

7th grade, Unit #5, World Language, Navidad and Three Kings Day

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **January**
Length: **3 weeks**
Status: **Published**

Enduring Understanding

Holiday celebrations differ between cultures.

Essential Questions

How is Christmas different from Las Posadas/Three Kings Day?

What are Posadas?

What is Three Kings Day?

Common Core Standards

FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.PK-12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Student Learning Objectives

Compare and contrast the cultural celebrations of Christmas with Las Posadas/Three Kings Day.

Recognize the cultural symbols associated with Las Posadas/Three Kings Day.

Compare and contrast Christmas practices and traditions of Mexico with their own familial practices..

Identify Christmas vocabulary commonly associated with our American Christmas celebrations in Spanish.

Demonstrate comprehension orally and in writing of cultural practices associated with Las Posadas/Three Kings Day based on children's literature.

Identify Christmas vocabulary commonly associated with American and Mexican celebrations in Spanish.

Identify familiar vocabulary and make predictions about unfamiliar vocabulary based on background knowledge.

Instructional Activities

KWL of Navidad and Three Kings celebrations.

Internet Research of Las Posadas/Three Kings Day as religious celebrations using related websites. Students work cooperatively to complete informational sheets, powerpoint presentations, etc.

Introduce and sing traditional Spanish villancicos.

Students create an authentic product associated with Las Posadas/Three Kings Day such as a poinsettia or an illustration of the Three Kings.

Read and discuss a Christmas related story pertaining to Mexican Christmas traditions: The Legend of the Poinsettia, The Night of Las Posadas, Federico and the Magi's Gift

Oral Discussion: Compare and contrast Christmas practices and traditions of Mexico with traditions and practices in America.

Practice vocabulary using flashcards, bingo, word searches, Smart Board image identification, etc.

Create an authentic cultural product associated with the celebration of Las Posadas/Three Kings Day.

Sing popular holiday songs associated with Las Posadas/Three Kings Day.

Interdisciplinary Connections

Social Studies: Anthropological discussion of religious beliefs and practices, Musical connection to holidays

Art: Illustration of holiday symbols

ELA: Read-Aloud, Comparing/Contrasting

Technology: web quest, iPads and laptops for research

Texts and Resources

Google images of symbols associated with Las Posadas/Three Kings Day celebrations

Websites associated with Las Posadas, Three Kings Day: <http://nbclatino.com/2012/12/13/resources-for-celebrating-las-posadas-with-your-child/> , <http://theothersideofthetortilla.com/2010/12/las-posadas-navidenas/#axzz1fs8BFexJ> ,

<http://www.mommymaestra.com/2010/12/posada-lesson-plans-crafts-activities.htm>, <http://www.youtube.com/watch?v=e3gZ0hAFIGA&feature=youtu.be>

Children's literature associated with Las Posadas/Three Kings Day: Pedro's Christmas Flower, The Legend of the Poinsettia, La Navidad, The Night of Las Posadas

Music Downloads/Pandora Radio for Feliz Navidad or other holiday songs in Spanish

Templates for poinsettia or other related holiday craft

Assessment

Comprehension of literature, vocabulary and cultural differences through oral response.

Oral discussion of cultural practices and differences.

Checklist identification of symbols associated with the holidays.

Rubric evaluation of student-created cultural product.