



Cohasset Public Schools

143 Pond Street

Cohasset, MA 02025

Empower Students to Improve Communities

Cohasset School Committee Meeting

School Committee Minutes

Wednesday, 03/15/2023

Learning Commons

Cohasset Middle and High School

Zoom Video Call

Virtual Meeting-143TV/Zoom/Facebook

In Attendance:

Ted Carr

Lance Dial, Chair

Paul Kearney

Craig MacLellan, Vice Chair

Lydia St. Onge

Also, In Attendance:

Barbara Cerwonka, Director of Student Services

Charlie Lankow, Student Advisory Liaison

Susan Owen, Director of Finance & Operations

Dr. Patrick Sullivan, Superintendent

Dr. Leslie Scollins, Assistant Superintendent

Chairman Dial welcomes one and all, and called to order the regular meeting of the Cohasset School Committee for Wednesday, March 15, 2023 at 6:00 p.m. The Chair asks members of the school committee who are present to indicate so in a Roll Call. **Roll Call: Mr. Kearney–Present, Mr. Carr–Present, Mrs. St. Onge–Present, Mr. MacLellan–Present, Mr. Dial–Present.**

Public Comment – None

Invited Guests – 1. School Committee Student Liaison Report (Charlie Lankow)

2. Disposal of Surplus Materials: Weeding of Books Project Middle School and High School Library (Charlie Lankow) **

Dr. Sullivan would like to note that Mr. Lankow's report will have some major impact on the second item that will incorporate into Chairman Dial's report.

Charlie Lankow addresses that he's happy to be back at tonight's school committee meeting, he thoroughly enjoyed his last meeting. Teachers have been simultaneously preparing students for the summative AP exam which often is a source of stress on some students.

Invited Guests - School Committee Student Liaison Report (Charlie Lankow)
Disposal of Surplus Materials: Weeding of Books Project Middle School and High
School Library (Charlie Lankow) **

The month of February, during Black History month, students had a door decorating contests for all classrooms and was a great success. Students worked together and found that this was a creative outlet and a great way to relieve stress and raise morale in the school as a whole.

Cohasset High School had a dodge ball tournament last week that was very competitive, another great outlet for students to come together in the school as a whole. Certain school clubs, one is our Model United Nations Club that actually left this morning to embark on their New York trip, with 40-50 students who went, which is a large group from a small district. Charlie is looking forward to hearing what they have to say when they come back.

School Spring sports begins Monday, March 20th and Charlie is excited to be back on the Tennis team. Last year the Tennis team moved into the final four (4) and looking forward to keeping up with that momentum to see where they'll go this year!

Cohasset High School will host a big event in the Arts with Recycled parts and activities for the entire community on Monday, March 20th at 6:30 p.m. Our first school concert will be held next Wednesday, March 22nd at 6:00 p.m. at the Deer Hill School. March 23rd at 6:00 p.m. there will be a live school band concert in the gym at Cohasset High School.

Charlie says having these kind of school events in general are great for everyone's mental health and an extra outlet for students who are working so hard in their academics, sports, and clubs. Having these activities really makes a difference and is a huge positive on what has been going on in school.

There is one thing Charlie would like to bring to the school committee and school administration attention to is the new lighting in the classrooms. Charlie says he's just the messenger, but a voice for students. The new lights have not been very popular, kind of jarring, almost aggressive. The old lights had some kind of filter to soften the light.

Ms. Owen says the lights can be adjusted and she'll reach out to the Facilities Department.

Dr. Sullivan says this is good feedback from Charlie, and honestly this is the first time he's heard of this, and good to know so facilities can fix this.

Mrs. St. Onge loves Charlie's updates, his outline is really helpful because it gives us a comprehensive look at the Arts and Academics towards compliments, concerns with good feedback which is well thought out. Look how Charlie is already getting solutions for the harsh lighting scheme at the high school!

Invited Guests - School Committee Student Liaison Report (Charlie Lankow)
Disposal of Surplus Materials: Weeding of Books Project Middle School and High
School Library (Charlie Lankow) **

Mr. Kearney asks if Charlie can help him with his question on the stigma of the school lockers? Is this just a Cohasset thing, why are students not using their school lockers?

Charlie says he's not sure if this is a pre-COVID thing, we used our lockers at the middle school! Other than that, high school students never seemed to use the lockers, at least when Charlie came to the high school in 2021.

Dr. Sullivan notes that this has definitely become a cultural thing, this hasn't been something that has been brought up as a need. There would be some capital items that would need to be addressed as a whole from our building walk throughs during the phase we were working with the MSBA.

Mr. Dial proposes maybe Mr. Lankow can take on Mr. Kearney's challenge and discover why Cohasset students at the high school has a culture of not using their lockers and maybe come back to us with some live student feedback.

Mr. MacLellan comments its evident that Charlie takes this role seriously and puts a lot of thought into what matters. It's apparent to more folks, than just people staying in the vicinity.

Mr. Dial would like to embark on this occasion, this is the quickest ever that the Cohasset School Committee solved a problem to a solution that he's ever seen! Charlie raised it, and as soon as it was raised and released, we found the solution. Thank you, Charlie, for bringing this up, and to our school administration for being able to address this.

Megan Barry from 11 Tad Lane comments that her middle schooler has not used his locker all year and his backpack is extremely heavy because he carries everything. His main complaint is that his locker is too far away to access between classes.

Dr. Sullivan kindly suggests to Ms. Barry she should contact Principal Mills to see if there can be any adjustments made in that regard. We certainly want students to have access to their lockers at appropriate times, and not feel any stress getting to classes.

The second piece of business addressed by Charlie Lankow is weeding of books from CMHS Library Learning Commons. Since November, 2022 Charlie has worked in the library with Ms. Ruby as a library intern for this project that became somewhat of a love project for Charlie. His role of responsibility was to dispose books appropriately that are no longer needed for various reasons and to clear space for new books coming in to replace them.

Factual books, like biology and cells from the 1960's should be updated and damaged books need to be replaced. Outdated non-fiction books to be replaced for a future project that Charlie hopes to do in his senior year on this internship again next year.

Invited Guests - School Committee Student Liaison Report (Charlie Lankow)
Disposal of Surplus Materials: Weeding of Books Project Middle School and High
School Library (Charlie Lankow) **

Dr. Sullivan notes that Charlie's work is an excellent example of our mission here, empowering students to improve communities. In many ways, Charlie is a perfect embodiment of that, he really made a difference here!

Mrs. St. Onge compliments Charlie on his impressive job, everything that he does, he does so well.

Mr. Dial is curious and asks Charlie who helped to review his list of books for disposal and agreed on these books to be replaced? Mr. Lankow says mostly himself and Ms. Sireni who is the Librarian here at the Learning Commons at CMHS.

