

2nd grade, Unit #9, World Language, Transportation and Places

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **May**
Length: **4 weeks**
Status: **Published**

Enduring Understanding

Modes of transportation, differences in perceived transportation necessities, and locations within a city or community vary.

Essential Questions

How do I get from place to place in different cities?

Common Core Standards

FL.PK-12.7.1.NM.B.E	Many products and practices related to home and community are shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
FL.PK-12.7.1.NM.B.F	What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and the purchase and sale of goods, such as toys, games, travel, and luxury items.)
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.A.E	Many products and practices related to home and community are shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Student Learning Objectives

The students will:

- Identify and label 5 modes of transportation and 5 locations in a city or community.
- Ask and answer simple questions about transportation and city locations.
- Match various locations with an appropriate mode of transportation.
- Recite a song/skit/poem about transportation and city locations.
- Illustrate and present a booklet/poster about different modes of transportation and city locations.

Instructional Activities

Identify vocabulary of transportation and locations in a city and using flashcards, TPR, charades, illustrations of city maps, etc.

Have students match city location with the appropriate method of transportation using a teacher created worksheet, or a whole-class labeling activity (smartboard or paper).

Vocabulary identification games such as memory, What's Missing?, identify the mystery object, etc.

Have students ask and answer simple questions about how they get to different places in pairs/popcorn activity/round-robin, etc.

Introduce a song/skit/poem/chant related to transportation and/or city locations.

Identify appropriate means of transportation in other locations and cultures.

Cut and paste/label city locations and transportation vocabulary on teacher-created worksheets.

Interdisciplinary Connections

Music: Rhythms/songs/chants

Language Arts: Recitation of poetry and drama, Word associations/connections between vocabulary topics

Texts and Resources

Transportation and city location flashcards/google images

Smart Board

Teacher-created worksheets and activities (bingo/memory cards/etc.)

Assessment

Appropriate response and identification of transportation and locations within a city during TPR activities and vocabulary building games.

Accuracy in matching activities.

Accuracy in completion of teacher-created worksheets.

Checklist of recognition of basic vocabulary associated with transportation and locations in a city vocabulary.

Teacher observation during asking/answering of questions and discussions related to transportation and city locations vocabulary.

Observation of student participation during song/skit/poem.