



Cohasset Public Schools
143 Pond Street
Cohasset, MA 02025
Empower Students to Improve Communities

REGULAR MEETING OF THE COHASSET SCHOOL COMMITTEE
Wednesday, January 18, 2023
6:00 PM

How to Participate:

In Person

Learning Commons
Cohasset Middle and High School
143 Pond Street
Cohasset, MA 02025

Virtual

Zoom (*chat enabled*)
<https://zoom.us/j/93210720844>
ID: 932 1072 0844 / Password: 461964
Dial In: +1 929 205 6099

Televised

Streamed Live on Cohasset 143TV

Facebook (watch/listen only)
Cohasset Live Streaming

All School Committee Meetings Are Recorded.

AGENDA

In Attendance:

Ted Carr, Secretary
Lance Dial, Chairman
Paul Kearney
Craig MacLellan, Vice Chairman
Lydia St. Onge

Also In Attendance:

Charlie Lankow, School Committee Student Liaison
Senator Patrick O'Connor
Representative Joan Meschino
Barbara Cerwonka, Director of Student Services
Susan Owen, Director of Finance & Operations
Patrick Sullivan, Superintendent

Call to Order, Roll Call, Pledge of Allegiance

Chairman Lance Dial welcomes everyone to the Wednesday, January 18th, 2023, regular meeting of the Cohasset school committee meeting at 6:00 PM. **Roll Call: Paul Kearney-Present; Ted Carr is not here; Lydia St. Onge-Present; Craig MacLellan-Present; Lance Dial-Present.** We have a quorum of 4 out of 5 members of the school committee and we will proceed to Pledge of Allegiance.

Opening Remarks

Chairman Dial announces we have a cool meeting tonight with some very distinguished invited guests, not the least of which Charlie Lankow who is our new school committee liaison and we'll be hearing from him in a moment. Mr. Dial would like to start by addressing the continuing challenges that they have regarding transportation.

Opening Remarks

Today an email went out and Mr. Dial understands that there's continued frustration among families and students about how the transportation system is working, and Mr. Dial can assure that the school administration and the school committee are aware of the limitations and are working through on some possible solutions. The challenge they have along with many other school districts in the state who are facing significant staffing issues. It's just that we're not able to find a lot of people to drive school buses, we have the buses, the school buses work, and we have bus routes mapped out. We have everything, just not the human beings that are capable to do this. Human beings are human beings and so there are times as said, we need to build a little more resiliency, to say. They do have a plan on this issue, and it's a priority issue for them, so please, they appreciate your patience as they're working through these challenges. They are hoping to get better in the near term, not the long term! The issue is having a consistent staff, we are short on licensed bus drivers.

Public Comment

None

Invited Guests

- School Committee Student Liaison Report (Charlie Lankow)
- Senator Patrick O'Connor & Representative Joan Meschino

We have 3 special invited guests tonight, the first is with Charlie Lankow who is our school committee student liaison and 2 State representatives who have come to our district to talk about some legislative updates that are happening with our district.

Charlie Lankow is a Junior at Cohasset High School and has been a member of the Superintendent Advisory Council but has not had an opportunity yet to be a liaison and Charlie is now our new inaugural school committee student liaison. Charlie Lankow has been attending Cohasset Public School since he was in kindergarten and is now a junior at Cohasset High School with wonderful school experiences. Charlie is the captain of the cross-country team in the Fall and he's also a captain of the tennis team in the Spring. He also participates in many school club activities with the debate team, the math team, and the medical equipment club. Charlie would like to start off with the school atmosphere and as of right now, they're in that middle stretch of the year coming back after the holiday break. Everyone has settled in but, they're almost into February break with being in the middle time of the year ramping up academics in classes especially as 2nd quarter ending on January 27th and we're ushering towards 3rd quarter. Overall, students are handling this very well and we're collaborating with one another during our school utility period to work on some of these challenges in our classes and it's very encouraging to see. Charlie says they use to have mid-terms, but they kind of went away from them, and now they're going back to them. Charlie's peers are not too worried about their mid-terms, which is good to hear. One good thing Charlie found out after talking to each representative from a sports team, the biggest highlight right now is Cohasset's hockey team which is undefeated with a tough match up against Norwell this coming Saturday. In Arts, we're wrapping up a successful Fall with productions such as Moana and brainstorming new ideas for what they can do for the Spring.

Invited Guests

- School Committee Student Liaison Report (Charlie Lankow)
- Senator Patrick O'Connor & Representative Joan Meschino

For the rest of this Winter, the chorus and band are having an all-school concert coming up in March. At the end of the 1st quarter on January 27th, members from the National Honor Society are having a 10-hour check-in to make sure we're getting all our hours in, so students are busy volunteering in our community to get those hours in! On top of the chapter service requirement as it's referred to, each member is required to run and conduct an Individual Service Project, or an ISP, and this is something we do once in junior year, and once again, in senior year. Students are underway with their ISP's, working hard to create whatever meaningful change that their project is going after. Charlie's Individual Service Project, ISP is running a used sports equipment drive for the families of Cohasset in which he was just actually working on it a few hours ago, setting up the collection boxes in the town and we're going to have flyers to pass around. They're asking for accepted donations from January 9th through March 26th where they'll sell all the equipment at a reduced price at the health and Recreation Fair and proceeds will go to social services of Cohasset. Charlie is excited to see this get underway. Some positive things Charlie has to say in general, we we're talking about this a second ago about the school lunches and some people might find this insignificant, but we're fueling our bodies with healthy foods that's going to help us through the day. The school lunches have been much, much better across the board and it's always good to see people are happier at lunch because just to go specifically to the variety of choices has increased exponentially.

In the past, especially this Fall, there's been traffic issues in the cafeteria because we had a small cafeteria confined space there, and now that it's quite popular with huge lines that jams everything in that room. About 2 weeks ago or so, Charlie noticed kind of a reused, repurposed area that was once the teacher's lunchroom to a new cashier place where students can check out which helps so much, so now students can physically get their trays in the lunchroom, then move into a separate room to purchase snacks, waters and then check out. That's been very encouraging and a great change for everyone's school day. From Charlie's experience and perspective would be the teacher's office hours that Charlie mentioned earlier in their utility period which is a wonderful opportunity to meet with our teachers and to get that extra help that can't be covered while in class. Sometimes we feel like our utility period isn't quite enough time to get all our questions answered. Our club activities meet during the day, sometimes during our utility period which is just half an hour block. If there's a club meeting on Thursday, and Thursday is your utility period, you can't see that teacher to help with the questions you have. This isn't being directed towards any teachers, but overall, maybe reinforcing the fact that students really appreciate after school, even before school, like 15 minutes, can make a big difference. This is something that Charlie can see be improved a little bit. One last thing Charlie would like to say, he's been helping in the beautiful school library here, and one of his biggest projects has been weeding out old books and he knows the school committee here has seen some books come through in the past. Charlie has been working on a tray with 176 books that are either damaged, or on topics that don't serve a purpose, or outdated, and he's just preparing the school committee that this will be coming their way!

