

PORTRAIT OF A
PEMBROKE TITAN GRADUATE



EMPOWERED LEARNERS

EFFECTIVE COMMUNICATORS

ENGAGED CITIZENS

MEANINGFUL COLLABORATORS



**Pembroke High
School's
*Parent University***

**Welcome, Families
of the Class of
2028!**

Tonight's Mastery Objective

By the end of this evening, parents will have an opportunity to learn everything they want to know about their child's transition to Pembroke High School.

Tonight's Agenda

- *Introductions - PHS Administration Team*
- *What does PHS offer its students?*
- *Review of Graduation Requirements*
- *Important PHS Procedural Matters (the day-to day “stuff”)*
- *Communication Tips/Reminders*
- *Q & A*
- *Breakout Sessions in Cafeteria*

PHS Building Administrative Team

(firstname.lastname@pembrokek12.org)

- *Marc Talbot, Principal*
- *Kristen Kelley, Assistant Principal (grades 10, 12)*
- *David Rix, Assistant Principal (grades 9, 11)*
- *Brian Phillips, Athletic Director*
- *Officer Marybeth Simmons, School Resource Officer*

PHS Building Administrative Team

(firstname.lastname@pembrokek12.org)

- *Dr. Mark Galligan, Humanities Coordinator*
- *Mr. Jonathan Shapiro, Science Coordinator*
- *Ms. Saviz Safizadeh, World Language Coordinator*
- *Mr. Brian Phillips, Health and Wellness/Athletic Director*
- *Mrs. Gwynne Chapman, Visual and Performing Arts Coordinator*
- *Mrs. Maryellen Gate, Pathways Coordinator*

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Vision of a Graduate

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★ ★ ★ PORTRAIT OF A PEMBROKE TITAN ★ ★ ★

EMPOWERED LEARNERS

- Demonstrate curiosity, flexibility and openness to exploring new ideas
- Understand the bigger picture and propose solutions that may include risk-taking
- Demonstrate resilience and a growth mindset despite difficulty, embracing the idea that failure is a part of success and continue to move forward
- Set goals, effectively plan, execute, and meet deadlines
- Think critically to analyze information and apply their skills in different contexts

EFFECTIVE COMMUNICATORS

- Articulate informed viewpoints across multiple mediums
- Engage in respectful discourse on points of disagreement
- Use communication to inform, instruct, motivate, and persuade
 - Demonstrate active listening skills by paying close attention, asking clarifying questions, and rephrasing to ensure understanding
 - Select appropriate technology and resources to create, communicate and connect

MEANINGFUL COLLABORATORS

- Demonstrate ability to build positive relationships while working effectively and respectfully with others on shared tasks
- Exercise adaptability and willingness to be helpful by including other people's ideas and perspectives
- Assume shared responsibility for collaborative work

ENGAGED CITIZENS

- Actively participate in various communities through civic engagement
- Adapt to constantly evolving technology and integrate it appropriately into daily life
 - Use appropriate tools to consume, innovate, communicate, and connect
 - Embrace diversity and leverage their power to advocate for those in need



What Does PHS Offer its Students?

- 20 AP Classes (starting in 10th grade)
- Eight Certificate-bearing Pathway Programs
- Dozens of Elective Classes Across the Curriculum
- Titan Time Enrichment Block
- Independent Study (for seniors)

What Does PHS Offer its Students?

- Robust support staff
 - Three Guidance Counselors
 - Mrs. Robin Conathan (A-F)
 - Mr. Jim Shannon (G-M)
 - Mrs. Ruthie Lydon (N-Z)
 - Two Licensed Independent Clinical Social Workers (LICSW)
- Learning Centers
- Academic Resource Center
- Compass Program

What Does PHS Offer its Students?

