

## RELATIONS WITH PARENT ORGANIZATIONS

### PURPOSE:

The School Committee is aware of the constructive role which parent-teacher organizations and associations can play in the school district. The effective leadership provided by these organizations is valuable to the improvement of educational programs and community support of the schools. The School Committee will offer these groups its full cooperation, and urges parents, teachers, and administrators to become enthusiastic participants.

It is the policy of the School Committee to encourage the formation of a parent – teacher organization in connection with each school in the district. The principal of each school shall be informed of all activities. He/She will have final approval and serve as the liaison to the superintendent of schools.

Each parent-teacher organization will work in harmony and in cooperation with the school where formed, but will have no administrative authority in connection with the operation of the school.

Each parent organization may form its own committees, plan its own programs, study projects, and conduct other activities in line with approved regulations, such as the school improvement plan, and the policies of the school district.

Resolutions of a parent-teacher organization shall be accepted by the School Committee for consideration when such resolutions have been adopted by a majority of the members present at an official meeting of the organization.

FUNDRAISING: Refer to Policy IGDF

PURCHASING: Refer to Policy IGDF

SCHOOL COMMITTEE ROLE: All major projects or equipment purchases require School Committee approval.

Adopted: January 24, 1994

Revised: May 28, 2002

CROSS REF.: IGDF, Fundraising  
IJ, Guidance Program  
KH, Public Gifts to the Schools  
KMB, Relations with Booster Organizations  
KM, Relations with Community Organizations  
DFE, Student Activity Fund Management Gate Receipts and Admissions  
GBI, Staff gifts and Solicitations