

7th grade, Unit #7, World Language, Likes, Dislikes, and Interests

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **April**
Length: **5 weeks**
Status: **Published**

Enduring Understanding

Preferences for leisure activities and the manner they are expressed differ around the world.

Essential Questions

What do I enjoy doing in my leisure time?

How are my activities different from others around the world?

Common Core Standards

FL.PK-12.7.1.NM.B.B	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.3-12.7.1.NH.B.A.2.7	Express an opinion and preference.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.3-12.7.1.NH.A.G	The amount of leisure time available and how it is spent varies among cultures. (Topics that assist in the development of this understanding should include, but are not limited to: likes/dislikes, pastimes schedules, and travel.)
FL.3-12.7.1.NH.B.A.1	Ask and answer questions related to everyday life.
FL.3-12.7.1.NH.B.A.2	Handle simple transactions related to everyday life:
FL.3-12.7.1.NH.B.A.2.4	Give reasons.
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.

Student Learning Objectives

Use the verb gustar to discuss likes, dislikes, and preferences.

Identify a variety of infinitive -AR, -ER, and -IR verbs associated with pastimes and leisure activities.

Ask and answer questions about likes, dislikes, and pastimes.

Apply the verb gustar with singular/plural nouns, and infinitive verbs.

Apply indirect object pronouns while asking, answering, and reporting about likes, dislikes, and pastimes.

Compare, contrast, and discuss leisure time and activities in various cultures.

Instructional Activities

Introduce a variety of -AR, -ER, and -IR infinitive verbs associated with leisure time and pastimes through TPR, flashcards, etc.

Activities/games to practice infinitive vocabulary: piccionario, bingo, flyswatter, etc.

Introduce the various forms of gustar with singular/plural nouns, and infinitive verbs.

Whole class survey: Teacher asks questions to the whole class pertaining to their likes, dislikes of various subjects, clothing articles, foods, animals and other review vocabulary from previous years. Survey can be performed on paper and scores translated to a graph on excel, or using an online survey tool such as surveymonkey. After the activity, engage in a whole class discussion of the likes and dislikes of the class.

Interview activity: Students interview each other related to likes, dislikes, and pastime activities using the te gusta, and me gusta form. Students report about other students using the le gusta form.

Blog/Discussion Thread Activity: Teacher posts various prompts in which students need to go online and respond to one or more regarding their likes, dislikes, and pastimes. Students must also respond to the threads of other students.

Essay: Students write a brief essay related to their likes, dislikes, and pastime activities.

Authentic reading/writing: Students read a teacher-created fictional story about the likes, dislikes and pastimes of a family and answer questions about the story both orally and in writing. Students retell the story in their own words either through a comic illustration/narration, or written retelling.

Interdisciplinary Connections

Math: Creating and interpreting a graph

Technology: Online survey tool

Texts and Resources

Teacher created smart board games and activities for vocabulary identification

Teacher created interview worksheets

Surveymonkey

Blog/discussion site

Teacher created story pertaining to likes, dislikes, and pastimes

Assessment

Appropriate response and identification of infinitive verb vocabulary during TPR and vocabulary game activities.

Accuracy in interview activity.

Accuracy in completion of teacher-created worksheets.

Checklist of recognition of basic vocabulary associated with likes/dislikes/pastimes vocabulary and response to blog/online discussion tool.

Teacher observation during asking/answering of questions and discussions related to discussing preferences.

Rubric assessment of written or oral retelling of Me Gusta story.