Motion by Mr. MacLellan for approval of Disposal of Surplus Materials as indicated on list that Charlie prepared and appropriately identified by Mr. Lankow and our school librarian, seconded by Mrs. St. Onge.

All-Aye

Spotlight on Learning: Implementation of Readers Workshop (Ms. Michele Mosher, Ms. Julia Dumoulin, and Deer Hill School Students) – Readers Workshop is the art of our Elementary comprehensive literacy approach that we have adopted here in Cohasset Public Schools. It is along with our phonics program foundations for grades K-3. The Hegarty program is a thermometer awareness program because we want to make sure students can keep code and register how it works. We want them to have a good understanding and comprehension to really enjoy reading and motivated to be good readers. This is all happening now for grades K-5 and is being implemented in a phased effect process for grades K-2.

Principal Sullivan introduces some fabulous 3rd graders who are here from Ms. Mosher's class, and Ms. Mosher is joined here by our 3rd grade special educator, Ms. Dumoulin. *We have Luke Burns, Caitlyn Sundae, Joy Roth, Isabella Wynoski, John Watkins, and Ava McDonough. Susan Wright* is at a dance class and hopes she's coming here from there, if not, she'll definitely be missed. Ms. Mosher demonstrates a mini lesson from what is going on in Readers Workshop by our 3rd graders here. During this school year, students have learned how to build and organize their book bins, how to select books, and they built stamina. Students were captivated on creating a mystery unit, reading, and writing about mysteries was their favorite.

Ms. Dumoulin is always working academics towards goals. We work in the classrooms, sometimes we work independently, and sometimes we work out of the classroom. She helps students access the curriculum, through that is differentiation and that looks like many different things.

Spotlight on Learning: Implementation of Readers Workshop (Ms. Michele Mosher, Ms. Julia Dumoulin, and Deer Hill School Students)

Chairman Dial would like to note this to our viewers who are watching at home, that this is the education that our kids are getting here, and the education methodology for showing us. It shows us how kids like working together as a team. Thank you for this live example on this lesson and how it's an example on what's happening in our wonderful schools.

Dr. Leslie Scollins comments the students here did such an amazing job! The process and this approach that we're taking is what's happening in our classrooms. Having TLA come in and help them with that embedded professional development that we talk about makes such a big difference because they're getting this in real time. They're getting opportunities to practice what they're learning in that collaborative way too. One of the benefits, students see their teachers as learners also. That means we're all learners, and we're all learning to do something new. It allows us to take risks and take chances. Dr. Scollins is happy how this is all putting itself out. Thank you so much, and the students here today are all so very brave.

Dr. Sullivan is very proud how our educators build common language across the district. We're building it right now for grades K-8 who will be doing the same language, and the same techniques. The triangle of success is having the teacher, the student, and the curriculum in the presence of a task and that is what makes a difference. This is really high-level stuff that is going to make a huge difference for our students, not only inspiring their love of learning, which is a motivational factor, but how they process information, which is a scientific factor.

Mrs. St. Onge mentions that Readers Workshop helps kids to build, to identify themselves as readers. This approach really helps kids to identify that way, not just hear it and respond to the word, but truly identify on their own. They're doing the work as readers, and they know they are readers because its stated clearly, they're going through the steps and they're completing it. Learning how to read takes a lot of practice and confidence.

School Updates - School News (Dr. Patrick Sullivan) – Dr. Sullivan says that Charlie Lankow did such a wonderful job with his student updates, literally covered everything major he was going to talk about in his school news.

School Updates - School News (Dr. Patrick Sullivan) -There are a couple of events that Dr. Sullivan would like to mention, one is “Save the Date for our 1st Multicultural Community Event.” This will be on April 13th from 6:00-8:00 p.m. at the middle high school gymnasium. Folks who might want to have a table and talk about their culture can register for this event on the Navigator as a registered exhibitor by Friday, March 17th. Our leadership team will have a table, and we're very excited for that.

On March 21st we'll have METCO Advocacy Day, which is a chance for METCO districts to advocate for the continuation of METCO at a legislative level. Our PSO is sponsoring a wonderful basketball showdown between Cohasset teachers from the Deer Hill School with Principal Sullivan leading the charge there.

School Updates - School News (Dr. Patrick Sullivan) -The Harlem Wizards will be at the Osgood School on April 4th and tickets have been on sale for this since February 27th. We'll see our own, not only just our teachers, but we'll also have some police officer's playing as well against the Harlem Wizards, which should be a great event, and extremely excited for that. We thank our PSO wholeheartedly for this.

Principal Sullivan says she inherited the Circus Mircus at Deer Hill through her predecessor *Dr. Dee Kierra*, it's been her passion and it soon became Principal Sullivan's. The Circus Mircus and the Residence Program is where a circus company comes to the school and spends a week working with all grade levels and it culminates in an evening performance by our 5th grade students. In the past we worked with another company that unfortunately did not survive COVID, but we were familiar with Circus Mircus. With the amazing help from our PSO, they were able to connect us and get us back into the Circus game. It was a new experience, and we didn't know what to expect from a new company. This was student centered, and really focused on and around growth mindset, and perseverance.

Naming/Dedication of the Deer Hill School Innovation Commons (Dr. Patrick Sullivan) **
Chairman Dial mentions at our last Cohasset regular school committee meeting, we received a donation helping us fund a renovation in our Deer Hill school library creating a new Innovation Commons which will be an excellent educational tool.

Dr. Patrick Sullivan had an opportunity to form a committee to look at, as it is in our policy to look at the meaning of spaces. This is based on the contribution of Mrs. McNamara that seemed to be a great fit. Dr. Sullivan created an Ad Hoc Committee with members being Principal Alexandria Sullivan, and Mr. Lance Dial. We spoke about the merits of naming the Deer Hill Innovation Commons, The Susan B. McNamara Innovation Commons. Based on this extreme contribution to the Cohasset Public Schools and the fact the Mrs. McNamara helped influence and started the great books program here. Mrs. McNamara helped form the Arts Booster Club, and the Cohasset Education Foundation, which is the foundation that is receiving the donation and providing this for the Cohasset Public Schools.

Mrs. McNamara also founded the PSO here in our district where she held position as Chief Officer to sponsor all of these wonderful organizations. The Innovation Commons which encompass the Marjorie Murphy Memorial Library where we have our Stem lab, student lab, Innovation lab, this whole space will be dedicated as the Susan B. McNamara Innovation Commons.

Honorary Motion made by Mr. Ted Carr to commemorate the Innovation Commons at The Deer Hill School and dedicate this learning space as Susan B. McNamara Innovation Commons at The Deer Hill School Library, seconded by Vice Chair, Craig MacLellan. Roll Call Vote: Mr. Paul Kearney-Aye, Mr. Ted Carr-Aye, Mrs. Lydia St. Onge-Aye, Mr. Craig MacLellan-Aye, Mr. Lance Dial-Aye.

