

3rd grade, Unit #7, World Language, Calendar

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **February**
Length: **6 weeks**
Status: **Published**

Enduring Understanding

Calendars and seasons differ around the world.

Essential Questions

How does my calendar look different from calendars in other countries?

How do seasons relate to the months of the year in foreign countries?

Common Core Standards

FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.A.G	Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second-language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.C.A.1	Make lists.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.PK-12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Student Learning Objectives

The students will:

Ask and answer questions in a whole class and small group setting regarding calendar vocabulary including the date, classes, and month.

Memorize, recite, and list the days of the week, months of the year, and seasons.

Interpret a foreign language calendar to answer oral and written questions about yesterday, today, and tomorrow.

Demonstrate comprehension of oral and written directions by pointing to the correct day or month on a foreign language calendar.

Recite and memorize songs relating to calendar topics.

Recognize differences in calendar design and seasonal differences among various countries.

Categorize and match months into their appropriate seasons.

Create and present a schedule of events for the upcoming week based on foreign language calendar design.

Instructional Activities

Identify vocabulary of calendar topics including days of the week, months of the year, seasons, and the concepts of today/yesterday/tomorrow through charts, calendar displays, graphs, felt boards, and other realia.

Identify daily activities associated with different days of the week (school subjects, after school activities, etc.) through TPR, flashcards, google images pictures, smart board matching activities, etc.

Have students categorize each month into its appropriate season using a teacher created worksheet, or a whole-class sorting activity (smart board or paper).

Vocabulary identification games such as memory, sparkle (reciting the days/months in order), "Around the World", etc.

Have students ask and answer simple questions about calendar related topic in pairs/popcorn activity/round-robin, etc. such as ¿Qué día es hoy? ¿Si hoy es lunes, qué día es mañana? etc.

Introduce and practice days of the week/months of the year/season songs to memorize correct order.

Identify differences then and compare/contrast calendar set-up, and seasonal differences in other cultures as an partner inquiry or whole class activity.

Cut and paste, label, and interpret calendar vocabulary on teacher-created worksheets.

Create, label, and present and illustration or graph of events for the upcoming week or month as an individual or cooperative activity.

Interdisciplinary Connections

Mathematics: Measurement of time around the world, Reading and interpreting a chart

Music: Rhythms and songs

Language Arts: Presentational skills

Social Studies: Seasonal changes in different hemispheres

Texts and Resources

Authentic language calendars

Charts/lists of calendar topics

Examples of foreign language schedules

Smart Board/Google Images

Felt board/felt cut outs

Assessment

Appropriate response and identification of calendar topics during TPR activities and vocabulary building games.

Accuracy in matching activities.

Accuracy in completion of teacher-created worksheets.

Checklist of recognition of basic vocabulary associated with calendar vocabulary.

Teacher observation during asking/answering of questions and discussions related to calendar vocabulary.

Observation of student participation during calendar songs.