- 32 Extra and Co-Curricular Activities
 - Mr. Rix is the coordinator
 - Activity Fair for 9th and 10th grades in September
- 28 Athletic programs, most with sub varsity squads
 - Brian Phillips is AD
 - Sports Nights each before season (Fall Sports Night - early August)
 - Fall Sports - season begins third week of August
- Fees
- Eligibility - all incoming freshmen are automatically eligible for extracurricular activities...until Term 1 report cards are issued.
 - Must pass all classes
 - One F = Probation
 - Two or more Fs = Removal

QUESTIONS?

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Graduation Requirements

- PHS students need at least 88 credits to graduate.
- Successful completion of a course - either full (4 credits) or half-year (2 credits)
- “Successful completion” - grades and attendance
- Mandated Minimum Credit Requirements - 64 of the 88 credits must be:
 - Four years of English (16 credits)
 - Four years of Math (16 credits)
 - Three years of Social Studies (12 credits)
 - Three years of Science (12 credits)
 - Four semesters of Physical Education (8 credits)
 - Remaining credits are based on student choice/interest.
- Schedule is built to earn 28 credits
- Most graduate with close to or in excess of 100 credits

Graduation Requirements

To view a 4-year graduation timeline go to the [PHS Website](#) and Select Departments and then **Guidance Department**

The screenshot shows the Pembroke High School website. At the top left is the school logo, a stylized 'P' with stars, and the text 'Pembroke High School' with the tagline 'Excellence in Teaching and Learning'. To the right are links for 'Calendars', 'Logins', and 'Contact Us', along with a 'MENUS' button and a search icon. Below this is a navigation bar with links for 'Our School', 'Departments', 'For Parents', 'For Students', 'Community', and 'Staff'. The main content area features a large image of the school building with the text 'PEMBROKE HIGH SCHOOL' on the facade. Overlaid on the bottom left of the image is the text 'Welcome to Pembroke High School!'. On the right side of the image, there are three dark rectangular buttons: 'TITANS TALK' with a megaphone icon, 'WEEKLY UPDATE' with a calendar icon, and 'INCLEMENT WEATHER NOTIFICATIONS' with a warning triangle icon. At the bottom right of these buttons are three circular navigation icons: a pause icon, a left arrow, and a right arrow.

Graduation Requirements

- Must Pass MCAS:
 - Science (9th Grade)
 - ELA and Math (10th Grade)
- 40 hours of community service
 - 10 per year is recommended
 - Counselors explain documentation piece when meeting with students

Graduation Requirements

Typical Freshman Schedule:

- P1 - Genre Studies (Hon/CP)
- P2 - World History (Hon/CP)
- P3 - Biology (Hon/CP)
- P4 - Mathematics (Hon Geometry, CP Alg. I, CP2 AIM I)
- P5 - World Language (Spanish, French, Latin)
- P6 - Semester of Grade 9 Health and Wellness/Semester Elective
- P7 - Elective(s)

Class lists will be issued in June.

A Note on Schedules

- Counselors five days after and five days before to address concerns.
- Schedule changes once the year starts are difficult for a number of reasons.
- When we do make changes it is because a student is misplaced
 - Placement Review Process - “Is the student doing everything to be successful but is still not meeting with success?”
 - At week 4 (Progress Reports)
 - At week 9 (Report Cards)

A Note on Schedules

- We cannot make schedule changes because of:
 - A change of mind
 - A student doesn't like the subject matter after all
 - A preference for another teacher
 - A desire to be with friends
- Because schedule changes are so hard to make, we limit movement to those that are misplaced

QUESTIONS?