Naming/Dedication of the Deer Hill School Innovation Commons (Dr. Patrick Sullivan) **

Kristen Quinn, also the President of The Cohasset Education Foundation from 219 Sawyer Lane chimes in, via Zoom, to thank the entire school board, we can't wait to get started on this!

2023-2024 District Calendar ** We went over a rough draft on the 2023-2024 District Calendar at the last school committee meeting on March 1st. The only change to the 2023-2024 District Calendar is the addition of ½ school day before the Winter break session. This ½ school day will be recommended as a consistent process going forward.

Motion made by Vice Chair, Craig MacLellan to approve the 2023-2024 District Calendar as presented, seconded by Mrs. Lydia St. Onge.

All-Aye

Teaching and Learning - Academic Initiatives / Updates (Dr. Leslie Scollins) Since Dr. Leslie Scollins has been in this district, one of the things that we implemented and kept it going, even during COVID, was our Learning Walks. Learning Walks started with our leadership team, and it's an integral part on how we collect data on what we're implementing. One of the things is making sure that change happens. Making sure there's clear expectations that everyone understands what those expectations are, then we inspect those expectations on what we've implemented, then we have feedback to how we improve. We've been doing Learning Walks the past couple of years, and last year the department chairs went on a Learning Walk at the Middle School for the first time. This year we've added the elementary schools and we took the department chairs to visit the Osgood School because that was their first choice. They wanted to see where it all begins. We look at student engagement, we look at the classroom environment, we also look for culturally responsive, inclusive teaching practices. Looking at these through the lens of student engagement and environment. They were taken away by how beautiful the Osgood School was. We look at how students are reacting to their teachers, what kind of things they are doing in the classrooms. We come back and debrief with them, we look at the new protocols that we always use for our Learning Walks asking, what did you notice? What are you wondering? What are your inspirations?

We, as a leadership team often look to make suggestions. This is not what we were doing with the department chairs, it was really just noticing's, wonderings, and inspirations. Dr. Leslie Scollins says they were so inspired how students know the vocabulary that they know. The academic language that was happening within the classroom around mathematics, science, actually all of them were taken away. They were in awe with the teachers that teach multiple content that they do. When it comes to middle and high school teachers, they teach their content area, but the fact that our elementary teachers can teach it all. They teach math, science, social studies, reading, SEL, all at the same time, making sure this all comes together. Dr. Scollins and her leadership team meets with the math specialist once a month as she does with the reading specialist in a separate meeting, twice a year we get together with math and reading.

Teaching and Learning - Academic Initiatives / Updates (Dr. Leslie Scollins) - The Math Specialist visited the Osgood School, and one of the things around our math program is that we have workplaces, and those workplaces are something the students need to have access to and be able to self-serve. This is really operational around what kinds of storage units we need. One of Dr. Scollins' favorite moments was seeing Mr. Vinton and another support person in the classroom because all the teachers for that grade level were having some common planning time that Principal Farrell had created around Readers Workshop. They weren't sure of what the problem was for the students, so Mrs. Cronin our math specialist at the middle school kept saying they really don't know, and they have questions. Dr. Scollins said to Mrs. Cronin, do you want to go and help them? Mrs. Cronin said absolutely, so they just jumped in, and all the students and adults were working together to solve that math problem.

This year, the school principals had Ghost Walks. Ghost Walks are when no one is teaching, but they still can go thru the classrooms and they're actually looking at the environment within that classroom. The school principals then create a survey to send out to all their staff, so they know what we're looking for. We look for trends and patterns, we're not looking at just one thing. This year the principals are asking us to look for things that's specific to what they're wondering about. We're always looking for those pieces around engagement, environment, cultural, inclusive practices.

Dr. Patrick Sullivan would like to point out how this is a great example of how we can learn from each other. Learning Walks with our leadership team is to build our capacity to know what is happening in the district and to help others. Now what we have is the ability because it's designed to have teachers going into other teacher's classrooms to share best practices and we will reciprocate this by having elementary folks come to the middle and high school level. This is a great way to desilo learning and open it up, which helps everybody teach better, and it helps the students have consistency. Kudos to our teachers for having confidence on this process and also opening their classrooms, which they should be very proud of.

We had our Grade 8 Sustainability Showcase, an introduction to Research. Some students worked in groups, some in pairs, individual components to their research, and create with an action plan. We had them open it up, take the floor and some folks from the Department of Education came in. Principal Scott wrote a grant and we're going to be part of the showcasing for the state at the high school level. They researched on what kind of sources are appropriate to use. They have to find an expert person, then speak with that person and get information from them. Then break up into different components such as stress, student stress, what that looks like and then an action plan on how they want to make a change based on what they learned. Families come in and talk and the following day the 6th grade and 7th grade classes come in, so they know what is coming next. It's nice to see family engagement around an academic initiative.

Dr. Scollins addresses a little reminder, we have the opportunity to have April Vacation Accelerated Math Academy. This is a full day, four (4) day program on April 18th through April 21st from 8:30 a.m. - 3:00 p.m. This is part of the stipulation of the grant, and it can't be changed. Notices went out to parents last week and final sign up is Friday, March 17th.

Teaching and Learning - Academic Recognitions Discussion in the District (Dr. Patrick Sullivan) – Chairman Dial recaps from a discussion that Mr. Kearney brought up at our last school committee meeting to recognize students who succeed high honors, distinction in their academics. It exposes a point of discussion about how we make sure that students who are excelling in academics are also recognized the same way students are excelling sports are recognized.

The chair wants to make it clear that this is just a discussion point for the school committee at this point in time. This is just an opening to an idea, and the beginning of a longer-term discussion as to what tools are available.

Dr. Sullivan appreciates the discussion, we certainly are, and incredibly interested in making sure that we acknowledge a broad diversity of achievements for our students, academically, socially, emotionally, perseverance, growth mindset. We want to make sure we acknowledge students in the accolades they do, the extra curriculums they do, whether it be theater, music, or sports. We want to make sure we give opportunities for students to achieve and find their strengths. Then we can have a broader range of recognitions. Also, we want to make sure that we don't pressure students within those recognitions to conform to some idea that they have to be perfect and that they have to perform well in particular areas. We want to absolutely stress process as we do learn about ourselves. If you work through a process, that achievement level that the student reaches is much more valuable, than if you don't. There's some danger if not understanding the benefits of a process. We always want to advocate for that. Having said that, as we move next year to our strategic plan and move into our next strategic plan. This is a topic to make sure that we're listening for desires from families and the school community to make sure that we're acknowledging students' achievements in every way we can. We want to ask from perspectives of the school community what they would want, and what types of events would they like to see acknowledgements, ceremonies.

