

Unit #1, World Language, Greetings and Introductions

Content Area: **Generic Content Area**

Course(s): **Generic Course**

Time Period: **September**

Length: **6 weeks**

Status: **Not Published**

Enduring Understanding

I can ask about others and tell about myself in a Foreign Language.

Essential Questions

What does it mean to be polite in a Hispanic nation?

How am I able to communicate with speakers of other languages?

Common Core Standards

FL.PK-12.7.1.NM.B.A.1

FL.PK-12.7.1.NM.B.A.2

FL.PK-12.7.1.NM.A.A

FL.PK-12.7.1.NM.A.2

FL.PK-12.7.1.NM.A.4

FL.PK-12.7.1.NM.C.2

FL.PK-12.7.1.NM.C.3

FL.PK-12.7.1.NM.C.4

Respond to learned questions.

Ask memorized questions.

The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.

Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.

Identify familiar people, places, and objects based on simple oral and/or written descriptions.

Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

Copy/write words, phrases, or simple guided texts on familiar topics.

Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Student Learning Objectives

Students will:

- Appropriately greet the teacher and take leave from the class through TPR.
- Appropriately respond to please and thank you in Spanish.
- Ask and answer basic greeting and introductions in a variety of cultural contexts.
- Identify familiar people as tú or usted.
- Ask and answer basic conversational questions in a variety of cultural contexts.
- Memorize and recite songs/chants related to greetings, introductions and farewells in a variety of cultural contexts.
- Understand basic vocabulary presented in culturally authentic literature.
- Copy and illustrate basic greetings and farewells and simple questions.

- Recognize other languages are different from English.

Instructional Activities

Discussion of background knowledge of words from other languages.

Introduction of greetings/farewells, and simple questions and answers through TPR and songs/chants.

Asking and answering simple questions through ball toss, circle responses and structured partner Q/A activities.

Present pictures or point to familiar people. Respond orally with tú or usted.

Students produce and illustrate a book/poster on greetings/introductions and simple questions.

Cut and paste activities where students match a phrase with an illustration of key vocabulary.

Teacher reads authentic literature to students.

Interdisciplinary Connections

Language arts: Writing activities, Read-Alouds

Social Studies: Cultural norms when addressing people in different countries.

Texts and Resources

Smart Board

Flashcards/pictures of vocabulary

Authentic children's literature

Teacher-created worksheets and activities

Assessment

Speaking rubric during question and answer activities.

Teacher observation of appropriate student response during TPR activities and question/answer activities.

Accuracy of student writing and illustrations.

Comprehension of literature, vocabulary and cultural differences through oral response.