

6th grade, Unit #4, World Language, School Subjects and Materials

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **October**
Length: **3 weeks**
Status: **Published**

Enduring Understanding

Education systems around the world have similarities and differences.

Essential Questions

What is the importance of grammar in a foreign language?

Why do languages give nouns gender?

Common Core Standards

FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.A.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.A.F	What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)
FL.PK-12.7.1.NM.B.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.C.A.1	Make lists.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Student Learning Objectives

Students will:

- Identify classroom objects in Spanish
- Apply correct definite and indefinite articles
- Apply pluralization rules
- Identify names of classes and materials needed for each class
- Discuss times each class meets
- Use the verb estar to identify various locations in a school
- Compare and contrast schooling system in American with Spanish Speaking countries.

Instructional Activities

Smart board flash cards- student identify classroom objects. Fill in vocabulary list

Flyswatter game- classroom objects

Toca- small groups

Pocket chart- definite and indefinite articles/ singular and plural rules

Inquiry learning- identify names of classes based on clues

Hold up objects and identify classes associated with each object (lupa- ciencias)

Quien es el profesor/la profesora de: activity

Teacher says a time and students show time on a clock

Time envelope game

Create your own schedule and your ideal schedule. Discuss with group (Discuss Spanish schooling and grading system)

Identify locations in a school vocabulary. Piccionario- locations in a school vocabulary

iPad- create scan symbols and students go on a scavenger hunt to identify locations in a school

Review the verb estar and discuss where different people are located in a school on a map.

Estar sentence strip activity

Epcot map activity with the verb estar

Interdisciplinary Connections

Math: Creation of schedules and telling time.

Texts and Resources

Smart Board matching activity

Flashcards of vocabulary phrases

Teacher created dialogue/conversation

Teacher created worksheets and activities

Beach ball game

Assessment

Teacher created vocabulary quiz- classroom objects

Teacher created grammar quiz- definite/indefinite articles, singular/plural rules

Teacher created vocabulary quiz- classes and school locations

Teacher created grammar quiz- verb estar

Teacher created En la escuela test

Informal assessment of student interaction during activities