Invited Guests

- School Committee Student Liaison Report (Charlie Lankow)
- Senator Patrick O'Connor & Representative Joan Meschino

Mr. Kearney says Charlie is really a good kid here in Cohasset. This is such a good exchange to hear, because it's really telling us what we're looking for. We're currently working on some after school programs, not just for learning, but also for sports. They'll be addressing this soon with the Wellness Committee on January 24th. They're trying to advocate for a new fitness center, and Mr. Kearney asks Charlie if he thinks this would help? Charlie says that would definitely help; it would be great!

Chairman Dial states, just for the record, Mr. Carr is present for tonight's regular meeting of the school committee at 6:13 PM.

Mr. Carr comments that Charlie Lankow's update report was the most politest way to ask for something around here, and thanks him for all the great work he's been doing here.

Mrs. St. Onge thanks Charlie for his comprehensive update. She sees Charlie everywhere in town always participating in community events, like the Turkey Trot, and sports stuff. Charlie is everywhere, and Mrs. St. Onge is so impressed by how much he's doing, and how much he seems to be fitting into each day. Then coming here tonight with such a well-planned out agenda to update us on is so helpful. Charlie touched on everything that we've been wondering about, and we look forward to him submitting more updates with us, thank you so much.

This is Mr. MacLellan's favorite part to hear from a student's perspective and he has to say they've had some great updates in the past from students, but Charlie's has been the most articulate, well organized and comprehensive student update Mr. MacLellan has ever heard since he's been on the school committee. Charlie's updates were very helpful to hear on every facet of the school operation from a student's perspective. The upmost interest is the critique, and the issues that need to be addressed that Charlie stated and we appreciate hearing student feedback. The more information Charlie would like to share with the school committee just like what he had would be very helpful. Thank you so much.

Chairman Dial says Vice Chairman MacLellan stole most of the things he was going to say to Charlie. Great presentation! There is one question Mr. Dial wanted to ask Charlie is they've heard from other student representatives recently from a student's perspective, it has been articulated through this committee. There were concerns about homework requirements, and stress.

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Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Chairman Dial welcomes our elected representatives from Beacon Hill and what's great for Mr. Dial personally, is he's never seen them ever in 3 dimensions! This is a real pleasure and very much appreciates their willingness to attend our school committee meeting and give us a little take of what's going on.

Representative Joan Meschino says she's happy to be here in-person, and yes, she is over 6 feet tall! Before Representative Joan Meschino starts, she wants to comment on Charlie Lankow's report. She thought his report was excellent! One of the things Charlie brought up that Representative Meschino wants to highlight is the drop-in hours for teachers. That's bread to butter of what we do and always hear us say that in these presentations that constituent services is our top thing and we regularly hold office hours and the reason we do that is because sometimes it is a barrier when you have a title, you go and get elected and somewhere being in that moment creates a barrier and to have an office hour of time with people, students, or just have people swing by and talk to us directly, or talk with our wonderful staff. That informal moment just like when you wanted to ask this, or people didn't want to bother you, is something Rep. Meschino hears a lot and she doesn't know how we feel about it, but to her it feels like those office hours are a great time for people to just validate and bounce off, or just to say hello and get to know us a little bit so that we're not as scary, or that distance thing to try and close that gap on more diversity. Rep. Meschino thought that was a great idea Charlie gave to the school committee and she is just going to recommend that the school committee think about how that might work inside the schools.

Senator Patrick O'Connor would like to say hello and thank the school committee for the invitation to be here. Both Rep. Meschino and himself have done this 3 times now with Hingham, Hull, and now with Cohasset to try and just provide an update of what's going on in Beacon Hill. They're in the process right now filing bills. Last week and this week is the mad rush to file all the bills or make them in on time to get docket numbers and bill numbers without having to elate files. That's been the main crux of their work since getting sworn in a few weeks ago. It's been really reaching out to the community seeing what types of pieces of policy legislation that they want us to file on some of the issues and problems that might need solving inside of the communities we represent and the largest statewide picture that we're trying to continue to move Massachusetts forward. The report just given to the school committee by Charlie Lankow gives sort of some of the clip notes before we go into it. Massachusetts is in an error of tremendous prosperity unlike we've ever seen before. This is reflected both in the 14 percent of tax return that we're able to do triggered by 62 F Chapter Jefferson 62F tax return. Last year as well as the increased amount of resources, versus financial resources, we've been able to provide our communities and our public education system. We're very excited about what the future holds for Massachusetts and especially our communities that we represent. We have the great honor of being able to go up on Beacon Hill and cast votes on your behalf, on the community's behalf, and the school district's behalf.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

We feel forever grateful for that privilege, and we know that all the work that we do is really centered towards building around the community because Senator O'Connor thinks that's been the thing that has been the most successful in Massachusetts. There are some legislators that go up to Beacon Hill and look out at the towns they represent, the cities they represent, and then bring back the resources to do the real work here in our school districts and in our towns. This is what we've been really geared on achieving from both previous sessions as well as this session to move forward, especially given the financial picture of the state.

Representative Joan Meschino would like to add onto Senator O'Connor's update that both have been elected officials themselves, selectman, city council, and they really do understand how state aid influences and we'll see some of the details here and it's information that's readily accessible, but always think it's nice when we put it together because it's one of the things that shows it's there and it's a deep commitment both individually with them as a Representative and Senator. Right now, Rep. Meschino is being held to support the community and the municipal Chapter 70 has. We've really done our best and it's always on the top of our minds when we're speaking with ways of means and we're advocating our budgets and we're thinking about legislation and how to really make those kinds of investments in our communities and in our school systems. That is what blocks all the potential for great students like Charlie Lankow. That's another broader theme as we walk through this, and it's important. The last thing Representative Meschino would just say as we're thinking about this, we do have an excellent relationship with Superintendent Patrick Sullivan, actually with all Superintendents in our districts, and we are a resource to you and we're also grateful to have a wonderful resource and Superintendents in all the districts, but particularly in Cohasset. Anytime we call them that this is still coming on a business issue, or someone's brought this to her attention, immediately Representative Meschino gets back explaining how it relates and why it's important to the district. Having that formed relationship with Cohasset school committee members, but also with your staff.

