. We also have our Summer Enrichment Learning program that's running and many camps are happening in our buildings and continue to be a vibrant place during the Summer. We have some tremendous amount of labor of work happening to improve our facilities. A major interest to the community is the track which is completely dug up. We're in the process to get that track in and we believe that there will be some interruption in the first two weeks of our Fall season and we're very well prepared for that, just while the track settles in and that is an inevitable fact that we're hoping to avoid so it won't be a major disruption to the Fall sports season. Dr. Sullivan says this is just a timeline that is consistent like with any project, having the ability to start after the Spring season which we couldn't start until July 1st and that's when we noticed no time to waste in that. The track will be done by late August, and we need to make sure that track is not damaged by foot traffic, traffic going back and forth, just while it's settling to follow the prescribed timeline given. We'll have more information as it comes to the beginning of the season. We have

a couple of great things happening with our leadership team. We have 2 retreat days, one on July 19th and the other on August 18th, these are important safety meetings that we have each year. Our safety meetings will involve all members of the district leadership team including the Principals, Assistant Principals, Athletic Director and Ms. Kim, METCO Director. We have Chief Quigley, from our Police Enforcement, *Chief Dockery* from the Cohasset Fire Department, and our Emergency Management Director, *Glen Pratt*. We have our Technology team, our Transportation Supervisor, members from the School Committee, we invited the Chair and Vice Chair to this meeting and certainly more School Committee members are welcome to this. As a leadership team regarding bus safety for making sure we tighten up that protocol. If there's a perceived threat in or around our building, and everything that has to do with safety for Cohasset Public Schools. We have comprehensive facilities report from AI3 who presented a security crypto report by an outside security firm, and they went through everything from soup to nuts in our district and Dr. Sullivan will share this with all the important players at the two (2) retreat days. A retreat is supposed to do a couple of things, it allows us to reflect on what we've done, then it has us regroup and make sure that we're moving in a direction, in this case it's very well-articulated by our strategic plan and of course that we re-energize ourselves as a team. We have an itemized list of those recommendations along with the cost which Dr. Sullivan knows is near and dear to Mr. Kearney's heart and Dr. Sullivan really appreciates Mr. Kearney's keen eye on safety as does Dr. Sullivan and it's nice to know these can be advocated in terms of capital improvements. The drop off and pick up at the middle high school is absolutely one of them. Chief Silva was instrumental in drawing the lines that allowed the students to move in and out to keep the traffic away from the circle where the buses are being dropped off. There are some significant issues with crossings, traffic and the backup of traffic in which Dr. Sullivan completely agrees with Mr. Kearney and this is absolutely something that is on his list, his radar and he looks forward to partnering with the school committee on that. The first Retreat meeting is completely on safety and looking at our strategic plan as a reflection of what we did, what we said we were going to do, and maybe need to capitalize on more on what our strategic initiatives are for 2022-2023. This will also spill out into the August 18th Retreat which will be held at the *Lighthouse Keepers House* which will be nice and it's more on gearing up for the school year. We want to take from our strategic plan to make sure we put this into our goals, this is how we set our goals as a leadership team. One of the greatest things about the strategic plan is it aligns all the goals from the school committee's goals to the superintendent's goals to the leadership goals to the school improvement goals, to the teacher goals and all our staff members, so that we're rowing in the same direction. Chairman Lance Dial would like Dr. Sullivan to share the items on the agenda for these two retreat days to the school committee at large and the community on the items they'll be talking about. Dr. Sullivan wants folks to know that these are not the only times that they meet as a team, they're meeting constantly!

