

**BRISTOL WARREN REGIONAL SCHOOL COMMITTEE
POLICY AND CURRICULUM SUBCOMMITTEE MEETING**

**MINUTES
June 6, 2022**

A meeting of the Bristol Warren Regional School Policy & Curriculum Subcommittee was held in the First Floor Conference Room of the Reynolds Building on Monday, May 2, 2022. Subcommittee Chairperson Carly Reich called the meeting to order at approximately 6:00 p.m.

Present: **Subcommittee:** Carly Reich, Chairperson, Victor Cabral, and Sarah Bullard.

Administration: Ana C. Riley, Superintendent; Diane Sanna, Ph.D., Assistant Superintendent; Tara McAuliffe, Rockwell Elementary School Principal

Guests: Greg Silva, School Resource Officer; Keith Medeiros, School Resource Officer

I. Approval of Minutes:

MOTION: Ms. Bullard made a motion to approve the meeting minutes from May 2, 2022; seconded by Mr. Cabral. The motion was approved unanimously.

II. DISCUSSION AND/OR POSSIBLE ACTION

A. Policy JFC - Code of Conduct (reclassified as Policy JICD - Student Code of Conduct in Schools

Superintendent Riley reviewed draft policy JIC to replace existing JFC policy. She explained the differences between the policies. The new policy is intended to shift the focus from suspension to restorative practices and more natural consequences. Several examples were given.

Superintendent Riley also explained how schoolwide data should be used to inform disciplinary strategies. She provided an example of the use of eHall Pass data. Superintendent Riley would like principals to look at behavior through the lens of the data they are collecting to provide more personalized approaches to addressing behaviors. She stated that a progressive approach to discipline is needed.

There was a discussion of Social Emotional Learning (SEL) programs and positive approaches to be implemented in School Year 2022-23.

Elementary schools should focus on positive role models and reinforcement.

Superintendent Riley believes the Middle and High Schools need school-based teams to analyze the data and lead the work. They can be the ambassadors. Data should include the number and type of referrals, both schoolwide and at the classroom level. Teachers should be notifying parents regarding behavior concerns and documenting in Aspen, as well as documenting Teacher Detention.

She stated that in some areas, such as vaping, we should maintain a strong response and include required cessation counseling as part of the consequence.

There was a discussion of classroom response to behaviors and the high number of students requesting passes for the lavatory, contributing to discipline problems. Mr. Cabral expressed concerns that some students are afraid to use the lavatory during passing time.

Superintendent Riley would like to change the name of the policy. The idea is to find consequences that impact positive changes to behavior. We should also consider Student Peer Assistance or Peer Mediation Teams.

She explained that the first step is to bring faculty onboard. Increased conversations between teachers and students is important, as well as teacher detention. More response at the classroom level will increase student engagement. Principal McAuliffe agrees with the idea of natural consequences.

With regards to Vaping response, Superintendent Riley discussed the need for cessation programs for students that are held off-site. We are currently referring to outside agencies, however, the closest one is Providence. There was additional discussion of other substance abuse concerns.

Overall, there should be a continuum of support services, with clear entrance and exit criteria. This includes alternate programs within schools and out of district placements such as EBEC. Additional support will be in place next year, including the Crisis Prevention (CPI) and school based Threat Assessment Teams that will be developed for each school .

Superintendent Riley will rewrite the title of restorative practices.

For next year, principals will include the new policy in handbooks, but allow for flexibility with consequences.

Parent communication will also include increased focus on attendance and school bathroom use. Ms. Bullard asked if there is a way to add to the family partnership section, a number that families can call if they need assistance meeting any of the responsibilities. This section should be included in welcome back to school letters, with school-specific contact information listed.

MOTION: Motion by Ms. Bullard, to send policy to the school committee for a first reading with edits discussed: Change title of restorative practice section and add contact info to family partnership section; seconded by Mr. Cabral. Motion was approved unanimously.

III. Adjournment

MOTION: Mr. Cabral made a motion to adjourn the meeting at 7:36 p.m., seconded by Ms. Bullard. The motion was approved unanimously. The meeting was adjourned at 6:53 pm.

Carly Reich, Chair
Policy & Curriculum Subcommittee of the
Bristol Warren Regional School Committee

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