Senator O'Connor states a digital copy of their presentation was forwarded to Superintendent Patrick Sullivan as well to put on the school's website. The budget recap for this fiscal year is halfway through last year's fiscal year budget which was \$52.7 billion dollars. Obviously, a record for the amount of money that we're able to spend. It incorporates an upgrade of \$39.6 billion dollars as a tax revenue forecast. That forecast has already been exceeded right now by a benchmark of about a billion dollars through December 2022, and we'll see what the future months hold. Typically, April is the biggest month with taxes coming in, but it's looking like the same as last fiscal year that we're going to exceed benchmarking and exceed revenues. The Stabilization Fund is at \$7.35 billion dollars, the most it's ever been. When Governor Baker took office in 2014, stabilization funds were a billion dollars. We've been able to grow that at a clip just under a billion dollars a year. Education funding is \$1.8 billion dollars for early education and care sector, the new Student Opportunity Act fund balance will be at \$500 million dollars.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

The Student Opportunity Act which we were able to pass in November of 2019 is already 3 years in, and fully funded. We have now set aside \$500 million dollars of money, a lot of it is combined from surplus revenue as well as federal dollars to make sure if there's ever any economic downturn the Student Opportunity Act has a reserve in place now to fund it, to make sure the state keeps its commitment, especially to the most economically challenged school districts in the state that we're able to provide them resources, financial resources they need to continue to do the work that they're doing. The Student Opportunity Act actually has exceeded, the expectations of some of the school districts like Lynn in particular, is saying that they're getting a significant amount, more revenue than they ever anticipated to get and that they're looking to potentially do infrastructure upgrades with some of the Student Opportunity Act money, which to Senator O'Connor also shows a sign that there is an opportunity to expand the Student Opportunity Act to not just the most economically challenged school districts, but some gray area school districts as well, as in school districts that have major challenges that are presented to them in certain areas such as Charlestown reimbursements, or special education out of school placements, things like that. Total Chapter 70 money was \$6 billion dollars, an increase of \$495 million dollars over the previous fiscal year. Cohasset's taken was just under \$2.9 million dollars; \$110 million dollars for year long extension for the universal school meals. This came after the federal government locked in partisan division weren't able to extend school meals for children. The state of Massachusetts and the legislature basically said it's our obligation to do this and we're going to fund it for another year. It's our anticipation that this is going to be continued to be funded from here on out by the state until the federal government can coexist and figure out how to successfully pass legislation like that. \$82.1 million dollars for regional school transportation; \$29.4 million dollars for METCO; \$440 million dollars for special education circuit breaker, which is the 75% elite we like to give school districts. With that said, we have seen the emails that have come in from the Superintendent Association as well as the school committee association but out of school placements going up approximately 14%, it's our goal to work inside of next year's budget to address those issues with them going up and we have been in communication with a lot of the stakeholders both in the out-of-school district schools themselves as well as our school districts to make sure that increase isn't felt by cutting services in some other area of the budget inside of our schools. We're doing as much as we can to try and cover that 14%.

Lastly, the charter school reimbursement is \$248 billion dollars, and this is a real lifeline to some of the communities in our district that have children that choose to go to charter schools, the South Shore particularly, they're able to get a higher reimbursement now because of the Student Opportunity Act. That kind of encompasses all the education spending that the state did as in this quick snapshot of the overall budget.

Representative Joan Meschino would like to pause for a minute for people listening at home. The stream opportunity is really a transformative piece of legislation that was looking at Chapter II, & Chapter 70 funding. Why it's so important is because it's really about building equity into how we fund school districts. From the state's perspective. it really uplifted to helping other schools that can't keep up the pace like certain ones.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Representative Joan Meschino also says to really close that gap and build that equity, it's just about acknowledgement, it takes a lot more money to educate more children who live in our districts. We all have poverty in our districts, but it's children who are living in a poor district, When Senator O'Connor referred to the funding, the legislature paced itself so that full funding achieved under that act would take 6 years. Even through COVID, we committed, and we knew that education was the important priority and we have continued to make those investments and also to take some of the federal dollars and the good fortune that we're having right now in terms of our robust economy to edge against that. It's important to also note that there were other pieces of it that do reach into school districts, like our local homes here in Cohasset, in terms of helping on some of the retirements, health insurance and so there are other pieces of it although we do tend to focus on. This transformative piece is about transforming. One thing Representative Meschino knows on Chapter 70 is the formula is still heavily weighted to reflect declining enrollment, which is less than Hull for example, who are struggling with this. Representative Meschino wanted to say this out loud and the other thing we we're talking about funding and economy. Just keep in mind right now a lot of our economic fortune in turn is because we are making investments through the final dollars into our economy and the hope is that we saw it. We see it playing out and it is for the economy, and we are getting those revenue, but would like to just remind you that whatever that kind of transformative investment, spending stops! We don't want to see a cliff effect, so just ask community members you all know and understand your finances and your budgets and how these things are developed. A lot of money comes through the federal government right now, relative to COVID are one-time moneys so just keep those things in the back of your mind as your thinking about it. The commitment is clear from at least Senator O'Connor and herself and from the legislature right now is to advocate for that.

Representative Joan Meschino states on the 2nd page of their report reflects a little bit more context on some of the other municipal aid and it's \$1.2 billion in funding for unrestricted general government aid that goes to general operations on the town's side of things opposed to the school side of things. Cohasset was awarded this time \$595,000 for the unrestricted general government aid, and then of course as Dr. Sullivan said on Chapter 70 was \$2.8 million dollars. We just thought you'd like to know a few of the other things that we're doing. We included some of the local initiatives and we were able to get \$75,000 this year in the FY23 budget. This budget right now is to establish a new regional sustainability officer which we're sharing between Cohasset and Hingham so that was exciting to be able to uplift the town's leadership of American climate and Cohasset really does lead in all these areas. The Alternate Energy Committee has been doing an excellent job and there was a \$50,000 grant to complete the ADA self-evaluation and transition plan for \$25,000 for Cohasset's Food Pantry through the economic development bond bill and \$25,000 for the Cohasset Senior Center. Also, in the economic development bond bill and \$10 million dollars in the transportation bond bill for 3A safety improvements, an important piece of roadwork there. It also adds \$7.5 million dollars to create a secured fund for that purpose; sometimes have to resecure these funds.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Senator Patrick O'Connor & Representative Joan Meschino met earlier today at the State House at the Massachusetts Center for the Book. Awards were given out to Massachusetts Authors and today a Cohasset Author received one of the Honor Awards. It was *Catherine Sherbrooke* who wrote a novel titled "*Leaving Coy's Hill*," and she received an Honors and a Fiction Award. Both Senator Patrick O'Connor & Representative Joan Meschino were able to present the award together and their salutations as well. Representative Joan Meschino says since we're here in the library, you just never know who you're sitting next to in the library and the Massachusetts Center for the Book really does a lot of work to promote Massachusetts Authors and lifelong learning and reading. Any child with a parent that is living at home can go to this website that has a tremendous list of reading there. Congratulations to *Catherine Sherbrooke*!