We have an ice cream social event across the school district which will be held outside the front field at the middle high school on August 24th from 5:30 p.m. to 7:30 p.m. Dr. Sullivan will be partnering with the PSO who are so helpful in this area. We're inviting all families who have students here in Cohasset, this is just a chance to say we've all been through a couple of difficult years as a district, so let's reboot, and remember how special Cohasset is, and go forward with a fresh energy. Dr. Sullivan is excited to announce that the CTA, Cohasset's Teacher's Association have ratified their contract negotiations with the school committee. The school committee has voted to approve what we've determined to be appropriate from a negotiating perspective, we're drafting the contracts to reflect that, and it was important for the teacher's unit, the secretary's unit and the ESP unit. We voted on it, they ratified it, obviously we want to make sure that all our educators are respected and are provided with competitive, appropriate salaries and incentives to ensure we really value them, that was a primary importance, we have an incredible staff. Our Food Services unit was also ratified and all five of our units were up this year and Dr. Sullivan feels very confident that we're moving in the right direction with our custodial unit in that too. We came together to make sure that we focused on safety and engagement and in this case, engagement deals with students and families. Dr. Sullivan wants to thank publicly *Ron Forge* and *Chanel Chapman* who are the chairs of the CTA and everybody that helped with that negotiating. Mr. Kearney has a concern with the safety, hoping to set a more comprehensive plan for drop offs for the students at the middle and high school. The students are supposed to walk around the parking lot but

there's no crosswalk there, and they do this all the time. We need to have some policing presence there for school entry, after school or come up with a better and more safe way with on how the students are released from school. Chairman Dial notes that's an important point made by Mr. Kearney and wants to keep track of a list for future agenda items that we can have at a school committee or at a sub-committee level to make sure that the drop off process is on an agenda and look at different options to improve the drop off chaos.

Teaching and Learning

Academic Initiatives/Updates – Dr. Scollins is not present in terms of talking about our academic initiatives and updates, but she promises she will deliver a more substantive academic report at our August 10th school committee meeting. Dr. Scollins will talk about our elementary reading and math and a lot of the work we've been doing this summer to get ready for the year to come. Chairman Lance Dial states this item will be tabled for the August 10th school committee meeting.

Student Services Forum Update (Mrs. Barbara Cerwonka) – We finished up the Student Services Forum and did our end of the year report and there were a couple of points on the Student Services Forum that people wanted to go over in tonight's meeting. Listening to families and looking at our remarkable services that we provide in the Cohasset Public Schools, but also looking at the places we need to grow. It was clear that reading was one of them, and Mrs. Cerwonka commissioned an independent evaluation in the area of reading. One of the things that came out of that was accommodations around our MTSS system. Accommodation to the district for its commitment but more importantly how strong it was in teacher and administrator awareness and activity and that our work setting up the MTSS task force and trying to refine and vertically align the MTSS across the district. Last year, for the first time ever we sent out a blanket letter to all families and we explained what MTSS was as an overview in that letter. We talked about notification to families and that is very important. Most of the time across this past school year notification to families went via phone, but we do have tiered letters to go home to families for each of the MTSS tiers when students are originally brought to the team and if they continue to move through the process. Dr. Sullivan states we heard this loud and clear at the Student Services Forum and we did address it and we found that there were pockets where we weren't necessarily communicating in the way that we had set out to communicate. This letter is going to be standardized and delivered starting in the Fall. We've already talked to the principals about this so everyone will know what is being seen here and this will be on our website, and they'll be presented as documents and will be what we use at every school. Chairman Dial comments just to mark the fine points, one of the comments that he recalls from the Student Services Forum were concerns raised from parents of children who were moved into a MTSS step and were not aware that it happened. With this standardized process if your child gets moved into a step of the MTSS there will be a communication to the exam. Dr. Sullivan states we found vast majority of schools and situations were being communicated, we did address the pockets that weren't and want people to know that. Mrs. Cerwonka presents a series of letters that explain the MTSS process that also explains what level at which their child is at, what that follow up will be and who to reach out to in the school. A phone call is always the best outreach from a family, that verbal communication where we talk through things is critical and sure that families will want a follow up after receiving this letter. Dr. Sullivan reiterates we want this letter so that nobody has the experience of being surprised when their child is being helped on a level that they thought they should be. Mrs. St. Onge questioned before about indicating charitable support in Aspen and is there a way to indicate that the student has been identified, or is it still in the works? Dr. Sullivan states he did this in a previous district and it was particularly helpful when we transitioned between buildings because we knew that the student had been receiving interventions and it notified the teacher to be able to look and see this. This is part of the process of things that we should put in and Mrs. Cerwonka, Dr. Scollins, and Lisa Radner will be meeting over the summer to leverage Aspen a little bit more to the whole picture of a child. Having this in Aspen would certainly bring it to another level. Mrs. St. Onge comments this would be so helpful at the elementary level because things change so much especially in those years. There should be a running record with dates to say what's been going on, it's just nice to have that kind of information. Mrs. St. Onge suggests a new wording to the 3rd paragraph in the first-tier letter. Are there more interval times, a specific timeline, the word, *periodically* doesn't feel right when read by a parent, suggests a new wording to that paragraph? Any time we're talking about a child and health, a timeline would be helpful especially when parents want to know

