

3rd grade, Unit #1, World Language, Greetings and Introductions

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **September**
Length: **4 weeks**
Status: **Published**

Enduring Understanding

I can ask about others and tell about myself in a Foreign Language.

Essential Questions

What does it mean to be polite in a Hispanic nation?

How am I able to communicate with speakers of other languages?

Common Core Standards

FL.PK-12.7.1.NM.B.A.1
FL.PK-12.7.1.NM.B.A.2
FL.PK-12.7.1.NM.A.A

Respond to learned questions.

Ask memorized questions.

The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.

FL.PK-12.7.1.NM.A.2

Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.

FL.PK-12.7.1.NM.A.4

Identify familiar people, places, and objects based on simple oral and/or written descriptions.

FL.PK-12.7.1.NM.C.2

Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

FL.PK-12.7.1.NM.C.3

Copy/write words, phrases, or simple guided texts on familiar topics.

FL.PK-12.7.1.NM.C.4

Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Student Learning Objectives

Students will:

- Appropriately greet the teacher and take leave from the class through TPR.
- Appropriately respond to please and thank you in Spanish.
- Ask and answer basic greeting and introductions in a variety of cultural contexts.
- Identify familiar people as tú or usted.
- Ask and answer basic conversational questions in a variety of cultural contexts.
- Memorize and recite songs/chants related to greetings, introductions and farewells in a variety of cultural contexts.
- Understand basic vocabulary presented in culturally authentic literature.
- Copy and illustrate basic greetings and farewells and simple questions.

- Recognize other languages are different from English.

Instructional Activities

Discussion of background knowledge of words from other languages.

Introduction of greetings/farewells, and simple questions and answers through TPR and songs/chants.

Asking and answering simple questions through ball toss, circle responses and structured partner Q/A activities.

Present pictures or point to familiar people as respond orally with tú or usted.

Students produce and illustrate a book/poster on greetings/introductions and simple questions.

Cut and paste activities where students match a phrase with an illustration of key vocabulary.

Teacher reads authentic literature to students.

Interdisciplinary Connections

Language Arts: Writing activities, Read-Alouds

Social Studies: Cultural norms when addressing people in different countries.

Texts and Resources

Smart Board

Flashcards/pictures of vocabulary

Authentic children's literature

Teacher-created worksheets and activities

Assessment

Speaking rubric during question and answer activities.

Teacher observation of appropriate student response during TPR activities and question/answer activities.

Accuracy of student writing and illustrations.

Comprehension of literature, vocabulary and cultural differences through oral response.