Senator Patrick O'Connor addresses that the next two (2) pages are slides from this session to reflect Cohasset in the budget between Chapter 70 and unrestricted general government aid. An increase from FY22 to FY23 is approximately 8%, an elevated change from the previous year. Our hope is to always make that more than it was the year before. A lot of times this got stuck during economically challenging times where it will be about 3% every single year in both of those categories. Our hope is to continue to get more Chapter 70 money. We understand that prices are going up for almost everything. The health insurance is going up, the cost of salaries are going up and that incremental increase needs to go up as well to reflect those changes in the environment and the economy. From FY16 to where we are right now, as far as a flow chart goes of where we were in Chapter 70 money those past couple of years.

Representative Joan Meschino says they also included a slide just to refresh the recollections about the ESSER money that has come in. It was a great opportunity to make those vessels and to tackle COVID and get money into the hands of the people here at the local level who know what they need and know best how to use it. Representative Joan Meschino states she felt like Cohasset revealed themselves well because it was pretty tight requirements of getting money and what they did with it and they're glad to be able to pass this along to this school committee.

Senator Patrick O'Connor says there were some legislations we passed regarding public education. We signed a student nutrition bill which does a lot of things. One of the most important things it does is, if any child accrues any sort of debt inside the process of buying breakfast, or buying lunch, that it's completely waived. This also maximizes all the opportunities that we have with all the federal programs to go in and do more comprehensive data collection and audits in our school districts to try and get as many federal dollars as we can, and put them into a bucket of money and use that to basically reimburse a lot of the school districts for expenses that they've accrued in waiving debt, or doing other things to help children who are of low income. Senator Patrick O'Connor says it's a great bill that is long overdue, it's been something that has been referred to as "Breakfast Before the Bell," and it's been something that people have been working on for quite some time on Beacon Hill.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Senator Patrick O'Connor is glad that they were able to get it done and that COVID really shined a light on that. Food and security that so many kids were experiencing during that period of time was the main push they were able to get that done in the last legislative session, but it's done!

Representative Joan Meschino mentions one of the other pieces was Genocide Education and it's requirement to start, build in some of the supports to build a curriculum with training and certifications around this. It's directly responsive to some of the challenges they've had in terms of "hate speech," increased issues among those lives. They were really pleased to see that they passed this one, it was something that all benefited from, especially since Cohasset has such a commitment to diversity, equity, and inclusion. It really does fit with what Cohasset which is already doing here. It's really meant to develop curriculum materials to provide supports for educating teachers and sending that to the part of the school climate and to what you're teaching here. Representative Joan Meschino says it's important sometimes to say these things in a structured way, in an intentional, and purposeful way. That was another piece that they were able to get into law for this session.

Senator Patrick O'Connor would like to follow onto what Representative Joan Meschino mentioned to Genocide Education. This is the second, consecutive, legislative session that they've had, and they've been able to get a mandate in place, as far as public education. The first one is on Civics, the next one was on Genocide. They hope not to mandate all this education, but what they're doing is they're trying to look at some of the statistics that were presented to us as residents are getting older, where are they lacking, and where can we use public education. Public education in Senator Patrick O'Connor's view right now is a complete wraparound of services for children. It's no longer just a place where children go and get educated. We've heard from Charlie Lankow earlier on what all of those kids are involved with and then there's so much more, especially for the kids that have additional needs. They appreciate with what Cohasset Public Schools have been doing, and one of the things that they're trying to get done this year is on financial literacy. That has been one that's been on the forefront for a while now, and because they did Civics, and then Genocide, they didn't want to over mandate and they hope that this is going to be the year that they're able to get that done. One of the budget amendments that they were able to pass last year in the Senate was to get \$500,000 to assist in the Professional Development of teachers and this is going to be opening soon. They can give us the information, the State Treasurer's office has the money and they're going to be giving teachers \$500 for a virtual class, try to incorporate financial literacy in the current curriculum that they have. From there, hopefully have that be the starting point of this being a major conversation about having this be a mandate in the future to have this inside of our schools.

Mrs. St. Onge asks is the state providing options for classes to take out like the dyslexia screening since it became the required state developed classes and offered this to teachers? Will there be specific courses offered through the state, or will it just be other audits on financial literacy? Mrs. St. Onge says it's nice when the state offers something that directly connects, instead of having to go out and find it somewhere else.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Representative Joan Meschino says no, that is what she took away to make sure that the development of the curriculum was out there first. That was what they were looking to do, to put something out there and then back that up with teacher training so that it can be incorporated. Representative Joan Meschino doesn't want to say it was easier, but it facilitates.

Mrs. St. Onge states she was able to take advantage of the dyslexia course that the state developed and offered, with many of her colleagues were using as well, and it made a huge difference with ability to do, what was being asked by us.

Senator Patrick O'Connor reiterates back to the financial literacy curriculum, and they are working with two (2) companies right now, both are non-profits. The first is called FIT money, which is a Massachusetts based company, and the second one is Next Gen Finance, which is based out of Ohio. The Next Gen Finance provides matching dollars from the state benchmark, so Next Gen Finance kind of gets the first foot in the door, as far as how they want to dictate the curriculum. It's all going to be run through the office of economic empowerment, and the state treasurer's office. These grants are going to be available very soon, and then hope to create this summer sort of an in-person camp at Bridgewater State, or one of our state colleges, or universities. Then create another opportunity for Professional Development for teachers where they'll get a stipend for the work that they do. They'll try and talk about how they're going to incorporate financial literacy on their own through the school district before this becomes a mandate. This will give them a good head start on this and get teachers trained and get a curriculum in place that will really make a big splash once, and if, it becomes a state law. Senator Patrick O'Connor comments we have a great opportunity here to train a new generation of citizens who are much more financially responsible than his generation was.

