

SENECA FALLS CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	1	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	1
White	2	2	—	3
English Language Learner	—	—	—	—
Students with Disabilities	1	1	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	514	98.2	2
	Math	505	107.9	
	Combined	1,019	103	
American Indian or Alaska Native	ELA	16	37.5	1
	Math	16	87.5	
	Combined	32	62.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	—
	Math	5	180	
	Combined	10	—	
Black or African American	ELA	10	60	—
	Math	10	80	
	Combined	20	—	
Hispanic or Latino	ELA	33	89.4	2
	Math	33	98.5	
	Combined	66	93.9	
Multiracial	ELA	28	100	2
	Math	25	102	
	Combined	53	100.9	
White	ELA	422	100.7	2
	Math	416	109.6	
	Combined	838	105.1	
English Language Learner	ELA	6	100	—
	Math	7	85.7	
	Combined	13	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	64	35.9	1
	Math	63	23.8	
	Combined	127	29.9	
Economically Disadvantaged	ELA	287	80.1	2
	Math	280	89.1	
	Combined	567	84.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	514	98.2	2
	Math	505	107.9	
	Combined	1,019	103	
American Indian or Alaska Native	ELA	16	37.5	1
	Math	16	87.5	
	Combined	32	62.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	—
	Math	5	180	
	Combined	10	—	
Black or African American	ELA	10	60	—
	Math	10	80	
	Combined	20	—	
Hispanic or Latino	ELA	33	89.4	2
	Math	33	98.5	
	Combined	66	93.9	
Multiracial	ELA	29	96.6	2
	Math	29	87.9	
	Combined	58	92.2	
White	ELA	422	100.7	2
	Math	416	109.6	
	Combined	838	105.1	
English Language Learner	ELA	7	85.7	—
	Math	7	85.7	
	Combined	14	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	69	33.3	1
	Math	69	21.7	
	Combined	138	27.5	
Economically Disadvantaged	ELA	287	80.1	2
	Math	283	88.2	
	Combined	570	84.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	760	186	24.5%	2
American Indian or Alaska Native	20	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	54	18	33.3%	2
Multiracial	53	24	45.3%	1
White	610	125	20.5%	3
English Language Learner	12	—	—	—
Students with Disabilities	104	33	31.7%	2
Economically Disadvantaged	455	153	33.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	547	96.2%
American Indian or Alaska Native	—	16	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	10	—
Hispanic or Latino	—	35	—
Multiracial	—	32	—
White	✓	449	96.4%
English Language Learner	—	5	—
Students with Disabilities	✗	75	85.3%
Economically Disadvantaged	✓	314	95.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	548	95.1%
American Indian or Alaska Native	—	16	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	10	—
Hispanic or Latino	—	36	—
Multiracial	—	32	—
White	✓	449	95.8%
English Language Learner	—	5	—
Students with Disabilities	✗	77	84.4%
Economically Disadvantaged	✗	317	93.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	2	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	2	2	3	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	83	155.4	118.2	2
	Math	44	64.8		
	Science	46	142.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	3	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	73	157.5	117.4	2
	Math	39	60.3		
	Science	41	142.7		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	10	60	56.9	2
	Math	6	33.3		
	Science	8	87.5		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	28	151.8	110	2
	Math	15	60		
	Science	18	122.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	86	150	87.9	2
	Math	85	33.5		
	Science	86	76.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
White	ELA	75	153.3	88.9	2
	Math	74	31.8		
	Science	75	78		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	10	60	47.5	2
	Math	10	20		
	Science	10	70		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	30	141.7	83.1	2
	Math	29	31		
	Science	30	73.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	85	74	87.1%	90.1%	2
	5-year	106	98	92.5%		
	6-year	97	88	90.7%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	7	—	—		
Hispanic or Latino	4-year	9	—	—	—	—
	5-year	5	—	—		
	6-year	4	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	3	—	—		
	6-year	3	—	—		
White	4-year	69	61	88.4%	90.4%	2
	5-year	95	89	93.7%		
	6-year	82	73	89%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	12	—	—	77.3%	3
	5-year	14	—	—		
	6-year	22	17	77.3%		
Economically Disadvantaged	4-year	34	26	76.5%	85.1%	2
	5-year	38	32	84.2%		
	6-year	38	36	94.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	386	137	35.5%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—
Black or African American	15	—	—	—
Hispanic or Latino	24	—	—	—
Multiracial	23	—	—	—
White	313	109	34.8%	2
English Language Learner	7	—	—	—
Students with Disabilities	47	22	46.8%	2
Economically Disadvantaged	192	92	47.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	88	97.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	✓	76	98.7%
English Language Learner	—	1	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	30	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	87	54%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	X	75	54.7%
English Language Learner	—	1	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	29	—

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