

## **Trinity Basin Preparatory**

Return to in-Person Instruction: ESSER III Plan Public Information Presentation

## Health and Safety

#### Summary of Safe Return to In-person Instruction

#### Continuing COVID Health Protocols Still in Place:

- Students and staff will be encouraged to continue frequent handwashing and sanitizing, to cover coughs and sneezes with a tissue, and to wear a mask.
- Campus staff will sanitize frequently touched areas and sanitizing wipes and/or spray will be available for use by staff as needed.
- Staff and students are encouraged to remain as physically distant from other persons as possible when on TBP campuses. Parents and other campus visitors will be limited to those who need to be on campus.
- A student or staff member who is presumed positive or tests positive for COVID-19 will be required to stay off campus until they have met return to work/school guidelines developed by the CDC.
- Close contacts of individuals who test positive for COVID-19 will be notified.

## Recovering Learning Loss due to COVID Disruptions With TBP's

<u>Continuity of Services Plan -</u> <u>Student Academics, Student</u>

Services and Wellbeing

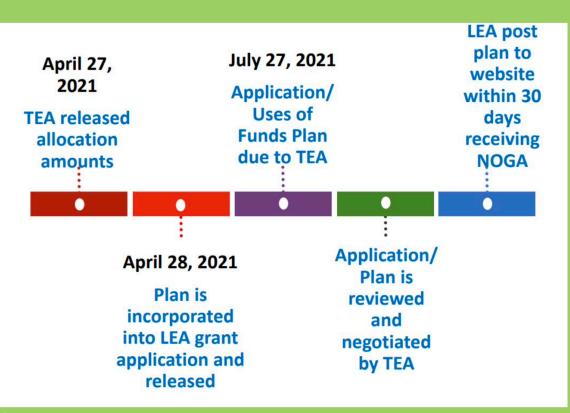




ESSER III is a grant program authorized by the American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund. The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.



## Timeline







## TEA Program Requirements: TBP Should

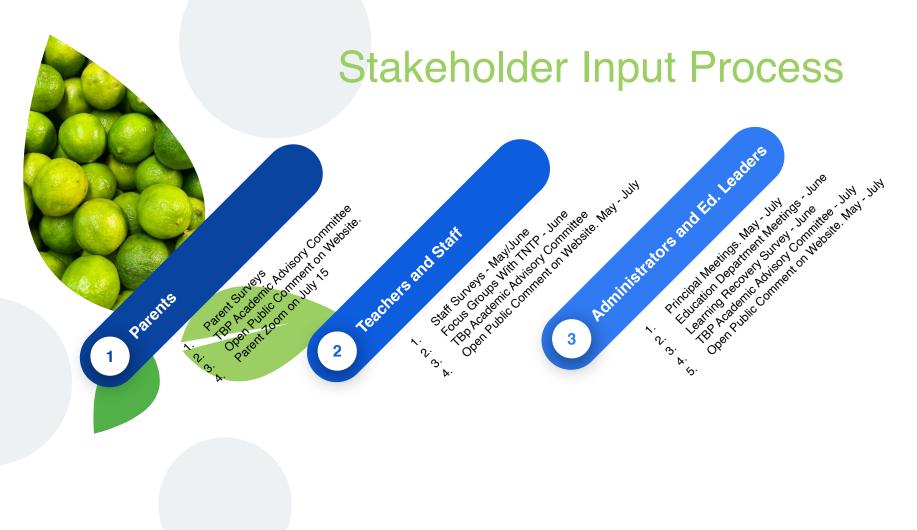
- 1. Provide a Safe Return to in-Person Instruction and Continuity of Services Plan
  - a. Identifying Academic Needs
  - b. Approach to Learning Loss Mitigation & Recovery and Social & Emotional Needs
  - c. Health and Safety Strategies
  - d. Periodic Review Process
  - e. Public Input

2. Engage in Meaningful Consultation With Stakeholders

- a. Public opportunity to provide input on
  - development of priorities and uses of funds.

3. Document: How TBP Developed

- Plan
- Needs
- Priorities:
- A. Using Stakeholders Input
- B. Provide details in format that is understandable and in a language parents can understand.





## **Stakeholder Input**

What did we hear from our staff, administrators, and parents in surveys or conversations/meetings?

## **Top 3 Identified Priorities**

|                | 1                     | 2                     | 3                          |
|----------------|-----------------------|-----------------------|----------------------------|
| Parents        | Tutoring              | Smaller Class<br>Size | High Quality<br>Teachers   |
| Staff          | Closing the<br>Gap    | Support<br>Services   | Lesson Plan                |
| Administrators | Strong<br>Instruction | Special<br>Programs   | Expectations/<br>Alignment |





## **ESSER III:** Allowable Use of Funds

Providing Mental Health Services and Supports.