Superintendent Patrick Sullivan addresses that we're bringing a credit to life program here and it's upcoming. One of the positions that we're advocating for as a district, is at the high school that would teach courses in financial literacy. That's one of our pushes here, so that will fit nicely with this initiative, but Dr. Sullivan does agree that's a subject that they can absolutely intertwine into most curriculums, if not, all. The school committee is advocating for that.

Representative Joan Meschino says the most important pieces of legislation that came out of the session this year was the last thing which made it even that much more special was a bill addressing various mental health services. That has been the piece that has been missing. They took part in a mental health survey 3 years ago, and they were supposed to bring it down, instead of these institutions. They were supposed to make it more of a community health-based thing, and they just never did it. COVID really strained a lot of individuals, families, and institutions, and it keeps spilling out, and this is something that they struggled long for. This is a great first step on building back both services, and workforce development to find doctors on mental health issues, but also reimbursement and some of the structures to connect people to services.

Invited Guests

- Senator Patrick O'Connor & Representative Joan Meschino

Some of the key pieces are implementing a 98 hotline, initiating public awareness campaigns, especially around the Commonwealth's red flag laws which is when people are struggling with mental health and got lawful numbers. Mandates on coverage eliminates prior authorization for mental health acute treatment. It's also about stabilizing services for both adults and children and that is important.

School Updates

- School News (Dr. Patrick Sullivan)

The past couple of weeks Dr. Sullivan spent a lot of time in our elementary schools and we did a learning walk as we've done before. For the last year plus now, we've been looking at student engagement, culturally, responsive teaching. We do this with various groups that includes our leadership teams which encompasses all our school Principals, Assistant Principals, Mrs. Cerwonka, Ms. Owen, and obviously. Dr. Scollins and himself. We do this at each building and it's a method of providing feedback for our principals, then our principals can provide feedback to the staff.

Ms. Holland's 3rd grade class, she had each student take a narrative from the passage. The students piggybacked on each other's comments and shared information, that was wonderful to see the students self-reflecting, grading their own work, and giving themselves a 3, 2, or 1, based on the rubric. Just having that experience of what is good writing and what does it look like, what are the qualities of it, then being able to replicate it. It really was refreshing to see this, just a fantastic class seen by Dr. Sullivan today.

Mrs. Clark's 3rd grade class, aside from doing great writing, they were learning about textual types, and they were doing work on what is a Narrative in Non-Fiction. With the new year, the entire 3rd grade created their own reflection book to look back at what goals they want to pursue and improve upon in the new year. This is something that we really stress in Cohasset, is every classroom should speak to the students in it, meaning that it should capture to who they are, and Dr. Sullivan was so impressed by the entire 3rd graders work.

Dr. Sullivan loved seeing the projects being worked on in the art class, it's so multiculturally put together. A particular project being done today by the 5th grade class was Islamic art, inspired tiles that they were printing. Ms. Berman who is a fabulous art teacher at the Deer Hill school took the opportunity to teach her students about history while she was teaching art and the students were so wrapped up in their work and the products the students created were beautiful. Dr. Sullivan said if he had a student in 5th grade in this class, he'd frame this artwork that he saw today.

School Updates

- School News (Dr. Patrick Sullivan)

There's so much happening at The Deer Hill School and The Osgood School that is embedded in social, emotional learning. Every student at The Deer Hill School has an opportunity on a cycle to do yoga classes. This class started from the CEF grant that has been extended into the year. Every so often, a class can take some time to self-reflect and we all could use more of this, and Dr. Sullivan is glad that we're part of this trend.

The after-school enrichment programs at The Deer Hill Elementary School and The Osgood School are thriving right now with so many interesting offerings. Everything, from cross-stitching to Algebra made easy and this is elementary students, which was wonderful to see. Dr. Sullivan did a learning walk with Principal Farrell at The Osgood School, and they saw the students in Ms. Capriano's class engaged in a number corner that is a staple to bridges. The students are shown patterns that's a real heavy component of the number corner. The fidelity with the calendar work that the students are doing at The Deer Hill School was also very apparent. It just reminds us how special our schools are that we're offering this full experience for all our students. From time to time when Dr. Sullivan visits The Osgood School, he comes across two particular students who always address him as "Mr. Mayor," and Dr. Sullivan wanted to share that, and hopefully he'll hear this from them when they're up in the high school, this just makes Dr. Sullivan smile however they see him through their eyes.

We had a lot to do with MLK Day with activities happening. Dr. Sullivan loved how the students at The Osgood School are self-reflecting personally. They did a project on 5 things that make other's feel good that is taken by Dr. King's message on helping others, the right ways to make our world a better place and reflecting on that and putting it into place. January is always a great month for reflection for all of us, because it's a new year, and it's a chance to reboot what we're doing.

Dr. Sullivan attended the Martin Luther King Junior breakfast with his oldest son, and it was nice to see other students there as well. Aleisa Gittens-Carle our METCO Director spoke at the beginning and Dr. Sullivan noticed a member of the community, *Arthur Bembre* who is the Executive Director of a group called "*Heart Breakers*," and they're work is to help people who have been imprisoned and going back into the community to have education and be able to rehabilitate themselves and become productive members of society.

Teaching and Learning

- Special Education Update (Mrs. Barbara Cerwonka)

Mrs. Barbara Cerwonka, Director of Student Services introduces their revamped webpage. When Mrs. Cerwonka came on board two and a half years ago, she started adding onto the website and this year she did a lot of work re-organizing it and cleaning it up making it a little bit more interactive. On the Cohasset Public School website, in the Departments tab, scroll down to Office of Student Services and the introduction to the Office of Student Services will be there.

Teaching and Learning

- Special Education Update (Mrs. Barbara Cerwonka)

Mrs. Cerwonka compiled the Overview Section that makes a whole lot more sense because when she added onto it, she found it unwieldy, with too much information there. Right now, our Preschool lottery is going on so that is front and center under the Overview Section. There is a letter explaining the Preschool lottery with all the conditions to it with hyperlinks there that give the dates, also shows the timeline and the required residency documents list, along with the application. Parents can fill out the form and submit everything that way to Student Services and there's a live link so they can access that digitally, which is great! If for some reason people can't upload this, they can always come into the office.

The next section under the Student Services Overview is parent information with different guides through DESE to various things that falls under the Office of Student Services. There's a section for News and Announcements for notices on special education services, child find notice, destruction of records, extended school year (ESY) and Preschool 2023 informational letter. Once the Preschool lottery is over, the informational letter will stay embedded, so parents have it.