It needs to be unique to the community you're in, it needs to be unique to the building that you're working with. Acknowledgements don't really take hold unless it's a buy-in for it, and the buy-in has to come from the staff who are working with the students, the principals who are working with the staff, the families who are going to be attending the events and acknowledging most importantly, the kids, this is really important to them. We're going to build a more robust system of recognition which should include more academic recognition. This would be the first step that we can bring back to our leadership team as well.

The chair would like to open up this discussion where it's on the agenda. We don't know yet what the input will be from the school community on specifics, we can obviously offer ideas as our own ourselves as members of the school committee. Chairman Dial would like to take Dr. Sullivan's invitation though this is a longer-term play, and we should talk about this either in our communication sub-committee or invite feedback through newsletters or school councils for really understanding from the community and our student liaisons. These are all stakeholders that should engage. What we should do now, as a school committee have ideas, thoughts, or comments about the direction of travel for this would be great.

Teaching and Learning - Academic Recognitions Discussion in the District (Dr. Patrick Sullivan) - Mrs. St. Onge says it's really important that we are not the main deciders, or inputters of what happens because the kids and the teachers are much more part of this. From Mrs. St. Onge's own experience, when higher authorities have a great idea for announcing certificates, and then those are announced publicly, the kids who get them are great in that moment, and those probably go home and get recycled. The kids who don't get them end up in tears, and it messes up their whole day. Most important, to ask the students what should be recognized, and how they feel being recognized. Ask the teachers what they think is a significant thing to recognize. To do something all the time and to always do well and always get trophies. Life is not always about getting trophies and like schools are also real life, lets recognize the moments in which the students are doing well under certain and positive fates. This is a nice direction in which some schools and districts aren't going. Some people like to be recognized in a private way, one on one and personal in that moment. It doesn't need to be a celebration; we can recognize students without having it hurt others.

Mr. Dials says hearing this from an educator as Mrs. St. Onge, her information is valuable, and he does underscore the idea that we want to get input from students and teachers about this. We want to get input, whether people feel like they're not being recognized. We don't want to create a culture where we have too much stress or tears.

Mr. Carr says after hearing Charlie today who did an excellent presentation, Mr. Carr thought maybe Charlie and Mercedes could help us with this in some way. The student's input is very important, this has to be handled well, and everybody's input along the way is going to be important in this process.

Dr. Sullivan notes to the chair that family engagement is an effective way. Some people persevere through life that perhaps wasn't easy, but they've been able to figure it out and overcome that. This is what we're trying to inspire, we want to make sure they know that they're special too.

Mr. Kearney agrees to Mrs. St. Onge's point that we do have to look and ask the teachers if they see something that needs to be recognized. What about perfect attendance? Something the teachers see, maybe go to students, and ask them, we want to recognize you to the school at the end of the day. If somebody does community service and their projects are fantastic and some kids who came from the Eagle Scouts made a difference doing things in the school. This would maybe encourage kids who want to be recognized. We definitely want to make sure and clear the student can do it, and we want to recognize them for all the hard work they've been doing. It's more of an encouragement recognition.

Mr. MacLellan thought about this a lot and certainly appreciates concerns that were first identified by Principal Scott, reiterated tonight by Dr. Sullivan and Mrs. St. Onge. It's more like who has an interest in this area and who may have expressed an interest in a very unique way. Mr. MacLellan agrees with both Mr. Kearney and Mrs. St. Onge that this is important and he's glad that Mr. Kearney basically got this discussion going like we do on many important topics.

Teaching and Learning - Academic Recognitions Discussion in the District (Dr. Patrick Sullivan) - Mr. Kearney raised this into an extremely and thankful appreciative discussion for this one. It's really important that we recognize students for non-athletic accomplishments, and we celebrate innovation, passion, or excellence in some way. Perhaps engage everyone to celebrate academic achievements more publicly in grade level specific awards night, like we do for our senior class. Mr. MacLellan agrees we don't want to alienate students. If we do it the right way, we'll be able to celebrate, engage, and mitigate any sort of feelings of alienation. The important part of this is we start at an appropriate grade level at an appropriate developmental age. The important facet of this is also the consideration that not everyone in adulthood gets a trophy in life. Some folks get promoted, some folks don't, it changes from time to time, and changes all the time.

Student Services Update (Barbara Cerwonka)

FEBRUARY, 2023				
<u>Meeting Type</u>	<u>Elementary</u>	<u>Secondary</u>	<u>Out of District</u>	<u>Total Meetings</u>
Annual Review	6	10		16
Re-Evaluation	1	2		3
Initial Evaluation	3	3		6
	MTSS:	MTSS:	0	
Initial Evaluation	Parent: 3	Parent: 3		
Referral Source	CPS: 2 (not eligible)	CPS: 2 (1 eligible)		
	Non-CPS: 1 (eligible)	Non-CPS: 1 (not eligible)		
Independent Evaluations				Total: 25 Meetings

Mr. Carr asks what would be a good example of an Independent Evaluation? Mrs. Cerwonka says an Independent Evaluation is if a parent seeks out an evaluation on their own if they choose to fund. Then they bring back the evaluation to us and we use that evaluation to see if it impacts anything that is already in place. If the student is already on an IEP are their things that we need to consider, are there things that we need to add into that IEP. If the student is not yet on an IEP, the team would get together and consider that evaluation and see how it matches up with the things that we are seeing in school.

We had our SEPAC meeting during this month of March, and it was a wonderful meeting. We were very excited with the number of parents that attended the meeting along with Vice Chair, MacLellan who was also there. We talked about our vision in SEPAC and our plans with our Co-President and our plans for the future.

MTSS is an acronym for Multi-Tiered Systems of Supports and is a very large overarching umbrella of the way we support all our students in their education. Over the past two (2) years an MTSS task force that Mrs. Cerwonka has been sharing has been looking very specifically at the MTSS team. MTSS is not just the team, however it's important to make that distinction. There is a difference between the way we look and support all our students.

Teaching and Learning - Student Services Update (Barbara Cerwonka) - To define MTSS, it is a framework designed to meet the needs of all our students by ensuring that schools optimize data driven decision making, progress monitoring, and evidence-based supports and strategies to sustain student growth. Within this framework, there exists an MTSS team for support for students who require more strategies to make effective progress and refer to this team for some discussion what would be the best way to help this particular student as this student moves forward. What is very important is MTSS is not just about tiered interventions, but rather how all the systems in a school or district fit together to ensure a high-quality education for all our students.

All students receive challenging, grade-appropriate Tier I instruction and have equitable access to high-quality, universally designed academic, behavioral, and social emotional curriculum and instruction that integrates culturally sustaining pedagogy and is linguistically responsive.