2. Evidenced-Based Interventions



3. Learning Loss Mitigation



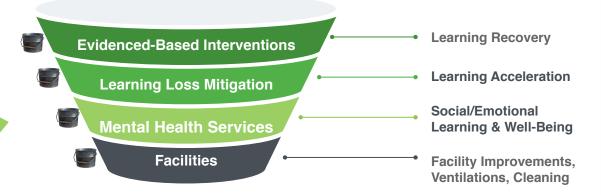


## 3. Facilities



School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs; and Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.

## ESSER III: Use of Funds: Focus Priority Areas





## Focus Priority Area 1:

## Learning Recovery

#### Accelerated Instruction Period

45 min period during the academic day with Just in Time Interventions, Instruction Materials and Resources.

#### Addressing the Needs of all Learners Through:

- 1. Special Education
- 2. ESL
- 3. RTI
- 4. 504/Dyslexia
- 5. Progress Monitoring
- 6. Closing the achievement gap.

#### Acceleration Academies

- 1. Summer School
- 2. Saturday School
- 3. Staffing
- Instructional Materials and Resources

#### Staffing

- 1. Intervention Staff
- 2. Instructional and Special Education Coaching Staff

#### High Dosage Tutoring

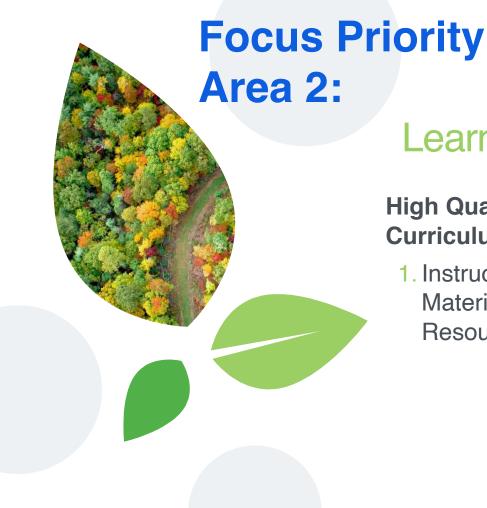
1. After school, high impact tutoring staff

\$5,900,000

2. Tutoring materials and resources.

#### Professional Development

 Training over high dosage tutoring, acceleration instruction, needs of all learners and aligned materials.



#### Learning Acceleration \$2,000,000

**High Quality Curriculum** 

1. Instructional Materials and Resources

Addressing the Needs of all Learners During **Tier 1 Instruction:** 

- 1. Special Education, ESL, RTI, 504/ Dyslexia
- 2. Progress Monitoring



# Focus PriorityArea 3:Social Emotional LearningAnd Wellbeing Services \$1,162,000

#### 1. <u>SEL Curriculum Prog</u>ram

- a. Instructional Materials Pk-2nd <u>Conscious Discipline</u> ~ 3rd-6th <u>Second Step</u> 7th-8th <u>Education Opens Doors</u> Staff <u>Second Step SEL for Adults</u>
- b. Staffing-Counseling and Family Engagement Coordinator (ESSER or Title IV)

#### 2. Trauma Informed Teaching

a. Instructional Materials <u>TBRI for Teens</u> <u>TBRI PK-5th</u> (small groups with counselor) <u>TBRI-Serie Healing Families</u>

 b. Staffing - Staffing-Counseling and Family Engagement Coordinator (ESSER or Title IV)~\$68,000/Year (Plus Benefits)

#### 3. Wellbeing Wrap Around Services

- a. Instructional Materials
  - a. Parent University Workshop Materials
  - b. Implementing <u>Texas Wrap-Around</u> <u>Services</u> process ~ free materials
  - c. Childcare for Parent education workshops
  - d. Food Service
    - i. Snacks/Meals for Parent Workshops
    - ii. Materials for Nutrition Parent Workshops
    - iii. Food Service Staff Working Parent Workshops
    - iv. <u>Small Bites PK-8 Nutrition Enrichment</u> <u>Program</u>
- B. Staffing Licensed Bilingual Social Worker



## Facilities

\$1,400,000

Health and Safety:

- COVID Cleaning Protocols Continuation
- Ventilation
- Spacing in Facilities



## View details here:

<u>Continuity of Services Plan -</u> <u>Student Academics, Student</u> <u>Services and Wellbeing</u>

## **Next Steps**

1. Mrs. Torres will submit application.

2. Final plan will be placed on website in parent friendly language and in common languages used in district:

3. Periodic Review of Plan and Funds with all stakeholders to make adjustments were needed and allowed.

English Spanish

# Thanks!

### ANY QUESTIONS?

- You can reach me at
  - helpdesk@trinitybasin.net

If you would like to provide immediate feedback on our Focus Priorities provided in this presentation, please provide feedback <u>here</u> or email us at helpdesk@trinitybasin.net



Dr. Lesley Austin Chief Academic Officer

#### **Education Department Leaders**



Jodi Rebarchek Executive Director of Academics



Dr. Jen Oliver Executive Director of Student Services



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