how it is being reported out and of course parents deserve to hear that and know what to expect in more specific terms. Mrs. Cerwonka addresses from that meeting there was a discussion around the IEP process. In *Terry Hamm's* report she talked about how knowledgeable and committed the team chairs are and how committed to communication, especially when we're in a virtual meeting projecting the IEP on the screen for the team to develop together. One of the feedbacks Student Services received from families is we're going to move forward especially, but not only for our families of students who are undergoing an initial evaluation. The IEP meeting follows a specific process and the team chairs along with Mrs. Cerwonka are going to create tiers in the summer work that they do together, a standard agenda for IEP meetings so that parents can see when certain parts of the meeting are coming up and what questions or concerns will be addressed. Agendas are helpful in every meeting to what's being discussed, the order in which it's going in, and when we're going to get there. Student Services will be working on this over the summer for all the IEP meetings for this upcoming school year. The other question that came up at the Student Services Forum was around sharing test results with families two (2) days prior to a meeting. *Terry Hamm* commended us on a thorough, reliable and valid evaluation process, particularly around including an independent evaluation and called it a first-rate system of evaluation for child find. Student Services understands what was raised around receiving an evaluation report two (2) days prior to a meeting. The standard is that if parents request a report, we provide them to all families in the district, we believe that this is a good way to do business. Part of the IEP meeting and most important part is that team process and that part is coming together. Student Services always conducts all the testing's as timely as we can, we don't necessarily take the full thirty (30) days. We want families to understand the value we see in them having the reports, but also the value on going over them within the team process. We do what we can when we can to do them sooner, and we will continue to commit to doing that.

Chairman Dial comments he doesn't think anybody debates that going over the team process and through the report to understand what's going on. What Chairman Dial wants to zero in on is the request from parents to get the report more than two (2) days in advance. Dr. Sullivan comments the request was to get much notice as possible, the two (2) days is a little short. This was the legal timeline we were given, and we don't want to go beyond that as a promise, it's something we don't feel comfortable doing. Even though the legality is that the parents have to request it for us to give it to them, it is problematic for us from a lot of different perspectives.

Mrs. St. Onge wants to clarify as well on the two (2) days prior to the meeting. Are families receiving something digital and a hard copy, or is it just digital? Mrs. Cerwonka responds they are receiving it however they requested. We're providing it two (2) days prior without parents requesting it. Mrs. St. Onge comments if a parent wants a hard copy two (2) days before the meeting, does that mean that a hard copy is prepared more than two (2) days before that and then it is delivered to them? Mrs. Cerwonka states that is correct. Mrs. St. Onge reiterates it's more than two (2) days ahead, but beforehand. Mrs. Cerwonka firmly states not necessarily because sometimes we have to call parents to say it's two (2) days before the meeting, your hard copy is here in the office, would they like to come and pick it up! Mrs. St. Onge is just curious, and she loves a good spreadsheet, as this year goes on if data could be kept on when letters are sent out in comparison to meeting dates because when we speak about generalities, we think certain patterns exist but then when we track the date it might be different than we think! This is just some information Mrs. St. Onge would like to see because perhaps it could be done a little bit earlier. Mrs. St. Onge completely understands and appreciates the legality of the system and what the requirements are and how long it takes to do things in school, but we also have great practitioners who could be responsible. Even if it's one (1) day earlier and we're not saying that's a promise, but if that's where we're trending that will be a great direction to be trending. Chairman Dial suggests we should continue our exploration on whether, or not we could, and maybe advance more than two (2) days prior to meeting, by looking at what we're able to do as we move forward in the year. As part of Mrs. Cerwonka's regular reports the school committee could see what the lead time is and how much time is spent on the reports. We don't know what the actual metrics will be, and Mr. Dial wants to make sure we're respecting confidentiality and all the various concerns. That would be helpful, and we know this is big issue for members of the community, and we don't want to give up on it, just yet!