Important Procedural Matters

Pembroke High School

80 Learning Lane
Pembroke, MA 02359

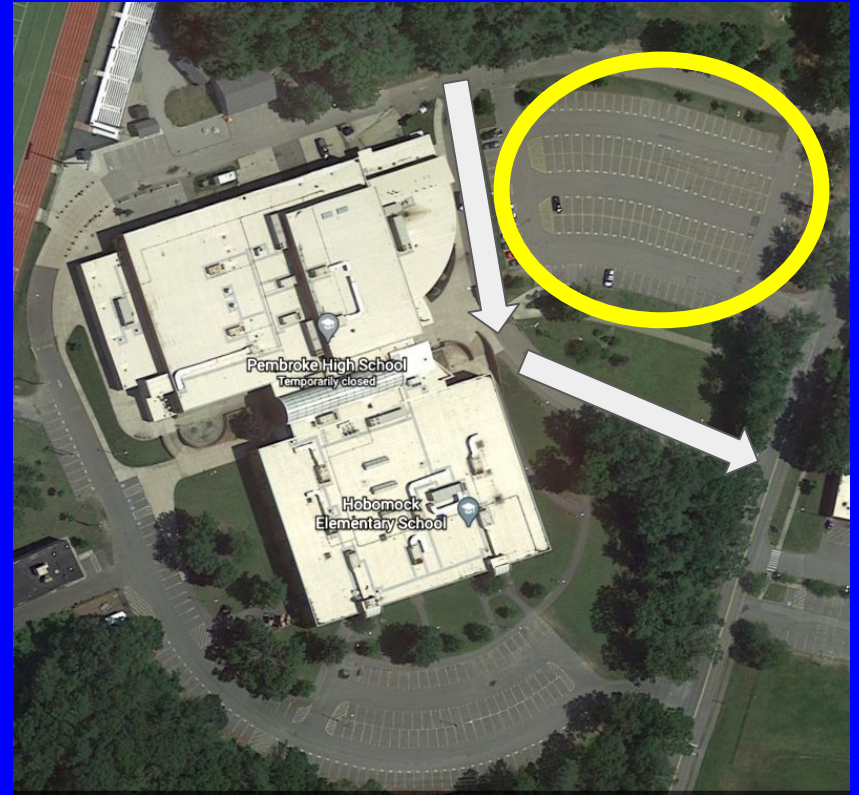


Student Handbook

2024-25

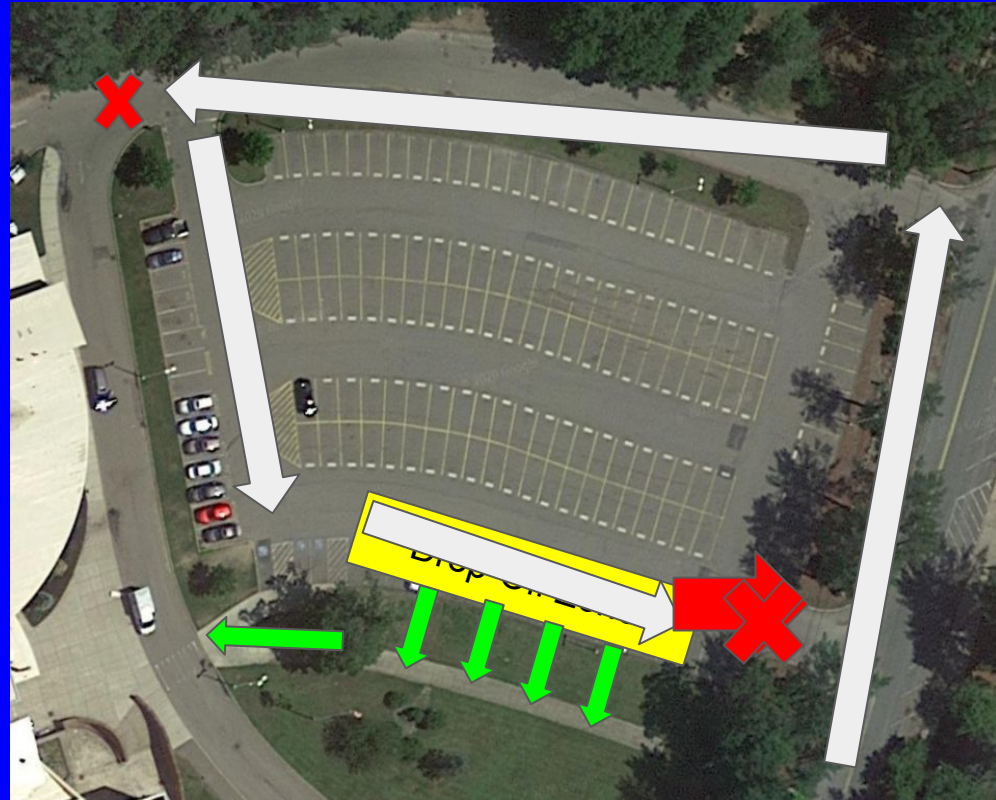
Morning Arrival - Drop Off

- School begins at 7:30.
- Busses drop-off in front loop
- Please do not enter bus loop at any time.
- Parent drop-off is in the front parking lot