A diagram created shows all of the areas of MTSS and how they fit together and where they belong. There is a universal design for learning, there is equitable access that addresses what the academic behavior and the social emotional levels for students. There are universal supports, there are targeted supports and then there can be more intensive supports as needed.

Any, and all our students should have access to supports when they need them. In addition, obtaining services at one point in time does not mean that student will always need that level of support. The MTSS process is not always linear, but rather oriented around problem solving. A student is not defined by the tier, it looks very different when we look at students individually and it is looked at as a whole process that is not as it says, it's just kind of a linear process.

Student Services will have a follow up on this at their SEPAC meeting in April with some of the principals from our schools joining and talking specifically a little bit further, particularly in terms of what kind of MTSS intervention and how we communicate with parents, interventions that really doesn't reach the level of MTSS.

Melissa McDonough from 306 Pharaohs Lane chimes in, via Zoom, to say there was a discussion of building based interventions not being MTSS at the SEPAC meeting. Are those now being considered MTSS or are there other non-MTSS programs being discussed here.

Mrs. Cerwonka answers Ms. McDonough question that MTSS is really the framework that guides the way we support all our students. Are there interventions that may take place that may not reach the MTSS team? Or are many not reaching a certain tier level, yes, there are. We're always trying to help our students.

Emma Erickson-Bruhan from 280 Fair Oaks Lane chimes in to say thank you Mrs. Cerwonka for the insightful presentation tonight. Ms. Erickson Bruhan respectfully asks Mrs. Cerwonka for providing more detail on the Student Services section of the school committee meeting agenda beyond routine updates to give families and understanding on any special topics to clarify and follow up at Thursday's SEPAC meeting.

Teaching and Learning - Student Services Update (Barbara Cerwonka)

Melissa McDonough from 306 Pharaohs Lane 2nd comment, this is difficult to follow for what is MTSS and what is not. There are no discussions of these non-MTSS interventions in any of the district building guides based on reading the guide. It would seem that all interventions are tracked under the guidelines of MTSS. When this is not the case, how should parents monitor if their children are making progress when this goes outside of the MTSS system? A Reading Intervention Specialist working with your child that is a MTSS tier II, or is this other specialist working with children?

Mrs. St. Onge replies it's all within the MTSS system because that's teaching and we're just changing the language. Before it was RTI, then there's differentiation, and there's so much language surrounding this, but every single child at school is getting tier I instruction. Within a tier 1 instruction, students are being seen in small groups because they're at the level and need a little extra help.

Budget, Resources and Governance

Disposal of Surplus Materials: Deer Hill School (Dr. Patrick Sullivan) ** We have a list of Reading textbooks, old teacher's manuals, and very old materials that are not in use at this time. Now it's a very serviceable storage area as we move these books in preparation for the anticipation of being accepted of the reading speed as we're changing our programs all the time.

Motion by Mr. MacLellan to appropriately dispose of surplus materials as described in the meeting, seconded by Mr. Kearney.

All-Aye

Vote on MSBA Submission for Cohasset High School and Cohasset Middle School **

Chairman Dial states we've been engaging with the school facilities committee for over a year to look at our school facilities here. There has been an architectural study for a number of reasons. Last year, the school committee approved the submission to the MSBA, of a statement of interest in order to stake their program. At the higher level, the MSBA program is a program that is run by the Commonwealth of Massachusetts that allows for districts to benefit from the expertise and potential funding from the Commonwealth and participation of the program allows for potentially construction of new buildings, new ideas, and offsetting expenses. There's a timetable for participation and requiring us to submit an SOI, statement of interest. The school committee did this last year, we were not selected to participate in the program for no fault to the district. The program is very popular, and our needs were not ranked to the top of the needs of those who apply. The request here is for the school committee to approve the re-submission of a statement of interest for participation in the MSBA program for this coming year. It is a specific worded resolution which Mr. Dial will read out loud. Before the chair adds in the formal request, he thought this school committee may have some discussion at a committee level about the SOI, statement of interest, or requests.

Budget, Resources and Governance

Vote on MSBA Submission for Cohasset High School and Cohasset Middle School **

Vice chair MacLellan notes we saw this SOI before at a school committee meeting last year. It's the same form of vote, and the MSBA has informed us that we can essentially re-submit our SOI. Based on the same general information, we do need to submit two (2) separate SOI's, one for Cohasset Middle School, one for Cohasset High School, even though they fall within the same physical building. The first time around, the guidance we received we could submit one for both.

Dr. Patrick Sullivan would like to note to Vice Chair MacLellan this was not the reason, and it was stated to us by them. This was not the reason that our application was denied.

Mr. MacLellan states that this had nothing to do with it! It was actually stated to us at the senior study, that they preferred having two (2) different SOI's, this is what they wanted. In fact, the direct opposite was expressed to us prior to our submission of the SOI, which is why we submitted it that way because we had never done it. We were following the explicit instructions to a T, which Mr. MacLellan recently attended a meeting of the Capital budget committee presented a concept related to this. The Chair person of that committee that Brian hosted, indicated that he wasn't surprised that our application had been denied, because we had not submitted the statement of interest correctly. That is inaccurate, that's not an accurate representation. Vice Chair MacLellan wanted to clarify that had nothing to do with why our application was not submitted. It was accepted, it was the reasons that Mr. Dial stated that it's compared to other districts within the pool of applicants and the MSBA who has all kinds of selection criteria. It's also not a commentary on whether or not we need a new building or not. They came to conduct a senior study in Cohasset which by all accounts would indicate that there's acknowledgement and there is something that needs to be done here just like the existing conditions study indicates.

We are basically resubmitting this to try again for the second year. Districts often have to apply more than once, more have to apply more than twice, and sometimes three times, or four times. We're doing this for the second time this year, it will essentially be the same statement of interest. Mr. MacLellan will be meeting with Dr. Patrick Sullivan at the end of the week on Friday, March 17th to refine this and square everything away. After our vote, the select board will also have to vote on whether or not we submit the SOI. It will be the same format of a vote and Mr. MacLellan anticipates that they will be in support of that, just as they were last year.

The request would be for two (2) resolutions from the school committee. The first resolution will relate to the Cohasset Middle School. The second resolution will link to the Cohasset High School and both of those will have the information there. Right now, is the reasons, and the reasons there are several. The reasons we will include in our statement of interest for participation in the MSBA program are for elimination of existing, or severe overcrowding, replacement, renovation or modernization of school facilities systems such as roofs, windows, boilers, heating and ventilation systems to increase energy conservation and decrease energy related costs in a school facility and replacement of, or addition to obsolete buildings in order to provide for a full range of programs consistent with the state and approved local requirements.

Budget, Resources and Governance

Vote on MSBA Submission for Cohasset High School and Cohasset Middle School **

Those will be the reasons stated in the statement of interest and that is the resolution. With that background, if there are no questions, Chairman Dial requests a resolution for this as displayed to the school committee relating to the Cohasset Middle School.