Also, there is a DESE informational link with a whole bunch of information. DESE can be difficult to navigate, however it's important for all districts, and ours included, to have all the key information there. Everything listed are direct links, once clicked upon.

Mrs. St. Onge compliments Mrs. Cerwonka work on her webpage, it's a really nice timesaver, because DESE is an overwhelming sight to navigate thru, there's just so much there.

In the Informational Documents section, that are not necessarily DESE documents, but are important documents for parents, such as Parent's Notice of Procedural Safeguards which is included in every initial and reevaluation IEP. The ARICA Autism Insurance Resource Center is for families who have students who fall into this category. There are some insurance resources there, depending upon what they're personal insurance might be, and what they're eligible for, and how they can get extra services, sometimes in their home. Listed is Prevention of Physical Restraint law and very near, and dear to the district is the CASEL Wheel (Collaborative for Academic, Social, and Emotional Learning). The MTSS (Multi-Tiered System of Supports), a visual to explain it in a shortened way, but people can see what it all entails there. Our Tiered Focused Monitoring (TFM) that we go through in cycles, and then School Based Medicaid Program (SBMP). If anyone hears references to any of these, or wants more information, they can find this information on the Office of Student Services website.

There is a parent survey that goes out with every single IEP, and there's a copy of the parent survey and the team meeting summary form that goes home after every IEP team meeting. This year, we instituted meeting agendas if having a review meeting, an initial, or reevaluation meeting, so people can see the agenda of what's going to go on in the meeting, one goes home to the families, and now they're on the website.

Teaching and Learning

- Special Education Update (Mrs. Barbara Cerwonka)

Cohasset SEPAC and presentations have live links that will bring people to the Cohasset SEPAC webpage. The following links are past presentations that have gone on in SEPAC, which are memorialized and kept there for people to click on, and view anytime.

Lastly, we have special education process guides which is a new guide updated from 2018. It is streamlined in the sense that its shorter and has references to links that takes you places, instead of having all the DESE language in it, now they just follow that link, that will take you right into it. The Special Education Process Guide is 56 pages that covers all the areas in special education and refers to some of the forms that are in the ASPEN system. In addition to this we have the 504 Process guide which was also updated when Mrs. Cerwonka came on board, our ELL Process Guide and special education programs and services that we provide.

Mrs. St. Onge has a question on the Preschool lottery and application. Can you remind us how that is shared out into the community? A lot of times those families aren't in the district yet, so they're not getting emails from us.

Mrs. Cerwonka says the Preschool lottery and application gets published through the Navigator, it also goes out through the Osgood School and on our website too. Even though Preschool parents are not yet registered in the district they are very aware in the community and what's going on. New parents usually do start with a phone call to us.

Mrs. St. Onge says when we advertise about kindergarten, we go to all the Preschools in the area. Can Daycares be an area to share this information with families? If they have their infant, or toddler in a Daycare, then they're thinking how soon it will be until they can go to a public Preschool. Mrs. St. Onge suggests to Mrs. Cerwonka if that link could be shared, that information could be pushed out to families and then have a higher level of interest that would better support our budget. Another great suggestion would be to advertise in Pediatrician offices, and perhaps the Cohasset Anchor local newspaper.

Mr. MacLellan asks when will the ELL Process Guide be updated?

Mrs. Cerwonka says they hired a new ELA teacher and she's been wonderfully received by the district. She is proactive in her approach, and Mrs. Cerwonka is letting her do her teacher instruction with the district for awhile until she gets more familiar with the department. Mrs. Cerwonka will be engaging conversations together with her around work in the ELL process guide. Most likely this will happen later in the Spring into the summer, and we'll embed it like we did on the 504-process guide, the proper channels and then we'll be able to post them.

Chairman Dial loves how Mrs. Cerwonka is making this accessible and easy for the community. This is a great step on of the things that Mr. Dial knows, and he hears from others on the pacing of the special education processes, that it is complicated.

Teaching and Learning

- Special Education Update (Mrs. Barbara Cerwonka)

We talk about this a lot as a school committee, so things like this to make this information successful is very valuable, and Mr. Dial appreciates that. Thank you.

Special Education December 2022 Data Update				
<u>Meeting Type</u>	<u>Elementary</u>	<u>Secondary</u>	<u>Out of District</u>	<u>Total Meetings</u>
Annual Review	5	10		
Re-Evaluation	5 - 1 not eligible	6 – 3 not eligible		
Initial Evaluation	3 – 1 not eligible	3		
Initial Evaluation -	MTSS – 0	MTSS - 2		
Referral Source	Parent - 3	Parent – 1		
Independent Evaluations				

Mrs. St. Onge takes an example from the December 2022 slide and asks if one (1) child comes off of an IEP can Mrs. Cerwonka speak about that MTSS process of what happens, what systems are put in place for that child who has been receiving services under a legally binding document and the testing now showing that it's not necessary anymore? Can Mrs. Cerwonka speak to the school committee on how the district supports that child and family in that transition, and ensure us that they are continuing to see that progress that they saw on the IEP?

Mrs. Cerwonka says it's shown from their testing progress in their classroom setting. The full school year run from September to June, the IEP does not necessarily! If we're looking at students who are from a reevaluation, their IEP ran from the previous December to this December. That is the whole time frame the student was working on their skills within their IEP, that is an important distinction and understanding to have.

An IEP reevaluation is the natural place where Student Services redo the testing, and we look at the progress in their classroom and we automatically use part of that process to look at their continuing eligibility for an IEP. When a student comes off an IEP through a reevaluation process usually what happens is the student is receiving these services for three (3) years and because this is the 3rd year, services have been decreasing, as the student has been gaining skills. Those IEP services aren't usually continuing at the rate in which they were perhaps in the beginning, or shortly after the beginning. The testing has to show the student no longer requires those services, but also the classroom progress has to show that too. The student doesn't need to be dependent upon their IEP services to make effective progress. They have to be able to be showing that they have some independence in order to come off an IEP. The general education teacher is always at the meetings and always keep an eye on how the student is continuing once they come off an IEP and those services.

Dr. Sullivan says we still look at this through the MTSS process and if the student dips, that clearly is a red flag to us, we would reboot that, and look at it as a child who was once on an IEP.