Cassie Muir from 40 Redgate Lane asks given that the district funded this independent specialized reading review of the tier 3 intervention, where will this report be published for all interested families to review the full report?

Mrs. Cerwonka responds Student Services have done independent reports before, the full report is not published. Dr. Sullivan states we want to be transparent, we do internal reviews all the time and not every internal review should be published. This is just a fact on how organizations work, so this may not be one of those that doesn't need to be published but it is something that we can discuss more deeply. An overview of the document and the findings would be meaningful. Dr. Sullivan doesn't want to make a blanket statement that every internal document, every internal review we have should necessarily be put out in complete detail for the public. Sometimes things need explanation, and they need description as they go through it and if they're not present to provide that explanation, it may not be something to publish in its entirety. Dr. Sullivan does agree to put some highlights in there, we're wide open to review anything with regards to any questions that folks have or any concerns or thoughts.

Cassie Muir from 40 Redgate Lane has a follow up question, was it a public funded report? Dr. Sullivan answers that everything is public funded that comes out of the school district. Chairman Dial states we will look at these reports to see what makes sense to make public, what makes sense to summarize because there are benefits to both. Mr. Dial supports Cassie Muir's idea of making sure that the parents have information necessary for them to evaluate both their student and their school. Student Services have conducted interviews around a special education teacher at the Deer Hill Elementary School for grades 3-5 students whose focus is going to be in the area of reading for that tier 3 level on a student who requires a reading system as the specialized instruction and has gone through the tiers of interventions in reading support. There is going to be an entrance and exit criteria to such a program, Student Services will be able to announce this program and this expansion at the Deer Hill Elementary School in the area of specialized reading.

The Expanded School Year, ESY is running and going well, like similar surrounding towns we have had some challenges filling the teaching positions for ESY. We just want families to know we are cognizant of all those things and will make sure that all students receive all the services they need through our district in one form or another during this summer. Mrs. St. Onge asks is each student given a progress report from the summer ESY program? Is the ESY progress report sent to the classroom teacher in the student's next grade level? Mrs. Cerwonka says it will be part of that student's record. Mrs. Cerwonka states ESY is not for students to move forward in their education, it's for them to keep those skills, it is going to be new under Mrs. Cerwonka this year to deliver an end of ESY progress report that goes out to families, and it's going to be around students retaining those skills.

Ms. LeClaire from 82 Pond Street asks, does the school have a certified Wilson and OG trained teachers for dyslexic students over the summer? Mrs. Cerwonka responds at this point in time we do not, we are recognizing that. We are providing special education teachers and tutors, that is what ESY is about, it's about the IEP to provide the instruction to what we are continuing. Ms. LeClaire has a follow up question at the middle school there are no certified Wilson teachers for dyslexia students and Ms. LeClaire is concerned that this will not meet their IEP. Mrs. Cerwonka says there is a certified Wilson teacher for students at that grade level in the middle school. If this is an individual question, Mrs. Cerwonka will follow up with Ms. LeClaire on this.

Budget, Resources and Governance

Staffing & Hiring Report – New Hires for 2022-23 School Year – as of 07/13/22

These positions were allocated through our budget process that were approved by the school committee. The quality of educators that we're bringing on are second to none. We have a collaborative process in place where we hire within with teams. We do have staff members involved from a collaborative effort that we have a prescribed method to hire and that's the same method we put forward in hiring all our administrators. We have some shifting due to some retirements. We've hired Kara DeSalvo and Kailey Schneider for 5th grade teaching. We have a new technology specialist, a new position for a kindergarten teacher and hired a teacher who will be joining us next year. We have a school adjustment counselor who will be bridging between the Osgood and Deer Hill School. We have a full-time nurse at the middle school and a full-time nurse at the high school. We're going to hire a robotics/technology teacher and we're struggling to find the right match for this position, so if anybody out there is interested in this position, we're excited to take your application. Dr. Sullivan's main goal has always been to be a distributed leader, to empower the schools to create those different cultures and those schools are to empower the principals and assistant principals to do that, their all doing a great job! Sue Owen has done an amazing job along with her team putting together a comprehensive overview of all aspects of the district financially where we projected.

