

8th grade, Unit #4, World Language, Navidad and las Posadas

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **December**
Length: **2 weeks**
Status: **Published**

Common Core Standards

FL.PK-12.7.1.NM.A.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.A.H	Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.)
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.C.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics/activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.C.E	Many products and practices related to home and community are shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.PK-12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Enduring Understanding

Holiday celebrations differ between cultures.

Essential Questions

What are Posadas?

What is the religious influence on Christmas in other countries and how does it impact the celebration of the holiday?

Student Learning Objectives

The students will:

Identify practices and traditions associated with Christmas and Posadas celebrations in Spanish countries.

Compare and contrast Christmas practices and traditions of other countries with their own familial practices.

Identify Christmas and Posadas vocabulary commonly associated with our American Christmas celebrations in Spanish.

Participate in an authentic Posadas celebration.

Compare language similarities/differences in Spanish and English while watching a familiar and traditional holiday movie in Spanish with English subtitles.

Read and interpret new vocabulary in the bilingual version of the Night Before Christmas poem.

Create and describe their own Nativity scene online using Smart Board.

Instructional Activities

Oral Discussion: Compare and contrast Christmas practices and traditions of other countries around the world with traditions and practices in America.

Identify and repeat Christmas vocabulary commonly associated with American and Mexican celebrations in Spanish. Practice vocabulary through Bingo or illustrations.

Teach/memorize several Christmas carols in Spanish. If time allows, participate in an authentic Mexican Posada as students travel from classroom to classroom asking for room at the inn and singing their memorized Christmas carols. Entry will be denied until the final room, the Spanish classroom, where the students will have a fiesta celebrating Navidad.

Watch a traditional Christmas movie in Spanish with English subtitles and compare similarities/differences that student observe.

Read and interpret the bilingual version of the Night Before Christmas poem by identifying new vocabulary words based on the context of the poem.

Create your own Nativity scene online using Smart Board.

What do these Christmas Carols translate to in English? Write the names of 12 common Christmas carols in Spanish. Working in partners, students work to identify familiar vocabulary, context clues, and cognates to translate the carols to English.

Interdisciplinary Connections

Social Studies: Anthropological discussion of religious beliefs and practices.

Music: Holiday carols

Art: Illustration of holiday symbols

ELA: Read-Aloud, Comparing/Contrasting, Interpreting/Inferring the main idea and gist of a message

Texts and Resources

Google images of symbols associated with Posadas celebrations

Music Downloads/Pandora Radio/CD for holiday songs in Spanish

DVD of holiday movie with spoken language switched to Spanish and English subtitles

Smart Board Nativity Scene activity (<http://www.akidsheart.com/holidays/christmas/nativity.htm>)

Assessment

Comprehension of cultural differences through oral response.

Anecdotal notes during oral discussion of cultural practices and differences.

Checklist identification of symbols associated with the holidays.

Accuracy of completion of classwork activities.