Morning Arrival - Parent Drop-off Zone

- Please use “Drop-off Zone,” which allows more cars to line up to drop off students.
- Allows easy access to the walkway, leading directly to the cross walk
- Parents should access the Drop-off Zone by entering the front drive and using the last entrance to the parking lot before the bus loop.
- Remember please pull all the way up before letting child out.
- Proceed out the front of the parking lot (one way - exit only. Please no entering in the morning)



School Day

- School Day -7:30 a.m. -2:20 p.m.
- 7-day rotation, 6 periods/day - DROP ONE
- Rotate the days in descending order
- Titan Time daily after C-Block

	Day 7	Day 6	Day 5	Day 4	Day 3	Day 2	Day 1
A Block 7:30-8:24 (54 minutes)	7	6	5	4	3	2	1
B Block 8:27-9:21 (54 minutes)	1	7	6	5	4	3	2
C Block 9:24-10:18 (54 minutes)	2	1	7	6	5	4	3
Titan Time 10:21-11:01 (40 minutes)							
D Block 11:04-12:24 (80 minutes)	3	2	1	7	6	5	4
E Block 12:27-1:22 (55 minutes)	4	3	2	1	7	6	5
F Block 1:25-2:20 (55 minutes)	5	4	3	2	1	7	6

Titan Time

- 40 minutes each day (10:21-11:01) Tuesday - Friday
- Advisory Monday - learn schedule for the week
- By Monday morning, teachers have used Enriching Students (website) to schedule students into their Titan Time
- During Advisory Monday, students log in to see their schedule for week
- If holes in their schedule, students work with Advisor to complete schedule

GROUP ACTIONS		GROUP ACTIONS		GROUP ACTIONS		GROUP ACTIONS		GROUP ACTIONS	
<input checked="" type="checkbox"/> Include Student									
MONDAY - MAY 13TH Kniffen-Homeroom		TUESDAY - MAY 14TH Consolati-math		WEDNESDAY - MAY 15TH Open Schedule		THURSDAY - MAY 16TH Shannon-Guidance		FRIDAY - MAY 17TH Yurchak-Social Studies	
ACTIONS		ACTIONS		CREATE APPOINTMENT		ACTIONS		ACTIONS	
Instructor / Room Kniffen, Hillary / homeroom		Instructor / Room Consolati, Paul / homeroom				Instructor / Room Shannon, James / homeroom		Instructor / Room Yurchak, Nathan / homeroom	
Scheduler Kelley, Kristen		Scheduler Talbot, Marc				Scheduler Talbot, Marc		Scheduler Almon, Caitlin	
Appointment Type Advisory		Appointment Type Enrichment				Appointment Type Enrichment		Appointment Type Enrichment	

Opening Day

- Wed., Aug 28 - all students begin in Advisory
 - At PHS students are assigned to a small-group “Advisory”
 - They stay with that Advisory (students and teacher) for four years
 - Meet every Monday
- 15-minute “get settled” period
 - Get schedules (again)
 - Other important operational topics (Chromebook, daily schedule, lunch schedule, etc)
- Then they proceed to periods 1-7

“Minimum Attendance Policy” - Excused vs. Unexcused Absences

- As part of our “Minimum Attendance Policy” - distinction between EXCUSED and UNEXCUSED absences.
- No consequence for an unexcused absence unless a student exceeds the amount allowed under PHS’s attendance policy
- In order to track these absences, letters are mailed home periodically to keep parents informed.