Planning for the Future – Chairman Dial gives an intro with the conclusion of the school year; our last partial school year was impacted by other things extraneous to education. We thought it made sense to take stock of where we are, where we wanted to be, and where we wanted to pick up to what this district could become. Dr. Sullivan, Mr. MacLellan and Chairman Dial sat down and thought about if we had the resources that we would like and what are the ways we could deploy those resources? We have a town facilities committee that was looking at new building facilities but wanted the school committee to think about an overview of the other things that we could do with the right amount of attention and expansion. Dr. Sullivan states this is putting together of ideas we had as a leadership team. Thoughts were heard from the school committee, the community and looking at our current strategic plan projecting it out several years where we could lead the district. These are important and exciting items to consider and to think about. This is broken down into four areas. Administration, Teaching & Learning, Offerings and Facilities. Some of these ideas are on our facilities so these would be community based and they would have to be decisions that would help develop a thriving and expansive school district as we move on. In terms of Administration, to have a Director of Human Resources and communication, right now we sort of triage it at our business office with Susan Owen, Superintendent Patrick Sullivan and Jerilyn Ballard whose an amazing bookkeeper! We do a lot of our HR work and Dr. Sullivan particularly ends up taking on a lot of that role. It would be a very productive use if we paired that with the communications officer and did some productive work in that realm to keep the district in the know about everything. We've talked about a Director of Diversity, Equity, and Inclusion. Dr. Sullivan always expressed that not one person should own that, that it needs to be distributed, but this is something that is being pushed by the state. There should be potentially someone who is leading it and who is keeping us all pushing in that direction. This might be something down the road that we're required to do, Dr. Sullivan wants to put this on the school committee's radar as a possibility. If we had a wish list of all the things that we can do to make these schools what they can be, assuming we can get the funding that we needed, what would that look like? That is what we're looking at right now. None of it is within reach in our current budgetary scenario, this is a revamp of what the school's funding situation looks like now. All these ideas are all the things that we've been discussing as a school committee and iterations of the school committee prior to us have discussed this as well but it's so important to take this step and have it written down so that we can work towards these goals and start to socialize it with the community because that is going to be a big ask.

Buildings and School Property – Summer projects are being conducted outside our buildings. Our track at the middle school has been completely dug up, it's out of use, it's been blocked off and the public should not be on the track. We tried to put signs out there and cones for safety reasons. Tomorrow they'll be paving the track, so that piece is moving along very quickly. The field lights in the football field have been replaced and hopefully tonight as we exit the meeting, we'll be able to see the lights on. Dr. Sullivan states folks can still call the school, or email us, they just can't come into the school building with all the construction going on

these next couple of weeks for safety reasons. The hydration stations on the outside facilities are being fixed and will be ready for use sometime in the next few weeks, facilities will be working on getting all that information and getting that ball rolling. The kitchen in the cafeteria replacement is going to start the beginning of August. A complete redo of the cafeteria upstairs in the middle of the high school. We'll see a new look this coming new school year in the Fall with some new offerings. There are a couple of other capital things that are happening, and these will be updated at our August 10th school committee meeting. We want to make sure that what is being installed may have code changes that have happened since they were originally built and one of them might relate to ADA compliance, so we want to make sure that they are aware of this. Ms. Owens shows several lists that are being introduced as the operational part for the bodies of all our schools. FY23-FTEs and headcounts for Cohasset Public Schools. Headcounts and FTEs are supported from and through DESE. FTE is Full-Time Equivalent which is collected data of a unit measured equivalent to an individual, worker or student, One unit of work or school day. What we're looking at here is laying the foundation for us to look at where we are, look at where we want to be as far as a school and where we can go and that's kind of the theme for our schools.

Transportation – These are placeholders. Tabled for the August 10th school committee meeting.

Food Service – They ratified their contract, their distinguishing the cook as a chef. Vending machines have been purchased and will be delivered by the end of July.

Report from School Facilities Committee – These are placeholders. Tabled for the August 10th meeting.

Community Relations/Communication

Reports from School Committee Sub-Committees and Liaisons – We will reconstitute those at our next school committee meeting on August 10th.

