

5th grade, Unit #2, World Language, Dia de los Muertos

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **October**
Length: **2 weeks**
Status: **Published**

Enduring Understanding

Religious and cultural celebrations vary in different cultures.

Essential Questions

How is Halloween different from Dia de los Muertos?

What is Dia de los Muertos?

Common Core Standards

FL.PK-12.7.1.NM.A.G

Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second-language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)

FL.PK-12.7.1.NM.A.3

Recognize a few common gestures and cultural practices associated with the target culture(s).

FL.PK-12.7.1.NM.A.4

Identify familiar people, places, and objects based on simple oral and/or written descriptions.

FL.PK-12.7.1.NM.C.3

Copy/write words, phrases, or simple guided texts on familiar topics.

FL.PK-12.7.1.NM.C.4

Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

FL.PK-12.7.1.NM.C.5

Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Student Learning Objectives

The students will:

Identify Mexico on a world map.

Compare and contrast the cultural celebrations of Dia de los Muertos and Halloween.

Recognize the cultural symbols associated with Dia de los Muertos.

Demonstrate comprehension orally and in writing of cultural practices associated with Dia de los Muertos based on children's literature.

Create an authentic cultural product associated with the celebration of el Dia de los Muertos.

Identify, discuss, explain, analyze, and evaluate traditions and philosophies by researching Day of the Dead celebrations in a variety of different media formats.

Evaluate, analyze, and explain Day of the Dead traditions and philosophies in a written essay in English or Spanish.

Evaluate, analyze, and explain Day of the Dead traditions and philosophies in a written letter from the perspective of a Mexican student.

Illustrate and describe the traditions and philosophies of Day of the Dead celebrations by creating a Power Point presentation.

Illustrate and describe the traditions and philosophies of Day of the Dead celebrations by creating a planning calendar for a Day of the Dead celebration.

Illustrate and describe the traditions and philosophies of Day of the Dead celebrations by creating a diagram that compares and contrasts the Day of the Dead with another holiday.

Instructional Activities

Whole class discussion of how student's celebrate Halloween.

Introduce Dia de los Muertos as a Mexican religious celebration and orally compare and contrast to Halloween celebration.

Teacher introduces location of Mexico on a world map and students identify and color Mexico on individual maps.

Read aloud culturally significant children's literature and identify pictures and symbols from the literature associated with the celebration.

Students create an authentic product associated with Dia de los Muertos such as a mask or an altar.

Teacher will distribute the Dia de los Muertos project options description sheet and resource sheet outlining various internet sites and library resources students can use to begin research on their topic of choice.

~ Students will work in partners and choose one of the project topics and one of the project products and will research Day of the Dead traditions and philosophies using the internet, library reference and topic

books, and iPads.

~ Students will include a resource list.

~ Students will create a product that explains their findings and present the project to the class.

Interdisciplinary Connections

Social Studies: Geographical location of celebrations, Anthropological discussion of religious beliefs and practices

Art: Illustration of holiday symbols

Language Arts: Read-Alouds, Comparing/Contrasting in writing

Texts and Resources

Google images of symbols and altars associated with Dia de los Muertos celebrations

Children's literature associated with Dia de los Muertos: Tio Fernando, Dia de los Muertos

World map

Templates for mask, altar, or calaveras

Assessment

Comprehension of literature, vocabulary and cultural differences through oral response.

Observation of oral discussions regarding cultural practices and differences.

Observation of identification of the location of Mexico on a world map either by pointing or coloring it.

Observation of identification of symbols associated with the holiday.

Rubric evaluation of student-created cultural product.