Mr. MacLellan would like to take caution on the subject to the specific reasons that Mr. Dial just stated, inserting those for the language for the record because he suspects that the MSBA may require it. This is done with a bunch of caution and we're going to do this because this is why they provide this. Mr. MacLellan appreciates Mr. Dial's effort to avoid this because it is confusing, but Mr. MacLellan would move that the Cohasset School Committee having convened at the meeting on March 15, 2023 prior to our submission of an SOI. The Cohasset School Committee of Cohasset, Massachusetts in accordance with the charter bylaws and ordinances has voted to offer our Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest form dated which will be submitted. We have not submitted this yet, it will be submitted either in March or before April 14, 2023. It will be this year for the Cohasset Middle School and a separate one for the Cohasset High School, both of which are located in the same physical structure at 143 Pond Street in Cohasset, Massachusetts. The SOI describes and explains the following deficiencies and the priority categories for which an application may be submitted to the Massachusetts School Building Authority in the future.

Dr. Patrick Sullivan states it has to be submitted prior to April 14, 2023.

Those are the precise items that Chairman Dial just listed and the school committee hereby further specifically acknowledges that by submitting the statement of interest form to the Massachusetts School Building Authority. In no way guarantees the acceptance or the approval of an application the awarding of a grant, or any other funding commitment from the Massachusetts School Building Authority or commits the Town of Cohasset to filing an application for funding the Massachusetts School Building Authority.

Motion moved by Mr. MacLellan that the Cohasset School Committee having convened at the meeting on March 15, 2023 prior to our submission of an SOI. The Cohasset School Committee of Cohasset, Massachusetts in accordance with the charter bylaws and ordinances has voted to offer our Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest form dated which will be submitted. We have not submitted this yet, it will be submitted either in March or before April 14, 2023. It will be this year for the Cohasset Middle School and a separate one for the Cohasset High School, both of which are located in the same physical structure at 143 Pond Street in Cohasset, Massachusetts. The SOI describes and explains the following deficiencies and the priority categories for which an application may be submitted to the Massachusetts School Building Authority in the future, seconded by Mr. Carr. Roll Call Vote: Mr. Kearney-Aye, Mr. Carr-Aye, Mrs. St. Onge-Aye, Mr. MacLellan-Aye, Chairman Dial-Aye.

Budget, Resources and Governance

Vote on MSBA Submission for Cohasset High School and Cohasset Middle School **

The Chair states the motion to submit to the Massachusetts School Building Authority the Statement of Interest in accordance with the specific language required by the Massachusetts School Building Authority has been approved.

Chairman Dial now asks for a mirror motion for the Cohasset High School.

Motion moved by Mr. MacLellan that the Cohasset School Committee having convened at the meeting on March 15, 2023 prior to our submission of an SOI. The Cohasset School Committee of Cohasset, Massachusetts in accordance with the charter bylaws and ordinances has voted to offer our Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest form dated which will be submitted. We have not submitted this yet, it will be submitted either in March or before April 14, 2023. It will be this year for the Cohasset Middle School and a separate one for the Cohasset High School, both of which are located in the same physical structure at 143 Pond Street in Cohasset, Massachusetts. The SOI describes and explains the following deficiencies and the priority categories for which an application may be submitted to the Massachusetts School Building Authority in the future, seconded by Mr. Carr. Roll Call Vote: Mr. Kearney-Aye, Mr. Carr-Aye, Mrs. St. Onge-Aye, Mr. MacLellan-Aye, Mr. Dial-Aye.

Chairman Dial addresses to Mr. Carr having heard this discussion and the intent of the school committee to match the actual language required. Could Mr. Carr please ensure the minutes do reflect the language as supplemented herein, and we'll take that as read in the meeting.

Budget and Finance (Ms. Susan Owen)

Monthly Update – School Budget (general fund) - Ms. Owen says not a lot has changed since last month, she sees no concerns to worry about. The FY23 February finance report indicates as of February 28, 2023, the school department has expended \$12,212,882 out of the \$22,345,352 school budget awarded (59.67%) and we are 67% through the school year. We have encumbered supplies and materials on purchase orders in the amount of \$1,121,261. There is a remaining balance of \$9,011,210 which will be expended by salary accounts and any other school department needs that cannot be anticipated or have not yet been entered as a purchase order.

SPED Tuitions were budgeted at \$1,149,811 and are currently encumbered on purchase orders. There is a deficit in the amount of **-\$67,541** deficit due to a transfer from a collaborative to a private school. There has been no change since last month's report.

<u>School</u>	<u>Budget</u>	<u>Expended</u>	<u>Encumbrances</u>	<u>Balance</u>	<u>% Used</u>	<u>FTE</u>
Osgood	\$3,807,659	\$1,995,828	\$ 75,410	\$1,736,420	54.39%	45.60
Deer Hill	\$4,124,544	\$2,103,795	\$ 72,220	\$1,948,530	52.75%	43.23
Middle	\$3,878,477	\$1,997,280	\$ 16,734	\$1,864,462	51.92%	46.0
High School	\$6,759,931	\$3,758,999	\$237,722	\$2,763,210	59.12%	65.90

Budget and Finance (Ms. Susan Owen)

Monthly Update – Circuit Breaker funding received in FY22 was \$701,856. This amount was carried over in its entirety into FY23 as part of the budget. This amount was based on a 75% reimbursement rate. Circuit Breaker funding expected to be received in FY23 was originally reported at \$627,110 but the final allocations have been posted at \$1,170,609, an increase of \$468,753 which will be rolled over in its entirety into FY24 as part of the budget. The reimbursement rate has remained at 75% for several years. Circuit Breaker is a state program providing school districts with reimbursement for some of the costs incurred for providing “free and appropriate education” to students with special needs.