Teaching and Learning

- Special Education Update (Mrs. Barbara Cerwonka)

Dr. Sullivan states that would be a factor in determining what steps we would take. That is an important step and it's not underlined in the question or hears it unclearly, that this student is receiving either intensive. or some intensive lesson supports. It has been succeeding for us. and when you take either a little, or more than a little away, there's some fear to the family, per say. A sinking feeling that they were succeeding in and will they go on to succeed without that help. We're measuring that and looking at that closely, so the student dips in the MTSS process, we would be able to reassert a need and work with that family.

Mrs. Barbara Cerwonka says the point of an IEP is the specialized instruction and that is really a critical piece to an IEP and what is being delivered. The 504 is not of a lesser, or a consolation prize, it is appropriate sometimes when a student needs accommodations and sometimes this does happen.

Mrs. St. Onge asks if a student comes off an IEP and goes into a 504 which is not the appropriate check for everybody. Is this initiated by the district or by the family? Mrs. Cerwonka replies it is by the district.

Mr. MacLellan says this school committee takes this fairly approach to this. He wants to make sure that the administration, therefore the district does as well. In line with Mr. Dial's comments we should be acknowledging the points that Dr. Sullivan and Mrs. Cerwonka made that often times parents are uniquely outfitted with certain information to help identify students for special education student services especially at the early elementary age levels. We should always look at a figure like that and be skeptical about it. Parents might have more information, but what is lacking in our identification measures that made it so that we didn't see that! We spend a lot of hours with them targeting academic areas. These things might manifest themselves while they're having dinner or doing things at home, but we're the ones that are focusing on their academics and we should be identifying these things. There may be opportunities for additional identification specific in professional developments or whatever it might be for the general education teachers putting the MTSS aside. We need to make sure that we have the most up to date crust of the wave identification measures that we're employing. Mr. MacLellan wants us to approach that as a district, we want to be critical of ourselves.

Mrs. St. Onge would like to make a suggestion to whatever month the student goes on an IEP if Student Services could include in the packet before a parent arrives at the meeting, so that they can preview it, and parents can ask questions about it.

Budget, Resources and Governance

- Budget and Finance (Ms. Susan Owen) [Materials F-1]

Ms. Owen updates the school committee with the FY23 December Finance Report starting with the school budget (general fund.) As of December 31, 2022, the School Department has expended \$8,716,184 out of the \$22,345,352 budget awarded (46.20%) and we're 50% through the year.

Budget, Resources and Governance

- Budget and Finance (Ms. Susan Owen) [Materials F-1]

We are spending conservatively, and we're ahead of the game. We have encumbered supplies and materials on purchase orders in the amount of \$1,607,986. There is a remaining balance of \$12,021,182 which will be expended by salary accounts and any other school department needs that cannot be anticipated or have not yet been entered as a purchase order.

SPED Tuitions were budgeted at \$1,149,811 and are currently encumbered on purchase orders. There is a deficit in the amount of **-\$74,749** deficit due to a transfer from a collaborative to a private school. There has been no change since last month's reporting.

School	Budget	Expended	Encumbrances	Balance	% Used	FTE
Osgood	\$3,807,659	\$1,432,619	\$109,545	\$2,265,494	40.50%	47.10
Deer Hill	\$4,124,544	\$1,505,313	\$101,036	\$2,518,195	38.94%	45.73
Middle	\$3,878,477	\$1,442,099	\$ 19,457	\$2,416,921	37.68%	47.0
High	\$6,759,931	\$2,662,116	\$317,323	\$3,780,492	44.07%	67.21

Circuit Breaker funding received in FY22 was \$701,856. This amount was carried over in its entirety into FY23 as part of the budget. This amount was based on a 75% reimbursement rate.

Circuit Breaker funding expected to be received in FY23 was originally reported at \$627,110 but the final allocations have been posted at \$1,170,609, an increase of \$468,753 which will be rolled over in its entirety into FY24 as part of the budget. The reimbursement rate has remained at 75% for several years.

Circuit Breaker is a state program providing school districts with reimbursement for some of the costs incurred for providing "free and appropriate education" to students with special needs.

<u>Year</u>	<u># of Students</u>	<u>% Reimbursement</u>	<u>Reimbursement Amount</u>
FY23	18	75%	\$1,170,609
FY22	18	75%	\$ 701,856
FY21	14	75%	\$ 648,533
FY20	19	75%	\$ 726,908
FY19	14	75%	\$ 592,920
FY18	13	75%	\$ 534,554
FY17	14	75%	\$ 446,704

Budget, Resources and Governance

- Budget and Finance (Ms. Susan Owen) [Materials F-1]

Our Capital Outlay Funds for **FY23 - \$484,500** have already been spent, which is great.

ALL PROJECTS COMPLETED

School Bus Lease	\$ 90,000
Middle/High School Paging Zones	\$ 75,000
Furniture Replacement – student & staff (Deer Hill Cycle)	\$ 35,000
Replacement of Aging Chromebooks (540-3 yr. Lease \$143,000)	\$ 52,000
Retile some Classrooms at Deer Hill School	\$ 100,000
Field Lights	\$ 60,000
Locker Mechanisms for Middle School	\$ 12,500
Install A/C Heater Splits for Middle School Health Clinic	\$ 20,000
Create hallway at Middle School to Access Bathroom in Room 223	\$ 40,000
TOTAL	\$ 484,500

Ms. Owen presents the Capital Funds for FY24 - \$1,312,398	Sum of 2024
1. Bus Lease (2024-2027) (District) 8 Diesel	\$ 151,331
2. Bus Parking Lot	\$ 200,000
3. Replacement of Aging Chromebooks (540-3 yr. Lease \$143,100)	\$ 52,000
4. Replace Smart Projectors/Panels in all Rooms (CMS) 28	\$ 155,161
5. Replace IPADS at Deer Hill and Osgood to Include (253 IPADS/Cases, Charging Station)	\$ 93,960
6. Continue Retiling in all Classrooms (DHS) all Spaces with Old Tiles/Carpet	\$ 200,000
7. Continue to Replace Furniture-Teachers/Students DHS *Adding a New Grade 3 Class	\$ 35,000
8. Fitness Center MS/HS (5-year Lease at \$48,000/year)	\$ 48,000
9. Asphalt Road from Pond Street Needs to be Resurfaced. (CMHS)	\$ 80,000
10. New Scoreboards for Alumni Field	\$ 93,000
11. Asphalt Road & Sidewalk Between DHS and JOS Needs Resurfacing. (DHS)	\$ 120,000
12. Extend Sidewalk to Pond Street (CMHS)	\$ 50,000
13. (2) New 15 Passenger Transit Vans (Athletics) 48 - Month Lease	\$ 31,946
Grand Total	\$ 1,312,398

We had our sub-committee meeting on January 17, 2023, and the thought was to remove item 14 which was \$200,000 for a generator, we we’re just waiting for the school committee to give final approval for that. With the information given to us by the school facilities committee, we have generators on a contract, that if we need one, they will deliver small generators that will keep the cafeteria food up and running here within the first 6-12 hours. According to the Director of Food Services it takes up to 48 hours for the food start to fall. We do have a plan in place to have a standby generator on the contract, or use portable ones that we have purchased.