School Committee Governance

Superintendent's Evaluation – The way this process works is each school committee member receives a form that we complete. We individually complete this form and give individual rankings. Those individual rankings were each sent to our then Chair, Chairman MacLellan who then created what is known as an End-of-Cycle Summative Evaluation Report on our Superintendent. This is supposed to be the completed aggregation of the school committee's report for the purposes of the Superintendent's evaluation. The evaluation is done by the committee as a whole, not by individual committee members. At the end of this process, we vote whether or not to approve this evaluation, and eventually we'll have a committee evaluation to provide to the Superintendent. The goal of the Superintendent's report is to provide the Superintendent with actionable feedback on his performance over the course across the United States, because he is a male gender, we provide actual feedback so that he can see where his strengths and weaknesses are going forward and address those accordingly. There are 4 ranking scales to choose from, 1= unsatisfactory, 2 = needs improvement, 3 = proficient, and 4 = exemplary. Exemplary is intended to be the rarest of categories and only for those who should be a role model for Superintendent's across the state. This comes to us in a series of steps. We summarized Dr. Sullivan's performance to be Proficient in instructional leadership and Exemplary in Standard I, II, III, & IV which are made of operations, family community engagement and professional culture. Dr. Sullivan upheld his role and position for the district through a difficult period in the Cohasset Public Schools and led the Cohasset schools through very serious operational issues and has shown his ability as an operational leader and was able to guide us through specifically challenging times. Dr. Sullivan has also shown very exceptional communications with the community and times responding to emails late at night with long emails of his own, and these are all off time. Dr. Sullivan does a great job of meeting the needs of the community, where the community is to make communication a priority. The school committee has noted one area of improvement and that is closing the loop with families on communications. Chairman Dial would like to entertain a vote to approve. The Superintendent's Evaluation will be publicly available so folks at home can look at.

Motion made by Mrs. St. Onge to approve The Superintendent's Evaluation as presented to the Cohasset School Committee, seconded by Mr. Kearney.

All-Aye

Topics Not Reasonably Anticipated by the Chair – This is where Chairman Dial would like to put a list together for future agenda items. As the school committee comes together for meetings, we often talk about things that we want to see, and we never formalize them. These will go right above or below the approval of minutes. From what Chairman Dial has now on his list, we want to continue to talk about the drop off/pick up process of students. The school committee wants Dr. Sullivan to share the offsite agenda for the two (2) retreat days and the leadership retreat day in August. We would like an update on filling the teaching and learning academic initiatives, also an update on the parent/teacher conference status. How the school committee is planning to communicate these items on the list. These get somewhat operational, but this is a community forum and hearing from people on this new process would be helpful. There were a couple of follow ups from Student Services with respect to the IEP reports with the two (2) days prior to a meeting of issuing the report to parents. We also want to know the ADA compliance to the press box, all codes should be met. These items could obviously not be anticipated by the chair because they came up from this meeting, so going forward these will be future agenda items.

Approval of Minutes **

Motion made by Mr. Kearney to approve five (5) sets of minutes of the Cohasset School Committee meetings for 10/20/21; 11/3/21; 11/17/21; 12/1/21; 1/19/2022 as presented to the School Committee, seconded by Mrs. St. Onge.

All - Aye

Executive Session ¹ - #3. Discuss Strategy with respect to Collective Bargaining**

Motion by Mr. Kearney to move into Executive Session #3 – Discuss strategy with respect to collective bargaining, seconded by Mrs. St. Onge.

All - Aye

¹ Chapter 30A, Section 21(a) mandates that in order to go into Executive Session the Committee must:

1. Do so on a roll call vote
2. State the purpose for executive session
3. Indicate whether the body will reconvene in public session

Meeting Adjourned - 8:34 PM

****Requires School Committee Vote/Action**

Documents used at meeting:

Cohasset Public Schools Standardized MTSS Letter – Barbara Cerwonka, Director of Student Services
New Hires for 2022-23 School Year – Superintendent Patrick Sullivan
Planning for the Future: Cohasset Public Schools – Superintendent Patrick Sullivan
Update on Summer Projects – Susan Owen, Director of Finance & Operations
FY23-FTEs and Headcounts for Cohasset Public Schools – Susan Owen, Director of Finance & Operations
End-of-Cycle Summative Evaluation Report: Superintendent – Chairman Lance Dial