<u>Year</u>	<u># of Students</u>	<u>% Reimbursement</u>	<u>Reimbursement Amount</u>
FY23	18	75%	\$1,170,609
FY22	18	75%	\$ 701,856
FY21	14	75%	\$ 648,533
FY20	19	75%	\$ 726,908
FY19	14	75%	\$ 592,920
FY18	13	75%	\$ 534,554
FY17	14	75%	\$ 446,704

Capital Outlay Funds for FY23 - \$484,500 – ALL PROJECTS COMPLETED	
School Bus Lease	\$ 90,000
Middle/High School Paging Zones	\$ 75,000
Furniture Replacement -Student & Staff (Deer Hill Cycle)	\$ 35,000
Replacement of Aging Chromebooks (540 -3 Year Lease-\$143,100)	\$ 52,000
Retile Some Classrooms at Deer Hill School	\$ 100,000
Field Lights	\$ 60,000
Locker Mechanisms for Middle School	\$ 12,500
Install AC/Heater Split for Middle School Health Clinic	\$ 20,000
Create Hallway at Middle School to Access Bathroom in Room 223	\$ 40,000
TOTAL	\$ 484,500

CAPITAL FUNDS FOR FY24 - \$1,312,398	SUM OF 2024
1) Bus Lease (2024-2027) (District) 8 Diesel	\$ 151,331
2) Bus Parking Lot	\$ 200,000
3) Replacement of Aging Chromebooks (540- 3 Yr. Lease \$143,100)	\$ 52,000
4) Replace Smart Projectors/Panels in All Rooms (CMS) (28)	\$ 155,161
5) Replace iPads at Deer Hill and Osgood School to include (253 iPads & Cases, Charging Station)	\$ 93,960
6) Continue Retiling of All Classroom (DHS) (All Spaces with Old Tiles/Carpet)	\$ 200,000
7) Continue to Replace Furniture-Teacher/Students DHS* (*Adding a New Grade 3 Class)	\$ 35,000
8) Fitness Center MS/HS (5 Year Lease at \$48,000/Year)	\$ 48,000
9) Asphalt Road from Pond Street needs to be Resurfaced (CMHS)	\$ 80,000
10) New Scoreboards for Alumni Field	\$ 95,000
11) Asphalt Road & Sidewalks Between DHS and JOS	\$ 120,000
12) Extend Sidewalk to Pond Street (CMHS)	\$ 50,000
13) (2) New 15 Passenger Transit Vans (Athletics) (48-Month Lease)	\$ 31,946
GRAND TOTAL	\$1,312,398

Budget and Finance (Ms. Susan Owen)
 Monthly Update – GRANTS

GRANT	FY23 GRANT AMT	FY23 EXPENDED	FY23 ENCUMBERED	FY23 BALANCE
ESSER III #119	\$ 390,890	\$ 340,015	\$ 19,094	\$ 31,781
SCHL Improve Ed Quality Grant (Title IIA) #140	\$ 19,310	\$ 0	\$ 19,310	\$ 0
School SPED Idea Grant #240	\$ 352,885	\$ 171,807	\$ 0	\$ 181,078
School SPED Early Childhood Grant #262	\$ 10,372	\$ 6,167	\$ 0	\$ 4,205
School Title I #305	\$ 46,587	\$ 19,256	\$ 0	\$ 27,331
Title IV #309	\$ 10,000	\$ 0	\$ 0	\$ 10,000
METCO #317	\$ <u>355,405</u>	\$ <u>189,109</u>	\$ <u>0</u>	\$ <u>166,296</u>
TOTAL	\$1,185,449	\$ 726,354	\$ 38,404	\$ 420,691

Ms. Owen says that the grants are winding down, the remaining grant amounts will be used from now to June 30th. There were four (4) adjustments that are not recognized here. One (1) was to the School Title I grant, and one (1) was to the Title IIA grant, in the amount of \$182.00 very limited. The other two (2) were the School SPED Idea Grant #240, and the School SPED Early Childhood Grant #262, a total of \$1,600 across the two of them. FY23 Grant Funds are used to employ approximately 13.3 additional staff.

The Revolving Accounts balances are also being reduced as the school year continues on. The school use of Facilities Revolving is still in a deficit of (\$22,238) along with collective fees. As of July 1st 2023, the new fee rate will go into effect, hopefully we'll see that account come out of the deficit. Revolving Accounts covers the salaries for approximately 25.50 personnel whose jobs relate to the account from which they are paid.

Ms. Owen says at this point in the school year, there are no areas of concern, and the school budget is on target.

The carpet on the stairs in the library at the Osgood Elementary School was in disarray and was replaced with brand new carpet over February break, it looks great! The lighting upgrade has been completed at the Deer Hill School. The lighting upgrade is ongoing at the Middle/High School.

Preschool Fees (Ms. Susan Owen) – We met earlier this week at a sub-committee meeting and we talked about Preschool Fees. The recommendation is that we definitely need to increase our Preschool Tuition. It's not self-funded, it's not even 50% self-funded.

Budget and Finance (Ms. Susan Owen)

Preschool Fees (Ms. Susan Owen) – The school committee will vote on this at the next school committee meeting, March 29, 2023. The recommendation is the tuition fee increase from \$2,800 to \$3,200 that would fully fund one (1) classroom. This recommendation comes from both the sub-committee and the school administration.

<p><u>Cohasset Current Tuition: \$2,800</u></p> <p><u>Town Private Preschools</u> ½ day – 4 days a week Carriage House - \$6,409 South Shore - \$5,505 Community Center</p>	<p><u>COST TO SUPPORT PROGRAM AT CURRENT RATE:</u></p>	
	<p><u>FY23 with 18 peers @ \$2,800</u></p>	<p><u>FY24 with 32 peers @ \$2,800</u></p>
	<p>Cost: \$ 161,000 Revenue: \$ 44,800 Difference: \$ 116,200</p>	<p>Cost: \$ 263,000 Revenue: \$ 89,600 Difference: \$ 179,400</p>
<p>*Supporting 1 whole class</p>	<p><u>FY24 with 32 peers with increase @ \$3,000</u></p>	<p><u>FY24 with 32 peers with increase @ \$3,200</u></p>
	<p>Cost: \$ 263,000 Revenue: \$ 96,000 Difference: \$ 167,000</p>	<p>Cost: \$ 263,000 Revenue: \$ 102,400 Difference: \$ 160,000</p>

<p><u>Other Public Preschools</u> ½ day – 4 days a week</p> <p>Weymouth - \$3,485 Norwell - \$3,330 Duxbury - \$3,180 Kingston - \$3,000</p> <p><u>With Tuition Increase</u></p> <p>Hingham - \$2,700 Marshfield and Scituate - \$2,500</p>
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The Chair states as public comment that the interim between this meeting and the next school committee meeting, this will come up for a vote at our next school committee meeting on March 29, 2023.

Chairman Dial mentions the other thing he would be interested in as a school committee member, did Ms. Owen and Dr. Patrick Sullivan know the impact analysis this will have in our community? Is there any indication from folks being unable to pay for the increase? Mr. Dial would expect given that it's a relatively modest increase we would want to know more about, he just wants to dot all the i's, and cross all the Ts with this, if they can.

Mrs. St. Onge recommends perhaps the tuition fee can be paid in smaller amounts opposed to paying this all-up front, maybe offer some tier of a payment plan.