Motion by Mr. MacLellan to approve the Capital Funds for physical equity as presented with the building facilities, seconded by Mr. Carr.

All - Aye

Budget, Resources and Governance

• Budget and Finance (Ms. Susan Owen) [Materials F-1]

<u>GRANTS</u>	<u>FY23 Grant Amount</u>	<u>FY23 Expended</u>	<u>FY23 Encumbered</u>	<u>FY23 Balance</u>
ESSER III #119	\$ 390,890	\$321,114	\$48,693	\$ 21,083
SCHL IMPROVE ED QUALITY GRANT (TITLE IIA) #140	\$ 19,310	\$0	\$0	\$ 19,310
SCHOOL SPED IDEA GRANT #240	\$ 352,885	\$113,419	\$0	\$ 239,466
SCHOOL SPED EARLY CHILDHOOD GRANT #262	\$ 10,372	\$ 4,128	\$0	\$ 6,244
SCHOOL TITLE I #305	\$ 46,587	\$ 13,412	\$0	\$ 33,175
TITLE IV #309	\$ 10,000	\$0	\$0	\$ 10,000
METCO #317	\$ <u>355,405</u>	<u>\$118,549</u>	<u>\$0</u>	\$ <u>236,856</u>
TOTAL:	\$1,185,449	\$570,622	\$48,693	\$ 566,134

FY23 Grant Funds are used to employ approximately 13.3 additional staff.

The Revolving Accounts List: List of FTE's on where they are within the district can be found in [Materials F-1] from the January 18, 2023, school committee agenda which Ms. Owen presents.

Revolving Accounts cover the salaries for approximately 25.50 personnel whose jobs relate to the account from which they are paid.

One of the things they're looking at is the school use of facilities revolving account that is still in the minus of (\$19,388). We're just starting to recap some of the funding that we've lost by raising our custodial fees which we did a few months back.

One of the areas that Mr. Kearney was looking at was the remaining funds we have extra's on. We're going through the school committee gifts of \$29,834. This amount is not just school committee gifts, within that group, we're trying to break it down on donations and gifts that have gone to the Osgood School and the Deer Hill School as well.

Budget, Resources and Governance

- Budget and Finance (Ms. Susan Owen) [Materials F-1]

Ms. Owen says they're in the process of separating that out with a lot going to the Osgood School with the collection of box tops, gifts are designated for something.

Mr. Carr asks are gifts recorded down specifically somewhere, so we can keep track on them?

Ms. Owen says yes, they are, that's exactly what they're in the process right now, so they can reallocate on that, it's a bigger project because its not the software they use. It's been kept in separate spreadsheets, in workbooks throughout the years.

Mr. Dial asks why on that one? He's never seen that and he's curious about it. People give gifts so we can get new things with. He would love the school committee to explore that. Some people say go buy the books, so we go and buy the books. Our students need a good second bank account.

The Middle and High School new serving lines and accessories were delivered on December 23, 2022 in the cafeteria. The new kitchen is up and running along with their new snack room and looks fabulous! The new vending machine has been a big hit, and products sell out on a daily basis.

Ms. Owen has additional information regarding high top tables in the Senior area of the cafeteria at the High School. The longer tables no longer serve the purpose and any excess tables from there, Deer Hill School will take whatever they can. Principal Sullivan would prefer the round octagon tables for her school facility. This is a good example of how we balance the needs.

Dr. Sullivan recommends that the sub-committee invite the Director of Food Services regarding her view on having a chef to make sure that we have all the unintended consequences of doing that on the table. We haven't fully vetted every contingency in getting a chef. Dr. Sullivan would like this on an agenda item and really talk about it. Then the 2nd step if that's satisfied, would be approaching it two ways. One would be to look at a Revolving Account and the needs of their Revolving Account and if that was a need now that could happen. If it wasn't a need, we would have to decide as a team is this something we want, and we would then put it on our budget needs.

Budget, Resources and Governance

- Update on Chapter 70

All our foundation numbers took out the requirement financial aid numbers. They gathered it all up and as of right now, we have 124 half day kindergarten students and if we went to a full day kindergarten and rolled in that \$300,000 we would need to add an additional 62 students. Those 62 students would bring in more Chapter 70 money based on people's spending.

Budget, Resources and Governance

• Transportation

We have contracted with DATTCO to lease eight (8) new school buses as our current lease will expire on June 30, 2023. The current lease is for eight (8) school buses in the amount of \$151,331 over the course of four (4) years. The new lease will be for the same number of buses (new ones) and the same length of time in the amount of \$151,331.

We are also working out the details to lease our 1st Electric school bus to be utilized for the next school year, either by adding an additional route, or using it as a spare, or back up bus. This is being made possible by both a grant initiated by the AEC, the Alternative Energy Committee and \$25,000 from the Special Town Meeting Capital Requests.

Our new track is complete at the Alumni Field. The field is now covered with new turf. Once RAD completes the gluing/inlays, they will be ready to fill.

• Report from School Facilities Committee

Over the Holiday Break there were lots of projects happening:

- Lighting Upgrade at The Osgood Elementary School.
- All Schools Changed Their Air Purifier Filters.
- Auto Scrubbed Hallways in Schools.
- Stripped and Waxed the Floors Where the New High School Science Laboratory is.
- All Exterior Locks for All Schools Have Been Replaced.

Community Relations / Communication

- Reports from School Committee Sub-Committees and Liaisons - None

School Committee Governance

- Topics Not Reasonably Anticipated by the Chair - None
- Approval of Minutes - None

• Future Agenda Items

Ms. Owen will find what was broken down on her presentation that was \$100,000 in the FY23 budget report so Mr. Dial can have more discussions on this figure he had seen earlier from her presentation. The next school committee meeting will be held at METCO Headquarters on Wednesday, February 1, 2023.

Chairman Dial states there is no reason to go into Executive Session.

Motion by Mr. MacLellan to adjourn meeting at 9:30 PM, seconded by Mr. Kearney.

All - Aye