

7th grade, Unit #9, World Language, Past, Present, and Future

Content Area: **Generic Content Area**

Course(s): **Generic Course**

Time Period: **June**

Length: **4 weeks**

Status: **Published**

Enduring Understanding

Language allows me to talk about where I have been, where I am and where I am going.

Essential Questions

How do I talk about things that have not yet happened?

How do I communicate past events?

Common Core Standards

FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.C.A.1	Make lists.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.3-12.7.1.NH.B.F	Personal preferences and skills are key factors to consider when making decisions about postsecondary plans. (Topics that assist in the development of this understanding should include, but are not limited to: personal likes/dislikes, subject-area preferences, academic record, and career awareness, exploration, and preparation.)

Student Learning Objectives

Use the verb structure IR+A+INFINITIVE to discuss future plans.

Identify a variety of infinitive verbs to discuss future activities.

Apply -ar verb endings to discuss things you are doing right now.

Use the preterit form of the verb ser to discuss past plans.

Use the present tense of familiar -ar, -er, and -ir verbs to discuss present plans.

Discriminate between past, present, and simple future tenses of verbs.

Use the verb Ser to state current and future professions.

Tell the date and year in Spanish.

Instructional Activities

Introduce structure of ir+a+infinitive to express future tense.

Review of infinitive verb with TPR/Games.

Review of present tense conjugation of -AR verbs.

Create battleship game with ir+a+infinitive.

Write about professions; I am, I will be; I'm going to be with illustrations.

Either interview a family member or select a famous and describe in writing/orally their past jobs; current profession and future plans.

Sere - Anonymously write 10 sentences about your future plans and hand them into the teacher. The teacher reads the 10 statements and in partners, students have to decide whose plans they are.

Categorizing activity- categorize phrases into el pasado, el presente, el futuro using smart board, flashcards, or cut/paste sorting activity.

Review of numbers to 1.000 with number games to practice.

Practice stating the date and dates of familiar historical events. Identify if the event was past, present or future.

Yo soy millonario: What are you going to buy with a million dollars? How much does each item cost?

Interdisciplinary Connections

ELA: Presentational skills, Interviewing skills, Creation of interview questions

Texts and Resources

Teacher created games and materials

Teacher created worksheets

Assessment

Accuracy in completion of teacher-created worksheets and partner activities.

Teacher observation during asking/answering of questions and discussions related to unit vocabulary.

Rubric to evaluate family member/famous person interview.