

K, Unit #2, World Language, Dia de los Muertos

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **October**
Length: **2 weeks**
Status: **Published**

Enduring Understanding

Different religious and cultural celebrations occur in different cultures.

Essential Questions

How is Halloween different from Dia de los Muertos?

What is Dia de los Muertos?

Common Core Standards

FL.PK-12.7.1.NM.A.G

Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second-language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)

FL.PK-12.7.1.NM.A.3

Recognize a few common gestures and cultural practices associated with the target culture(s).

FL.PK-12.7.1.NM.A.4

Identify familiar people, places, and objects based on simple oral and/or written descriptions.

FL.PK-12.7.1.NM.C.3

Copy/write words, phrases, or simple guided texts on familiar topics.

FL.PK-12.7.1.NM.C.4

Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

FL.PK-12.7.1.NM.C.5

Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Student Learning Objectives

The students will:

- Identify Mexico on a world map.
- Compare and contrast the cultural celebrations of Dia de los Muertos and Halloween.
- Recognize the cultural symbols associated with Dia de los Muertos.
- Demonstrate comprehension orally and in writing the cultural practices associated with Dia de los Muertos based on children's literature.
- Create an authentic cultural product associated with the celebration of el Dia de los Muertos.

Instructional Activities

Whole class discussion of how students celebrate Halloween.

Introduce Dia de los Muertos as a Mexican religious celebration and orally compare and contrast to Halloween

celebration.

Introduce the location of Mexico on a world map and students identify and color Mexico on individual maps.

Read aloud culturally significant children's literature and identify pictures and symbols from the literature associated with the celebration.

Students create an authentic product associated with Dia de los Muertos such as a mask or an altar.

Interdisciplinary Connections

Social Studies: Geographical location of celebrations, Anthropological discussion of religious beliefs and practices.

Art: Illustration of holiday symbols

Language Arts: Read-Alouds, Comparing/Contrasting

Texts and Resources

Google images of symbols and altars associated with Dia de los Muertos celebrations.

Children's literature associated with Dia de los Muertos: Tio Fernando, Dia de los Muertos

World map

Templates for mask, altar, or calaveras

Assessment

Comprehension of literature, vocabulary and cultural differences through oral response.

Oral discussion of cultural practices and differences.

Identify the location of Mexico on a world map either by pointing or coloring it.

Checklist for identification of symbols associated with the holiday.

Rubric evaluation of student-created cultural product.