

8th grade, Unit #9, World Language, Stem-Changers and Clothing Preferences

Content Area: **Generic Content Area**

Course(s): **Generic Course**

Time Period: **May**

Length: **5 weeks**

Status: **Published**

Enduring Understanding

Fashion is influenced by culture.

Essential Questions

What's my style?

How is my style similar and different from those at home and abroad?

Common Core Standards

FL.3-12.7.1.NH.B.A.2.7

FL.3-12.7.1.NH.C.3

FL.3-12.7.1.NH.A.H

Express an opinion and preference.

Describe in writing people and things from the home and school environment.

Wellness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: sports and physical fitness activities and common health conditions/problems and remedies.)

FL.3-12.7.1.NH.A.J

Current trends and issues influence popular culture. (Topics that assist in the development of this understanding should include, but are not limited to: fashion, style, popular music, art, and pastimes.)

FL.3-12.7.1.NH.B.A.2.2

FL.3-12.7.1.NH.B.A.2.3

FL.3-12.7.1.NH.B.A.2.4

FL.3-12.7.1.NH.B.A.2.5

FL.3-12.7.1.NH.B.H

Ask for and give permission.

Express needs.

Give reasons.

Request, suggest, and make arrangements.

Wellness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: sports and physical fitness activities and common health conditions/problems and remedies.)

FL.3-12.7.1.NH.C.H

Wellness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: sports and physical fitness activities and common health conditions/problems and remedies.)

Student Learning Objectives

Identify clothing vocabulary.

Express preferences of clothing choices using the verb preferir.

Discuss sizing patterns in other countries.

Use number vocabulary to discuss prices of various pieces of clothing.

Express preferences of clothing using demonstrative adjectives and the verb preferir.

Describe clothing using adjective/noun agreement.

Use adjectives as nouns with the verb *preferir*.

Identify other verbs that stem change in a similar pattern including e-ie, e-i, and o-ue patterns.

Ask and answer questions regarding health and wellness using the verb *doler*.

Instructional Activities

Identify and review clothing vocabulary using flashcards, realia, images, etc.

Vocabulary building games: bingo, dress-up activity, paper dolls, etc.

Ask and answer questions about clothing prices using an online flyer from a Spanish department store (*el corte real*). Describe each article of clothing using adjective/noun agreement.

What would you buy?- With a given allowance, choose an outfit from an online flyer and state reasons why this is your preference.

The Price is Right: Match total outfits with a price.

Fashion show/dress-up: Students work cooperatively to create and present a fashion show along with narration and music.

Ask and answer questions about preferences using the verb *preferir*, *me gusta mas*, along with demonstrative adjectives (*este, esas, aquellos*, etc.)

Introduce a variety of stem-changing verb patterned verbs as students highlight verb charts in the shape of boots or shoes (*poder, recordar, jugar, pedir, decir, repetir, empezar, comenzar, querer, venir*, etc.)

Introduce the verb *doler* along with reflexive pronouns.

Identify and review body parts along with the verb *doler*.

Ask and answer *¿Que te duele?* and other wellness questions.

Role-play a visit to a Dr. office.

Song to recite body parts such as *Dolor de Cabeza*.

Sparkle- students conjugate verbs to practice stem-changing patterns.

Dry erase practice- teacher calls a verb, students write conjugation.

Smart board matching- match the stem-changer conjugation.

Worksheets/Quia.com/quizlet to practice.

Crossword puzzle to practice vocabulary and conjugation.

Interdisciplinary Connections

Math: Budgeting

Health and wellness: Doctor visit

Texts and Resources

CD: Sing, Dance, Laugh and Eat Tacos Vol. 1/2

Dress up clothing

images or realia of clothing items

Teacher-created worksheets and materials

Pertinent websites to practice vocabulary and grammar: www.quia.com, www.quizlet.com, etc.

Assessment

Rubric for evaluation of fashion show

Anecdotal notes pertaining to doctor's office role-play

Accuracy on test/quizzes of unit grammar and vocabulary

Accuracy in student response during class activities, games, and collect worksheets