

EVALUATION OF SCHOOL COMMITTEE OPERATIONAL PROCEDURES

The school committee, will annually review and establish realistic goals and objectives related to committee procedures and relationships. The School Committee will evaluate itself annually, in June. At those times, the committee will measure its performance against the stated objectives.

The following areas of school committee operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Communication with the public
2. School Committee - Superintendent relationships
3. School committee member development and performance
4. Policy development
5. Educational leadership
6. Fiscal management
7. School committee meetings
8. Performance of subcommittees of the school committee
9. Capital Projects
10. Long term planning

The Chair will be responsible for leading the process.

When the committee has completed its self-evaluation, the members will discuss the results in detail and formulate strategies for improvement.

Implied in the concept of evaluation is an assumption that individuals and committees are capable of improvement. The school committee believes that its performance will be improved if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

Adopted: February 25, 2002

Revised: February 24, 2025