Budget and Finance (Ms. Susan Owen)

Budget Discussion and Vote ** - The FY24 *Draft* Budget as of January, 2023 is presented by Ms. Owen. Shown is a slide presentation of Basic Rollover from FY23 to FY24 (projected). Nothing has changed in the area of our basic rollover for FY23 to FY24. There was \$272,188 for additional supplies needed for Music/Arts curriculum for grades K-12, and at the Middle/High School a math curriculum for grades 6-12. After Ms. Owen spoke to the Town Accountant, they would like to offer us a revised version to what is presented by Ms. Owen. If we look at \$300,000 for Full-Day Kindergarten out of the equation of \$272,188, the Town will support with a one (1) time funding which will make Full Day Kindergarten FREE for next year. Chapter 70 will then pick this up because of the increase in our tuition cost. The same thing, the Town will support a one (1) time funding for \$272,188 for costs of additional supplies for Music/Arts curriculum and math curriculum. The Town will give us a 2.51% increase for our FY24 budget.

Resolution on the FY24 final Budget as proposed with the \$300,000 and the \$272,188 removed on the line items from the FY24 Budget of \$22,905,421 with the understanding that the Town will be contributing one (1) time funding for that. Then we'll also approve the second resolution as the alternative, if this should occur, then the budget with those included in the line items would be approved.

Motion made by Mr. MacLellan to approve the budget as presented with 2.51% that was presented at the March 15th school committee meeting, but the alternative should the one (1) time payments as discussed here not occur, then we approve the 5.07% budget as the alternative budget, seconded by Mr. Carr. Roll Call Vote: Mr. Kearney -Aye, Mr. Carr - Aye, Mrs. St. Onge - Aye, Mr. MacLellan –Aye, Chairman Dial – Aye.

Chairman Dial would like to mark this occasion that this is an accomplishment of the school committee that we have provided FREE Kindergarten. This has been a huge goal for this district and the school committee for a long time.

Food Service -The Middle and High School new serving lines and accessories are up and running along with their new snack room and it looks fabulous. There is an additional station with daily specials being offered as well. Also, the new vending machine has been a big hit! We are in the process of purchasing and setting up tall tables in the senior dining area. The signage is up, and it looks great.

Review of Job Description for Assistant Director of Food Services/Culinary Specialist (Ms. Susan Owen) ** -This has been in discussions multiple times, we met multiple times, and this is the solution that's a great idea that came from collaboration of the sub-committee's and the Food Services Department. This job description is shown at the March 15th school committee meeting, just for the record, it's an item on the agenda.

Motion by Mr. MacLellan to approve job description and position of Assistant Director of Food Services/Culinary Specialist, seconded by Mr. Kearney. Roll Call Vote: Mr. Kearney-Aye, Mr. Carr-Aye, Mrs. St. Onge-Aye, Mr. MacLellan–Aye, Chairman Dial–Aye.

Budget and Finance (Ms. Susan Owen)

Transportation-We have contracted with DATTCO to lease eight (8) new school buses as our current lease will expire 6/30/23. They should arrive sometime before July 1st.

We are finalizing leasing details for our 1st Electric school bus which will become part of our daily fleet for the next school year, either by adding an additional route, or using it as a spare, or back up bus. This is being made possible by both a grant initiated by the AEC and \$25,000 from the Special Town Meeting Capital requests.

We have partnered with First Student School Bus Company on a temporary basis to assist with our shortage of school bus drivers. Ms. Owen received information from First Student on the possibility of getting our student GPS systems to work on their two (2) school buses. We're hoping for this to be complete in two (2) weeks. First Student has taken over two (2) of our school bus routes through the end of this school year to give us time to recruit more school bus drivers.

RAD is currently completing the gluing/inlays on the Alumni Field which hopefully are complete as of today. We are in the final stretch of completion with only infilling remaining which should take a week, (weather dependent). At that point, our new turf and track will be complete and ready for our Spring sports practices.

Report from School Facilities Committee – Mr. MacLellan reports the School Facilities Committee has gone through Advisory relatively to the feasibility study, of the article that we're proposing. We're just asking for the Town to have the ability to consider this important community issue. We've presented to the Advisory, Capital Budget, that we presented initially to the Select Board. We're going to the Select Board again, and the Select Board is the body that decides whether or not it will make a warrant as an article for a Town meeting. Mr. MacLellan will keep us posted when something happens there.

Community Relations / Communication

Reports from School Committee Sub-Committees and Liaisons – Mr. Carr reports our budget committee met with the finance committee and we're up to speed there. Mr. Carr would like to slide one note that other committees are monitoring the work that needs the help of lawyers for whatever reason, is belaying. If there is any news, or anything that seems to be consistent among other groups outside of us, the lawyer processes is a little bit belayed. If there is anything we need to do in that regard, we should consider to get a lawyer also.

Mr. Kearney says they had a wellness committee meeting today at 3:30 p.m. We meet 4 times a year as a wellness committee for the community. One of the things we worked on was the website to get it more functional and be able to find things to pivot specific parts to the wellness program. One of the questions that came up was who would be in charge to get ideas. We're working on how we would promote our website for the wellness program. Some of the after school programs we've been working with Dr. Sullivan on is keeping the fitness center and the learning center open.

Community Relations / Communication

Reports from School Committee Sub-Committees and Liaisons

When we do open the fitness center, Mr. Kearney would like to have a grand opening along with some tables for clubs, like chess or debate clubs, different tables during that event. One of things that was brought up at the meeting was physical activity for the elementary grades. Mr. Kearney suggests a specific ask from this committee for 45 minutes of physical activity to be added to the elementary program. This needs to be emphasized and needs to be addressed.

Mrs. St. Onge would like to remind families of the Rec Program coming up on March 26th at the Deer Hill School from 1-4 p.m. People can register for recreation sports for the Summer.

School Committee Governance

Topics Not Reasonably Anticipated by the Chair - None

Approval of Minutes ** We have eight (8) sets of minutes that will be approved. Mr. Carr and Mr. Dial do not have to approve on these minutes since neither one was there at that time. We have minutes from January to May, 2021. We have January 6th, January 20th, February 3rd, February 24th, April 7th, April 28th, May 5th, and May 19th, 2021.

Motion by Mr. Kearney to approve eight (8) sets of minutes as a block with a note that neither Mr. Carr, nor Mr. Dial will be able to vote, seconded by Mr. MacLellan.

All-Aye

We have minutes from the infamous August 16, 2021 school committee meeting where we spent several hours talking about mask policies. The chair would like to table this to make sure the actual language of resolutions is reflected in these minutes just for the record. Chairman Dial proposes to table this until the next school committee meeting.

Future Agenda Items – Mr. Kearney would like more discussions on after school programs. Mr. Carr would like to discuss about our roles we play to make sure that we communicate well around the 2nd Town meeting. Come up with some strategies for the board to consider helping and encourage people to attend.

Motion by Mr. Kearney to adjourn meeting at 9:34 p.m., seconded by Mr. MacLellan.

All-Aye

**Requires Committee Vote / Action