Minimum Attendance Policy - Excused Absences

- The following absences meet the criteria for “excused”
 - Medical excuse
 - Bereavement or serious family illness
 - Legal excuse
 - Religious Holidays
 - College Visits (11th and 12th grade only - Not during exam week)
 - Other - at discretion of administrator
- Documentation to verify must be submitted to the main office within **10 days** of the student’s return to school.
- Notes from parents do not suffice to excuse an absence.

Minimum Attendance Policy - Unexcused Absences

- Students shall not exceed
 - 16 unexcused absences - full year course
 - 8 unexcused absences - half year course
- Exceed those numbers = Loss of Credit
 - On the 17th unexcused absence - full year
 - On the 9th unexcused absence - half year
- Warning letters are sent home frequently
- Four unexcused absences per term (average)

Tardy Policy

- Warning bell rings at 7:20 and 7:25 (No homeroom)
- Tardy bell rings at 7:30 - all students should be in class.
- Excused and Unexcused - same as absences
- Students are allowed five (5) unexcused tardies per semester - We know “things happen.”
- On the 6th unexcused tardy, progressive discipline is assigned.

Tardy Policy and Extra Curriculars

- Students wishing to participate in any extracurricular activity, including athletics, must be in school before the end of first block (8:24 a.m.) and stay the entire day, unless there is an excused tardy or dismissal **and** administrator approval.

Midyear and Final Exams (tentative)

- Important part of academic expectations for PHS students
- Two exam windows each year
- Midyear exams - typically week after MLK holiday (tentative Jan. 21-24)
- Finals last week of school (TENTATIVE 180th day is June 13, 2025 - 185th day of school June 23, 2025)
- Full year course, each exam 10% of final grade
(T1=20%, T2=20%, MYE=10%, T3=20%, T4=20%, FE=10%)
- Semester (half-year) courses, the exam is 10% of final grade
(T1=45%, T2=45%, FE=10%)

Midyear and Final Exams

- PHS considers exam week to be the priority for students - students must be in attendance.
- Must have an excused absence to miss and reschedule an exam
- Keep this in mind when scheduling vacation, summer jobs, summer camps, service trips, etc = UNEXCUSED ABSENCES
- Again - consider potential snow days. Last day of school could be as late as June 23 or later if we have more than five snow days.
- We acknowledge that these events are important, too, but the PRIORITY during exam week is exams. Please schedule those other commitments during the other 50 weeks of the year.

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Communication Tips/Reminders

- Email (first.last@pembrokek12.org)
- Phone
- “24-hour Rule”
- Weekly updates in PowerSchool
- Google Classroom
- Titans Talk - anonymous portal on website
- Open House - Sept. 5, 2024 (6:30-8:30 p.m.)
- Parent Conferences -Nov. 5 (11:30a.m.-3:00 p.m.)
 - Dec. 11 (1:00 p.m. - 6:00 p.m.)
 - March 12th (1-6p.m.) & March 16th (1:30-6:30 pm)

Communication Tips/Reminders cont.

- Do not forget to register your student **EACH year** on the district website. It can be found under “Enrollment and Attendance”. Click on “Admission and Registration”. This is available mid-July.
- You must update all of your student’s contact information.
- **Free/Reduced Lunch**- You must apply **EACH year** and the application can be found on the district website under “Food and Nutrition”.

This discount may be applied to:

AP exams, bus fees, athletic user fees, SATs, college applications, etc.

Freshman Orientation
(Tentative) August 21, 2024
8 a.m.

Break-out Sessions

- Humanities (ELA and Social Studies) Coordinator - Dr. Mark Galligan
- Mathematics Coordinator - Mr. Dave Rix and/or Marc Talbot
- Science Coordinator - Mr. Jonathan Shapiro
- World Language Coordinator - Ms. Saviz Safizadeh
- Visual and Performing Arts Coordinator - Mrs. Gwynne Chapman
- Athletic Director - Mr. Brian Phillips
- Pathways Coordinator - Mrs. Maryellen Gates

QUESTIONS?